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ANNOUNCEMENT

OF THE

Catalog
1910-11

Southwest Texas State Normal School

FOR THE

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FEB 1 1921

ANNUAL SESSION

BEGINNING SEPTEMBER 7, 1910, AND ENDING MAY 16, 1911

SAN MARCOS, TEXAS

FEB 24 1917



AUSTIN, TEXAS:
VON BOECKMANN-JONES CO., PRINTERS
1910

ANNOUNCEMENT

OF THE

Southwest Texas State Normal School

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SAN MARCOS, TEXAS



AUSTIN, TEXAS:
VON BOECKMANN-JONES CO., PRINTERS
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1910/11-1914/15

STATE BOARD OF EDUCATION.

HIS EXCELLENCY, T. M. CAMPBELL,
Governor and ex-officio President.

HON. J. W. STEPHENS,
Comptroller of Public Accounts.

HON. W. D. TOWNSEND,
Secretary of State.

Secretary of Board,

HON. F. M. BRALLEY,
State Superintendent of Public Instruction.

LOCAL BOARD OF DIRECTORS AND BOARD OF VISITORS.

HON. ED. J. L. GREEN,

HON. S. V. DANIEL,

DR. J. M. HONS.

FACULTY FOR 1910-1911.

THOMAS G. HARRIS, PRINCIPAL,
Professional Work.

A. W. BIRDWELL,
History.

J. S. BROWN,
Mathematics.

MRS. LUCY BURLESON,
Secretary and Librarian.

MISS MARY STUART BUTLER,
Music.

J. R. COXEN,
Manual Training.

THOMAS FLETCHER,
History.

MISS HELEN H. HALM,
Domestic Science.

MISS LULA HINES,
Primary Work, Reading, and Physical Culture.

MISS HELEN HORNSBY,
German.

P. T. MILLER,
Physics and Chemistry.

H. A. NELSON,
Agriculture.

MISS ANNIE PEARSALL,
Geography and Drawing.

JOHN E. PRITCHETT,
Latin.

MISS JESSIE A. SAYERS,
Assistant in Mathematics.

MRS. LILLIE T. SHAVER,
Assistant in English.

MISS MAUD M. SHIPE,
Assistant in Professional Work.

S. W. STANFIELD,
Biological Sciences.

GATES THOMAS,
English.

W. C. VERNON,
Physics and Mathematics.

MISS KATE E. WHITE,
Assistant in English.

CALENDAR FOR 1910-1911.

Annual session will open September 7, 1910, and close May 16, 1911.

TERMS.

September 7, 1910....First Term.....November 29, 1910.

November 30, 1910... Second Term..... February 26, 1911.

February 27, 1911....Third Term..... May 16, 1911.

SEVENTH ANNUAL REPORT OF THE BOARD OF TRUSTEES.

To the Honorable, the State Board of Education, Austin, Texas.

GENTLEMEN: We, the Local Board of Trustees of the Southwest Texas State Normal School, hereby make this, our report for the session which closed on May 17, 1910.

Five hundred and twenty-two students were in attendance during the session, and of these fifty-six Seniors completed the course and received diplomas.

One hundred and eight Juniors completed the course and received First-Grade Certificates.

Eighty-eight Freshmen completed the course and received Second-Grade Certificates.

We beg to call your attention to the several new departments added to the school and to the changes in curriculum and requirements that are contributing materially to the growth and efficiency of the school, and to the raising of the standard of the school in every respect. The Department of Agriculture was added during the past year and will be strengthened in the next year by added facilities in experimental work. The new building, which will be ready for occupancy by September, will contain rooms for the new departments of Domestic Science and Manual Training, as well as the Gymnasium and Library.

The Library equipment will be such as will strengthen all departments of school work.

We believe that the principal, teachers, and students deserve well of the State for the faithful and intelligent discharge of their duties.

We take this occasion to express to your Honorable Board our appreciation of your assistance and interest in all matters pertaining to the school.

(Signed) ED. J. L. GREEN,
 S. V. DANIEL,
 J. M. HONS,

Local Board of Trustees of the Southwest Texas State Normal
School, San Marcos, Texas, May 17, 1910.

CATALOGUE OF STUDENTS, 1909-1910.

NAME.	POSTOFFICE.	COUNTY.
Allen, Annie Bell.....	San Antonio.....	Bexar.
Alsop, Janie.....	San Marcos.....	Hays.*
Alsop, J. C.....	San Marcos.....	Hays.
Anderson, Myrtle.....	Addicks.....	Harris.
Arbuckle, Mary.....	Waco.....	McLennan.
Arnold, Mary.....	San Marcos.....	Hays.
Arnold, Emma.....	San Marcos.....	Hays.
Atkinson, Belle.....	Sterling City.....	Sterling.
Avant, G. L.....	Atascosa.....	Bexar.
Avey, Nell.....	San Marcos.....	Hays.
Baldrige, Alma.....	Buckholts.....	Milam.
Bailiff, H. C.....	Garden Valley.....	Smith.
Baines, R. R.....	Brookshire.....	Waller.
Baker, Mabel.....	Mart.....	McLennan.
Baker, Stella.....	Mart.....	McLennan.
Baldwin, Sallie.....	Leadville, Colorado.....	
Barclay, Rossie.....	Reagan.....	Falls.
Barker, Bessie.....	Taylor.....	Williamson.
Barlow, Octavia.....	El Paso.....	El Paso.
Barnes, R. M.....	Chester.....	Tyler.
Barnwell, Mary.....	Oenaville.....	Bell.
Barrett, Nora.....	Liberty.....	Liberty.
Barrow, W. F.....	San Marcos.....	Hays.
Baylor, Estelle.....	Del Rio.....	Val Verde.
Beatty, Lizzie.....	San Marcos.....	Hays.
Beck, Emma.....	Killeen.....	Bell.
Belew, Ben.....	Poolville.....	Parker.
Bell, Ida Quinn.....	Houston Heights.....	Harris.
Blankenship, Rosa.....	Burkeville.....	Newton.
Black, Lucile.....	Skidmore.....	Bee.
Bledsoe, Jewell.....	Goldthwaite.....	Mills.
Blundell, Emma.....	Lockhart.....	Caldwell.
Blythe, Edith.....	Sulphur Springs.....	Hopkins.
Blythe, Thula.....	Sulphur Springs.....	Hopkins.
Bibbee, Lenora.....	Snyder.....	Scurry.
Bibby, Lola.....	Tyler.....	Smith.
Bibby, Leora.....	Tyler.....	Smith.
Bielefeldt, Mary.....	Brenham.....	Washington.
Billups, Rena.....	San Marcos.....	Hays.
Bird, Nettie.....	Waco.....	McLennan.
Bode, J. W.....	Junction.....	Kimble.
Boemer, W. F. A.....	Brenham.....	Washington.
Bolton, A. P.....	Augusta.....	Houston.
Bolton, Beatrice.....	Laneville.....	Rusk.
Boone, Lalla.....	Alamo Beach.....	Calhoun.
Boyett, Chilton.....	Bryan.....	Brazos.
Boyd, Juliette.....	Cuero.....	DeWitt.
Boyle, Gussie Lea.....	Waco.....	McLennan.
Bolin, Sallie.....	McGregor.....	McLennan.
Bradley, Elliott.....	Wrightsboro.....	Gonzales.
Brewer, Belle.....	Caldwell.....	Burleson.
Brown, A. C.....	Tokeen.....	Runnels.
Brown, Mary Anna.....	San Marcos.....	Hays.
Brown, Mamie.....	San Marcos.....	Hays.
Brown, Jane.....	San Saba.....	San Saba.
Brown, Linnie.....	Somerville.....	Burleson.

NAME.	POSTOFFICE.	COUNTY.
Buehring, Elfrida.....	Welcome.....	Austin.
Buckholtz, Grover.....	Castell.....	Llano.
Buckholtz, Rosalie.....	Castell.....	Llano.
Bugg, Lena.....	San Marcos.....	Hays.
Bullock, Loula.....	Bryan.....	Brazos.
Bunton, Loula.....	Shafter.....	Presidio.
Burdett, Ettie.....	Cleburne.....	Johnson.
Burns, Gladys.....	Helena.....	Karnes.
Burroughs, F. L.....	Monkstown.....	Fannin.
Campbell, Beulah.....	Big Hill.....	Limestone.
Campbell, Ethel.....	Starr.....	Mills.
Cargile, M. C.....	Whitney.....	Hill.
Carr, Frankie.....	Kerrville.....	Kerr.
Carr, Elizabeth.....	San Antonio.....	Bexar.
Carrell, Edna.....	McGregor.....	McLennan.
Carrington, Lillian.....	Austin.....	Travis.
Carrington, Elizabeth.....	Marquez.....	Leon.
Castles, Carrie.....	Eureka.....	Navarro.
Catchings, Maggie.....	Red Rock.....	Bastrop.
Champion, Lula.....	Brownsville.....	Cameron.
Chaney, Mary.....	Iola.....	Grimes.
Cherry, Alfred.....	Goldthwaite.....	Mills.
Chiett, Louis.....	Hillsboro.....	Hill.
Christian, Murray.....	Manor.....	Travis.
Clarke, Emily.....	Davilla.....	Milam.
Clarke, Helen.....	Davilla.....	Milam.
Cobb, Mary.....	Davilla.....	Milam.
Cochreham, Mattie.....	Martindale.....	Caldwell.
Coldwell, Rina.....	El Paso.....	El Paso.
Cole, Winnie.....	Tama.....	Coryell.
Collier, Marvin.....	Silsbee.....	Hardin.
Collins, Halley.....	Beaumont.....	Jefferson.
Connaughton, Dora.....	Calvert.....	Robertson.
Connell, Addie.....	Temple.....	Bell.
Cook, Alta.....	Bartlett.....	Williamson.
Cook, Mrs. Sue.....	San Marcos.....	Hays.
Cornils, Elsie.....	Lohn.....	McCulloch.
Cowan, Nina.....	McMahan.....	Caldwell.
Craven, Ethel.....	Falfurrias.....	Starr.
Credo, Ethel.....	Galveston.....	Galveston.
Crenshaw, Hayse.....	Center.....	Shelby.
Criswell, Lennis.....	Buckholts.....	Milam.
Crockett, Willie.....	Martindale.....	Caldwell.
Crook, Mayme.....	Martindale.....	Caldwell.
Crook, Willie.....	Martindale.....	Caldwell.
Crozier, Margaret.....	Austin.....	Travis.
Crunk, Emma.....	Martindale.....	Caldwell.
Cummins, Mabel.....	El Paso.....	El Paso.
Cundiff, Fannie.....	Centreville.....	Leon.
Cutter, Annie.....	Palestine.....	Anderson.
Dailey, Iola.....	San Marcos.....	Hays.
Darroch, Jessie M.....	El Paso.....	El Paso.
Daniel, J. W.....	San Marcos.....	Hays.
Davidson, Evelyn.....	Hondo.....	Medina.
Davidson, Lucile.....	Hondo.....	Medina.
Davis, Artelia.....	Johnson City.....	Blanco.
Davis, Clementine.....	Mt. Pleasant.....	Titus.
Davis, Ada.....	El Paso.....	El Paso.
Dearborn, May.....	San Marcos.....	Hays.
DeBord, Steve.....	Ezzell.....	Lavaca.
Dedek, Fannie.....	Snook.....	Burleson.
DeVoe, Donna.....	Kerns.....	Navarro.

NAME.	POSTOFFICE.	COUNTY.
Dibbrell, Rhoda.....	Seguin.....	Guadalupe.
Dickason, Delphine.....	Lampasas.....	Lampasas.
Dickson, Carrie.....	Longview.....	Gregg.
Dinsmore, Sarah.....	Greenville.....	Hunt.
Dismukes, Marie.....	Harwood.....	Gonzales.
Dowe, Mary.....	Pearsall.....	Frio.
Draper, Sallie.....	Rock Springs.....	Edwards.
Duke, Belle.....	Reagan.....	Falls.
DuPuy, Florabel.....	Tennessee Colony.....	Anderson.
DuPuy, H. B.....	Tennessee Colony.....	Anderson.
Eastland, Frankie.....	Palestine.....	Anderson.
Edgar, Myrtle.....	Cuero.....	De Witt.
Edge, Bertha.....	Bryan.....	Brazos.
Edwards, Eunice.....	Lindale.....	Smith.
Ellis, Sadie.....	Del Rio.....	Val Verde.
Ellis, Tassie.....	Del Rio.....	Val Verde.
Ellison, Mabel Virginia.....	Martindale.....	Caldwell.
Epstein, Frances.....	Calvert.....	Robertson.
Ettelson, Eleanor.....	Waco.....	McLennan.
Evans, Cora.....	Jonesboro.....	Hamilton.
Evans, C. P.....	Glasgow, Kentucky.....	
Ewing, Carrie.....	Seguin.....	Guadalupe.
Fenner, S. F.....	Cordele.....	Jackson.
Field, Mary.....	Bruceville.....	McLennan.
Field, Lenora.....	Derby.....	Frio.
Fisher, Meta.....	Seguin.....	Guadalupe.
Fred, Edith.....	Luling.....	Caldwell.
Fridel, Albina Louise.....	Kurten.....	Brazos.
Ferguson, Dorah.....	Thornton.....	De Witt.
Florence, W. P.....	San Marcos.....	Hays.
Foote, A. H.....	Desdemona.....	Eastland.
Francis, Elzie.....	Tabor.....	Brazos.
French, Lena.....	San Marcos.....	Hays.
Fricke, Louise.....	Round Top.....	Fayette.
Frisch, Marie.....	Santa Barbara, California.....	
Gambrell, W. M.....	Lockhart.....	Caldwell.
Garnett, Park.....	Tyler.....	Smith.
Garett, Lynton F.....	Wharton.....	Wharton.
Gayle, Willie.....	San Antonio.....	Bexar.
Geary, Katie.....	Houston.....	Harris.
Geary, Estelle.....	Houston.....	Harris.
George, Jessie.....	Waskom.....	Harrison.
Gibbs, Lila.....	Ryals.....	Montgomery.
Gilbert, A. C.....	Irving.....	Dallas.
Gilbert, T. H.....	Irving.....	Dallas.
Gillespie, Sadie.....	Dallas.....	Dallas.
Gillespie, J. B.....	Smithville.....	Bastrop.
Gladney, Eugenia.....	Terrell.....	Kaufman.
Glenn, Madeline.....	San Marcos.....	Hays.
Goforth, Dink.....	Paint Rock.....	Concho.
Graham, Bessie.....	Comanche.....	Comanche.
Graham, Hilda.....	Truscate.....	Knox.
Graham, Edith.....	Del Rio.....	Val Verde.
Greer, Cora.....	Mason.....	Mason.
Green, Cammie Sue.....	Marshall.....	Harrison.
Green, Wills.....	Sayersville.....	Bastrop.
Griffin, May.....	San Marcos.....	Hays.
Gribble, Ethel.....	Laredo.....	Webb.
Grigsby, Kate.....	Elkhart.....	Anderson.
Grote, Amanda.....	Mason.....	Mason.

NAME.	POSTOFFICE.	COUNTY.
Habermacker, Carrie.....	Addicks.....	Harris.
Haley, Ida.....	Middleton, Tennessee.	
Hall, J. M.....	La Porte.....	Harris.
Hall, J. L.....	Smithwick.....	Burnet.
Hallmark, Vivian.....	Lampasas.....	Lampasas.
Hagan, T. E.....	Troupe.....	Smith.
Hague, Aileen.....	El Paso.....	El Paso.
Hanisch, Elsbeth.....	Fredericksburg.....	Gillespie.
Hardin, Helen.....	Dallas.....	Dallas.
Harmon, E. J.....	Laneville.....	Rusk.
Harmon, Claude.....	Laneville.....	Rusk.
Harrell, Pearl.....	El Paso.....	El Paso.
Harris, Julia.....	San Marcos.....	Hays.
Harris, Martha.....	San Marcos.....	Hays.
Harris, Thos. G., Jr.....	San Marcos.....	Hays.
Harrison, Marguerite.....	Moore.....	Frio.
Harrison, G. H.....	Crawford.....	McLennan.
Hartman, Lillie.....	Republic.....	Llano.
Hartmann, Charlie.....	Cuero.....	De Witt.
Harvey, Ethel.....	Dewville.....	Gonzales.
Hassell, G. G.....	Palestine.....	Anderson.
Hatch, Sadie.....	Big Springs.....	Howard.
Hatcher, S. W.....	Jefferson.....	Marion.
Henderson, Gracy.....	Whitt.....	Parker.
Henderson, Mary.....	Waelder.....	Gonzales.
Henderson, Brooks.....	Waelder.....	Gonzales.
Henderson, Carrie.....	Longview.....	Gregg.
Henderson, Gladys.....	Floresville.....	Wilson.
Hicks, Mary.....	Lockhart.....	Caldwell.
Hierholzer, Alwina.....	Bracken.....	Comal.
Hill, Clara.....	Waelder.....	Gonzales.
Hilton, T. S.....	Hillsboro.....	Hill.
Hodges, J. M.....	Wrightsboro.....	Gonzales.
Holland, Juliet.....	Ft. McKavett.....	Menard.
Holland, Lucile.....	Overton.....	Rusk.
Hollis, Lillie.....	Giddings.....	Lee.
Holmes, Amy.....	Marshall.....	Harrison.
Hopf, Henry.....	Harper.....	Gillespie.
Hopf, E. H.....	Harper.....	Gillespie.
Hopper, Marguerite.....	Jacksonville.....	Cherokee.
Horger, Etta.....	Hondo.....	Medina.
Howard, George.....	San Marcos.....	Hays.
Hudson, Agnes.....	Lorena.....	McLennan.
Hughes, Alma.....	Mercury.....	McCulloch.
Hull, T. S.....	Gary.....	Panola.
Hunter, Mae.....	Sherman.....	Grayson.
Hurst, Minor.....	McMahan.....	Caldwell.
Hutto, Effie.....	Bertram.....	Burnet.
Irvine, Julia.....	Mabank.....	Kaufman.
Isaacs, Nettie.....	Valley Springs.....	Llano.
Isaacson, Pauline.....	Louise.....	Wharton.
James, Lula.....	Port Lavaca.....	Calhoun.
Jancik, Lottie.....	Caldwell.....	Burleson.
Jeffrey, Austin, L.....	McMahan.....	Caldwell.
Johns, Grace.....	Round Rock.....	Williamson.
Johnson, Mildred.....	Pritchett.....	Upshur.
Johnson, J. W.....	Franklin.....	Robertson.
Joiner, Erlene.....	Bartlett.....	Williamson.
Jones, Eula C.....	Utopia.....	Uvalde.
Jones, G. C.....	Santo.....	Palo Pinto.
Jones, J. C.....	Wrightsboro.....	Gonzales.
Jones, Louise.....	Alfred.....	Nueces.

NAME.	POSTOFFICE.	COUNTY.
Jonas, Minnie.....	San Antonio.....	Bexar.
Jones, Ola.....	Batson.....	Hardin.
Jordan, Lizzie.....	Mason.....	Mason.
Jurcak, Millie.....	Caldwell.....	Burleson.
Jurcak, Vlasta.....	Caldwell.....	Burleson.
Karbach, Lydia.....	New Braunfels.....	Comal.
Karbach, Millie.....	New Braunfels.....	Comal.
Karbach, Paula.....	New Braunfels.....	Comal.
Kelly, F. W.....	Huntsville.....	Walker.
Keele, Oreole.....	Stonewall.....	Gillespie.
Killough, Lena.....	Wheelock.....	Robertson.
Killough, Lola.....	Houston.....	Harris.
Killough, Myrtle.....	Houston.....	Harris.
King, Mamie.....	Kilgore.....	Gregg.
King, Frederick.....	San Antonio.....	Bexar.
King, Bascom.....	Stockdale.....	Wilson.
King, O. B.....	Witt.....	Parker.
Knight, C. C.....	Athens.....	Henderson.
Kniker, Hedwig.....	Cibolo.....	Guadalupe.
Kirksey, Lady Will.....	Hearne.....	Robertson.
Krause, Julia.....	Brazoria.....	Brazoria.
Krebs, Myrtle.....	San Marcos.....	Hays.
Krebs, Walter A.....	Deweese.....	Coryell.
Kraege, Melanie.....	Karnes.....	Karnes.
Kroll, Alma.....	La Grange.....	Fayette.
Koehl, Mabel.....	San Marcos.....	Hays.
Koenig, Louise.....	La Grange.....	Fayette.
Koniakovsky, Agnes.....	Yoakum.....	DeWitt.
Kubitza, A. G.....	Brenham.....	Washington.
Lackey, Nora.....	Caldwell.....	Burleson.
Landolt, Hattie.....	Somerville.....	Burleson.
Landrum, Bessie.....	Laredo.....	Webb.
Lane, Alma.....	La Grange.....	Fayette.
Lankford, Nelly Bly.....	Port Lavaca.....	Calhoun.
Lanford, Velma.....	Holland.....	Bell.
Lantrip, Jonnie.....	Milano.....	Milam.
Lattner, Sue.....	El Paso.....	El Paso.
Lawhon, Effie.....	Elgin.....	Bastrop.
Lawless, John.....	Kurten.....	Brazos.
Lay, Cora.....	Fredonia.....	Mason.
Leathers, Eliza.....	Guy's Store.....	Leon.
Lederer, Lona.....	Temple.....	Bell.
Lee, Alice.....	Mason.....	Mason.
Leggett, Beulah.....	Hallettsville.....	Lavaca.
Lehmberg, C. W.....	Castell.....	Llano.
Lehmberg, Harry.....	Castell.....	Llano.
Leighton, Gertrude.....	El Paso.....	El Paso.
Leissner, Ethel.....	Smithville.....	Bastrop.
Leslie, Mackie.....	Mason.....	Mason.
Lewis, Floy.....	Sierra Blanca.....	El Paso.
Liljiblad, Chas.....	Ames.....	Coryell.
Lockley, Hattie.....	San Marcos.....	Hays.
Loper, Mrs. Janie.....	Kosse.....	Limestone.
Lovelace, G. C.....	Hallville.....	Harrison.
Lovell, Myrtle.....	Falfurrias.....	Starr.
Luna, Mrs. J. Albert.....	San Marcos.....	Hays.
Lee, Pauline.....	Iowa Park.....	Wichita.
Mangrem, Emma.....	Copperas Cove.....	Coryell.
Maney, Myrtle.....	Pearsall.....	Frio.
Mauer, Sophie.....	Rutersville.....	Fayette.
Martin, Anna.....	Goliad.....	Goliad.

NAME.	POSTOFFICE.	COUNTY.
Martin, Avie.....	Hillsboro.....	Hill.
Martin, Clara.....	Austin.....	Travis.
Matthews, Pauline.....	Uvalde.....	Uvalde.
Maxwell, Zella.....	Bluffton.....	Llano.
Mayes, Bonnie.....	Iola.....	Grimes.
McBride, Altha.....	San Marcos.....	Hays.
McBride, Nannie Lou.....	Batson.....	Kendall.
McBride, Elmer.....	San Marcos.....	Hays.
McCall, Jewell.....	Marquez.....	Leon.
McCarty, Justina.....	Dallas.....	Dallas.
McCaughan, Lee.....	Rockport.....	Aransas.
McClagherty, Effie.....	Hondo.....	Medina.
McCollum, Minnie.....	Mason.....	Mason.
McCutchan, Ethel.....	Fentress.....	Caldwell.
McCutchan, Nina.....	Prairie Lea.....	Caldwell.
McCurdy, Audrey.....	San Antonio.....	Bexar.
McCurdy, Jessie.....	Floresville.....	Wilson.
McDavid, Agnes.....	Overton.....	Rusk.
McDonald, Alma.....	Overton.....	Rusk.
McDonald, Della.....	Copperas Cove.....	Coryell.
McDonald, V. C.....	Edge.....	Brazos.
McElroy, Elizabeth.....	San Marcos.....	Hays.
McKenzie, Addie.....	San Marcos.....	Hays.
McKinney, Sallie D.....	Reagan.....	Falls.
McMeans, Lula.....	Stockdale.....	Wilson.
McMahan, Alice.....	Hillsboro.....	Hill.
McMillan, Susie May.....	Fredonia.....	Mason.
Menn, Lillian.....	Gillett.....	Karnes.
Metz, Lilla.....	Weesatche.....	Goliad.
Minkert, Mary.....	Greenville.....	Hunt.
Midgett, L. D.....	Fordtram.....	Victoria.
Moltz, T. H.....	Seguin.....	Guadalupe.
Montgomery, J. K.....	Hext.....	Menard.
Montgomery, W. A.....	Hext.....	Menard.
Moore, Ada.....	Lampasas.....	Lampasas.
Moore, Brooksie.....	Shiner.....	Lavaca.
Moore, Pearl.....	Nixon.....	Gonzales.
Morgan, Tyra.....	Bryan.....	Brazos.
Morris, Dovie.....	Hearne.....	Robertson.
Mowinkle, Nora.....	Oak Hill.....	Travis.
Mozel, Hilda.....	Kerrville.....	Kerr.
Munroe, Dora Lucy.....	Liberty Hill.....	Williamson.
Mueller, Margaret.....	Nordheim.....	De Witt.
Murray, Eva.....	San Marcos.....	Hays.
Muselwhite, Katherine.....	El Paso.....	El Paso.
Neighbors, Bess.....	San Marcos.....	Hays.
Neinast, Emma.....	Burton.....	Washington.
Nelson, Grace.....	Stamford.....	Jones.
Nicholls, Tommie.....	Georgetown.....	Williamson.
Odom, L. H.....	Rogers.....	Bell.
Odom, C. C.....	Rogers.....	Bell.
Oefinger, E. C.....	New Fountain.....	Medina.
Owens, Ida.....	Llano.....	Llano.
Owens, Laura.....	Sabinal.....	Uvalde.
Oxsheer, Ada.....	Garrison.....	Nacogdoches.
Pace, Mary.....	Haskell.....	Haskell.
Page, Lu Anna.....	Mineral.....	Bec.
Page, Mable.....	Mineral.....	Bec.
Page, Paloma.....	Mineral.....	Bec.
Palmer, Robie.....	Loire.....	Wilson.
Palmer, Edna.....	Loire.....	Wilson.

NAME.	POSTOFFICE.	COUNTY.
Pate, C. F.	Hagar	Waller.
Patterson, F. T.	DeLeon	Comanche.
Patton, Eron	San Marcos	Hays.
Park, Mae	San Marcos	Hays.
Parker, Katie Bell	Milford	Ellis.
Partain, Jeanette	Cuero	De Witt.
Parten, Fannie	Midway	Madison.
Payne, Eunice	Georgetown	Williamson.
Payne, Ivy	Benchley	Robertson.
Payne, Jessie	Benchley	Robertson.
Payne, Maud	Georgetown	Williamson.
Pentacost, Edna	Oakville	Live Oak.
Payton, Minnie	Austin	Travis.
Pevehouse, W. M.	Rogers	Bell.
Phillips, Exa	Holland	Bell.
Phillips, Lillian	Uvalde	Uvalde.
Phillips, Sallie	Uvalde	Uvalde.
Poole, Lelia	San Saba	San Saba.
Potts, Mamie	Valley Mills	Bosque.
Powell, Lucy	Austin	Travis.
Presley, Olive	San Marcos	Hays.
Prichard, C. L.	Anson	Jones.
Prichard, J. L.	Anson	Jones.
Pritchett, Natha	San Marcos	Hays.
Pruitt, Anna	Laneville	Rusk.
Pursley, Bettie	San Benito	Cameron.
Raborn, G. P.	San Marcos	Hays.
Ramsay, Margaret	San Marcos	Hays.
Rayford, Ray	Henderson	Rusk.
Reasoner, Myrtle	San Marcos	Hays.
Rector, Kate	San Saba	San Saba.
Reetz, A. T.	Giddings	Lee.
Richards, Gertrude	Kilgore	Gregg.
Riggs, Pearl	Lexington	Lee.
Roark, May	Rockdale	Milam.
Roberts, Rebecca	Madisonville	Madison.
Robertson, Willie	Waelder	Gonzales.
Robinson, Josephine	Llano	Llano.
Rogers, Hattie	Buda	Hays.
Rogers, Ruby	Richland Springs	San Saba.
Rogers, Ruth	Corsicana	Navarro.
Ruckman, Erixene	Karnes	Karnes.
Rugel, Edna	Mesquite	Dallas.
Sageser, Annie	Harper	Gillespie.
Saint, Tommie L.	San Marcos	Hays.
Sanders, J. C. R.	Iola	Grimes.
Sanders, Lucile	Iola	Grimes.
Sanders, Hazel	Iola	Grimes.
Sapp, H. G.	Rogers	Bell.
Saunders, Mary	San Marcos	Hays.
Scheele, Bruno	Comfort	Kendall.
Schulze, Eula	Mexia	Limestone.
Seaberry, V. T.	Poolville	Parker.
Seuberth, Mildred	San Marcos	Hays.
Shinn, M. C.	Murchison	Henderson.
Shinn, E. V.	Murchison	Henderson.
Shattuck, Irene	Beaumont	Jefferson.
Shanks, F. S.	Thomaston	De Witt.
Simpson, Roy	Goldthwaite	Mills.
Simmons, E. B.	Thrall	Williamson.
Smith, Alberta	San Marcos	Hays.
Smith, Burdie	Marble Falls	Burnet.

NAME.	POSTOFFICE.	COUNTY.
Smith, Grace.....	San Marcos.....	Hays.
Smith, Lee M.....	Mason.....	Mason.
Smith, Lillie.....	Mullin.....	Mills.
Smith, Rebecca.....	San Marcos.....	Hays.
Smith, Mayme.....	Fordtram.....	Victoria.
Sorsby, Byrdie.....	Hempstead.....	Waller.
Sorsby, Lena.....	Hempstead.....	Waller.
Sowell, Mona.....	Midway.....	Madison.
Stallings, G. H.....	Bryan.....	Brazos.
Stanley, Minnie.....	Tyler.....	Smith.
Stark, Dorothy.....	Yorktown.....	De Witt.
Stephenson, Addie.....	Mt. Pleasant.....	Titus.
Stiernberg, Lillian.....	Port Lavaca.....	Calhoun.
Stoker, Margaret.....	Weatherford.....	Parker.
Stolaroff, Mary.....	El Paso.....	El Paso.
Stroms, Ethel.....	San Antonio.....	Bexar.
Stone, John.....	San Marcos.....	Hays.
Stubbs, Delmo.....	Cuero.....	De Witt.
Sutphen, Locha.....	Caddo.....	Stephens.
Tait, Cleora.....	Bandera.....	Bandera.
Talbot, Arda.....	San Antonio.....	Bexar.
Thayer, Frankie.....	Port Lavaca.....	Calhoun.
Thomas, Isie.....	Georgetown.....	Williamson.
Thomas, Mabel.....	San Marcos.....	Hays.
Thompson, Lena.....	Clareville.....	Bee.
Thompson, W. E.....	Clareville.....	Bee.
Tietze, Erna.....	New Braunfels.....	Comal.
Tiner, Minnie.....	Lavernia.....	Wilson.
Teague, Lucile.....	Sherman.....	Grayson.
Trautwein, Natalie.....	Shiner.....	Lavaca.
Travis, Aulgerina.....	San Marcos.....	Hays.
Travis, Minnie.....	San Marcos.....	Hays.
Turner, Lena.....	San Marcos.....	Hays.
Umland, Mabelle.....	Jewett.....	Leon.
Upton, Hertha.....	Gillett.....	Karnes.
Urquhart, Mrs. Mildred.....	Tyler.....	Smith.
Urquart, Zou.....	Bay St. Louis, Mississippi.	
Vandergrift, Susie.....	Smiley.....	Gonzales.
Vernor, Linnie.....	Dewville.....	Gonzales.
Vollintine, Frank.....	Santa Anna.....	Coleman.
Vordenbaum, J. H.....	San Antonio.....	Bexar.
Wall, Ida.....	Lufkin.....	San Augustine.
Walker, Lila.....	Center Point.....	Kerr.
Walters, Jennie.....	San Saba.....	San Saba.
Watkins, Alva.....	San Marcos.....	Hays.
Watkins, Lettie.....	San Marcos.....	Hays.
Watson, Dora.....	New Braunfels.....	Comal.
Watson, Ollie.....	Mart.....	McLennan.
Ward, Myrtle.....	Wallis.....	Austin.
Warren, Mrs. Elizabeth.....	Floresville.....	Wilson.
Warren, Enid.....	Floresville.....	Wilson.
Weaver, Earlie.....	Calvert.....	Robertson.
Webster, Bessie.....	El Paso.....	El Paso.
Webster, Margie.....	Ennis.....	Ellis.
Wedemeyer, Estelle.....	Greenville.....	Washington.
Weir, Frances.....	San Antonio.....	Bexar.
Weir, Josie.....	San Antonio.....	Bexar.
Wehmeyer, Lena.....	Port Lavaca.....	Calhoun.
Weld, Ethel.....	San Antonio.....	Bexar.
Wertheim, Rosa.....	San Marcos.....	Hays.

NAME.	POSTOFFICE.	COUNTY.
Westfall, D. D.	Leander	Williamson.
Wever, Mae Alys	Fredonia	Mason.
Wheless, Viola	Austin	Travis.
White, Adelin	San Marcos	Hays.
White, Euna	Tennysen	Coke.
Whitley, Annie	Laneville	Rusk.
Wiegand, Louise	El Paso	El Paso.
Wilecox, Fannie	Georgetown	Williamson.
Wiley, Laura	Johnson City	Blanco.
Williams, Amelia	Cameron	Milam.
Williams, Effie	Leesville	Gonzales.
Williams, Flora	Luling	Caldwell.
Williams, Geneva	Grandview	Johnson.
Williams, Laura Bell	Luling	Caldwell.
Williams, L. W.	Bruceville	Falls.
Williamson, Rosa	Rochelle	McCulloch.
Williamson, Willie	San Marcos	Hays.
Wilson, Adelaide	Lometa	Lampasas.
Wilson, Anna Mai	Austin	Travis.
Wilson, Blanche	Yoakum	De Witt.
Wilson, M. M.	Ames	Coryell.
Wilson, Sybil	Sylvester	Fisher.
Wingate, Ida May	Orange	Orange.
Wilson, Nona	Hye	Blanco.
Winzer, Zettie	San Antonio	Bexar.
Witt, Edna	Moody	McLennan.
Woodrome, Susie	Yoakum	De Witt.
Word, Louise	Alfred	Nueces.
Wotipka, Millie	Caldwell	Burleson.
Wyatt, Mamie	Marshall	Harrison.
Yongue, Mary	Turnerville	Caldwell.
York, Jewell	Rockdale	Milam.
Young, Emma	Rochelle	McCulloch.
Young, Walter	Rochelle	McCulloch.
Younger, Grace	Paint Rock	Concho.
Yows, M. Don E.	Gatesville	Coryell.

SUMMARY.

Total enrollment, 1909-1910.....522

OCCUPATION OF PARENTS.

Farmers, 167; teachers, 13; ministers, 10; lumbermen, 4; officers, 3; plumbers, 1; cotton buyers, 4; merchants, 49; boarding house, 12; contractors, 15; railroad, 9; salesmen, 5; engineers, 5; stockmen, 63; lawyers, 11; photographers, 2; editors, 2; miners, 2; clerks, 5; government, 3; landowners, 2; carpenters, 3; butchers, 2; mechanics, 3; barbers, 2; liverymen, 4; dentists, 2; blacksmiths, 2; architect, 1; dressmakers, 2; physicians, 14; real estate, 8; county superintendent, 1; druggists, 2; ginners, 1; bankers, 3; trained nurse, 1; stenographer, 1.



GRADUATING CLASS OF 1909-1910.

RECEIVING DIPLOMAS.

Arbuckle, Mary.	Graham, Bessie.	Odom, C. C.
Atkinson, Belle.	Gribble, Ethel.	Owens, Laura.
Barrett, Nora.	Hague, Aileen.	Phillips, Lillian.
Blythe, Thula.	Hall, J. L.	Sapp, H. G.
Bolton, Beatrice.	Hanisch, Elsbeth.	Schultz, Eula.
Bolton, A. P.	Harris, Julia.	Seaberry, V. T.
Boone, Lalla.	Hassell, G. G.	Shanks, F. R.
Carr, Frankie.	Hughes, Alma.	Stanley, Minnie.
Clarke, Helen M.	James, Lula.	Stiernberg, Lillian.
Coldwell, Katherine.	Jones, G. C.	Stoker, Margaret.
Craven, Ethel.	Karbach, Lydia.	Thayer, Frankie.
Cummings, Mabel.	Karbach, Emily.	Turner, Lena B.
Darroch, Jessie M.	Killough, Lena.	Umland, Mabel.
Dailey, Iola.	Kniker, Hedwig.	White, Adelin.
Davis, Clementine.	Koehl, Mabel.	Williams, Amelia.
Eastland, Frankie.	Lee, Alice.	Winzer, Zettie.
Ettelson, Eleanor.	McCollum, Minnie.	Word, Louise.
French, Lena.	McKinney, Sallie.	Younger, Grace.
Gillespie, Sadie.	Nelson, Grace.	

STUDENTS OF 1909-1910.

RECEIVING FIRST GRADE CERTIFICATES.

Arnold, Emma.	Grote, Amanda.	Odom, L. H.
Bailiff, H. C.	Habermacher, Carrie.	Palmer, Robbie.
Barker, Bessie.	Hagan, T. E.	Payne, Eunice.
Beatty, Lizzie.	Hall, Jos.	Phillips, Sallie.
Bell, Ida Quinn.	Hallmark, Vivian.	Phillips, Exa.
Bielefeldt, Mary.	Hartman, Lillie.	Rayford, Ray.
Bird, Nettie.	Hodges, J. M.	Riggs, Pearl.
Boemer, W. F. A.	Holmes, Amy.	Robinson, Josephine.
Carr, Elizabeth.	Howard, George.	Rogers, Ruby.
Carrington, Elizabeth.	Hunter, Mae.	Rogers, Ruth.
Carrington, Lillian.	Hutto, Effie.	Rugel, Edna.
Christian, Murrie.	Isaacson, Pauline.	Scheele, Bruno.
Collier, Marvin.	Jordan, Lizzie.	Seuberth, Mildred.
Cundiff, Fannie.	Jorcak, Vlasta.	Shattuck, Irene.
Cutter, Annie.	Karbach, Paula.	Shinn, M. C.
Davidson, Evelyn.	King, O. B.	Simmons, E. B.
Davidson, Lucille.	Koniakowsky, Agnes.	Smith, Lee M.
Davis, Ada.	Kraege, Melanie.	Sorsby, Birdie.
Davis, Artelia.	Krause, Julia.	Stephenson, Addie.
DeBord, Steve.	Kubitza, A. G.	Thomas, Mabel.
DeVoe, Donna.	Lane, Alma.	Thompson, Lena.
Dickason, Delphine.	Lanford, Velma.	Tiner, Minnie.
Draper, Sallie.	Leathers, Eliza.	Vollentine, Frank.
DuPuy, H. B.	Lederer, Lona.	Vordenbaum, J. H.
Ellis, Tassie.	Lewis, Floy.	Walters, Jennie Mae.
Evans, Cora.	Martin, Anna.	Webster, Bessie.
Florence, W. P.	McClagherty, Effie.	Watson, Ollie.
Fricke, Louise.	McCurdy, Audrey.	Weld, Ethel.
Fridel, Albina.	McDonald, Alma.	Weir, Frances.
Garnett, Park.	McDonald, Della.	White, Una.
Garrett, L. F.	McMahon, Alice.	Whitley, Annie.
Gilbert, A. C.	Midgett, L. D.	Wilcox, Fannie.
Glover, Myrtle.	Montgomery, W. A.	Williams, Effie.
Green, Cammie Sue.	Moore, Ada.	Williams, Flora.

Williams, Laura Belle.
Williamson, Willie.

Wilson, Sybil.
Wilson, Nona.

Wyatt, Mamie.
York, Jewell.

STUDENTS OF 1909-1910.

RECEIVING SECOND GRADE CERTIFICATES.

Arnold, Mary.
Avey, Nell.
Baines, R. R.
Baker, Stella.
Baldwin, Sallie.
Beck, Emma.
Bode, J. W.
Bradley, Elliott.
Brown, Ethel.
Brown, Mary Anna.
Brown, Linnie.
Buehring, Elfrieda.
Burditt, Ettie.
Burns, Gladys.
Catchings, Maggie.
Cobb, Mary.
Cocreham, Mattie.
Cole, Winnie.
Cornils, Elsie.
Crockett, Willie.
Dedek, Fannie.
DuPuy, Florabel.
Edgar, Myrtle.
Edge, Berta.
Ellison, Mabel.
Field, Mary Elizabeth.
Fisher, Meta.
Frisch, Marie.
Green, Wills.
Harrison, G. H.

Hicks, Mary.
Hill, Clara.
Hollas, Lillie.
Johnson, J. W.
Jurcak, Millie.
Killough, Lola.
Krebs, Walter.
Krebs, Myrtle.
Kroll, Anna.
Landolt, Hattie.
Landrum, Bessie.
Lantrip, Jonnie.
Lawhon, Effie.
Lee, Pauline.
Lchmberg, Harry.
Leighton, Gertrude.
Leissner, Ethel.
Martin, Avie.
Matthews, Pauline.
Maxwell, Zella.
McCutchan, Ethel.
McCutchan, Nina.
McDavid, Agnes.
McDonald, V. C.
McElroy, Elizabeth.
Moltz, T. H.
Montgomery, J. K.
Moore, Brooksie.
Morgan, Tyra.
Mueller, Margaret.

Neinast, Emma.
Nichols, Tommie.
Oeffinger, Edward.
Patterson, F. T.
Pentecost, Edna.
Raborn, G. P.
Richards, Gertrude.
Roberts, Rebecca.
Smith, Rebecca.
Smith, Grace.
Smith, Mamie.
Stone, John.
Stubbs, Delmo.
Sutphen, Locha.
Tait, Cleora.
Teague, Lucille.
Urquhart, Zue.
Vernor, Linnie.
Ward, Myrtle.
Warren, Mrs. Lizzie.
Warren, Enid.
Weaver, Mae Alys.
Weir, Josie.
Wheless, Viola.
Williams, Geneva.
Wilson, Annie May.
Woodrome, Susie.
Young, Emma.

GRADUATING CLASS OF 1903-1904.

Mabel Bloys, Rubie Boyd, Mae Bryson, Maud Campbell, Helen Caperton, Fannie Cack, Ruth Cloud, Annie Fain, Mary Gardner (Mrs.), William Garland, Charles Gault, B. H. Glenn, Stella Gordon, Inez Harrison, Bessie Jacobs, Maud Kinnebrew, Ethie Lee, Bessie McCleery (Mrs.), W. D. Moore, Mary Meyers, Blanche Perriman, Lucy Phillips, Cora Pilant, Eddie Qualls, R. E. Rogers, Hamah Smith, Willie Lou Smith, Vara Williamson, Sayde Zorkowsky.

GRADUATING CLASS OF 1904-1905.

Iris Amason, Rudolph Bieseke, Wilma Beckwith, Loula Bowen (Mrs.), Charlotte Brown, Scott Brown, Sadie Cannon, Ethel Crumley, Mattie Currie, Maud Clemons, Ada Duty, Una Elam, D. H. Fisher, Emma Frey, Edith Giddings, Phenie Glover, Jeffie Hanna, Volina Hill, Mattie Hughes, W. W. Jenkins, Hugo Kallenburg, Minnie Karbach, Mabel Kone, Jourdie Lee, Pearl Lane, Therese Lindsey (Mrs.), Essie Lipscomb, Bertha McDowell, Jodie Meador, Meda Meriwether, Mintie Miller, Jewell Moore, Inez Moss, Ola Nicholls, Lela Nix, Cecil O'Banion, Beatrice Porter, Myrtle Pranglin, Julia Pritchett, Lela Putnam, Lucy Reynolds, Sidonia Robson, Stella Russell, Belle Shands, Grace Simpson, Alicia Swann, Caledonia Sledge, Aphra Smith, Vida Stanfield, H. C. Smith, Lucile Shaw, Dora Vaughan, Florrie Watkins, Novel Wilson.

GRADUATING CLASS OF 1905-1906.

Hallie Arthur, Fannie Baker, Ada Bell, Louise Billups, Marguerite Bitting, Zilla Bonner, Winnie Bonneville, F. A. Burket, Alva Butler, Josephine Casis, Ruby Cole, A. B. Corder, Guy Crozier, Dove Davis, M. E. Davis, Myrtle Desmukes, Addie Doss, Mary Edmonds, Mary Edmondston, Josephine Eastland, Anna Grace Ellis, Adalee Gallman, Aimee Garrett, Hattie Garrett, Ore Gibson, Dora Graham, Mary Hamilton, Lutie Hardin, Maud Hickerson, Byrdie Henry, Tonie Hemphill, R. L. Huff, Louis Holekamp, Max Kroener, Ethel Limroth, Elfeda Littlejohn, Jewell Lockhead, Annie Lovelace, J. L. Mason, Annie Maupin, Etta Mae McGee, Mary McGehee, Corrie McRae, Sallic Miller, Ray Montgomery, Madison O'Banion, Effie Phillips, Myrtle Rowland, Texie Russell, Ela Seidleman, Fern Short, J. W. Smith, Ruby Smith, Lucy Sparks, Pauline Sprinz, Maggie Spruce, H. F. Theis, Sophronia Thomson, Anna Thompson, Louise Wotipka, Annie Wilbarger, Lilla Williamson, Elerbe Wood, Tom Wright, Clara Yager.

GRADUATING CLASS OF 1906-1907.

Amelia Ables, W. H. Allen, Gillie Archer, Bessie Atkins, Lucile Barkley, Marguerite Basnett, Susie Beal, T. H. Brady, Stella Briscoe, Edna Burch, W. H. Butler, Alphie Caperton, Ela Capt, Lelia Capt, Patsy Clark, Callie Cornell, Mary Crain, Minnie Edgar, May Edmonston, C. T. Erwin, Agnes Foster, Edith Fuess, H. F. Grindstaff, Mazie Hall, Fannie Harris, Ola Heard, Nina Heard, Hattie Belle Higgins, Roxie Horton, Conger Hudson, Lucile Hutton, Frances Jackson, Hulda Karbach, Anna MacGregor, R. H. Marrs, Mrs. Lilla Mayfield, Guy McBride, R. E. McDonald, Maud McLeroy, Effie Nash, Mary Nuckolls, Benjie Overton, Lizzie Raborn, Claire Rush, Olga Scholz, Zela Seale, S. S. Sibley, Jeffa Simpson, Nellie Ruth Sledge, G. M. Smith, Annie Spencer, Hattie Stallings, Oma Stallings, Demetra Stanfield, Bessie Stuart, Almena Sublett, E. M. Tanner, Lilla Thomas, Edith Tingle, Laura Lee Wilson, Marie Wingate, Myra Winkler.

GRADUATING CLASS OF 1907-1908.

Carrie Anderson, Catherine Barcus, Nellie Beal, Frank Brown, Flora Bunn, Eula Cage, W. J. Carrell, Norma Clark, Vara Davis, Lillian Davis, Minadel Davis, Mabel Davy, Eloise Durham, J. D. Easley, Ethie Eaton, Nannie Ellis, J. E. Evans, Louise Fletcher, Mrs. M. B. Gleason, Mary Goode, Ellen Gowdy, Viva Grant, Loulien Harris, Ethel Hedeman, O. R. Hewett, Lelene Holtzclaw, Gertie Hooker, Lora Hudson, May Hunter, Clyde Hunsucker, Carrie Hughston, Lodusky Hutchings, Ada Johnson, Hattie H. Johnson, Pearle Killough, Rosa Kniker, Susie Labenski, L. P. Lollar, Alice Lovelace, J. O. Lowe, Eva McDonald, Eleanor McKeand, Louetta McLendon, A. McGlothing, Georgie Miller, Emma Miller, Cora Miller, John Moltz, Mary Muller, Edna Nelson, Maggie North, Clemmie North, W. F. Pack, W. E. Parr, Matie Patterson, Mary Perry, Gunnell Pederson, Helen Pickett, Ruth Presley, Myrtle Rice, Eunice Richardson, Nona Richardson, Nina Richardson, J. A. Risenhoover, A. D. Roach, Dora Roberts, Lucile Rogers, Ida Rouse, Willie Sansom, Paul Schmidt, R. E. Scott, Elizabeth Stepkin, Flora Summy, Carroll Thompson, Clyde Wagley, Kate Watkins, Samie White, Mattie Wilkerson, Beulah Young.

GRADUATING CLASS OF 1908-1909.

Kate Arendale, J. A. Barnes, Ethel Blair, Mary Boyd, Frances Brumbaugh, Laura Brubaker, Maud Caspary, Elsie Cathey, Rosa Cherry, Alice Cone, Ferol Connell, Olive Davanay, R. S. Davis, E. M. Day, Mary Doss, Connie Erwin, Fannie Fisher, Ailsa Frank, Mary Goss, W. A. Graham, Golda Grainger, E. H. Grindstaff, W. V. Harrison, Laura Hays, Jessie Henderson, Linnie Higdon, Louise Hopper, Mrs. J. Kelly Hunter, Irma Keller, Ruby Langford, Willie Lipscomb, C. M. Livsey, L. L. Livsey, Sadie Lovell, Alice Lytle, Mabel Lytle, Pattie McClung, H. A. Nelson, Bessie Nickens, John Olsen, Mary Palm, Tilda Palm, Mary Peel, Lucile Pierce, A. Power, Valeska Rabke, Carrie Race, Stella Routh, G. A. Sauer, Frankie May Shepperd, Senada Smith, L. I. Smith, Edna Sprinkel, C. R. Sutton, Frankie Watson, Margaret Weber, Cammie Webster, Clara Wilson, Athol Yager.

SOUTHWEST TEXAS STATE NORMAL SCHOOL.

HISTORY.

The first important step toward the establishment of a State Normal School at San Marcos was taken in 1893 by the Twenty-third Legislature in the passage of an act from which this extract is taken: "Teachers holding a diploma from a Texas normal school, or from the Peabody Normal School at Nashville, Tennessee, or the North Texas Normal College of Denton, Texas, or the Coronal Institute at San Marcos, Texas, may teach in the public schools of this State during good behavior, and such diplomas shall rank as permanent certificates, and such teachers shall not be subject to examination by any board of examiners; provided, that the State Board of Education, together with the State Superintendent of Public Instruction, shall prescribe the course of study which teachers shall complete in the North Texas Normal College and Coronal Institute, before their diplomas from the same shall have the force of life certificates," etc.

While the management of Coronal Institute, because of an unwillingness to change the course of study to that of a normal school, did not take advantage of the privileges offered in the statute quoted, yet this act of the Legislature had an important effect in centering attention upon San Marcos as a favorable location for a State Normal School.

At its regular session in 1899, the Twenty-sixth Legislature passed "An Act to provide for the establishment, maintenance, and government of a State Normal School to be located at San Marcos, in Hays county, Texas, and to be known as the Southwest Texas Normal School." By the terms of this act the Normal was located on a plot of ground containing about eleven acres, and known as "Chautauqua Hill," donated to the State for this purpose by "the city of San Marcos and the citizens thereof," and this "said property" was placed "under the management and control of the State Board of Education, for the purpose of establishing and maintaining the aforesaid Southwest Texas Normal School, which shall be done so soon as said State Board of Education shall deem it advisable, and suitable provisions are made to carry into effect this act."

By an act approved March 28, 1901, the Twenty-seventh Legislature, at its regular session, appropriated the sum of twenty-five thousand dollars for the erection of a building for the use of the Southwest Texas State Normal School, placed the school under the management of the State Board of Education, authorized the State Board of Education to

"appoint a local board of three trustees for the Southwest Texas Normal," made the rules and regulations provided by law for the government of the Sam Houston Normal Institute applicable as far as practicable to the government and control of the Southwest Texas Normal School, gave the State Board of Education authority to "exercise all the powers and control over the Southwest Texas Normal that said board is authorized by law to exercise over the Sam Houston Normal Institute," and directed "that said board, at the earliest practical moment, proceed to have erected on the aforesaid eleven acres of land suitable and necessary buildings for the accommodation of the pupils in said school."

At its second called session, by an act approved October 2, 1901, the Twenty-seventh Legislature appropriated an additional sum of twenty thousand dollars to "complete buildings and equip same."

The State Board of Education at once appointed Hon. W. D. Wood, Hon. Ed. J. L. Green, and Hon. S. V. Daniel, members of the Local Board of Trustees. Under the immediate supervision of this Local Board, with the general direction and approval of the State Board of Education, the magnificent brick building that now stands upon the crest of Chautauqua Hill was planned, erected and equipped.

In April, 1903, the State Board of Education elected the principal and most of the teachers, whose names appear on a preceding page; later the Board designated September 9, 1903, as the day for the opening of the first session of the school.

NEW BUILDINGS.

The Twenty-ninth Legislature made an appropriation of \$10,000 for the erection of a science building. The main part of this building was erected and partially equipped during the year 1906, and was used during the latter half of the session of 1906-1907. The Thirtieth Legislature made an additional appropriation of \$7500 for the completion of this building and its equipment. These improvements have been made, and the completed building is now in use. The Thirty-first Legislature made an appropriation of \$15,000 for the erection and equipment of a library building. This building will be ready for occupancy at the opening of the session of 1910-1911.

LOCATION.

The one matter upon which there is no difference of opinion is that in all the advantages of a beautiful site amid inspiring surroundings, the location of the Southwest Texas Normal is ideal. In regard to this location, the following statements, which clearly portray but do not in any way exaggerate the native charms and wholesome environments of

the situation, are taken from an address issued by a citizens' meeting held in San Marcos, January 5, 1901:

"All over the broad State of Texas San Marcos is renowned for its beautiful river and healthful location, for its schools, its churches and the high moral tone of its citizenship.

"Nestling in the valley and dotting the hillsides with its homes, the town of San Marcos is near the head of the river that gives her name. *Ten churches rear their spires heavenward, beacons that bespeak a God-fearing and law-abiding community.*

"On eminences overlooking the town, 'Coronal Institute' and the public school building indicate her interest in education, and well paved and macadamized streets emphasize the public spirit and enterprise of her people. More than thirty mercantile establishments do lucrative business with the town and vicinity, while other industries give employment to her energetic citizens.

"A glance at a railroad map of the State will disclose the advantages of San Marcos for a State institution, by reason of its accessibility. Two great trunk lines of railroad with their close connections make it possible for the student whose means require a close calculation of expenses to reach his school in San Marcos without the disadvantages of vexatious and costly delays, occasioned by faulty connections or a long circuit of unnecessary railroad travel.

"Near the head of the San Marcos river, and overlooking its meanderings, a cedar-crowned hill, whose beauty attracts the eye of every visitor, which for years was the home of the San Marcos Chautauqua, has been donated by the city of San Marcos to the State of Texas as a site for this Normal School.

"The fitness of the location is recognized and approved by all who have been so fortunate as to visit it, commanding, as it does, an almost limitless view and presenting on every side an attractive landscape.

"At the very foot of the hill lie the premises of the United States Fish Cultural Station, yet in its earliest years, but presenting a picture of varied water and landscape scenery which, when fully developed, will have no rival in attractiveness and practical utility, which in itself will be suggestive to pupils of the Normal School of new fields for their study and investigation. The advantages of proximity to the Fish Cultural Station will be apparent to all who favor the widest scope of instruction in our public schools.

"It has been said that in no respect has the wisdom of the American statesman been more fully displayed than in the selection of the sites for the two great schools, the Military Academy at West Point and the Naval Academy at Annapolis. Meet them where you may, in tented field, on warship deck, or in the social circle, the graduates of these

schools never fail in attributing to the surroundings of their 'alma maters' an influence for good, that, perhaps, would have never been manifest had their location been other than they are.

"At West Point, the lordly Hudson, flowing through the beautiful hills, presents a landscape of indescribable grandeur, and, blended with its romantic history, leaves fixed in the minds of young soldiers who are educated there an appreciation of duty, a manliness that few forget, and no school in the world has graduated a higher class of men in all the attributes of honor, courage, and patriotism. Nor can less be said of the fitness of Annapolis as a site for the naval school. The broad Severn river and the beautiful Chesapeake Bay are suggestive of the lives these young sailors must lead, and all agree that perhaps no other location on our coast would have had the same elevating and ennobling effect that this one has.

"What, then, may be said of San Marcos, the seat of one of the State's great institutions? Its river, not lordly, but more beautiful than the Hudson, with hills more picturesque; no sight of sea, but a landscape stretching far and away and presenting a varying view of hill and dale fair as the fairest of the land.

"The river, pure as a maiden's dream, will prove suggestive of high aims and noble ambitions, and the green hills will have their influence, giving to the State as disbursers of its bounty, teachers who, while drinking deep from the fountain of knowledge, will have absorbed from their surroundings an ennobling influence, a sense of duty that will impel them to their best efforts."

PURPOSES.

This is a Normal School, established for the education of teachers. Its distinctive purpose is to fit young men and young women for the profession of teaching. Scholarship is an essential element in the preparation that fits for the profession of teaching. Hence the purpose is to conduct such educational processes as will result in scholarship. But, in addition to scholarship, the teacher needs such special training as will give insight into the problems of education and efficiency in the art of teaching. This school aims to meet this demand. It should be kept in mind, however, that this school is not a university, or even a college. It is a Normal School. It does not, therefore, hope or endeavor to give its students a university or college education. It may hope to lead its students to see the advantages of higher education, and it may hope to influence them to seek these advantages in college or university; but it can not itself undertake to give them.

Within the scope of its curriculum its aim is thoroughness, soundness, and accuracy in scholarship; but this scope is limited to the field of ac-

cepted Normal School work, and beyond this scope there is no pretense to academic training. In connection with, and in addition to, the acquisition of the scholarship that should come from the mastery of the established curriculum, serious, systematic, persistent effort is made to direct students in such lines of thought and investigation as will lead to acquaintance with the history of education, with approved methods of teaching, with the practical problems of school management, and, in general, with the fundamental principles of the science of education and the art of teaching. These, in brief, are the purposes of the school.

COURSE OF STUDY.

The course of study covers three years of nine scholastic months, or thirty-six weeks, each. The first year is designated as the Freshman year; the second as the Junior year, and the third as the Senior year. Each year is divided into three terms, designated as First, Second and Third term, respectively.

To students completing the work of the Freshman year are issued certificates of the second grade, valid in all the public schools of Texas for three years. To students completing the work of the Junior year are issued certificates of the first grade, valid in all the public schools of Texas for six years. To students completing the work of the Senior year are issued diplomas, valid as life certificates in all the public schools of Texas.

Certificates of the second grade are issued upon satisfactory completion of $8\frac{1}{2}$ courses; certificates of the first grade upon the satisfactory completion of $16\frac{2}{3}$ courses; diplomas upon the satisfactory completion of 25 courses. A "course," as the term is here used, means three (3) recitation periods a week for a year of thirty-six (36) weeks, or a total of one hundred eight (108) recitation periods. A third of a "course" is equivalent to one recitation period a week for thirty-six (36) weeks, etc.

It will be noted on other pages of this catalogue that certain courses are classed as "prescribed" and certain others are classed as "elective." To obtain the certificate issued for the completion of any year's work the applicant will be required to complete all the courses classed as "prescribed" for such certificate; and in addition, a sufficient number of "elective courses" to make in all $8\frac{1}{2}$ courses, the student choosing these "elective courses" out of the total number of "elective courses" offered for such certificate. For example, an applicant for a second-grade certificate must take the 7 courses "prescribed," and must take $1\frac{1}{2}$ "elective courses," choosing for himself these $1\frac{1}{2}$ "elective courses" from the list of $3\frac{2}{3}$ "elective courses" offered.

SUMMARY OF COURSES.

SUBJECT	Freshman.		Junior.		Senior.	
	Required.	Elective.	Required.	Elective.	Required.	Elective.
	Course.	Course.	Course.	Course.	Course.	Course.
English	1	2	3	4, 5	6	7
Mathematics.....	1, 2		3, 4	5	6, 7	8
History	1		2	5	4	3, 5
Professional Work.....	1, 2		3, 4, 5		6, 7	8, 9
Agriculture.....	1		1 or 2	2	1, 2, 3	
Geography.....	1					
Reading.....	1		2*		3*	
Music.....	1		1*	2	1*	2 or 3
Drawing.....	1		1*	2	1*	3
Penmanship	1		1*		1*	
Physical Culture	1		1		1	
Latin		1		2		3
German		1		2		3
Physical Sciences.....				1 or 2, 4		3, 4 or 5
Biological Sciences.....	1	2		3		4
Manual Training		1		1 or 2		1, 2 or 3
Domestic Science.....		1		1 or 2		1, 2 or 3

*Required, unless taken in a previous year.

OUTLINE OF COURSES.

ENGLISH.

MR. THOMAS, MISS WHITE, AND MRS. SHAVER.

For Freshmen: Course 1 Required; Course 2 Elective.

For Juniors: Course 3 Required; Courses 4 and 5 Elective.

For Seniors: Course 6 Required; Course 7 Elective.

The general aim of the instruction in English is to train the student to use his mother tongue readily and accurately, and to give him such general culture through a first-hand acquaintance with the best in the literature, as will enable him to do efficient teaching in the public schools.

For a second-grade certificate Course 1 is required; for a first-grade certificate, Course 3; for a permanent certificate, Course 6; and for any certificate, *credit in grammar obtained either through special examination or by satisfactory work in the subject.*

New students desiring to enter the Senior class are required to pass a satisfactory examination in grammar and composition before they will be allowed to register for the work.

Students entering the Junior class, who find themselves deficient in grammar or unable to do efficient teaching in the subject, are advised to elect Course 5.

Students who have had little opportunity for reading or for studying literature, are advised to elect Course 4.

Freshman Class.

Course 1. Grammar, Composition, and Literature. Full Course. Required. Mrs. Shaver.

This course consists of a systematic study of English grammar and composition and of the reading and appreciation of such English classics as the instructor may deem necessary.

Text: Harris, Spiral Course in English, Second Book.

Reading: Enoch Arden, Evangeline, Snow Bound, Last Days of Pompeii, Rip Van Winkle, Lochinvar, The Great Stone Face, The Golden Touch, Little Nell, Two Years Before the Mast, Ruth, Esther, Southern Poems, Myths of Greece and Rome.

Course 2. Elementary English Composition. One-third Course. Elective. Mrs. Shaver.

This course aims to afford the student practice in acquiring more fluent and accurate expression. He is given frequent exercises in expressing his own thoughts and in reproducing the thoughts of others, and frequent drills in punctuation and capitalization.

Text: Swinton, School Composition.

Reference Books: Sampson and Holland, Written and Oral Composition; Scott and Denny, Elementary English Composition.

Junior Class.

Course 3. Composition and Rhetoric. Full Course. Required. Mr. Thomas and Miss White.

In this course as much actual composition writing will be given as the conditions will allow. A text-book will be studied, but, for the most part, the frequent themes and exercises will be based on the study of the English classics. This course will be supplemented by Courses 4 and 5.

For study: Silas Marner, Julius Caesar, Gareth and Lynette, The Ancient Mariner, Macaulay's Johnson and Goldsmith, Selections from Burroughs and Thoreau.

For reading and practice: Ivanhoe, The Talisman, or Quentin Durward; Merchant of Venice or Twelfth Night, or As You Like It; The Lady of the Lake, Marmion, or the Lay of the Last Minstrel; Lorna Doone or The House of the Seven Gables.

Course 4. Literature. One-third Course. Elective. Miss White.

This is designed as a culture course, supplementing Course 3. It will consist of literary interpretation of the masterpieces selected, a few for critical study, others for rapid reading. For the benefit of the varied needs of the students, different groups of literature will be given the different sections, and such classics will be studied as the instructor may deem advisable.

Course 5. Grammar. One-third Course. Elective. Mr. Thomas and Miss White.

This course is designed for those students who desire a more comprehensive knowledge of English grammar than that given in Course 1. It will consist of a rapid review of the terms, forms, and classifications of formal grammar, with particular stress upon syntax and upon synthesis and analysis of the sentence.

*Senior Class.**Course 6. Literature. Full Course. Required. Mr. Thomas.*

The work of this class is given chiefly to the reading and study of English and American literature, with as much theme writing and incidental instruction in composition as practicable. The student who takes this course should have a thorough knowledge of English grammar; he should have had at least two years' instruction in composition and rhetoric, with a good deal of practice in theme writing; and he should have a fair reading knowledge of English and American literature.

For study: Macbeth, Comus and Lycidas, Macaulay's Essay on Addison, The Idylls of the King, Palgrave's Golden Treasury, Pope's The Rape of the Lock.

For reading and practice: Henry Esmond, Sir Roger De Coverley Papers, Franklin's Autobiography, and such other classics as the instructor may select.

Course 7. English Prose. One-third Course. Elective. Mr. Thomas.

This course is the complement of Course 6. It is intended for those students who desire a little more comprehensive study of English prose than that given in Course 6. It will consist of a close study of several representative selections of modern English prose and some further practice in expository and argumentative theme writing.

MATHEMATICS.

MR. BROWN, MISS SAYERS, AND MR. VERNON.

Required course: Mathematics, 1, 2, 3, 4, 6.

Elective courses: 5, 7, 8.

Freshman Class.

Course 1—Arithmetic. Two-thirds course. Required. Rapid review of the elementary operations. Careful study of metric system, evolution and involution, and constructive geometry as used in arithmetic.

Candidates for admission into this class must have a thorough knowledge of the fundamental processes; greatest common divisor; least common multiple; compound quantities, fractions, common and decimal; profit and loss; interest, discount, ratio and proportion.

Course 2—Algebra. Two-thirds course. Required. Review fundamental processes; complete factoring, fractions and transformation of simple equations.

Students desiring to enter this class should understand the elementary operations of algebra and the solution of simple equations.

Junior Class.

Course 3—Algebra. Full course.

Course 2 or its equivalent is prerequisite to this course.

Course 4, two-thirds of a course in plane geometry, is required.

No previous preparation in geometry is required for admission to this class, but only students who are well up in the Freshman mathematics may expect to do satisfactory work in this class.

A full course in plane geometry (Course 5) may be elected by either those who have credit for Course 4 or who have had at least a year in geometry in a good high school.

Senior Class.

Course 6—Two-thirds course. Required on conditions stated below.

The work in this course consists of a critical study of the fundamentals of plane geometry and of high school algebra. Students entering this class must have credit for Course 4 or pass an examination on the first three books of plane geometry. Students having credit for Course 5 must take either Course 6 or Course 8.

Course 7—Plane Trigonometry. One-third course. Required.

Course 5 or Course 6 is prerequisite.

Course 8—Solid geometry. Two-thirds course. Optional only to those who have had Course 5 or Course 6 or their equivalent.

GERMAN.

MISS HORNSBY.

The courses in German are designed to give the sound discipline that all language study ought to give and the culture that comes from an introduction to the life and literature of a great foreign nation.

The study of grammar is emphasized, but always as a means to an end, not as an end itself. The student is given as much practice as possible in the reading of easy German and is gradually prepared for the appreciation of classic German literature. As much carefully selected reading as possible outside of the class room is also encouraged. In connection with both the grammar work and the reading much attention is given to colloquial drill in idioms and words that belong to the language of everyday life. Frequent written exercises in translation, reproduction of stories and original composition form a large part of the work. In each course the aim is to provide training in all the dis-

ciplines of modern language study: reading, grammar, speaking and composition.

To meet the needs of those students who have not been able to study German before coming to the Normal, a course for beginners is provided in the Junior as well as the Freshman class. For Seniors, both Second year and Third year courses are offered.

COURSES IN GERMAN.

German 1. Section A. Course for Beginners.

Grammar and easy reading with practice in speaking and writing German.

Texts used: Joynes-Meissner's German Grammar, Alternative Exercises to Accompany Part I. of Grammar; Spanhoofd's Lehrbuch der Deutschen Sprache, Hewett's German Reader, Guerber's Märchen und Erzählungen, Part I; Bacon's Im Vaterland.

For students of the Freshman class, three lessons a week throughout the year.

German 1. Section B. The same as Course 1.A. For Juniors who wish to begin the study of German.

German 2. Section A. Second Year German.

Joynes-Meissner's German Grammar continued.

Reading: Prose, narrative and dramatic, selected poems and a drama of Lessing or Schiller, Hatfield's Materials for German Composition based on Storm's "Immensee." Reproductions of stories and other exercises based on texts read. Bacon's Im Vaterland.

For Juniors who have had Course 1. or the equivalent: three lessons a week throughout the year.

German 2. Section B. Second Year German. For Seniors who have had German 1.B or at least one year's study.

German 3. Third Year German.

Grammar: Review of forms. Study of Syntax. Thomas's German Grammar.

Reading: Arnold's "Fritz auf Ferien," Baumbach's "Schwiegersohn," Lessing's "Minna von Barnhelm" or Schiller's "Wilhelm Tell."

Composition: Exercises on text read, reproductions, etc.

For Seniors who have had Courses 1 and 2 or the equivalent, three lessons a week throughout the year.

HISTORY AND CIVICS.

MR. FLETCHER AND MR. BIRDWELL.

Two purposes will be kept in view in teaching history in the Normal.

1. It will be the aim to cause the student to acquire some historical information, and to learn how to study and organize subject matter.

2. Attention will be given to the methods of teaching history, so that the student may carry away with him some definite plan of presenting the subject.

The courses offered will be in United States History, Texas History, General History, English History, Current History and Civics.

All students who enter Senior work as candidates for diplomas must take examination in general history. This requirement will be rigidly enforced on entrance.

History 1.

This represents a full course in history—that is, three recitations per week for the entire session. The first 12 weeks will be given to the study of Texas History. The remaining 24 weeks will be devoted to the study of United States History and Civics.

This course to be required of all Freshmen.

History 2.

This is a full course in Ancient and Mediaeval History. The object is to trace the story of civilization from ancient times to the Renaissance. Map work and reference reading will be a part of this course. This course will be required of all regular Juniors, and United States History and Civics will be required for entrance into the Junior class.

History 3.

This is an elective for Seniors, and includes two-thirds of a course in English History, in which a survey of the whole subject of English History will be made, with special reference to United States History. This work will be offered for the first twenty-four weeks of the session, and affords an excellent basis for the United States History given as Course 4.

A knowledge of General History is a prerequisite of this course.

History 4.

This is one-third of a course in United States History, and will be given the last twelve weeks of the session. It will include a detailed study of the formation of the union and the development of the national

spirit. The various movements and institutions that determine our national life will be considered. This course will be required of all Seniors.

History 5. Mr. Fletcher.

This is one-third of a course in Current History and will be given once a week for the entire session. The attempt will be to examine and analyze some of the significant events as they occur, the purpose being to watch the growth of institutions and observe history in the making.

Though this is a limited course it ought to be valuable to teachers. The course is designed as an elective for Seniors, but may be taken by Juniors when their schedule will permit it.

BOOKS.

While the school furnishes the books necessary to the history course, yet it is advisable for students to bring with them such history texts as they may have. They will find it especially helpful to have General History and Civics texts.

GEOGRAPHY.

MISS PEARSALL.

Course 1. (Required.) Full Course.

- (a) Descriptive.
- (b) Physical.
- (a) Geography, three hours a week for twenty-one weeks.
- (b) Physical Geography, three hours a week for fifteen weeks.

In the particular study of Geography it must be borne in mind that no essential knowledge can be gained except through close observation of the earth's forms. The student of Geography goes directly to nature for all fundamental knowledge pertaining to the subject.

As Geography is emphatically a study of form, excursions will be conducted that definite mental images may be gained. The forms and areas observed may be sketched on paper or chalk modeled on the board. By freely expressing himself through the art of modeling or drawing, more of the details of the object or scene as well as generalities are recalled.

PROFESSIONAL WORK.

MR. HARRIS, MISS SHIPE AND MISS HINES.

*Freshman Year.*1. *School Management (Two-thirds Course). Mr. Harris.*

In School Management the aim will be to prepare students to understand and overcome the difficulties encountered in organizing, grading, and conducting schools. Special attention will be given to all questions relating to discipline. The grading of schools and courses of study will be carefully studied.

2. *Primary Methods (One-third Course). Miss Hines.*

In Primary Methods will be included the study and application of the principles on which approved methods of teaching in the primary grades are founded. The aim will be to appeal to intelligence, to stimulate thoughtful inquiry, to direct systematic investigation, to discover sound principles, to teach normal methods. The purpose will also be to make known to students the means, devices, and appliances used and approved by primary teachers in our best modern schools.

*Junior Year.*3. *School Management (One-third Course). Miss Shipe.*

The work in School Management for the Junior year will be more advanced than that for the Freshman year.

4. *Theory of Teaching (One-third Course). Miss Shipe.*

In this course there will be a study of some of the more fundamental principles in educational theory. The principles will be considered in the light of the mental laws upon which they are based.

5. *Primary Methods (One-third Course). Miss Hines.**Senior Year.*6. *Psychology (Two-thirds Course). Miss Shipe.*

The real purpose of the course in Psychology is to give such an understanding of the mental processes as will enable the student to form a rational basis for judging educational methods. The emphasis will, therefore, be placed upon the general, fundamental principles; and the relation of these principles to educational practices, both in instruction and in school management, will be carefully discussed. Although there

will be no separate study of child psychology, throughout the course attention will be paid to those facts which show that the child is not a small adult, but a being with special problems and difficulties of his own.

Association, Memory, Imagination, Perception, Sensation, the Nervous System, Habit, Instinct, Emotion, Attention, Reason and Will are the subjects to be considered.

The text-book is Halleck's Psychology and Psychic Culture; in addition to the text, parallel reading will be required where practicable. This subject will be studied during the entire Senior year.

7. *History of Education (Two-thirds Course). Mr. Harris.*

In the study of the History of Education the controlling purpose will be to find, in the experience of the past, light for the future teacher's guidance.

While in the entire school of Professional Work such exercises will be conducted as will provoke thought, quicken intelligence and train the mental powers, thus educating the minds of students, yet throughout this course the chief aim will be to give young men and women practical knowledge of matters relating directly to the profession of teaching and distinguishing it from other professions.

8. *Primary Work (Two-thirds Course). Miss Hines.*

9. *Child Study (One-third Course). Miss Shippe.*

In this course will be studied some of the characteristic phases of development, especially such as will enable the student pursuing it to deal intelligently with the problems of primary teaching.

READING.

MISS HINES.

Course 1. One hour a week throughout term. (Required.)

Text: Evolution of Expression, Vol. I.

In this course our aim shall be to secure good intelligent thought getting and thought giving; to increase the ability to express the thought clearly, effectively, and forcefully.

Methods will be employed to secure distinct articulation, clear enunciation, and correct breath control.

Special effort shall be made to create within the pupil a desire to become an effective oral as well as a silent reader, and to cultivate a taste for the reading of good books.

Supplementary to the text-book there will be special training in the use of books of lower grades.

Course 2. (Required.)

This course presupposes Course 1.

Text: Evolution of Expression, Vol. II.

In this course an effort is made to establish high ideals of expression and interpretation; to stimulate imagination, quicken responsiveness, and in every way increase the power of getting thought from the printed page, and to acquaint the student, somewhat, with the criteria of vocal expression. Careful consideration will be given to class drills in the use of lower grade readers, and practice work in the presentation of literature in elementary schools.

Course 3. One hour a week throughout term. (Required.)

This course presupposes Courses 1 and 2.

Text: How to Teach Reading in the Public Schools, Clark.

In this course attention is directed to the scientific phase of reading. The aim is to acquaint the student with the criteria—time, pitch, force, and quality—of vocal expression, and with the psychology of their use; that the student's own reading may be improved, and as a teacher he may have definite standards of criticism. It includes discussions of methods; application of standards of criticism and practice work in presenting lessons. Special effort will be made not only to help the student to become a better reader himself but to impart the spirit and create a genuine enthusiasm for the subject.

VOCAL MUSIC.

MISS BUTLER.

Course 1. Required for all students.

The chief object in this course is the development of a taste for good music. Basic principles of the science and of the art of music will here be given.

This course will include: Nature and play songs as suitable for grammar grade work; study of rhythmic elements, sight reading in keys of C, G, D, A, E, F, B flat, E flat, A flat; practical devices for presentation and use of familiar songs.

Course 2. Elective in the Junior year.

This course will include: Rote song work of advanced nature; sight reading in two and three parts; composition of simple themes; reading of stories of famous operas; blackboard devices for use of familiar songs.

Course 3. Elective in the Senior year.

This course will include: Rote song work from famous composers; sight reading in four parts; a study of some of the world's best literature as used in classic and modern-classic music.

All music students will for their home study work be expected to be provided with a chromatic pitch pipe.

Additional work in the study of choruses from classic writers will be offered in the Mendelssohn and Schubert Clubs, respectively. This work will be accepted in lieu of the third term of Course 1, 2, or 3. All students who have acquired a fair degree of proficiency in the use of the violin, viola, or cornet are invited to bring these musical instruments with them.

DEPARTMENT OF PHYSICAL SCIENCES.

MR. MILLER AND MR. VERNON.

Course 1. Physics. For Beginners. Junior elective. One Course.

This is a course in elementary Physics designed primarily for those students who have not studied the subject before, and aims to present in a connected way the more important facts and phenomena of physics with some study of the laws and relations governing them. It consists of a judicious mixture of recitation, lecture, demonstrations, and laboratory practice.

Course 2. Physics. Junior elective. Full Course.

This course presumes a working knowledge of elementary algebra and plane geometry, and work in Physics equivalent to Course 1.

Course 3. Physics. Senior elective. One and One-third Courses.

This is a course offered to those Seniors who have had a full year in Physics in a good High School, and who desire further work in this subject. It presumes the equivalent of Course 2, in Physics, and a working knowledge of algebra and plane geometry, and solid geometry and trigonometry should either precede or accompany this course. About one-third of the time will be given to laboratory work, mainly quantitative in character. This course provides a thorough course for such students as are preparing to teach this subject, or to pursue the work in Physics in a higher institution.

Course 4. Physics Laboratory Practice. Junior elective. One-third Course.

This is a course in the physical laboratory designed to accompany Course 2, and should be elected by all those Juniors who intend to

pursue further the study of physics. It is open only to those Juniors who are taking Course 2 at the same time. The exercises are largely quantitative in character, but much time is also given to the qualitative part of the work, and careful training in observation and accurate statement of data is made an important part of the work.

Course 5. Chemistry. Senior elective. One and One-third Courses.

This course consists of lectures, recitations and laboratory work in elements of general chemistry. The aim is to give the student a general view of the field of chemical knowledge, and to so relate this knowledge to the facts and industries of daily life that these may become more intelligible, and may be more fully appreciated.

Course 6. Chemistry of Agriculture. Elective. One-third Course.

This course is elective to Juniors and Seniors who have had Course 1 in the Department of Agriculture, but may be elected by Seniors who are taking the first work in Agriculture at the same time, subject to the advice of the teachers in charge. It will be especially helpful to those students who wish to prepare themselves for further study in Agriculture, but who do not find time for the regular course in chemistry. No previous knowledge of chemistry is required of those electing this course.

Course 7. Chemistry in Daily Life. Senior elective. One-third Course.

This is a course of lectures, recitations, and laboratory work intended for those teachers who have not time to take the full course in chemistry, and yet who feel the need of some training in this important field.

NOTE.—An examination covering the work of Physics, Course 1, will be required of all applicants for the Senior class. The knowledge of physics required as a preparation for this examination is mainly descriptive, such as may be found in any High School course in this subject. This examination is exacted since it is possible for students to so elect their work in the Senior class that they may not get any further study of a physical science.

BIOLOGICAL SCIENCES.

MR. STANFIELD.

Freshman Year.

1. Physiology. One-third Course. (Required.)

In this course a careful study will be made of nutrition, respiration, motion, the nervous system and the sense organs, with a view of learn-

ing the best hygienic conditions for preserving mental and physical integrity. The class work will be supplemented by lectures, and laboratory exercise and studies. The work will also be supplemented by the use of physiological charts, models of special organs, etc.

2. *Zoology. Full Course. (Elective.)*

In this course students will study types of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life.

The natural history of the subject will be emphasized rather than the technical, with a view to preparing the students to teach nature study and agriculture in the schools. Attention to field work will be given in special groups. The economic side will be dwelt upon.

Junior Year.

3. *Physiography. Full Course. (Elective.)*

In this course the geological forces which have modified, and are now modifying the world, will be studied. Physiography of the United States will be especially adapted to students who intend to teach physical geography. A proper conception of the relations of the earth's sphere, the lithosphere, the hydrosphere, the atmosphere and the biosphere will be emphasized as physiographical concepts to be studied. The relation and relative value of the chief factors involved in the dependence of man and all life upon physical environment will be considered.

Senior Year.

4. *Botany. Full Course. (Elective.)*

This course is designed to give the student a fair knowledge of the elements of botany.

1. *Structural Botany:*

This includes the physiology of plant life in general, viz.: The study of protoplasm, cell content and structure, absorption, diffusion, root pressure, transpiration, respiration, photosynthesis, nutrition, growth and tropism.

By actual experiment and observation the student gains a correct conception of how plants breathe, build up their intricate structures and complete their life cycle.

2. *Cryptogamic Botany:*

This embraces a careful study in the laboratory of typical forms of algae, fungi, lichens, liverworts, mosses, ferns and gymnosperms. Em-

phasis is laid upon the development of the sporophyte and gametophyte stages in the group studied; and attention will be called to the steps in the evolution from simple fruit bodies (spores) to the more complex fruits (seeds) of the highest branch of the plant kingdom.

3. Systematic Botany:

This includes a study of the various parts, organs, and function of each organ of the flowering plants, and the relationship of the main plant families to each other. The student learns to use the "key" in finding the names of our local flora.

Ecology:

This introduces the student to one of the most interesting, instructive, and valuable divisions of botanical science; as the study of nutrition, pollination, seed distribution, plant communities, zonal distribution, and the adaptation of plants to their environment. Laboratory work is required and field work is emphasized throughout the entire year. Each student is required to make a full series of drawings, notes, etc., of all plants examined, and of all the experiments performed. Each student devotes two hours per week to the laboratory work, and becomes familiar with the use of the compound microscope.

The laboratory is well equipped with compound microscopes, dissecting microscopes, slides, drop bottles, stains, etc., and a microtome.

PHYSICAL CULTURE.—(Required.)

MISS HINES.

One hour a week throughout term.

All educational effort presupposes a substantial physical basis. The men and women who direct the work in our public schools should, first, be physically strong themselves; second, they should be proficient in the exercises which are best adapted for school use, in developing the body. We use such movements, drills, marches and games as give strength and ease, and prepare the pupil to take into his own school-room such exercises as can be put into immediate use.

This fact we desire to emphasize: the only apparatus for complete physical development, is the child under the guidance of the skillful, intelligent teacher.

AGRICULTURE.

MR. NELSON.

One-third course required each year.

The course of study in the Department of Agriculture is designed to prepare young men and young women for teaching elementary agricul-

ture in the public schools. The general aim is to enable the pupil to apply what he learns to actual things, to see that there are as great opportunities upon the farm as there are in the city; and to cultivate a love for the country and country occupations. The farmer should be able to use his mental as well as his physical powers; and, that he may follow plans which have been systematically arranged, mental discipline is encouraged.

By means of elementary agriculture, the rural school will be brought into closer connection with the home. Hence methods of arousing interest among the farmers will be emphasized. The pupil is taught the subjects of this course by means of text-books and lectures; and, in addition, he is given laboratory practice and such work in truck gardening and the field as will aid in understanding the perfect germination of seeds, the propagation of different kinds of plants, and the ravages of insect pests and the methods of combating them.

Courses offered:

1. This course consists of a study of the subject in a general way. Without going into details, soil formation, plant food elements, gardening, and the preparation and application of insecticides will be considered. The fundamental principles of the cultivation of field crops will be emphasized.

The various classes and breeds of live stock will be considered, and especially the type and function of the dairy cow. Demonstrations in milk testing and corn judging will be given; also, methods for making balanced rations for different classes of live stock.

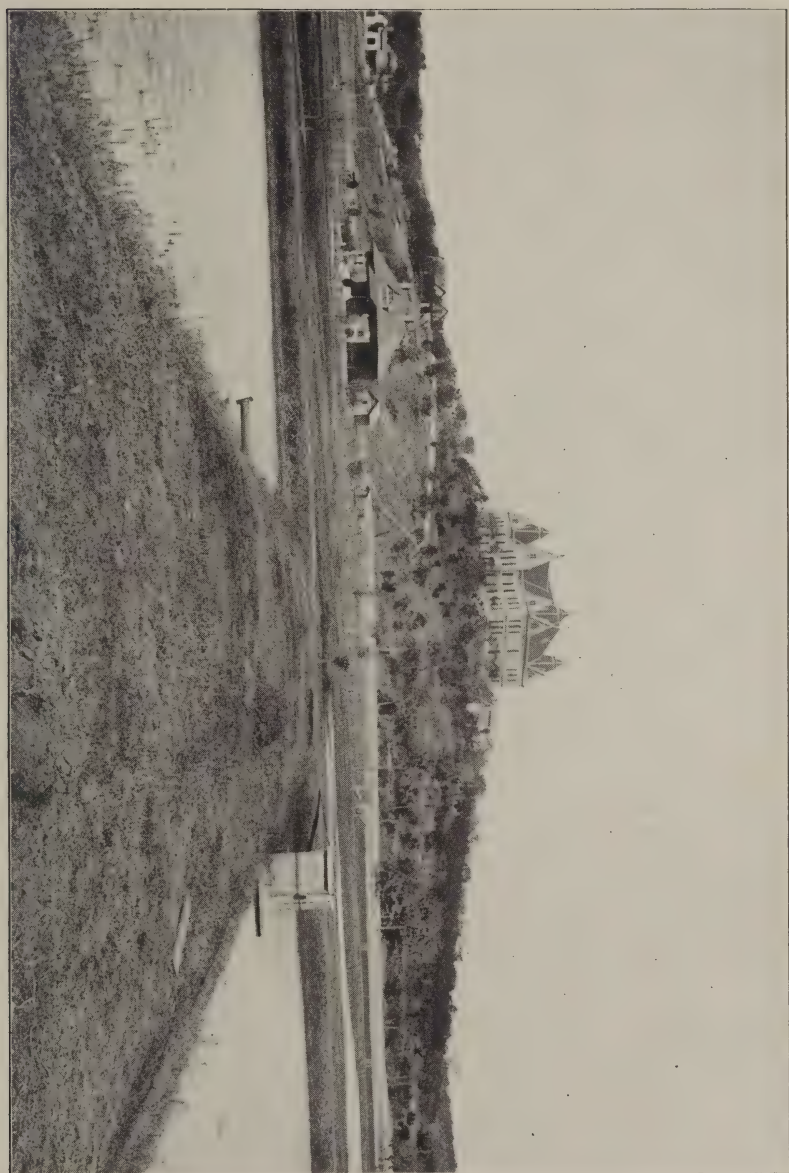
Effort will be made not only to increase the pupil's knowledge of the various topics, but also to inspire him to apply that knowledge in a practical and scientific manner.

2. The principles of plant growth will be considered in detail, as well as the environment most favorable for the perfect development of the different plants. The propagation of plants by grafting, budding, cutting, layering, together with the principles of pollination and crossing in plant breeding will be studied. The cultivation, harvesting and marketing of truck and farm crops will be discussed; and details will be given for equipping and operating vegetable gardens for home and commercial purposes.

The different classes of insect pests and the best means of combating them will receive consideration.

Demonstrations will be given in seed testing, grafting, and gardening, and such practice as will enable the pupil to teach the subject effectively when he goes out into the public schools.

3. A study of the physical properties of soils will be made and the



relation of heat, air, and moisture to soils of different composition will be determined. Methods of irrigation and drainage will be considered; also the amount of water required for growing the various crops.

The necessary plant food elements will be studied in detail, and the best methods of making them available, and supplying them when they are deficient in the soil.

The methods of cultivation that suit the various soils will be considered and demonstrated as far as possible. The fact that soils in the normal condition are not dead, but undergoing constant changes and in a sense are actually full of life will be emphasized. Demonstrations will be made showing the capacity of the various soils to hold water, and the readiness with which they give it up.

LATIN.—(Elective.)

MR. PRITCHETT.

It is expected that the Latin course will continue three years.

1. *Freshman Year*.—During this year a careful study will be made of the various forms, of pronunciation, quantity, and accent. Also the simpler rules of syntax will be studied, and careful attention will be given to translation from English into Latin. The course will be such as is usually covered in any good First Year's Latin book.

2. *Junior Year*.—This year's work will embrace a careful study of the Latin Grammar (except Prosody); a course in Latin Composition based on the texts read. Selections from Eutropius and Nepos, and a considerable amount of Caesar, will be read and carefully studied with reference to forms of words, their construction, their reference to English language, etc.

3. *Senior Year*.—The work for this year will consist in reading a portion of Virgil's Aeneid, with a careful study of Prosody. In the latter half of the year four orations of Cicero will be read, including that for the Manilian Law. These will be studied not only as Latin texts, but as masterpieces of literature. The student will be required to make frequent written translations, to study carefully the etymology of words, and to constantly compare the Latin constructions and the words with English.

DRAWING.

MISS PEARSALL.

Course 1. (Required.) One-third Course.

One hour a week throughout session.

First Quarter.—Nature study around San Marcos. Produce in water color leaves, flowers, and grasses.

Second and Third Quarters.—Object drawing from still life. Drawing of objects seeking to express form. Study value of scale and perspective. Use pencil or crayon.

Fourth Quarter.—With spring quarter resume nature study in vicinity of San Marcos. Study harmony of arrangement and color.

Courses 2 and 3 are electives and presuppose Course 1. Each one-third course. Each one hour a week throughout session.

First Quarter.—Study use of natural forms in decorative designs. Use water colors.

Second Quarter.—Make pictures of spherical objects involving foreshortened circles and of objects involving foreshortened rectilinear faces.

Third and Fourth Quarters.—Illustrative drawing, group drawing. Arranging of groups.

If the students who take the elective course desire to do so, one quarter will be devoted to chalk modeling the geographic features of the earth's surface.

QUALIFICATIONS FOR ADMISSION.

1. *Age.*—No person under 16 years of age at the opening of the session, September 7, 1910, will in any case be admitted to the school as a student during the scholastic year.
2. *Pledge.*—Prior to enrollment each student must sign a pledge to the effect that he will not engage in any conduct that in the judgment of the Faculty would be prejudicial to the interests of the school, and that he will cheerfully conform to all rules and regulations that may be established for the government of the school.
3. *Residence.*—Applicants for admission to the Normal must either be residents of Texas, or they must declare their intention to become citizens of Texas and take the pledge to teach in the public schools of the State.
4. *Scholarship.*—(a) A student applying for admission to the Freshman class must have a fair knowledge of these branches: Orthography, Writing, Arithmetic, Elementary Algebra, Geography, English Grammar and Composition, and History of the United States and Texas.
(b) A student applying for admission to the Junior class must pass a satisfactory examination upon the subjects named under (a) and also upon the subjects covered by the course of study for the Freshman year; but a student holding a first-grade State certificate, or a diploma from a high school affiliated with

the State University, may be admitted to the Junior class without examination; provided, such certificate or diploma be presented to the Advisory Committee at the opening of the session.

(c) Applicants for admission to the Senior class must, upon thorough examination, show a satisfactory acquaintance with the subjects taught in the Freshman and Junior classes, and must, in addition, possess a satisfactory knowledge of history, literature, and general information subjects; and, besides, must evince such maturity of mind and give evidence of such ability to think and such habits of study as will justify the belief that they can complete the course in one year.

Students who have satisfactorily finished courses at the Huntsville, Denton, or Canyon City Normal will receive credit for such courses upon entering this Normal; provided, they present certificates or official statements in evidence of their having completed full courses at said Normals. Only such students as enter at the beginning of the session will be admitted upon the foregoing conditions. Those who enter later must pass such examinations as may be deemed necessary by the principal.

CERTIFICATES AND DIPLOMAS.

A student completing the Freshman year will be granted a certificate of the second grade, authorizing the holder to teach in the public schools of Texas for three years without further examination.

A student completing the Junior year will be granted a certificate of the first grade, valid for six years.

A student completing the Senior year will be granted a diploma which will have the value of a State certificate, valid for life, or during good behavior.

EXPENSES TO STUDENTS.

Tuition.—There is no charge for tuition to any student attending the Normal.

Text-Books.—Text-books will be furnished free, but each student will be required to deposit with the Treasurer of the Local Board the sum of five dollars, two dollars of which will be returned at the close of the session if all the books used are returned in good condition.

Incidental Fee.—Each student will be required to pay to the Treasurer of the Local Board an incidental fee of four dollars at the beginning of the first term, three dollars at the beginning of the

second term, and three dollars at the beginning of the third term, or ten dollars a year. No reduction in this fee will be made on account of a student's entering after opening of a term.

Cost of Board.—The prevailing rate for board will be \$16 per calendar month. Some students may secure board for less; others may choose to pay more.

In all cases students pay their own laundry bills.

Sundry Expenses.—These include washing, stationery, and other incidental expenses, and will probably amount to from \$15 to \$25 per session, owing to the tastes and habits of the student. Economy will be in every way encouraged.

There is no charge for tuition in any case.

Total Expenses.—From the foregoing statements it will appear that the total expenses for an entire session need not exceed \$160. The estimates here given do not, of course, include expenses for traveling, clothing, etc. Students will be encouraged to keep their expenses for clothing within moderate bounds; but to some extent, such matters may be left to the tastes of the individual students and to the wishes of their parents.

ENTRANCE EXAMINATIONS.

New students applying for admission may choose between these two methods of securing classification:

1. *By Examination.*—Under this method, each teacher into whose classes admission is sought, conducts such examinations as he deems necessary in his department, and the student is classified upon the reports of teachers conducting such examinations.

2. *On Trial.*—Under this plan, the student is permitted, after full consultation with teachers whose classes he wishes to join, to enter on trial for two weeks those classes for the work of which he thinks he is prepared. At the close of two weeks such pupils are reclassified when reclassification is deemed necessary by the Faculty.

SAMPLE SETS OF EXAMINATION QUESTIONS.

We print no "sample sets" of examination questions, and, therefore, have none for distribution. The requirements for admission are briefly stated on another page.

ADVISORY COMMITTEE.

On Monday and Tuesday, September 5 and 6, the Advisory Committee from the Faculty will be in session at the Normal for the purpose

of classifying pupils. All new students should consult with this committee before enrolling.

IMPORTANT TO STUDENTS.

Boarding.—On their arrival, or before engaging board permanently, students should report to Prof. S. W. Stanfield. He will aid in securing pleasant homes in excellent families. Before permanently engaging board, or changing boarding places, students must consult Prof. Stanfield.

Expenses.—Books and tuition are free to all students after paying the library and incidental fees.

Age and Qualification.—No person who will be under 16 years of age on the 7th of September, 1910, will be admitted. No one who has not a good knowledge of the common branches will be admitted. It is useless for such persons to apply.

Students Can Enter at Any Time.—But all are urged to enter at the beginning of the year, or as soon thereafter as possible. However, those entering later than October 1st can not apply for diplomas, nor those entering later than November 10th for any kind of certificate.

SCHOLARSHIPS AND BOARD.

The Thirty-first Legislature, which convened in January, 1909, made the usual appropriations for scholarships for the two ensuing school years, but Governor Campbell vetoed this item of the appropriation bill. Hence there is left no provision for these scholarships for the next two years. All students will, therefore, have to pay their own board fees in full. In the past the rate for board for scholarship students was fixed by the State at \$15. Non-scholarship students usually paid this rate for board; but some such students obtained board for as little as \$12 per month, and others paid as much as \$17 or \$18 per month.

In the future rates will probably vary from \$14 to \$18 per month, owing to distance from the Normal and accommodations offered. It is believed that practically all students will be able to secure satisfactory boarding accommodations at not more than \$16 a month.

Prof. Stanfield, who has charge of all boarding arrangements, will be glad to furnish full information as to rates, distance from the Normal, accommodations offered, etc., to all students who apply to him for such information.

In all cases, before engaging board, students should consult Prof. Stanfield.

Welcome.—You who desire to qualify yourselves to teach in the schools of Texas, who have resolved to be real students, will meet a

heartly welcome, and all possible pains will be taken to render your stay here both pleasant and profitable. Our mission is to prepare worthy teachers for the schools of Texas. Students should remember that this is a professional school. They must expect, therefore, to spend a good portion of the time in the reviewing of subject matter with which they are familiar as students, but which they must review from the standpoint of the teacher.

Take a Regular Course.—Look up the work, and come prepared to be examined in the branches you understand. You will then enter upon your course with no hindrance.

Untiring Energy.—Without this qualification you can not teach. If indolent or frivolous, you are advised not to enter the Normal School. Only true men and women, who welcome hard work, and whose course is ever onward and upward, are worthy to be admitted to the ranks of the great brotherhood of teachers.

For terms of admission, graduation, etc., see previous pages.

Catalogues are sent by return mail upon application. Please direct a postal card to the Secretary of the Southwest Texas Normal School, San Marcos, Texas.

The catalogue containing announcements for the session beginning September 6, 1911, will be sent to applicants after July 1, 1911.

PERSONS WHO SHOULD NOT ENTER THE NORMAL.

If you desire to prepare for the study of law, medicine or theology, do not come to the Normal.

If you wish merely to obtain a general education, do not come to the Normal.

This is not a reform school. It is not a place for children. Boys and girls incapable of self-control should not enter the Normal.

If you have not completed a course of study that would fit you to enter the tenth grade in a good high school, you can not be profited by our work, and should not apply for admission.

Our work is special, and will suit none but those preparing for the teacher's profession. If you wish to teach in our country schools, our city schools, or high schools, we can give you good instruction by trained and skilled teachers, with all needed helps in the way of apparatus, libraries, etc., and special professional training that will be most valuable. But the Normal School is not a college or a university. If you are merely seeking to obtain a general education to prepare yourself for other than the teacher's profession, do not come here. Our work will not suit you, and we will not be satisfied with you. Only those

desiring to prepare for the great work of the teacher should come to the Normal.

AN IMPOSITION.

The State of Texas maintains various schools for various purposes. The normal schools are in many respects essentially different from other schools. They are maintained by the State for the specific purpose of educating and training young men and women to teach in the schools of Texas. The free use of text-books and exemption from tuition charges are offered as an inducement to young men and young women who are struggling to fit themselves for the duties of the teacher. Moreover, the entire outlay by the State for the erection and equipment of the buildings and the organization and support of the Faculty is justified solely upon the supposition that the students go out from the Normal School into the schoolrooms of Texas to teach the thousands of children in the schools of Texas.

It is clearly and unquestionably true that all this expense is incurred by the State, not for the benefit of the few hundred students that attend the normal schools, but for the benefit of the many thousand children that should be taught by these few hundred students in the future. For example, if each of the 500 students in this school this year should teach forty children next year and the next and the next for a considerable number of years, an easy calculation shows that 20,000 children in the schools of Texas will each year be directly benefited in consequence of the work done in this Normal School this year.

It is in this consideration, and in this alone, that the State finds justification for the establishment and maintenance of the normal schools; but in this consideration the whole plan finds abundant justification. Upon this theory the cry of "class legislation" and "special advantages to the favored few" is utterly without warrant; for the controlling purpose is, distinctly, not to benefit the "few" who attend the normal schools, but, unmistakably, to afford better school advantages to the thousands who are in years to come to be taught by these "few." But if the young people who do not mean to teach take advantage of the special educational opportunities offered in the normal schools in order to fit themselves for other vocations, such young people are clearly guilty of serious imposition.

It is the fixed and unvarying policy of the Normal School management to exclude such persons from the privileges of these schools. They have no right to be in the normal school. They are imposters, unless they are utterly ignorant of the purpose of the normal schools.

"GOOD MORAL CHARACTER."

Every certificate issued by the Normal testifies upon its face (1) that the recipient has satisfactorily completed the course of study prescribed for such certificate, and (2) that the recipient is a person of "good moral character." Different classes of people set up different standards of "good moral character." Suffice it to say here that such habits as the use of profane language and the drinking of intoxicating liquors fall below the standard that should be set up for teachers. And the habit of smoking cigarettes is so dangerously near the line that it is safer to class it as out of harmony with the character that should be possessed by the man who is to be an example to school boys. Hence it is the policy of this school to refuse to certify to the "good moral character" of any young man who is addicted to these or like habits. In fact, it is the policy of this school to refuse admission to any young man who is known to follow any of these habits, and ask him to withdraw from school upon the discovery of the fact that he has such habits.

WORK AND BEHAVIOR.

It is the settled policy of this school to base all hopes of success upon the foundation of hard work and good conduct. "There is no excellence without great labor. "Labor conquers all things." "In the sweat of thy face shalt thou eat bread." "There is no royal road to learning." These are homely sayings that have come down to us from olden times. They embody the wisdom of the ages and the decree of God. They state principles as inflexible and as immutable as the natural laws of the universe. No human being may hope to escape the consequences of their violation.

The finest product of education is character. Character is the fruit of habits regulated by right principles. Habits are the outgrowth of conduct. Hence conduct or behavior is the beginning of character. Hence we desire only such students as are willing to live by the doctrine of hard work and right conduct.

DISCIPLINE.

Young people who have deliberately chosen the profession of teaching do not need the restraints of rigid discipline. This statement is a valid deduction of reason. It has also been verified by observation and experience in normal school work. Yet we have established and do enforce in this school a system of strict regulations. Why? For two purposes: (1) To protect the rights of those students who desire to make the best use of the opportunities here offered: (2) to furnish the machinery by which the tares may be weeded out from among the wheat. The really

serious students, those who mean to work and behave, do not find their liberty in any way restrained by these rules. Boys and girls of the other class are usually unhappy under these rules and soon become "homesick" and go home voluntarily or at the invitation or suggestion of the Faculty. They should never enter the Normal. Only those students are desired who are willing to pay the price of an education in patient, persistent toil. Only such will ever succeed as teachers. And it is the mission of the Normal to educate teachers.

EXCURSIONS.

During the past year the pupils have enjoyed the following excursions:

In the first quarter the Senior class held their annual picnic in the mountains near San Marcos, at a natural fountain called "Jacob's Well."

In the third quarter the entire school visited places of historic interest in both Austin and San Antonio.

During the fourth quarter the students had a most enjoyable picnic at Landa's Park, New Braunfels.

TEXT-BOOKS.

Agriculture, Welborn; *Soils*, Burkett; *Principles of Plant Culture*, Goff.

Arithmetic.—Myers & Brooks.

Algebra.—Wells' Higher.

American Literature.—Abernethy.

Botany.—Bergen. Bailey.

Composition and Rhetoric.—Herrick & Damon. Swinton. Wooley.

Caesar.—Harper & Tolman.

Cicero.—Harper & Gallup.

Chemistry.—Peters. Newell.

Civil Government.—Young. Fiske. Townes.

Drawing.—Thompson.

English Literature.—Pancoast.

Geography, Descriptive.—Frye.

Geography, Physical.—Maury.

German Grammar.—Joynes-Meissner. Thomas.

German Reader.—Hewett.

General History.—Colby. West's Ancient World.

Geometry.—Wentworth.

Grammar.—Maxwell. Harris.

History of Education.—Seeley. Williams. Monroe.

History of Texas.—Pennybacker. With the Makers of Texas. Bolton & Barker.

History of the United States.—Cooper, Estill and Lemon. Channing.

History of England.—Anderson. Larned.

History, Mediaeval and Modern.—Harding.

History, Ancient.—Wolfson.

Latin.—Introductory, Collar & Daniel.

Latin Readings.—Arrowsmith & Whicher.

Latin Grammar.—Bennett.

Music.—Smith. Loomis.

Psychology.—Halleck. James.

Physiology.—Colton.

Physiography.—Davis.

Penmanship.—

Physics.—Coleman. Carhart and Chute.

School Management.—White. Seeley.

Spelling.—McCallum & Horn.

Theory of Teaching.—Salisbury.

Trigonometry.—Taylor & Puryear.

Virgil.—Harper & Miller.

Zoology.—Colton.

FURTHER INFORMATION.

For any desired information not given in this announcement, persons interested should address the Principal,

THOMAS G. HARRIS,
San Marcos, Texas.

APPENDIX.

SUMMER SESSION.

It is the purpose of a normal school to raise the standard of the teaching profession in its State. To do this its advantages must be extended, not only to those young people who contemplate entering the profession, but also to the men and women who have already entered it and who, though unable to lose a year from their work, desire the opportunity for educational advancement. Such opportunity the Summer Session of the Normal School offers. For seven summers the Southwest Texas State Normal has successfully met the needs of these student teachers, and it now makes its announcement for the eighth Summer Session.

THE WORK.

It is the purpose of the Summer Session to provide for the needs of these six classes of teachers:

1. Those who wish to prepare for the usual examinations for State certificates.

2. Those who have attended, or expect to attend, the Normal a part of the regular year, and desire in the Summer Session, either to complete, or to prepare for, one of the courses of the regular curriculum.

3. Those who find it inconvenient to attend the regular session of the Normal and desire, by attending succeeding terms of the Summer Session, to prosecute one of the regular courses of study prescribed for a State Normal diploma.

4. Those who wish to take such reviews or advanced work as will aid them in their teaching.

5. Those who wish to renew certificates formerly issued by this Normal.

6. Teachers holding certificates from other State normal schools, and desiring their renewal.

We are prepared to renew such certificates on the same conditions as we would our own. Write for further particulars.

For these purposes the Faculty will be composed of a sufficient number of the regular Faculty of the Normal to give all the necessary courses.

SENIOR CREDIT WORK FOR DIPLOMA.

Many teachers in the State are unable to leave their work long enough to attend the regular session for the purpose of securing a

diploma. These teachers must spend an endless series of vacations engaged in the monotonous task of extending or renewing certificates. We are glad to be able to announce that we have made provision for such teachers.

There is offered during each summer term of The Southwest Texas Normal School a course of study leading to a diploma. It is possible for a mature, well-prepared student, holding a first-grade certificate to complete this course in three consecutive summers. A number of students have done the work in this time, and about one hundred and fifty teachers are now doing this work. This is better than attending a normal each alternate summer as long as one lives, in order to keep alive an expiring certificate. Even if it should require four summers, and in many cases it will, it is a wise use of time. Not only is one better prepared to teach, but he is in a position to demand a better salary. Furthermore, the teacher's time and energy may be used in perfecting himself along some special line of work.

It is believed that this plan will appeal to ambitious teachers. There is no attempt to make the work easy; on the contrary, it is hard. Only well-prepared teachers ought to attempt to do the work in three summers; and they will likely find it necessary to do some work between terms. The same requirements are made of the students who do the work in the summer as are made of the students doing the work in the regular session. This means that, before obtaining a diploma, the applicant must satisfy the Faculty that he is reasonably proficient in such junior subjects, as grammar, composition, general history, and algebra, the foregoing subjects being rigidly exacted for entrance to senior work. While not absolutely necessary, it is advisable to attend consecutive summers, for the reason that the work is mapped out along this plan and is not all repeated each summer.

Nearly all the courses offered during the regular session (see this catalog) will be offered in the summer term. For explicit information on this summer work, send for our summer bulletin, which is issued by January 1st of each year.

ADVANTAGES.

Besides the advantages offered by a course of study especially adapted to their needs, there are three other important features that teachers who do summer study should carefully consider: Location, Equipment, and Boarding Facilities.

Location.—There is no place in Texas so nearly ideal for school purposes as San Marcos. It is accessible, being located on the main lines of both the I. & G. N. and the M., K. & T. Railroads; it is beautiful,

and it is unsurpassed in those conditions that are conducive to health and comfort. The ideal building is located upon the most beautiful site occupied by any institution of learning in Texas.

Equipment.—Teachers attending the Summer Session will have free use of text-books, libraries, apparatus, and all other equipments of the Southwest Texas Normal School. This means not only convenience, but a saving of expense.

Boarding Facilities.—Many of the homes in which students board during the regular session are open to students attending the Summer Session. In addition to these excellent facilities, arrangements have been made for the use, during the Summer Session, of the dormitories of the two splendid church schools of San Marcos, namely, Coronal Institute (Methodist) and San Marcos Baptist Academy. In these large, well-lighted, well-ventilated, well-equipped buildings some three hundred men and women may find not only excellent board but rooms that are delightfully cool and comfortable. For the accommodations offered, the rates are very moderate.

EXPENSES.

TUITION.

Each student on registering for the entire session will pay a tuition fee of \$10. But students who register after the second week will be charged to the end of the session at the rate of \$1.50 per week. This will cover all expenses connected with the course.

BOOKS.

All text-books will be loaned the students free of charge.

BOARD.

Board may be had near the Normal Building for \$16 per month. Other special arrangements may be made for \$15, or if students desire special facilities, higher rates will be charged. At the dormitories of the San Marcos Baptist Academy and Coronal Institute the rate has been \$4.00 per week.

EXAMINATIONS AND CERTIFICATES.

At the close of the Summer Session there will be offered two methods of obtaining certificates:

1. The Summer Normal examination questions, prepared under the direction of the Superintendent of Public Instruction for all the Summer Normals in the State, will be available for the use of this Summer

Session. Such teachers as desire Summer Normal certificates may, by taking these examinations and remitting the usual fee of \$1.00, have their papers submitted to the State Board of Examiners and obtain certificates just as do teachers attending any Summer Normal in the State.

2. The State Board of Education has authorized the Faculty of the Southwest Texas State Normal School to issue, at the close of the Summer Session, a certificate or diploma to any teacher having completed satisfactorily the course of study prescribed in the curriculum of the Normal for such certificate or diploma, and having attended the Normal the required length of time. In such cases a Summer Session will be equivalent to a quarter of the regular session of the Normal; and the merit of the work done by any applicant in any department will be determined by the teacher in charge, under the advice of the Principal, by such tests as may be deemed advisable; such as daily class work, oral or written reviews, formal or informal examinations, etc.

RESULTS.

A considerable number of teachers have completed the work of our Senior year by attending three succeeding Summer Sessions, and have received diplomas at the close of their third Summer Session. These, however, were mature men and women who had not only had several years' experience in teaching, but had had good preparation either at school or through private study, and they also knew the value of time and how to use opportunities here offered. Other persons of this character can do as these have done; boys and girls can not, nor can persons who have not had good preparation for our Senior work.

GROWTH.

The attendance at the Summer Session has grown steadily and rapidly from the first year to the last. The enrollment during the summer of 1909 was 468. Yet the number of instructors in the Faculty, in proportion to the attendance, still remains very large as compared with other summer schools. Hence there may be found here both the enthusiasm of large numbers and the advantages of individual attention that is possible only in relatively small classes.

For further information, address the Principal,

THOMAS G. HARRIS,
San Marcos, Texas.

STUDENTS OF SUMMER SESSION.

May 31 to July 23, 1910.

NAME.	POSTOFFICE.	COUNTY.
Alexander, Maude.....	Caldwell.....	Burleson.
Allen, Ora.....	Bertram.....	Burnet.
Allison, Louise.....	Kyle.....	Hays.
Allison, Mattie.....	Kyle.....	Hays.
Alsup, Janie.....	San Marcos.....	Hays.
Alsup, J. C.....	San Marcos.....	Hays.
Alsup, Nellie.....	Snyder.....	Scurry.
Alsup, Pattie.....	McKinney.....	Collin.
Andrews, Nannie.....	Lancaster.....	Dallas.
Andrew, Jewell.....	Tehuacana.....	Limestone.
Applewhite, G. E.....	Proctor.....	Comanche.
Atkinson, Alice.....	Angleton.....	Brazoria.
Atkinson, Willie.....	Killeen.....	Bell.
Avant, G. L.	Atascosa.....	Bexar.
Autrey, Maude.....	Hallettsville.....	Lavaca.
Barbour, Lizzie.....	Brownsville.....	Cameron.
Barnett, Ava.....	Galveston.....	Galveston.
Barrow, W. F.....	Amphion.....	Atascosa.
Barbosa, Bertha.....	Laredo.....	Webb.
Barden, Laura.....	Runge.....	De Witt.
Beasley, Verna.....
Beasley, Madge.....	Whitney.....	Hill.
Baylor, Estelle.....	Del Rio.....	Val Verde.
Beckham, Anna.....	Industry.....	Austin.
Beckham, Geneva.....
Beckner, Alma.....	Weatherford.....	Parker.
Bell, Vela.....	Ennis.....	Ellis.
Belew, Ben.....	Poolville.....	Parker.
Bell, Zonia M.....	Luling.....	Caldwell.
Bell, Linnie.....	Luling.....	Caldwell.
Bell, E. C.....	Sutherland Springs.....	Wilson.
Berry, Stella.....	Dawson.....	Navarro.
Bibby, Leora.....	Tyler.....	Smith.
Bibbee, Lenora.....	Snyder.....	Scurry.
Bielefeldt, Mary.....	Brenham.....	Washington.
Black, Ella.....	Alvarado.....	Johnson.
Black, Leona.....	El Paso.....	El Paso.
Blake, Lena.....	Trinity.....	Trinity.
Black, Lucile.....	Skidmore.....	Bee.
Bland, Allie.....	Orange.....	Orange.
Bledsoe, Jewell.....	Goldthwaite.....	Mills.
Bloys, Mabel E.....	Fort Davis.....	Jeff Davis.
Bock, Emma.....	Weimar.....	Colorado.
Boemer, W. F. A.....	Brenham.....	Washington.
Bowlin, Sallie.....	McGregor.....	McLennan.
Bollinger, Stella M.....	Galveston.....	Galveston.
Bowman, Hattie.....	Uvalde.....	Uvalde.
Bowman, Kate.....	Uvalde.....	Uvalde.
Boyd, Ursula.....	Cuero.....	De Witt.
Brewster, Maud E.....	Granger.....	Williamson.
Briggs, Chattie.....	Waxahachie.....	Ellis.
Briggs, Gladys.....	Waxahachie.....	Ellis.
Briant, Willie V.....	Houston.....	Harris.
Brown, Annie B.....	Timpson.....	Shelby.

NAME.	POSTOFFICE.	COUNTY.
Brown, Ed.....	Gatesville.....	Coryell.
Brown, Mary.....	San Marcos.....	Hays.
Britt, C. O.....	San Marcos.....	Hays.
Bryan, Sara May.....	Timpson.....	Shelby.
Bryan, Lucile.....	Marietta.....	Cass.
Bryan, Corrinne.....	Center.....	Shelby.
Bryant, J. E.....	Tarpley.....	Bandera.
Bugg, Lena.....	Troupe.....	Cherokee.
Bullock, Loula.....	Bryan.....	Brazos.
Burch, Sadie.....	Walnut Springs.....	Bosque.
Buey, Rennie.....	Jonah.....	Williamson.
Burch, Ethel.....	Wylie.....	Collin.
Butler, Alma.....	Driftwood.....	Hays.
Burroughs, F. L.....	Monkstown.....	Fannin.
Burroughs, J. W.....	Monkstown.....	Fannin.
Burchfield, Lillie.....	Mart.....	McLennan.
Cade, Jennie V.....	Lockhart.....	Caldwell.
Cadena, E. C.....	Martindale.....	Caldwell.
Campbell, Bonnie.....	San Antonio.....	Bexar.
Campbell, Ethel.....	Star.....	Mills.
Campbell, Lucy.....	Oakville.....	Live Oak.
Canady, Berta.....	Reagan.....	Falls.
Cargile, M. C.....	Whitney.....	Hill.
Carr, Elizabeth.....	San Antonio.....	Bexar.
Carlock, Mary E.....	Fort Worth.....	Tarrant.
Carter, Macie.....	Killeen.....	Bell.
Carpenter, Alma.....	Victoria.....	Victoria.
Carpenter, Grace.....	Victoria.....	Victoria.
Cavett, Dove.....	San Marcos.....	Hays.
Cayton, Ruth.....	Groesbeck.....	Limestone.
Cejnar, Frances.....	Temple.....	Bell.
Chadwick, Ethel.....	Rockport.....	Aransas.
Chadwick, Jennie May.....	Carthage.....	Panola.
Champion, Lula.....	Brownsville.....	Cameron.
Chaney, Mary.....	Iola.....	Grimes.
Cherry, Alfred.....	Goldthwaite.....	Mills.
Childress, Nora.....	San Diego.....	Duval.
Childs, Mary.....	Celeste.....	Hunt.
Clarke, Lola I.....	Whitney.....	Hill.
Clibourse, Allie V.....	Sherwood.....	Irion.
Clayton, Eva.....	Glenfawn.....	Rusk.
Clayton, Ida.....	Alvarado.....	Johnson.
Cloud, Myrtle.....	Proffitt.....	Young.
Coffee, Sadie.....	Burnet.....	Burnet.
Coker, Curtis C.....	Crisp.....	Ellis.
Cole, Mazie.....	El Paso.....	El Paso.
Cooke, Alta.....	Bartlett.....	Williamson.
Cook, Mrs. Sue Gayle.....	San Marcos.....	Hays.
Compton, Mary K.....	Beeville.....	Bee.
Connaughton, Dora.....	Navasota.....	Grimes.
Connell, Addie.....	Temple.....	Bell.
Covington, J. W.....	Fort Stockton.....	Pecos.
Cowan, W. A.....	Johnson City.....	Blanco.
Cowan, W. C.....	San Marcos.....	Hays.
Cowan, Nina.....	San Antonio.....	Bexar.
Crabb, C. A.....	San Marcos.....	Hays.
Crain, Effie.....	Moore.....	Frio.
Crawford, Lexa.....	Smithville.....	Bastrop.
Crawford, Irene.....	Hochheim.....	De Witt.
Crenshaw, Hulon.....	Center.....	Shelby.
Criswell, Lennis.....	Buckholts.....	Milam.
Cromwell, Ruby.....	Big Springs.....	Howard.
Cromwell, Willa.....	Big Springs.....	Howard.

NAME.	POSTOFFICE.	COUNTY.
Crozier, Margaret.....	Austin.....	Travis.
Curran, D. C.....	Lampasas.....	Lampasas.
Cusenbary, Zephyr.....	Murray.....	Young.
Dabney, E. R.....	Boerne.....	Kendall.
Daniel, Olive.....	Rossville.....	Atascosa.
Davis, Alice Hunter.....	El Paso.....	El Paso.
Davis, Lanier.....	Dripping Springs.....	Hays.
Davis, Lillie.....	Leesville.....	Gonzales.
Davlin, Ellen.....	Franklin.....	Robertson.
Darby, Lucile.....	Burnet.....	Burnet.
Dearborn, May.....	San Marcos.....	Hays.
Deason, Callie.....	Timpson.....	Shelby.
Dennis, Mabel.....	Liberty Hill.....	Williamson.
De Bord, Steve.....	Ezzell.....	Lavaca.
De Witt, Minnie.....	Corsicana.....	Navarro.
Deyo, Marie E.....	Lyford.....	Cameron.
Dibbrell, Rhoda.....	Yoakum.....	De Witt.
Dowe, Fannie.....	Pearsall.....	Frio.
Dismukes, Myrtle.....	Rock Springs.....	Edwards.
Doyle, Ray.....	Big Springs.....	Howard.
Duke, Miriam.....	Ditto.....	Atascosa.
Douglas, Maude.....	Austin.....	Travis.
Duke, Annie Belle.....	Reagan.....	Falls.
Duke, Laura.....	Ditto.....	Atascosa.
Dye, Estelle.....	Luling.....	Caldwell.
Edwards, Eunice.....	Lyndale.....	Smith.
Edwards, John.....	Atascosa.....	Bexar.
Edwards, Nora.....	Atascosa.....	Bexar.
Ellis, Fay.....	San Marcos.....	Hays.
Ellis, Maggie.....	San Antonio.....	Bexar.
Ellis, Minnie.....	Haskell.....	Haskell.
Ellis, Sadie.....	Del Rio.....	Val Verde.
Ellison, Clara.....	Millett.....	La Salle.
English, Ade.....	Calhoun.....	Brewster.
Espinora, Maggie.....	San Marcos.....	Hays.
Farmer, Charles E.....	Peaster.....	Parker.
Farmer, Harriett.....	Houston Heights.....	Harris.
Felan, Lottie.....	San Marcos.....	Hays.
Fenner, S. F.....	Cordele.....	Jackson.
Ferrell, Freddie.....	Granbury.....	Hood.
Fisher, Tom.....	San Marcos.....	Hays.
Fitzwilliams, Kate.....	Smithville.....	Bastrop.
Flowers, Emma.....	Prairie Lea.....	Caldwell.
Florence, W. P.....	San Marcos.....	Hays.
Fore, R. B.....	Kosse.....	Limestone.
Forehand, Dee.....	Lampasas.....	Lampasas.
Foster, Kizzie.....	Poteet.....	Atascosa.
Fraley, Russell.....	Rogers.....	Bell.
Friscbe, Marie.....	San Marcos.....	Hays.
Fulbright, Monde.....	Franklin.....	Robertson.
Fuquay, Ula.....	Mt. Vernon.....	Franklin.
Gambrell, William.....	Lockhart.....	Caldwell.
Gann, Ella.....	Franklin.....	Robertson.
Gardner, Alice.....	Cotulla.....	La Salle.
Gardner, R. J.....	Cotulla.....	La Salle.
George, Jessie.....	Waskom.....	Harrison.
Gerland, Annie.....	Deanville.....	Burleson.
Gibson, Naomi.....	Marshall.....	Harrison.
Gibson, Kate.....	El Paso.....	El Paso.
Gillette, Edith M.....	Houston.....	Harris.

NAME.	POSTOFFICE.	COUNTY.
Gillespie, Eloise.....	San Marcos.....	Hays.
Gillian, Martha W.....	Ysleta.....	El Paso.
Gilbert, A. C.....	Dallas.....	Dallas.
Gillespie, Gussie.....	San Marcos.....	Hays.
Gillespie, Maggie.....	San Marcos.....	Hays.
Glenn, Madeline.....	New Braunfels.....	Comal.
Goodnight, Ethel.....	Thrall.....	Williamson.
Gladney, Eugenia.....	Terrell.....	Kaufman.
Graham, Annie L.....	Houston Heights.....	Harris.
Graham, Edith.....	Del Rio.....	Val Verde.
Graham, Libby.....	Bryan.....	Brazos.
Green, Eva.....	Walnut Springs.....	Bosque.
Greer, Cora.....	Madison.....	Madison.
Greer, Loula.....	Beaumont.....	Jefferson.
Griffin, Mae.....	San Marcos.....	Hays.
Grimland, Hallie.....	Clifton.....	Bosque.
Grotbaus, Julia.....	San Antonio.....	Bexar.
Grothaus, Emily.....	San Antonio.....	Bexar.
Gusman, Mamie.....	Weimar.....	Colorado.
Hackney, Nannie.....	Port Lavaca.....	Calhoun.
Hamilton, Med.....	Mt. Vernon.....	Franklin.
Haley, Ida.....	Paris.....	Lamar.
Hall, M. F.....	Runge.....	Karnes.
Hallbrook, Katherine.....	Gatesville.....	Coryell.
Hamilton, Bessie.....	Lorena.....	McLennan.
Hamilton, Penelope.....	Mt. Vernon.....	Franklin.
Hanks, H. H.....	Powell.....	Navarro.
Hanks, Lilla.....	Emhouse.....	Navarro.
Hanks, Maude A.....	Emhouse.....	Navarro.
Harbert, Ida.....	Celeste.....	Hunt.
Hardy, Emily M.....	Gay Hill.....	Washington.
Harral, G. H.....	Gonzales.....	Gonzales.
Harrell, Katherine.....	Gainesville.....	Cooke.
Harrell, Pearl.....	El Paso.....	El Paso.
Harrison, Alma.....	Hondo.....	Medina.
Harrison, Marguerite.....	Moore.....	Frio.
Harris, Martha.....	San Marcos.....	Hays.
Harvey, Ethel.....	Dewville.....	Gonzales.
Harbour, Mrs. Katie.....	Lometa.....	Lampasas.
Hatch, Josie.....	Port Lavaca.....	Calhoun.
Hatch, Sadie.....	Big Springs.....	Howard.
Hays, J. B.....	San Marcos.....	Hays.
Hear, H. A.....	Rogers.....	Bell.
Hefner, F. O.....	Leander.....	Williamson.
Heller, J. L.....	Buda.....	Hays.
Hemphill, Ethal.....	Santa Anna.....	Coleman.
Henderson, G.....	Whitt.....	Parker.
Henderson, Lottie.....	Crandall.....	Kaufman.
Henderson, Mary.....	Waelder.....	Gonzales.
Henderson, O.....	Waelder.....	Gonzales.
Henderson, Margaret.....	Fairfield.....	Freestone.
Herndon, Susie.....	Wortham.....	Freestone.
Hester, Joe.....	Floresville.....	Wilson.
Heyman, Alice.....	Junction.....	Kimble.
Hickman, T. C.....	Senora.....	Sutton.
Hodge, L. R.....	Alvarado.....	Johnson.
Hoffman, Natalia Maria.....	Victoria.....	Victoria.
Holland, Juliet.....	Fort McKavett.....	Menard.
Hollis, T. S.....	Madisonville.....	Madison.
Hopf, E. H.....	Harper.....	Gillespie.
Hopf, H. F.....	Harper.....	Gillespie.
Howard, Clyde.....	Huckabay.....	Erath.
Hubbs, Bessie.....	San Marcos.....	Hays.
Huckabee, Annie.....	Temple.....	Bell.

NAME.	POSTOFFICE.	COUNTY.
Hull, T. S.....	Gary.....	Panola.
Hutton, Lucile.....	Georgetown.....	Williamson.
Irvine, Julia.....	Mabank.....	Kaufman.
Jackson, Lamar.....	Smithwick.....	Burnet.
Jeter, W. A.....	Comanche.....	Comanche.
Joiner, Erline.....	Bartlett.....	Williamson.
Johnson, Ellen.....	Mullen.....	Mills.
Johnson, G. W.....	Teneha.....	Panola.
Johnson, Fannie.....	Cheapside.....	Gonzales.
Johnson, Jessie.....	Stonewall.....	Gillespie.
Jones, Agnes.....	San Antonio.....	Bexar.
Jones, Emma.....	Bertram.....	Burnet.
Jones, Eula.....	Utopia.....	Uvalde.
Jones, J. C.....	Wrightsboro.....	Gonzales.
Jonas, Minnie.....	San Antonio.....	Bexar.
Jones, Georgie.....	Burnet.....	Burnet.
Jones, Luta.....	Taylor.....	Williamson.
Jones, Ola.....	Batson.....	Hardin.
Jonse, Irene.....	Montell.....	Uvalde.
Kasten, Leona.....	Nordheim.....	De Witt.
Kaufman, Norma.....	Castell.....	Llano.
Korges, William.....	Moulton.....	Lavaca.
Koch, Meta.....	Fredericksburg.....	Gillespie.
Koch, Anna C.....	Shiner.....	Lavaca.
Knowles, Rhoda.....	Pettus.....	Bee.
Kneip, E. H.....	Shelby.....	Austin.
Knight, Charles.....	Athens.....	Henderson.
Knowles, Ethel.....	Pettus.....	Bee.
Kinsel, Lillie.....	Melon.....	Frio.
King, Hazel.....	Victoria.....	Victoria.
King, Mamie.....	Kilgore.....	Gregg.
King, R. F.....	Luling.....	Caldwell.
King, Ethel.....	Victoria.....	Victoria.
Kirkpatrick, Ruby.....	San Saba.....	San Saba.
Kirkpatrick, Fannie.....	San Saba.....	San Saba.
Kirksey, O. T.....	San Marcos.....	Hays.
Kirk, L. L.....	Rogers.....	Bell.
Kirk, R. B.....	Rogers.....	Bell.
Killough, Myrtle.....	Woodville.....	Tyler.
Kemper, D. D.....	Mullen.....	Mills.
Kelvy, F. W.....	San Marcos.....	Hays.
Keitte, Ethel.....	Leesville.....	Gonzales.
Kellie, Bertie.....	Jasper.....	Jasper.
Keeling, Ray.....	Beeville.....	Bee.
Keele, Oreole.....	Stonewall.....	Gillespie.
Ladwig, Lillie.....	Ennis.....	Ellis.
Lakner, Kate.....	Port Lavaca.....	Calhoun.
Lake, Gertrude.....	Lindale.....	Smith.
Lagle, Dessie.....	Brenham.....	Washington.
Lamon, Ruth.....	Burnet.....	Burnet.
Lane, Vinnie.....	Calvert.....	Robertson.
Lattner, Sue.....	El Paso.....	El Paso.
Lay, Cora.....	Fredonia.....	Mason.
Leggett, Beulah.....	Hallettsville.....	Lavaca.
Lehmberg, C. W.....	Fredericksburg.....	Gillespie.
Lewis, Margaret.....	Oakville.....	Live Oak.
Lillie, Mattie.....	Floresville.....	Wilson.
Little, Josephine.....	Karnes City.....	Karnes.
Lindsey, Maude.....	Millett.....	La Salle.
Lindley, Maggie E.....	Sherwood.....	Irion.

NAME.	POSTOFFICE.	COUNTY.
Lloyd, Angie	Big Springs	Howard.
Lockhart, Annie Nina	Greenville	Hunt.
Loftin, Elma	San Marcos	Hays.
Lovelace, G. C.	Hallville	Harrison.
Lowry, Marie	Smithville	Bastrop.
Loper, Mrs. Janie	Kosse	Limestone.
Lorenz, Otilia	Pana Maria	Karnes.
Lowe, P. O.	Laneville	Rusk.
Lueders, Alma	La Grange	Fayette.
Lyon, Sallie	Elgin	Bastrop.
Mabry, Ruth	Blooming Grove	Navarro.
Mackie, Leslie	Mason	Mason.
MacGregor, Mary A.	Laredo	Webb.
Maddox, Luellen	Austin	Travis.
Maddox, May	Sonora	Sutton.
Magee, May	Rancho	Gonzales.
McCorqudale, Ellen	Kerrville	Kerr.
Maney, Myrtle	Pearsall	Frio.
Mangrem, Emma	Copperas Cove	Coryell.
Martin, W. O.	Leesville	Gonzales.
Marshall, Ethel	Temple	Bell.
Martin, Jim	Leesville	Gonzales.
Martin, Juddie	Morgan	Bosque.
Martin, Lena	Leesville	Gonzales.
McAlister, Sue	Lavernia	Wilson.
McBride, E. L.	San Marcos	Hays.
McCurdy, Jessie	San Antonio	Bexar.
McCall, Jewell	Marquez	Leon.
McCarty, Viola	Peaster	Parker.
McCommon, Grace	Groesbeck	Limestone.
McCaughan, Lee	Rockport	Aransas.
McCracken, Inez	Floresville	Wilson.
McCormick, Ella B.	Weimar	Colorado.
McCord, Maria	Prairie Lea	Caldwell.
McCoy, Ida Bell	Franklin	Robertson.
McCray, Gertrude	Calvert	Robertson.
McCurdy, Lottie	Bandera	Bandera.
McClellan, May	Fort Worth	Tarrant.
McDonald, Lou	Cuero	De Witt.
McElroy, Howard	San Marcos	Hays.
McGehee, T. M.	Odessa	Ector.
McGuffin, L. B.	San Antonio	Bexar.
McKenzie, Addie	San Marcos	Hays.
McKenzie, Mary Bell	San Marcos	Hays.
McKinney, Mae	La Grange	Fayette.
McKinney, Mae	Lapara	Live Oak.
McLendon, Eugenia	Mart	McLennan.
McLendon, Lillian	Mart	McLennan.
McMaines, Eula	Cotulla	La Salle.
McMeans, A. M.	Stockdale	Wilson.
McMeans, Lula	Stockdale	Wilson.
McNeil, Mattie	Karnes City	Karnes.
McNeil, May	Karnes City	Karnes.
Meinecke, Lula	Kenedy	Austin.
Meinecke, Rosa	Kenedy	Austin.
Melugin, A. H.	Sabinal	Uvalde.
Melton, Isabella	Santa Anna	Coleman.
Menefee, E. A.	Abbott	Hill.
Menn, Lillian	Gillett	Karnes.
Metz, Lilla	Weesatche	Goliad.
Miller, H. W.	Rockwood	Coleman.
Moller, Lillian	Hitchcock	Galveston.
Moore, Alma	San Marcos	Hays.

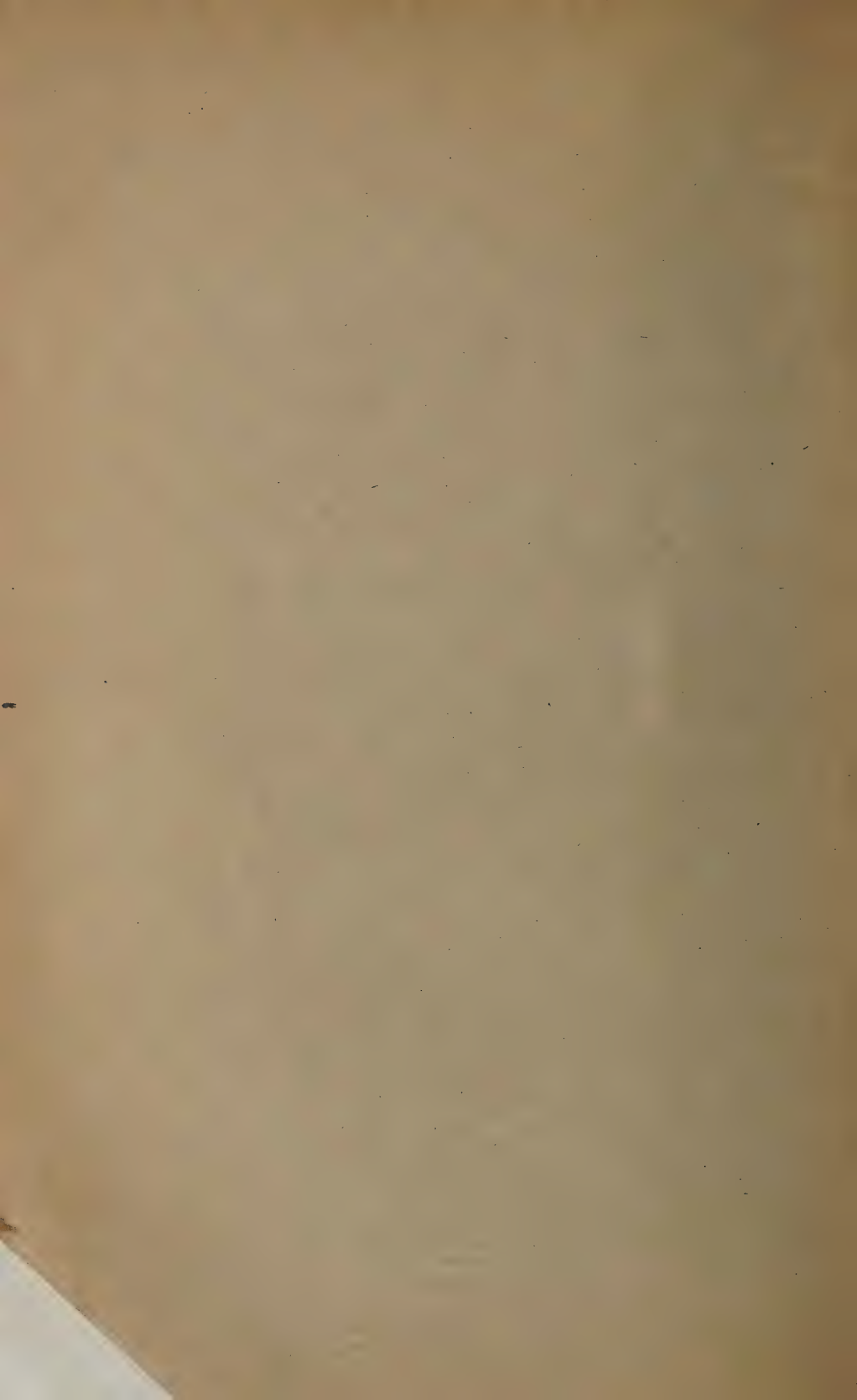
NAME.	POSTOFFICE.	COUNTY.
Moore, Alta.....	San Marcos.....	Hays.
Moore, Bernice.....	San Marcos.....	Hays.
Moore, Lottie.....	El Paso.....	El Paso.
Moore, T. L.....	Roberts.....	Bell.
Morris, Sallie.....	Eddy.....	McLennan.
Mosel, Hilda.....	Kerrville.....	Kerr.
Moses, Lola M.....	Rock Springs.....	Edwards.
Motheral, Mollie.....	San Marcos.....	Hays.
Murphy, Lenna.....	Holland.....	Bell.
Myers, Annie.....	Cuero.....	De Witt.
Neal, Lela.....	San Antonio.....	Bexar.
Neal, Maude.....	San Antonio.....	Bexar.
Neighbors, Nolia.....	Shiner.....	Lavaca.
Neutze, Lillie.....	Leon Springs.....	Bexar.
Newton, Laura.....	Buckholtz.....	Milam.
Newman, Willie V.....	Rossville.....	Atascosa.
Noonan, Clara.....	San Antonio.....	Bexar.
Norwood, Emma.....	Wichita Falls.....	Wichita.
O'Bryant, J. E.....	Bandera.....	Bandera.
O'Bryant, Mina.....	Bandera.....	Bandera.
Oxsheer, Ada.....	Garrison.....	Nacogdoches.
Oxsheer, Rosa May.....	Garrison.....	Nacogdoches.
Pace, Mary.....	Haskell.....	Haskell.
Page, Paloma S.....	Mineral.....	Bee.
Pahl, Clara.....	Brenham.....	Washington.
Palmer, Edna.....	Loire.....	Wilson.
Palmer, Mollie.....	Yoakum.....	De Witt.
Parten, Fannie.....	Midway.....	Madison.
Parker, Claude.....	Smiley.....	Gonzales.
Parr, Emma.....	Hallettsville.....	Lavaca.
Pate, C. F.....	Hegar.....	Waller.
Patton, Eron.....	San Marcos.....	Hays.
Patterson, Clifton.....	San Marcos.....	Hays.
Paxton, Della.....	Cherokee.....	San Saba.
Payne, Maude.....	Georgetown.....	Williamson.
Payne, Jessie.....	Benchley.....	Robertson.
Payne, Birdie.....	Benchley.....	Robertson.
Payton, Minnie.....	Sprinkle.....	Travis.
Peal, M. E.....	Dripping Springs.....	Hays.
Perry, Eula.....	Liberty Hill.....	Williamson.
Perry, Mabel.....	Dublin.....	Erath.
Petermann, A. L.....	Fredericksburg.....	Gillespie.
Peterson, Mary.....	Carthage.....	Panola.
Petter, John.....	Fayetteville.....	Fayette.
Phillips, Mary Ellen.....	Sealy.....	Austin.
Phillips, Madge.....	Santa Anna.....	Coleman.
Pitts, Sallie.....	Hillsboro.....	Hill.
Potts, Mamie.....	Valley Mills.....	Bosque.
Powell, Bertha.....	Jasper.....	Jasper.
Prentiss, Alma.....	Bertram.....	Burnet.
Presley, Margaret.....	San Marcos.....	Hays.
Preston, Sallie.....	Cheapside.....	Gonzales.
Prichard, C. L.....	Anson.....	Jones.
Pritchett, Nathan.....	San Marcos.....	Hays.
Pruett, Mrs. E. G.....	San Marcos.....	Hays.
Pruitt, Annie.....	Laneville.....	Rusk.
Pursley, Bettie.....	San Benito.....	Cameron.
Potts, Cery L.....	Jefferson.....	Marion.
Quinn, Edna.....	San Marcos.....	Hays.
Ramsay, Annie B.....	San Antonio.....	Bexar.

NAME.	POSTOFFICE.	COUNTY.
Ramsay, Margaret.....	San Marcos.....	Hays.
Ranzau, Ella.....	Boerne.....	Kendall.
Ratcliffe, J. R.....	Rosenberg.....	Fort Bend.
Raymond, M. J.....	Darwin.....	Webb.
Rector, Kate.....	San Saba.....	San Saba.
Reed, Emeline.....	Holland.....	Bell.
Reetz, A. T.....	Giddings.....	Lee.
Renick, Laura.....	Smithville.....	Bastrop.
Reynolds, Ethel.....	Luella.....	Grayson.
Reynolds, Ida.....	Luella.....	Grayson.
Rife, Thaddeus.....	San Marcos.....	Hays.
Roark, Maude.....	Rockdale.....	Milam.
Roark, May.....	Rockdale.....	Milam.
Robinson, Delia.....	Heidenheimer.....	Bell.
Robinson, Carrie.....	Murray.....	Young.
Roberts, Augusta.....	Dicey.....	Parker.
Roberts, Helen Agatha.....	El Paso.....	El Paso.
Roby, Fairy.....	Victoria.....	Victoria.
Robinson, Beall.....	San Marcos.....	Hays.
Rogers, Hattie.....	Buda.....	Hays.
Rowe, Myrtle.....	Atascosa.....	Bexar.
Ruckman, Erixene.....	Karnes City.....	Karnes.
Rumsey, A. T.....	Yorktown.....	De Witt.
Rumsey, Delia.....	San Marcos.....	Hays.
Rumsey, Ethel S.....	Laredo.....	Webb.
Rumsey, Vernon.....	San Marcos.....	Hays.
Rundell, Cathie.....	Walnut Springs.....	Bosque.
Russell, Ruth.....	Bertram.....	Burnet.
Sagesar, Annie.....	Harper.....	Gillespie.
Saint, Tommie L.....	San Marcos.....	Hays.
Salinas, Sophia.....	Laredo.....	Webb.
Sanders, Hazel.....	Iola.....	Grimes.
Sanders, Lucile.....	Iola.....	Grimes.
Sanders, Mae.....	Cleburne.....	Johnson.
Saner, Rosa.....	Geronimo.....	Gaudalupe.
Saunders, J. H.....	San Marcos.....	Says.
Saunders, Grace.....	Smithville.....	Bastrop.
Schaefer, Gustave.....	Converse.....	Bexar.
Schoenvogel, G. F.....	Moulton.....	Lavaca.
Scott, Mary.....	Lampasas.....	Lampasas.
Schafer, Salena.....	San Marcos.....	Hays.
Shanks, J. B.....	Cuero.....	De Witt.
Sharples, Nonna D. B.....	Laguna.....	Uvalde.
Shaw, Cordie.....	Weimar.....	Colorado.
Sharp, Irene.....
Shelton, Annie.....	El Paso.....	El Paso.
Shelton, J. P.....	Rockwall.....	Rockwall.
Shinn, M. C.....	Murchison.....	Henderson.
Shirar, E. E.....	Runge.....	Karnes.
Simmons, E. B.....	Thrall.....	Williamson.
Smith, Lula.....	Eagle Lake.....	Colorado.
Smith, Bennie.....	Mineola.....	Wood.
Smith, Lillie Mae.....	Mullen.....	Mills.
Smith, Jessie.....	Sonora.....	Sutton.
Smith, Florence.....	Seguin.....	Guadalupe.
Smith, Grace.....	San Marcos.....	Hays.
Smith, Jimmie.....	Normangee.....	Leon.
Smith, Roberta.....	Fentress.....	Caldwell.
Smith, Alberta.....	San Marcos.....	Hays.
Smith, Ivy.....	Heidenheimer.....	Bell.
Spear, Ina.....	Devine.....	Medina.
Spencer, Georgie.....	Uvalde.....	Uvalde.
Spencer, Annie.....	Uvalde.....	Uvalde.

NAME.	POSTOFFICE.	COUNTY.
Spruill, Mrs. Ida.....	Lampasas.....	Lampasas.
Stailey, B. C.....	Sidney.....	Comanche.
Stanley, Myrtis.....	Austin.....	Travis.
Stanley, Grace.....	Austin.....	Travis.
Stark, Josephine.....	Alvarado.....	Johnson.
Stark, Dorothy.....	Yorktown.....	De Witt.
Starling, W. T.....	Knox City.....	Knox.
Steele, Christie.....	Cotulla.....	La Salle.
Stevener, Mae.....	Kurten.....	Brazos.
Stuart, Ollie.....	Lorena.....	McLennan.
Stevenson, Bertha.....	Reagan.....	Falls.
Stinger, Annie.....	Mt. Vernon.....	Franklin.
Stoddard, Charlotte.....	Bryan.....	Brazos.
Stolaroff, Mary.....	El Paso.....	El Paso.
Stolaroff, Rosie.....	El Paso.....	El Paso.
Stone, Pearl.....	Carrizo Springs.....	Dimmit.
Story, Clara.....	Franklin.....	Robertson.
Story, Lillie.....	Franklin.....	Robertson.
Stribling, Inez.....	Karnes City.....	Karnes.
Stubbs, Carrie Lou.....	Wortham.....	Freestone.
Suggs, Emma.....	Mt. Pleasant.....	Titus.
Sumrell, Clara.....	Stanton.....	Martin.
Talbot, Arda.....	San Antonio.....	Bexar.
Taylor, Bessie.....	Norton.....	Runnels.
Taylor, Alberta C.....	San Marcos.....	Hays.
Taylor, Aublye.....	Mullen.....	Mills.
Taylor, Laudie.....	Mullen.....	Mills.
Teverbaugh, Ethel.....	Holland.....	Bell.
Templeton, Mrs. Z. E.....	Austin.....	Travis.
Tietze, Erna.....	New Braunfels.....	Comal.
Thomas, Mike.....	Rogers.....	Bell.
Thomas, Isie.....	Georgetown.....	Williamson.
Thomas, Edna.....	El Paso.....	El Paso.
Thomas, Rose.....	Boerne.....	Kendall.
Thornton, Bessie.....	Gonzales.....	Gonzales.
Travis, Minnie.....	San Marcos.....	Hays.
Turner, Mrs. Bertha.....	Bryan.....	Brazos.
Tuttle, Lillian.....	Cameron.....	Milam.
Upton, Hertha.....	Gillett.....	Karnes.
Urquhart, Mrs. Mildred.....	Tyler.....	Smith.
Vandergrift, Jessie.....	Carthage.....	Panola.
Vandergrift, Susie.....	Smiley.....	Gonzales.
Wade, Beulah.....	Lockhart.....	Caldwell.
Waite, Cleo.....	Reagan.....	Falls.
Walker, Altonie.....	Paxton.....	Shelby.
Walker, Lila.....	Center Point.....	Kerr.
Walker, Zollie.....	Granger.....	Williamson.
Wallace, Viola.....	Dallas.....	Dallas.
Wallace, Ora.....	Cuero.....	De Witt.
Waller, Nina.....	Rockdale.....	Milam.
Watkins, Bessie.....	San Marcos.....	Hays.
Watson, Dora.....	New Braunfels.....	Comal.
Waters, Lou.....	Houston.....	Harris.
Weaver, Earlie B.....	Calvert.....	Robertson.
Weaver, Jennie.....	Driftwood.....	Hays.
Webb, Flora.....	Killeen.....	Bell.
Webster, Margie.....	Ennis.....	Ellis.
Wedemeyer, Estelle.....	Greenville.....	Washington.
Wehmeyer, Lena.....	Port Lavaca.....	Calhoun.
Wertheim, H.....	Comfort.....	Kendall.

NAME.	POSTOFFICE.	COUNTY.
West, A. S.	Leesville	Gonzales.
Wakefield, Frankie	Midway	Madison.
White, Beulah	Kyle	Hays.
White, Beulah	Victoria	Victoria.
White, Susie	Buffalo	Leon.
White, May	Clifton	Bosque.
White, May	Victoria	Victoria.
Wiegand, Louise	El Paso	El Paso.
Wiley, C. A.	Johnson City	Blanco.
Wiley, Laura E.	Johnson City	Blanco.
Willis, Bessie	Lone Oak	Hunt.
Williams, Ivanna	Brushy Creek	Anderson.
Willeford, Ada B.	San Marcos	Hays.
Williamson, Myrtle	El Dorado	Schleicher.
Wilson, Winifred	El Paso	El Paso.
Wingate, Annie	Uvalde	Uvalde.
Wingate, Ida May	Orange	Orange.
Withers, Eliza	Bunker Hill	Jasper.
Witt, Edna	Moody	McLennan.
Woodall, Floy	Stockdale	Wilson.
Womble, Leonora	Caldwell	Burleson.
Wood, Carrie	Mineola	Wood.
Woodward, Bruce	Fentress	Caldwell.
Woods, Bessie	Georgetown	Williamson.
Wolf, Linnie	Granger	Williamson.
Wooley, Bertha	Rosenberg	Fort Bend.
Wotipka, Millie	Caldwell	Burleson.
Woolsey, May	Floresville	Wilson.
Wooten, Pearl	Carthage	Panola.
Wurtzbaugh, Inez	Jefferson	Marion.
Yardley, Ora	Bryan	Brazos.
Youngue, Mary	Turnersville	Coryell.
Young, Ruth	Lytle	Atascosa.
Yows, M. Don. E.	Gatesville	Coryell.
Zellars, A.-E.	Garner	Parker.
Zumwalt, Julia A.	Sabinal	Uvalde.

Total enrollment Summer Session 1910..... 584.



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1911/12

The
Southwest Texas
State Normal School

LIBRARY
FEB 1 1921

1910-11

NINTH ANNUAL SESSION
1911-1912

SAN MARCOS, TEXAS



The Southwest Texas State Normal School

NINTH ANNUAL SESSION
1911-1912



SAN MARCOS, TEXAS



AUSTIN PRINTING COMPANY
AUSTIN, TEXAS
1911

CALENDAR

1911.							1912.							1913.													
JULY.							JANUARY.							JULY.							JANUARY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	7	8	9	10	11	12	13	5	6	7	8	9	10	11
9	10	11	12	13	14	15	14	15	16	17	18	19	20	14	15	16	17	18	19	20	12	13	14	15	16	17	18
16	17	18	19	20	21	22	21	22	23	24	25	26	27	21	22	23	24	25	26	27	19	20	21	22	23	24	25
23	24	25	26	27	28	29	28	29	30	31	--	--	--	28	29	30	31	--	--	--	26	27	28	29	30	31	--
30	31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AUGUST.							FEBRUARY.							AUGUST.							FEBRUARY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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6	7	8	9	10	11	12	4	5	6	7	8	9	10	4	5	6	7	8	9	10	2	3	4	5	6	7	8
13	14	15	16	17	18	19	11	12	13	14	15	16	17	11	12	13	14	15	16	17	9	10	11	12	13	14	15
20	21	22	23	24	25	26	18	19	20	21	22	23	24	18	19	20	21	22	23	24	16	17	18	19	20	21	22
27	28	29	30	31	--	--	25	26	27	28	29	--	--	25	26	27	28	29	30	31	23	24	25	26	27	28	--
SEPTEMBER.							MARCH.							SEPTEMBER.							MARCH.						
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10	11	12	13	14	15	16	10	11	12	13	14	15	16	15	16	17	18	19	20	21	9	10	11	12	13	14	15
17	18	19	20	21	22	23	17	18	19	20	21	22	23	22	23	24	25	26	27	28	16	17	18	19	20	21	22
24	25	26	27	28	29	30	24	25	26	27	28	29	30	29	30	--	--	--	--	--	23	24	25	26	27	28	29
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OCTOBER.							APRIL.							OCTOBER.							APRIL.						
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8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12
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NOVEMBER.							MAY.							NOVEMBER.							MAY.						
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12	13	14	15	16	17	18	12	13	14	15	16	17	18	10	11	12	13	14	15	16	11	12	13	14	15	16	17
19	20	21	22	23	24	25	19	20	21	22	23	24	25	17	18	19	20	21	22	23	18	19	20	21	22	23	24
26	27	28	29	30	--	--	26	27	28	29	30	31	--	24	25	26	27	28	29	30	25	26	27	28	29	30	31
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DECEMBER.							JUNE.							DECEMBER.							JUNE.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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3	4	5	6	7	8	9	9	10	11	12	13	14	15	15	16	17	18	19	20	21	15	16	17	18	19	20	21
10	11	12	13	14	15	16	16	17	18	19	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28
17	18	19	20	21	22	23	23	24	25	26	27	28	29	29	30	31	--	--	--	--	29	30	--	--	--	--	--
24	25	26	27	28	29	30	30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
31	--	--	--	--	--	--	31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

SOUTHWEST TEXAS STATE NORMAL SCHOOL.
ANNOUNCEMENTS FOR 1911-12.

1911.

FIRST TERM.

Wednesday, September 13.....First Term Begins.
Tuesday, December 5.....First Term Closes.

SECOND TERM.

Wednesday, December 6.....Second Term Begins.
Saturday, December 23 to January 1, 1912.....Holiday Vacation.
Saturday, March 2, 1912.....Second Term Closes.

1912.

THIRD TERM.

Monday, March 4.....Third Term Begins.
Sunday, May 19.....Commencement Sermon.
Tuesday, May 21.....Graduating Exercises.

SUMMER TERM.

Tuesday, June 4.....Summer Term Begins.
Thursday, August 1.....Summer Term Closes.

FACULTY.

C. E. EVANS, Principal,
Professional Work

GATES THOMAS,
English

MISS KATE E. WHITE,
Assistant in English.

MRS. LILLIE T. SHAVER,
Assistant in English

J. S. BROWN,
Mathematics

MISS JESSIE A. SAYERS,
Assistant in Mathematics

MISS HELEN HORNSBY,
German

A. W. BIRDWELL,
History.

M. L. ARNOLD,
Assistant in History

MISS ANNIE PEARSALL,
Geography and Drawing

MISS MAUD M. SHIPE,
Assistant in Professional Work.

MISS LULA HINES,
Primary Work, Reading and Physical Culture

MISS MARY STUART BUTLER,
Music

P. T. MILLER,
Physics and Chemistry

W. C. VERNON,
Assistant in Physics and Mathematics.

S. W. STANFIELD,
Biological Sciences

H. A. NELSON,
Agriculture

JOHN E. PRITCHETT,
Latin

MISS HELEN H. HALM,
Domestic Science

J. R. COXEN,
Manual Training

MRS. LUCY BURLESON,
Librarian

MISS BEULAH ALLRED,
Stenographer and Registrar

STATE BOARD OF EDUCATION.

HIS EXCELLENCY, O. B. COQUITT,
Governor and Ex-officio President.

HON. W. P. LANE,
Comptroller of Public Accounts.

HON. C. C. McDONALD,
Secretary of State.

SECRETARY OF BOARD,

HON. F. M. BRALLEY,
State Superintendent of Public Instruction.

LOCAL BOARD OF TRUSTEES

1910-1911:

HON. ED. J. L. GREEN,

HON. J. M. HONS,

HON. WILL G. BARBER.

EIGHTH ANNUAL REPORT OF THE BOARD OF TRUSTEES.

To the Honorable, the State Board of Education, Austin, Texas.

Gentlemen:

We, the Local Board of Trustees of the Southwest Texas State Normal School, hereby make this our report for the session which closed on May 16, 1911.

Five hundred and seven students were in attendance during the session. Of these fifty-eight Seniors completed the course and received diplomas.

One hundred and twenty Juniors completed the course and received first grade certificates.

Ninety-six Freshmen completed the course and received second grade certificates.

The new Library Building was completed last fall. It is a handsome, commodious and convenient structure, and is well adapted to the purpose intended.

In the past two years several new departments have been added to the school and to the changes in curriculum and requirements that are contributing materially to the growth and efficiency of the school, and the raising of the standard of the school in every respect. Among these are manual training and domestic science. A new building is needed to accommodate these branches—in fact, a necessity.

The past session has been a successful one, and we believe the faculty and students deserve well of the State for the faithful and intelligent discharge of their duties.

We take occasion to express to your honorable Board our appreciation of your assistance and interest in all matters pertaining to the school.

Respectfully,

ED. J. L. GREEN,

J. M. HONS,

WILL G. BARBER.

Local Board of Trustees of the Southwest Texas State Normal School,
San Marcos, Texas, May, 1911.

SOUTHWEST TEXAS STATE NORMAL SCHOOL

History.

At its regular session in 1899 the Twenty-sixth Legislature passed "An Act to provide for the establishment, maintenance, and government of a State Normal School to be located in San Marcos, in Hays county, Texas, and to be known as the Southwest Texas Normal School." By the terms of this act the Normal was located on a plot of ground containing about eleven acres, and known as "Chautauqua Hill," donated to the State for this purpose by "the city of San Marcos and the citizens thereof," and this "said property" was placed "under the management and control of the State Board of Education, for the purpose of establishing and maintaining the aforesaid Southewst Texas Normal School, which shall be done so soon as said State Board of Education shall deem it advisable, and suitable provisions are made to carry into effect this act."

By an act approved March 28, 1901, the Twenty-seventh Legislature, at its regular session, placed the school under the management of the State Board of Education, authorized the State Board of Education to "appoint a local board of three trustees for the Southwest Texas Normal," made the rules and regulations provided by law for the government of the Sam Houston Normal Institute applicable as far as practicable to the government and control of the Southwest Texas Normal School, and gave the State Board of Education authority to "exercise all the powers and control over the Southwest Texas Normal that said board is authorized by law to exercise over the Sam Houston Normal Institute."

In April, 1903, the State Board of Education elected the principal and teachers. Later, the Board designated September 9, 1903, as the day for the opening of the first session of the school.

Buildings.

The Twenty-seventh Legislature, at its regular session in March, 1901, appropriated the sum of twenty-five thousand dollars for the erection of a building for the use of the Southwest Texas State Normal School, and at its second called session in September, 1901, ap-

propriated an additional sum of twenty thousand dollars to "complete buildings and equip same." The Twenty-ninth Legislature made an appropriation of \$10,000 for the erection of a science building. The Thirtieth Legislature made an additional appropriation of \$7,500 for the completion of this building and its equipment. These improvements have been made and the completed building is now in use. The Thirty-first Legislature made an appropriation of \$15,000 for the erection and equipment of a library building, which was ready for occupancy at the opening of the session of 1910-1911.

Location.

The one matter upon which there is no difference of opinion is that in all the advantages of a beautiful site amid inspiring surroundings, the location of the Southwest Texas Normal is ideal. In regard to this location, the following statements, which clearly portray but do not in any way exaggerate the native charms and wholesome environments of the situation, are taken from an address issued by a citizens' meeting held in San Marcos, January 5 1901:

"All over the broad State of Texas, San Marcos is renowned for its beautiful river and healthful location, for its schools, its churches and the high moral tone of its citizenship.

"Nestling in the valley and dotting the hillsides with its homes, the town of San Marcos is near the head of the river that gives her name. *Ten churches rear their spires heavenward, beacons that bespeak a God-fearing and law-abiding community.*

"On eminences overlooking the town, 'Coronal Institute' and the public school building indicate her interest in education, and well paved and macadamized streets emphasize the public spirit and enterprise of her people. More than thirty mercantile establishments do lucrative business with the town and vicinity, while other industries give employment to her energetic citizens.

"A glance at a railroad map of the State will disclose the advantages of San Marcos for a State institution, by reason of its accessibility. Two great trunk lines of railroad, with their close connections, make it possible for the student whose means require a close calculation of expenses to reach his school in San Marcos without the disadvantages of vexatious and costly delays, occasioned by faulty connections or a long circuit of unnecessary railroad travel.

"Near the head of the San Marcos river, and overlooking its meanderings, a cedar-crowned hill, whose beauty attracts the eye of every visitor, which for years was the home of the San Marcos Chautauqua,

has been donated by the city of San Marcos to the State of Texas as a site for this Normal School.

"The fitness of the location is recognized and approved by all who have been so fortunate as to visit it, commanding, as it does, an almost limitless view and presenting on every side an attractive landscape.

"At the very foot of the hill lie the premises of the United States Fish Cultural Station, yet in its earliest year, but presenting a picture of varied water and landscape scenery, which, when fully developed, will have no rival in attractiveness and practical utility, which in itself will be suggestive to pupils of the Normal School of new fields for their study and investigation. The advantages of proximity to the Fish Cultural Station will be apparent to all who favor the widest scope of instruction in our public schools.

"It has been said that in no respect has the wisdom of the American statesman been more fully displayed than in the selection of the sites for the two great schools, the Military Academy at West Point and the Naval Academy at Annapolis. Meet them where you may, in tented field, on warship deck, or in the social circle, the graduates of these schools never fail in attributing to the surroundings of their 'alma maters' an influence for good that, perhaps, would have never been manifest had their location been other than they are.

"At West Point, the lordly Hudson, flowing through the beautiful hills, presents a landscape of indescribable grandeur, and, blended with its romantic history, leaves fixed in the minds of young soldiers who are educated there an appreciation of duty, a manliness that few forget, and no school in the world has graduated a higher class of men in all the attributes of honor, courage and patriotism. Nor can less be said of the fitness of Annapolis as a site for the naval school. The broad Severn river and the beautiful Chesapeake Bay are suggestive of the lives these young sailors must lead, and all agree that perhaps no other location on our coast would have had the same elevating and ennobling effect that this one has.

"What, then, may be said of San Marcos, the seat of one of the State's great institutions? Its river, not lordly, but more beautiful than the Hudson, with hills more picturesque; no sight of sea, but a landscape stretching far and away and presenting a varying view of hill and dale fair as the fairest of the land.

"The river, pure as a maiden's dream, will prove suggestive of high aims and noble ambitions, and the green hills will have their influence, giving to the State as disbursers of its bounty, teachers who, while drinking deep from the fountain of knowledge, will have absorbed from their surroundings an ennobling influence, a sense of duty that will impel them to their best efforts."

Purposes.

This is a Normal School, established by law to prepare teachers for service in the public schools. Scholarship is an essential element in the preparation that fits for the profession of teaching. Hence the purpose is to conduct such educational process as will result in scholarship. But, in addition to scholarship, the teacher needs such special training as will give insight into the problem of education and efficiency in the art of teaching. This school aims to meet this demand.

Within the scope of its curriculum its aim is thoroughness, soundness and accuracy in scholarship; but this scope is limited to the field of accepted Normal School work, and beyond this scope there is no pretense to academic training. In connection with the acquisition of the scholarship that should come from the mastery of the established curriculum, serious, systematic, persistent effort is made to direct students in such lines of thought and investigation as will lead to acquaintance with the history of education, with approved methods of teaching, with the practical problems of school management, and, in general, with the fundamental principles of the science of education and the art of teaching. These, in brief, are the purposes of the school.

Course of Study.

The course of study covers three years of nine scholastic months, or thirty-six weeks, each. The first year is designated as the Freshman year; the second as the Junior year, and the third as the Senior year. Each year is divided into three terms, designated as First, Second and Third term, respectively.

To students completing the work of the Freshman year are issued certificates of the second grade, valid in all the public schools of Texas for four years. To students completing the work of the Junior year are issued certificates of the first grade, valid in all the public schools of Texas for six years. To students completing the work of the Senior year are issued diplomas, valid as life certificates in all the public schools of Texas.

Certificates of the second grade are issued upon satisfactory completion of eight and one-third courses; certificates of the first grade upon the satisfactory completion of sixteen and two-thirds courses; diplomas upon the satisfactory completion of twenty-five courses. A "course," as the term is here used, means three (3) recitation periods a week for a year of thirty-six (36) weeks, or a total of one hundred and eight (108) recitation periods. A third of a "course" is

equivalent to one recitation period a week for thirty-six (36) weeks, etc.

It will be noted on other pages of this catalogue that certain courses are classed as "prescribed" and certain others are classed as "elective." To obtain the certificate issued for the completion of any year's work the applicant will be required to complete all the courses classed as "prescribed" for such certificate; and in addition, a sufficient number of "elective courses" to make in all eight and one-third courses, the student choosing these "elective courses" out of the total number of "elective courses" offered for such certificate. For example, an applicant for a second-grade certificate must take the seven courses "prescribed," and must take one and one-third "elective courses," choosing for himself these one and one-third "elective courses" from the list of three and two-thirds "elective courses" offered.

SUMMARY OF COURSES.

SUBJECT.	Freshman.		Junior.		Senior.	
	Required.	Elective.	Required.	Elective.	Required.	Elective.
	Course.	Course.	Course.	Course.	Course.	Course.
English -----	1	2	3	4, 5	6	7
Mathematics -----	1, 2		3, 4	5	6, 7	8
History -----	1		2	5	4	3, 5
Professional Work -----	1, 2		3, 4, 5		6, 7	8, 9
Agriculture -----	1		1 or 2	2	1, 2, 3	
Geography -----	1					
Reading -----	1		2*		3*	
Music -----	1		1*	2	1*	2 or 3
Drawing -----	1		1*	2	1*	3
Penmanship -----	1		1*		1*	
Physical Culture -----	1		1		1	
Latin -----		1		2		3
German -----		1		2		3
Physical Sciences -----				1 or 2, 4		3, 4 or 5
Biological Sciences -----	1	2		3		4
Manual Training -----		1		1 or 2		1, 2 or 3
Domestic Science -----		1		1 or 2		1, 2 or 3

*Required, unless taken in a previous year

COURSES IN DETAIL

ENGLISH.

MR. THOMAS.

MISS WHITE.

MRS. SHAVER.

*For Freshman: Course 1 Required; Course 2 Elective.**For Juniors: Course 3 Required; Courses 4 and 5 Elective.**For Seniors: Course 6 Required; Courses 7 and 8 Elective.*

The general aim of the instruction in English is to train the student to use his mother tongue readily and accurately, and to give him such general culture through a first-hand acquaintance with the best in the literature as will enable him to do efficient teaching in the public schools.

For a second grade certificate Course 1 is required; for a first grade certificate, Course 3; for a permanent certificate, Course 6, and for any certificate, credit in grammar, obtained either through special examination or by satisfactory work in the subject.

New students desiring to enter to the Senior Class are required to satisfy the instructor, either by examination or in some other way, that they have done the equivalent of English 8 and are reasonably proficient in the essentials of English grammar.

Students entering the Junior Class, who find themselves deficient in grammar or unable to do efficient teaching in the subject, are advised to elect Course 5. Those who have had little opportunity for reading or for studying literature are advised to elect Course 4.

FRESHMAN CLASS.

Course. 1. Grammar, Composition, and Literature. Full Course. Required. Mrs. Shaver.

This course consists of a systematic study of grammar and composition and of the reading and appreciation of such English classics as the instructor may deem necessary.

Text: Harris' Spiral Course in English, Book Two.

Course 2. Elementary English Composition. One-third Course. Elective. Mrs. Shaver.

This course aims to afford the student practice in acquiring more fluent and accurate expression. He is given frequent exercises in expressing his own thoughts and in reproducing the thoughts of others, and frequent drills in punctuation and capitalization.

Text: Scott and Denny's Elementary English Composition.

JUNIORS.

Course 3. Composition and Rhetoric. Full Course. Required. Mr. Thomas and Miss White.

In this course as much actual composition-writing will be given as the conditions will allow. A text-book will be studied, but, for the most part, the frequent themes and exercises will be based on the study of the English classics. This course will be supplemented by Courses 4 and 5.

Text: Espenshade's Composition and Rhetoric.

For Study: Silas Marner, Julius Caesar, Gareth and Lynette, The Ancient Mariner, Macaulay's Johnson and Goldsmith, Selections from Burroughs and Thoreau.

For Reading and Practice: Ivanhoe, The Talisman, or Quentin Durward; The Merchant of Venice, Twelfth Night, or As You Like It; The Lady of the Lake, Marmion, or The Lay of the Last Minstrel; Lorna Doone, or The House of the Seven Gables.

Course 4. Literature. One-third Course. Elective. Miss White.

This is designed as a culture course, supplementing Course 3. It will consist of literary interpretation of the masterpieces selected, a few for critical study, others for rapid reading. For the varied needs of the students, different groups of literature will be given the different sections, and such classics will be studied as the instructor may deem advisable.

Course 5. Grammar. One-third Course. Elective. Mr. Thomas and Miss White.

This course is designed for those students who desire a more comprehensive knowledge of English grammar than that given in Course 1. It will consist of a rapid review of the terms, forms, and classifications of formal grammar, with particular stress upon syntax and upon the analysis and the synthesis of the sentence.

Text: Carpenter's English Grammar.

Course 6. English and American Literature. Full Course. Required. Mr. Thomas.

The work of this class is given largely to the reading and study of English and American literature, with as much theme-writing and incidental instruction in composition as practicable. The student who takes this course should have a good working knowledge of English grammar; he should have had at least two year's instruction in composition and rhetoric, with a good deal of practice in theme-writing, and he should have a fair reading knowledge of English and American literature.

Texts: Long's English Literature; Abernathy's American Literature.

For Study: Macbeth, Comus and Lycidas, The Idylls of the King, Palgrave's Golden Treasury, The Rape of the Lock.

For Reading and Practice: Henry Esmond, Sir Roger De Coverley Papers, Franklin's Autobiography, and such other classics as the instructor may select.

Course 7. English Classics. One-third Course. Elective. Mr. Thomas.

This course is the complement of Course 6. It is intended for those students who desire a little more comprehensive study of certain English classic than that given in Course 6. For the year 1911-12 representative selections of English drama will be studied.

Course 8. Literature in the Elementary School. One-third Course. Elective. Miss White.

This course is designed for those students who desire to make a study of the fitting of classic literature into the work of the elementary school. The work, though based on MacClintock's text on the subject, will consist mainly of the study of the various suitable classics.

MATHEMATICS.

MR. BROWN.

MISS SAYERS.

MR. VERNON.

Required Courses: Mathematics, 1, 2, 3, 4, 6.

Elective Courses: 5, 7, 8, 9.

FRESHMAN CLASS.

Course 1—Arithmetic. Two-thirds course. Required. Rapid review of the elementary operations. Careful study of metric system, evolution and involution, and constructive geometry as used in arithmetic.

Candidates for admission into this class must have a thorough knowledge of the fundamental processes; greatest common divisor; least common multiple; compound quantities, fractions, common and decimal; profit and loss; interest, discount, ratio and proportion.

Course 2—Algebra. Two-thirds course. Required. Review fundamental processes; complete factoring, fractions and transformation of simple equations.

Students desiring to enter this class should understand the elementary operations of algebra and the solution of simple equations.

JUNIOR CLASS.

Course 3—Algebra. Full course.

Course 2 or its equivalent is prerequisite to this course.

Course 5—A full course in plane geometry.

SENIOR CLASS.

Course 7—Plane Trigonometry. One-third course. Required.

Course 5—Is prerequisite.

Course 8—Solid geometry. Two-thirds course. Required.

Course 9. One-third course. Professional work. Elective.

GERMAN.

MISS HORNSBY.

The courses in German are designed to give the sound discipline that all language study ought to give and the culture that comes from an introduction to the life and literature of a great foreign nation.

The study of grammar is emphasized, but always as a means to an end, not as an end itself. The student is given as much practice as possible in the reading of easy German, and is gradually prepared for the appreciation of classic German literature. As much carefully selected reading as possible outside of the class room is also encouraged. In connection with both the grammar work and the reading much attention is given to colloquial drill in idioms and words that belong to the language of everyday life. Frequent written exercises in translation, reproduction of stories and original composition form a large part of the work. In each course the aim is to provide training in all the disciplines of modern language study: reading, grammar, speaking and composition.

To meet the needs of those students who have not been able to study German before coming to the Normal, a course for beginners is provided in the Junior as well as the Freshman class. For Seniors, both Second year and Third year courses are offered.

Germanistische Gesellschaft.

The main purpose of the Germanistische Gesellschaft, an organization of instructor and students of the German classes, are to add to the pleasure of the social life of the members and to increase interest in the study of the German language and literature and of German life and culture.

Social entertainments, singing, the study of photographs and reflectoscope views of German cities, places of historical interest, German student life, etc., and an annual German play form part of the

programs. During the coming session the meetings will be held once a month. All students of German are expected to attend regularly.

COURSES IN GERMAN.

German 1. Section A. Full course. For Freshmen.

Grammar and easy reading with practice in speaking and writing German.

Texts: German Grammar—Joynes and Wesselholft, Spanhoofd's Lehrbuch der Deutschen Sprache, Bacon's Im Vaterland; various easy readers.

German 1. Section B. The same as Course 1 A.

For Juniors who wish to begin the study of German.

German 2. Section A. Second Year German. Full Course.

Grammar continued. Joynes-Meissner; reading; prose; narrative and dramatic; selected poems.

Composition: Oral and written exercises based on texts read. Reproductions.

Texts: Storm's Immensee. Hillern's Hober als die Kirche. Drei Kleine Lustspiele-Wells.

For rapid reading and study of German life—Bacon's Im Vaterland and Mosher's Willkommen in Deutschland.

For Juniors who have had Course 1, or the equivalent.

German 2. Section B. Second Year German. Full Course.

For Seniors who have had German 1 B, or at least one year's study.

German 3. Third Year German. Full Course.

Grammar: Review of forms. Study of syntax.

Thomas's German Grammar. Joynes-Meissner's German Grammar.

Reading: Lessing's "Minna von Barnhelm" or Schiller's "Wilhelm Tell," Baumbach's "Der Schwiegersohn," Arnold's "Fritz auf Ferien."

Composition: Exercises on texts read. Reproductions, letters, etc.

For Seniors who have had at least two years' study.

HISTORY AND CIVICS.

MR. BIRDWELL.

MR. ARNOLD.

Two purposes will be kept in view in teaching history in the Normal.

1. It will be the aim to cause the student to acquire some historical information, and to learn how to study and organize subject matter.

2. Attention will be given to the methods of teaching history, so that the student may carry away with him some definite plan of presenting the subject.

The courses offered will be in United States History, General History, English History, Current History and Civics.

All students who enter Senior work as candidates for diplomas must take examination in general history. This requirement will be rigidly enforced on entrance.

History 1.

This represents a full course in history—three recitations per week for the entire session. The first 24 weeks will be given to the study of United States History. The remaining 12 weeks will be devoted to the study of Civics. In connection with the regular text book, a limited amount of library work will be required.

History 2.

This is a full course in Ancient and Mediaeval History. The object is to trace the story of civilization from ancient times to the Renaissance. Map work and reference reading will be a part of this course. This course will be required of all regular Juniors, and United States History and Civics will be required for entrance into the Junior class.

History 3.

This is an elective for Seniors, and includes two-thirds of a course in English History, in which a survey of the whole subject of English History will be made, with special reference to United States History. This work will be offered for the first twenty-four weeks of the session, and affords an excellent basis for the United States History given as Course 4.

A knowledge of General History is a prerequisite of this course.

History 4.

This is one-third of a course in United States History, and will be given the last twelve weeks of the session. It will include a detailed study of the formation of the Union and the development of the na-

tional spirit. The various movements and institutions that determine our national life will be considered. This course will be required of all Seniors.

History 5. Mr. Birdwell.

This is one-third of a course in Current History and will be given once a week for the entire session. The attempt will be to examine and analyze some of the significant events as they occur, the purpose being to watch the growth of institutions and observe history in the making.

Though this is a limited course, it ought to be valuable to teachers. The course is designed as an elective for Seniors, but may be taken by Juniors when their schedule will permit it.

BOOKS.

While the school furnishes the books necessary to the history course, yet it is advisable for students to bring with them such history texts as they may have. They will find it especially helpful to have General History and Civics texts.

GEOGRAPHY.

MISS PEARSALL.

Course 1. (Required.) Full Course.

(a) Descriptive.

(b) Physical.

(a) Geography, three hours a week for twenty-one weeks.

(b) Physical Geography, three hours a week for fifteen weeks.

In the particular study of Geography it must be borne in mind that no essential knowledge can be gained except through close observation of the earth's forms. The student of Geography goes directly to nature for all fundamental knowledge pertaining to the subject.

As Geography is emphatically a study of form, excursions will be conducted that definite mental images may be gained. The forms and areas observed may be sketched on paper or chalk modeled on the board. By freely expressing himself through the art of modeling or drawing, more of the details of the object or scene as well as generalities are recalled.

PROFESSIONAL WORK.

MR. EVANS.

MISS SHIPE.

MISS HINES.

*Freshman Year.*1. *School Management (Two-thirds Course). Mr. Evans.*

In School Management the aim will be to prepare students to understand and overcome the difficulties encountered in organizing, grading, and conducting schools. Special attention will be given to all questions relating to discipline. The grading of schools and courses of study will be carefully studied.

2. *Primary Methods (One-third Course). Miss Hines.*

In Primary Methods will be included the study and application of the principles on which approved methods of teaching in the primary grades are founded. The aim will be to appeal to intelligence, to stimulate thoughtful inquiry, to direct systematic investigation, to discover sound principles, to teach normal methods. The purpose will also be to make known to students the means, devices and appliances used and approved by primary teachers in our best modern schools.

JUNIOR YEAR.

3. *School Management (One-third Course). Miss Shipe.*

The work in School Management for the Junior year will be more advanced than that for the Freshman year.

4. *Theory of Teaching (One-third Course). Miss Shipe.*

In this course there will be a study of some of the more fundamental principles in educational theory. The principles will be considered in the light of the mental laws upon which they are based.

5. *Primary Methods (One-third Course). Miss Hines.*

SENIOR YEAR.

6. *Psychology (Two-thirds Course). Miss Shipe.*

The real purpose of the course in Psychology is to give such an understanding of the mental processes as will enable the student to form a rational basis for judging educational methods. The emphasis will, therefore, be placed upon the general, fundamental principles; and the relation of these principles to educational practices, both in in-

struction and in school management, will be carefully discussed. Although there will be no separate study of child psychology, throughout the course attention will be paid to those facts which show that the child is not a small adult, but a being with special problems and difficulties of his own.

Association, Memory, Imagination, Perception, Sensation, the Nervous System, Habit, Instinct, Emotion, Attention, Reason and Will are the subjects to be considered.

The text-book is Halleek's Psychology and Psychic Culture; in addition to the text, parallel reading will be required where practicable. This subject will be studied during the entire Senior year.

7. *History of Education (Two-thirds Course). Mr. Evans.*

In the study of the History of Education the controlling purpose will be to find, in the experience of the past, light for the future teacher's guidance.

While in the entire school of Professional Work such exercises will be conducted as will provoke thought, quicken intelligence and train the mental powers, thus educating the minds of students, yet throughout this course the chief aim will be to give young men and women practical knowledge of matters relating directly to the profession of teaching and distinguishing it from other professions.

8. *Primary Work (Two-thirds Course). Miss Hines.*

9. *Child Study (One-third Course). Miss Shipe.*

In this course will be studied some of the characteristic phases of development, especially such as will enable the student pursuing it to deal intelligently with the problems of primary teaching.

READING.

MISS HINES.

Course 1. One hour a week throughout term. (Required).

Text: Evolution of Expression, Vol. I.

In this course our aim shall be to secure good, intelligent thought getting and thought giving; to increase the ability to express the thought clearly, effectively, and forcefully.

Methods will be employed to secure distinct articulation, clear enunciation, and correct breath control.

Special effort shall be made to create within the pupil a desire to become an effective oral as well as a silent reader, and to cultivate a taste for the reading of good books.

Supplementary to the text-book there will be special training in the use of books of lower grades.

Course 2. (Required).

This course presupposes Course 1.

Text: Evolution of Expression, Vol. II.

In this course an effort is made to establish high ideals of expression and interpretation; to stimulate imagination, quicken responsiveness, and in every way increase the power of getting thought from the printed page, and to acquaint the student, somewhat, with the criteria of vocal expression. Careful consideration will be given to class drills in the use of lower grade readers, and practice work in the presentation of literature in elementary schools.

Course 3. One hour a week throughout term. (Required).

This course presupposes Courses 1 and 2.

Text: How to Teach Reading in the Public Schools, Clark.

In this course attention is directed to the scientific phase of reading. The aim is to acquaint the student with the criteria—time, pitch, force, and quality—of vocal expression, and with the psychology of their use; that the student's own reading may be improved, and as a teacher he may have definite standards of criticism. It includes discussions of methods; application of standards of criticism and practice work in presenting lessons. Special effort will be made not only to help the student to become a better reader himself, but to impart the spirit and create a genuine enthusiasm for the subject.

VOCAL MUSIC.

MISS BUTLER.

Course 1. Required for all students.

The chief object in this course is the development of a taste for good music. Basic principles of the science and of the art of music will here be given.

This course will include: Nature and play songs as suitable for primary and grammar grade work; study of rhythmic elements, sight reading in keys of C, G, D, A, E, F, B flat, E flat, A flat; practical devices for presentation and use of familiar songs.

During the latter half of this year each student will be asked to prepare three different types of lessons for professional presentation.

Course 2. Elective in the Junior Year.

This course will include: Rote song work of advanced nature; sight reading in two and three parts; composition of simple themes; reading of stories of famous operas; blackboard devices for technical use of familiar songs.

The practice lessons for the latter half of this year will bear upon the subjects of presentation of rote songs, development of key signs, dictation and text-book work.

Course 3. Elective in the Senior Year.

This course will include: Rote song work from famous composers; sight readings in three and four parts; composition of simple melodies; transposition; a study of some of the world's best literature as used in classic and modern-classic music.

The practice lessons for the latter half of this year will include those subjects enumerated in *Course 2*, and will give, in addition, the presentation of chromatic tones.

All music students will, for their home-study work, be expected to provide themselves with chromatic pitch-pipes.

Additional work in the study of choruses from classic writers will be offered in the Mendelssohn, Schubert and Glee Clubs, respectively. During the third term this work will be accepted in lieu of the class work of *Course 1*, *2* or *3*.

All students who have acquired a fair degree of proficiency in the use of the violin, viola, cornet, mandolin or guitar are invited to bring these musical instruments with them.

DEPARTMENT OF PHYSICAL SCIENCES.

MR. MILLER.

MR. VERNON.

Course 1. Physics. For Beginners. Junior elective. One Course.

This is a course in elementary Physics designed primarily for those students who have not studied the subject before, and aims to present in a connected way the more important facts and phenomena of physics with some study of the laws and relations governing them. It consists of a judicious mixture of recitation, lecture, demonstrations and laboratory practice.

Course 2. Physics. Junior elective. Full Course.

This course presumes a working knowledge of elementary algebra and plane geometry, and work in Physics equivalent to Course 1.

Course 3. Physics. Senior elective. One and One-third Courses.

This is a course offered to those Seniors who have had a full year in Physics in a good High School, and who desire further work in this subject. It presumes the equivalent of Course 2. in Physics, and a working knowledge of algebra and plane geometry, and solid geometry and trigonometry should either precede or accompany this course. About one-third of the time will be given to laboratory work, mainly quantitative in character. This course provides a thorough course for such students as are preparing to teach this subject, or to pursue the work in Physics in a higher institution.

Course 4. Physics Laboratory Practice. Junior elective. One-third Course.

This is a course in the physical laboratory designed to accompany Course 2, and should be elected by all those Juniors who intend to pursue further the study of physics. It is open only to those Juniors who are taking Course 2 at the same time. The exercises are largely quantitative character, but much time is also given to the qualitative part of the work, and careful training in observation and accurate statement of data is made an important part of the work.

Course 5. Chemistry. Senior elective. One and One-third Courses.

This course consists of lectures, recitations and laboratory work in elements of general chemistry. The aim is to give the student a general view of the field of chemical knowledge, and to so relate this knowledge to the facts and industries of daily life that these may become more intelligible, and may be more fully appreciated.

Course 6. Chemistry of Agriculture. Elective. One-third Course.

This course is elective to Juniors and Seniors who have had Course 1 in the Department of Agriculture, but may be elected by Seniors who are taking the first work in Agriculture at the same time, subject to the advice of the teachers in charge. It will be especially helpful to those students who wish to prepare themselves for further study in Agriculture, but who do not find time for the regular course in chemistry. No previous knowledge of chemistry is required of those electing this course.

Course 7. Chemistry in Daily Life. Senior elective. One-third Course.

This is a course of lectures, recitations and laboratory work intended for those teachers who have not time to take the full course in chemistry, and yet who feel the need of some training in this important field.

NOTE.—An examination covering the work of Physics, Course 1, will be required of all applicants for the Senior class. The knowledge of physics required as a preparation for this examination is mainly descriptive, such as may be found in any High School course in this subject. This examination is exacted since it is possible for students to so elect their work in the Senior class that they may not get any further study of a physical science.

BIOLOGICAL SCIENCES.

MR. STANFIELD.

1. Physiology. One-third Course. (Required.)

In this course a careful study will be made of nutrition, respiration, motion, the nervous system and the sense organs, with a view of learning the best hygienic conditions for preserving mental and physical integrity. The class work will be supplemented by lectures, and laboratory exercise and studies. The work will also be supplemented by the use of physiological charts, models of special organs, etc.

1. Zoology. Full Course. (Elective.)

In this course students will study types of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life.

The natural history of the subject will be emphasized rather than the technical, with a view to preparing the students to teach nature

study and agriculture in the schools. Attention to field work will be given in special groups. The economic side will be dwelt upon.

JUNIOR YEAR.

3. *Physiography. Full Course. (Elective.)*

In this course the geological forces which have modified, and are now modifying the world, will be studied. Physiography of the United States will be especially adapted to students who intend to teach physical geography. A proper conception of the relations of the earth's sphere, the lithosphere, the hydrosphere, the atmosphere and the biosphere will be emphasized as physiographical concepts to be studied. The relation and relative value of the chief factors involved in the dependence of man and all life upon physical environment will be considered.

SENIOR YEAR.

4. *Botany. Full Course. (Elective.)*

This course is designed to give the student a fair knowledge of the elements of botany.

1. Structural Botany:

This includes the physiology of plant life in general, viz.: The study of protoplasm, cell content and structure, absorption, diffusion, root pressure, transpiration, respiration, photosynthesis, nutrition, growth and tropism.

By actual experiment and observation the student gains a correct conception of how plants breathe, build up their intricate structures and complete their life cycle.

2. Cryptogamic Botany:

This embraces a careful study in the laboratory of typical forms of algae, fungi, lichens, liverworts, mosses, ferns and gymnosperms. Emphasis is laid upon the development of the sporophyte and gametophyte stages in the group studied; and attention will be called to the steps in the evolution from simple fruit bodies (spores) to the more complex fruits (seeds) of the highest branch of the plant kingdom.

3. Systematic Botany:

This includes a study of the various parts, organs, and function of each organ of the flowering plants, and the relationship of the main plant families to each other. The student learns to use the "key" in finding the names of our local flora.

Ecology:

This introduces the student to one of the most interesting, instructive, and valuable divisions of botanical science; as the study of nutrition, pollination, seed distribution, plant communities, zonal distribution, and the adaptation of plants to their environment. Laboratory work is required and field work is emphasized throughout the entire year. Each student is required to make a full series of drawings, notes, etc., of all plants examined, and of all the experiments performed. Each student devotes two hours per week to the laboratory work, and becomes familiar with the use of the compound microscope.

The laboratory is well equipped with compound microscopes, dissecting microscopes, slides, drop bottles, stains, etc., and a microtome.

PHYSICAL CULTURE.—(Required.)

MISS HINES.

One hour a week throughout term.

All educational effort presupposes a substantial physical basis. The men and women who direct the work in our public schools should, first, be physically strong themselves; second, they should be proficient in the exercises which are best adapted for school use, in developing the body. We use such movements, drills, marches and games as give strength and ease, and prepare the pupil to take into his own schoolroom such exercises as can be put into immediate use.

This fact we desire to emphasize; the only apparatus for complete physical development is, the child under the guidance of the skillful, intelligent teacher.

AGRICULTURE.

MR. NELSON.

One-third course required each year.

The course of study in the Department of Agriculture is designed to prepare young men and young women for teaching elementary agriculture. The general aim is to enable the pupil to apply what he learns in the public schools to actual things, to see that there are as great opportunities upon the farm as there are in the city; and to cultivate a love for the country and country occupations. The farmer should be able to use his mental as well as his physical powers; and, that he may follow plans which have been systematically arranged, mental discipline is encouraged

By means of elementary agriculture, the rural school will be brought into closer connection with the home. Hence, methods of arousing interest among the farmers will be emphasized. The pupil is taught the subjects of this course by means of text-books and lectures; and, in addition, he is given laboratory practice and such work in truck-gardening and the field as will aid in understanding the perfect germination of seeds, the propagation of different kinds of plants, and the ravages of insect pests and the methods of combating them.

Courses offered:

1. This course consists of a study of the subject in a general way. Without going into details, soil formation, plant food elements, gardening, and the preparation and application of insecticides will be considered. The fundamental principles of the cultivation of field crops will be emphasized.

The various classes and breeds of live stock will be considered, and especially the type and function of the dairy cow. Demonstrations in milk testing and corn judging will be given; also, methods for making balanced rations for different classes of live stock.

Effort will be made not only to increase the pupil's knowledge of the various topics, but also to inspire him to apply that knowledge in a practical and scientific manner.

2. The principles of plant growth will be considered in detail, as well as the environments most favorable for the perfect development of the different plants. The propagation of plants by grafting, budding, cutting, layering, together with the principles of pollination and crossing in plant breeding will be studied. The cultivation, harvesting and marketing of truck and farm crops will be discussed; and details will be given for equipping and operating vegetable gardens for home and commercial purposes.

The different classes of insect pests and the best means of combating them will receive consideration.

Demonstrations will be given in seed testing, grafting, and gardening, and such practice as will enable the pupil to teach the subject effectively when he goes out into the public schools.

3. A study of the physical properties of soils will be made and the relation of heat, air, and moisture to soils of different composition will be determined. Methods of irrigation and drainage will be considered, also the amount of water required for growing the various crops.

The necessary plant food elements will be studied in detail, and the best methods of making them available, and supplying them when they are deficient in the soil.

The methods of cultivation that suit the various soils will be considered and demonstrated as far as possible. The fact that soils in the normal condition are not dead, but undergoing constant changes and in a sense are actually full of life will be emphasized. Demonstrations will be made showing the capacity of the various soils to hold water, and the readiness with which they give it up.

LATIN.—(Elective.)

MR. PRITCHETT.

It is expected that the Latin course will continue three years.

1. *Freshman Year*.—During this year a careful study will be made of the various forms, of pronunciation, quantity, and accent. Also the simpler rules of syntax will be studied, and careful attention will be given to translation from English into Latin. The course will be such as is usually covered in any good First Year's Latin book.

2. *Junior Year*.—This year's work will embrace a careful study of the Latin Grammar (except Prosody); a course in Latin Composition based on the texts read. Selections from Eutropius and Nepos, and a considerable amount of Caesar, will be read and carefully studied with reference to forms of words, their construction, their reference to English language, etc.

3. *Senior Year*.—The work for this year will consist in reading a portion of Virgil's Aeneid, with a careful study of Prosody. In the latter half of the year four orations of Cicero will be read, including the Manilian Law. These will be studied not only as Latin texts, but as masterpieces of literature. The student will be required to make frequent written translations, to study carefully the etymology of words, and to constantly compare the Latin constructions and the words with English.

DRAWING.

MISS PEARSALL.

Course 1. (Required.) One-third Course.

One hour a week throughout session.

First Quarter.—Nature study around San Marcos. Produce in water color leaves, flowers, and grasses.

Second and Third Quarters.—Object drawing from still life. Drawing of objects seeking to express form. Study value of scale and perspective. Use pencil or crayon.

Fourth Quarter.—With spring quarter resume nature study in vicinity of San Marcos. Study harmony of arrangement and color.

Courses 2 and 3 are electives and presuppose Course 1. Each one-third course. Each one hour a week throughout session.

First Quarter.—Study use of natural forms in decorative designs. Use water colors.

Second Quarter.—Make pictures of spherical objects involving foreshortened circles and of objects involving foreshortened rectilinear faces.

Third and Fourth Quarters.—Illustrative drawing, group drawing. Arranging of groups.

If the students who take the elective course desire to do so, one quarter will be devoted to chalk modeling the geographic features of the earth's surface.

DOMESTIC SCIENCE AND ART.

MISS HALM.

The courses in Domestic Science and Art are laid out with two definite, underlying purposes; first, to develop the individual in her several capacities; second, to improve home conditions by this development of the individual. To this end the courses include a definite amount of study and systematic application that must precede the working out of individual ideas and inventions.

The courses offered are as follows:

Sewing. Full Course.

This work is treated in the following aspects:

Model Sewing: This includes the making of models showing various stitches, seams, finishes and general operations of sewing.

Drafting of patterns and the making of a suit of underwear and cotton dresses from these patterns.

Repairing, fine needle work, dressmaking, millinery, art needle work, the study of textile materials, wearing qualities, suitability to use, cost, and correct combinations.

Cooking. Full Course.

The study of food materials, manner of production, selection, market value, composition, food value and dietary requirements.

Practice cooking: This is restricted largely to the preparation of the simple food materials found in the average home.

Dinner work and serving: This includes the preparation and serving of several formal and informal meals, together with the care of the dining room and its furnishings.

A knowledge of at least elementary chemistry and physiology is necessary to enroll in the cooking classes.

MANUAL TRAINING.

MR. COXEN.

It is not the aim of this department to turn out carpenters or architects. No attempt is made to teach a trade, but sufficient instruction is given to enable students, who have finished the course, to direct similar work in the elementary schools of the State. The student who takes work of this kind receives training in accuracy and neatness that can not be obtained from books, and it is well worth taking, even by those who do not expect to teach. It is believed that by training the hands and eyes, as well as the mind, of the student a more thoroughly efficient citizen will be the result.

The department is well equipped to give instruction in the work outlined. Two rooms in the library building are devoted to the work and the equipment is new. A small charge is made each term to cover the cost of the materials used by the student and the breakage of tools. The articles made by the student become his property after the close of school.

Course 1. Wood-Work for Beginners. Full Course.

The care and uses of bench tools are taught by means of a series of graded exercises. After completing these the student is required to design and make one or more small pieces of cabinet work. One-third of the time of this course is devoted to Mechanical Drawing and its application to shop work. The student is taught not only how to understand and use working drawings and blue prints, but how to make them as well.

Course 2. Advanced Wood-Work. Full Course.

This course is open only to those who have received credit in Course 1. The use of the lathe and other wood-working machines is taught in connection with the construction of some piece of cabinet work to be designed by the student. The work begun in Course 1 is continued. Each student is required to outline a course of study for pupils in schools of different grade. Special studies are made of the materials used and of methods of finishing.

Course 3. Mechanical Drawing. Full Course.

This course is open to Seniors and to any students who have had, or who are taking, plane geometry. The work consists of a series of 30 plates of standard sizes covering the following ground: Use and Care of Instruments, Geometrical Drawing, Lettering, Cabinet and Isometric Projections, and Working Drawings.

QUALIFICATIONS FOR ADMISSION.

1. *Age*.—No person under 16 years of age at the opening of the session, September 13, 1911, will in any case be admitted to the school as a student during the scholastic year.
2. *Pledge*.—Prior to enrollment each student must sign a pledge to the effect that he will not engage in any conduct that in the judgment of the Faculty would be prejudicial to the interests of the school, and that he will cheerfully conform to all rules and regulations that may be established for the government of the school.
3. *Residence*.—Applicants for admission to the Normal must either be residents of Texas, or they must declare their intention to become citizens of Texas and take the pledge to teach in the public schools of the State.
4. *Scholarship*.—(a) A student applying for admission to the Freshman class must have a fair knowledge of these branches: Orthography, Writing, Arithmetic, Elementary Algebra, Geography, English Grammar and Composition, and History of the United States and Texas.

(b) A student applying for admission to the Junior class must pass a satisfactory examination upon the subjects named under (a), and also upon the subjects covered by the course of study for the Freshman year; but a student holding a first-grade State certificate, or a diploma from a high school affiliated with the State University, may be admitted to the Junior class without examination; provided, such certificate or diploma be presented to the Advisory Committee at the opening of the session.

(c) Applicants for admission to the Senior class must, upon thorough examination, show a satisfactory acquaintance with the subjects taught in the Freshman and Junior classes, and must, in addition, possess a satisfactory knowledge of history, literature, and general information subjects; and, besides, must evince such maturity of mind and give evidence of such ability to think and such habits of study as will justify the belief that they can complete the course in one year.

Students who have satisfactorily finished courses at the Huntsville, Denton, or Canyon City Normal will receive credit for such courses upon entering this Normal; provided, they present certificates or official statements in evidence of their having completed full courses at

said Normals. Only such students as enter at the beginning of the session will be admitted upon the foregoing conditions. Those who enter later must pass such examinations as may be deemed necessary by the principal.

CERTIFICATES AND DIPLOMAS.

A student completing the Freshman year will be granted a certificate of the second grade, authorizing the holder to teach in the public schools of Texas for four years without further examination.

A student completing the Junior year will be granted a certificate of the first grade, valid for six years.

A student completing the Senior year will be granted a diploma which will have the value of a State certificate, valid for life, or during good behavior.

EXPENSES.

Tuition.—There is no charge for tuition to any student attending the Normal.

Text-Books.—Text-books will be furnished free, but each student will be required to deposit with the Treasurer of the Local Board the sum of five dollars, two dollars of which will be returned at the close of the session if all the books used are returned in good condition.

Incidental Fee.—Each student will be required to pay to the Treasurer of the Local Board an incidental fee of four dollars at the beginning of the first term, three dollars at the beginning of the second term, and three dollars at the beginning of the third term, or ten dollars a year. No reduction in this fee will be made on account of a student's entering after opening of a term.

Cost of Board.—The prevailing rate for board will be \$16 per calendar month. Some students may secure board for less; others may choose to pay more.

In all cases students pay their own laundry bills.

Sundry Expenses.—These include washing, stationery, and other incidental expenses, and will probably amount to from \$15 to \$25 per session, owing to the tastes and habits of the student. Economy will be in every way encouraged.

There is no charge for tuition in any case.

Total Expenses.—From the foregoing statements it will appear that the total expenses for an entire session need not exceed \$160. The estimates here given do not, of course, include expenses for traveling, clothing, etc. Students will be encouraged to

keep their expenses for clothing within moderate bounds; but to some extent, such matters may be left to the tastes of the individual students and to the wishes of their parents.

ENTRANCE EXAMINATIONS.

New students applying for admission may choose between these two methods of securing classification:

1. *By Examination.*—Under this method, each teacher into whose classes admission is sought, conducts such examinations as he deems necessary in his department, and the student is classified upon the reports of teachers conducting such examinations.

2. *On Trial.*—Under this plan, the student is permitted, after full consultation with teachers whose classes he wishes to join, to enter on trial for two weeks those classes for the work of which he thinks he is prepared. At the close of two weeks such pupils are reclassified when reclassification is deemed necessary by the Faculty.

SAMPLE SETS OF EXAMINATION QUESTIONS.

We print no "sample sets" of examination questions, and, therefore, have none for distribution. The requirements for admission are briefly stated on another page.

ADVISORY COMMITTEE.

On Monday and Tuesday, September 11 and 12, the Advisory Committee from the Faculty will be in session at the Normal for the purpose of classifying pupils. All new students should consult with this committee before enrolling.

IMPORTANT TO STUDENTS.

Boarding.—On their arrival, or before engaging board permanently, students should report to Prof. S. W. Stanfield. He will aid in securing pleasant homes in excellent families. Before permanently engaging board, or changing boarding places, students must consult Prof. Stanfield.

Expenses.—Books and tuition are free to all students after paying the library and incidental fees.

Age and Qualification.—No person who will be under 16 years of age September 13, 1911, will be admitted. No one who has not a good knowledge of the common branches will be admitted. It is useless for such persons to apply.

Students Can Enter at Any Time.—But all are urged to enter at the beginning of the year, or as soon thereafter as possible. However, those entering later than October 7 can not apply for diplomas, nor those entering later than November 16 for any kind of certificate.

Welcome.—You who desire to qualify yourselves to teach in the schools of Texas, who have resolved to be real students, will meet a hearty welcome, and all possible pains will be taken to render your stay here both pleasant and profitable. Our mission is to prepare worthy teachers for the schools of Texas. Students should remember that this is a professional school. They must expect, therefore, to spend a good portion of the time in the reviewing of subject matter with which they are familiar as students, but which they must review from the standpoint of the teacher.

Take a Regular Course.—Look up the work, and come prepared to be examined in the branches you understand. You will then enter upon your course with no hindrance.

Untiring Energy.—Without this qualification you can not teach. If indolent or frivolous, you are advised not to enter the Normal School. Only true men and women, who welcome hard work, and whose course is ever onward and upward, are worthy to be admitted to the ranks of the great brotherhood of teachers.

For terms of admission, graduation, etc., see previous pages.

Catalogues are sent by return mail upon application. Please direct a postal card to the Registrar of the Southwest Texas Normal School, San Marcos, Texas.

PERSONS WHO SHOULD NOT ENTER THE NORMAL.

If you desire to prepare for the study of law, medicine or theology, do not come to the Normal.

If you wish merely to obtain a general education, do not come to the Normal.

This is not a reform school. It is not a place for children. Boys and girls incapable of self-control should not enter the Normal.

If you have not completed a course of study that would fit you to enter the tenth grade in a good high school, you can not be profited by our work, and should not apply for admission.

Our work is special, and will suit none but those preparing for the teachers' profession. If you wish to teach in our country schools, our city schools, or high schools, we can give you good instruction by trained and skilled teachers, with all needed helps in the way of apparatus, libraries, etc., and special professional training that will be most valuable. If you are merely seeking to obtain a general education to prepare yourself for other than the teacher's profession, do

not come here. Our work will not suit you, and we will not be satisfied with you. Only those desiring to prepare for the great work of the teacher should come to the Normal.

DISCIPLINE.

The State of Texas maintains Normal Schools to improve citizenship through the influence of the students and graduates of these schools who have been trained for effective teaching. The Normal School is, therefore, directly responsible to the State for the character, as well as the training, of the young men and young women it sends into the schools of Texas. If the schools are to teach civic righteousness, the pupils of the schools must see civic righteousness exemplified in the daily walk of the teachers. For this reason, the Southwest Texas State Normal School invites only students of good habits and high moral character, believing that these are the only students that are worthy of the high calling of the teacher. Students who lack the essentials of good character, or whose habits are inconsistent with the character of the man who is to be an example to school boys will be requested to withdraw from the school.

Young people who have deliberately chosen the profession of teaching do not need the restraints of rigid discipline. Yet we have established and do enforce in this school a system of strict regulations. Why? For two purposes. (1) To protect the rights of those students who desire to make the best use of the opportunities here offered. (2) To furnish the machinery by which the tares may be weeded out from among the wheat. The really serious students, those who mean to work and behave, do not find their liberty in any way restrained by these rules. Boys and girls of the other class are usually unhappy under these rules and soon become "homesick" and go home voluntarily or at the invitation or suggestion of the Faculty. They should never enter the Normal. Only those students are desired who are willing to pay the price of an education in patient, persistent toil. Only such will ever succeed as teachers.

SUMMER SESSION.

The Summer School has become a permanent feature of the Southwest Texas State Normal School. It offers the advantages of Normal School training to men and women actually in public school service as well as to young people who contemplate entering the profession of teaching. Mature, well-prepared students holding first grade certificates may complete a course of study leading to a diploma in three consecutive summers. The same requirements are made of the stu-

dents who do the work in the summer as are made of the students doing the work of the regular session. The enrollment during the summer term of 1910 was 584. The summer bulletin, which gives explicit information on the summer work, is issued by January 15 of each year.

TEXT-BOOKS.

Agriculture, Wellborn; *Soils*, Burkett; *Principles of Plant Culture*, Goff.

Arithmetic.—Myers & Brooks.

Algebra.—Wells' Higher.

American Literature.—Abernethy.

Botany.—Bergen & Davis.

Composition and Rhetoric.—Herrick & Damon. Swinton. Wooley.

Caesar.—Harper & Tolman.

Cicero.—Harper & Gallup.

Chemistry.—Peters. Newell.

Civil Government.—Young. Fiske. Townes.

Drawing.—Thompson.

English Literature.—Pancoast.

Geography, Descriptive.—Frye.

Geography, Physical.—Maury.

German Grammar.—Joynes-Meissner. Thomas.

German Reader.—Hewett.

General History.—Colby. West's Ancient World.

Geometry.—Wentworth.

Grammar.—Carpenter.

History of Education.—Seeley. Williams. Monroe.

History of Texas.—Pennybacker. With the Makers of Texas. Bolton & Barker.

History of the United States.—Cooper, Estill and Lemon. Channing.

History of England.—Anderson. Larned.

History, Mediaeval and Modern.—Harding.

History, Ancient.—Wolfson.

Latin.—Introductory, Collar & Daniel.

Latin Readings.—Arrowsmith & Whicher.

Latin Grammar.—Bennett.

Music.—Smith. Loomis.

Psychology.—Halleck. James.

Physiology.—Coleman.

Physiography.—Davis.

Penmanship.—

Physics.—Coleman. Carhart and Chute.

School Management.—White. Seeley.

Spelling.—McCallum & Horn.

Theory of Teaching.—Salisbury.

Trigonometry.—Taylor & Puryear.

Virgil.—Harper & Miller.

Zoology.—Colton.

FURTHER INFORMATION.

For any desired information not given in this announcement, persons interested should address the Principal,

C. E. EVANS,
San Marcos, Texas.

REGISTER OF STUDENTS, 1910-1911

NAME	POSTOFFICE	COUNTY
Abrahamson, Mary.....	Elgin	Travis.
Adams, Don H.....	Beeville	Bee.
Adams, Fred W.....	Beeville	Bee.
Adams, Minnie.....	Bartlett	Bell.
Agee, Anna Lee.....	Floresville	Wilson.
Alsop, J. C.....	San Marcos.....	Hays.
Alexander, Kate.....	West	McLennan.
Allsup, Jane Webb.....	Waelder	Gonzales.
Alves, Henry.....	Bracken	Comal.
Amason, Effie.....	San Gabriel.....	Milam.
Anderson, Myrtle.....	Addicks	Harris.
Anthony, Ruth.....	Terrell	Kaufman.
Applewhite, Alex.....	Dripping Springs.....	Hays.
Atkinson, Ola.....	Sabinal	Uvalde.
Attaway, Jacob.....	Como	Hopkins.
Attaway, Johnathan.....	Como	Hopkins.
Ault, Mary M.....	San Marcos.....	Hays.
Ballard, Josephine.....	Temple	Bell.
Banks, Ara.....	Temple	Bell.
Barker, Bessie.....	Taylor	Williamson.
Barnes, Edna.....	San Marcos.....	Hays.
Barclay, Rossie.....	Reagan	Falls.
Barnes, C. E.....	Chester	Tyler.
Barnes, R. M.....	Chester	Tyler.
Barnwell, Mary.....	Oenaville	Bell.
Barrow, W. F.....	Amphion	Atascosa.
Bartok, Martha.....	Georgetown	Williamson.
Bass, S. W.....	Pittsburg	Camp.
Baxter, Lucy.....	Karnes City.....	Karnes.
Bell, Lucile.....	San Marcos.....	Hays.
Bell, Linnie.....	Luling	Caldwell.
Bell, Zonia.....	Luling	Caldwell.
Beal, Ethel.....	Bertram	Burnet.
Beaver, Beulah.....	Georgetown	Williamson.
Beckwith, Julia.....	Palo Pinto.....	Palo Pinto.
Bennett, Horton.....	Big Springs.....	Howard.
Benson, Lucy.....	Austin	Travis.
Byer, Herman.....	Fayetteville	Fayette.
Byer, Hilda.....	Fayetteville	Fayette.
Black, Lucile.....	Skidmore	Bee.
Black, Bessie.....	Giddings	Lee.
Blackaller, Lillian.....	Friertown	Frio.
Blount, Fannie.....	Pineland	Sabine.
Blythe, Edith.....	Sulphur Springs.....	Hopkins.
Bounds, Jewel.....	Abilene	Taylor.
Boyd, R. W.....	Ridge	Mills.
Boykin, Jewell.....	Commerce	Hunt.
Brock, E. D.....	Bering	Polk.
Brown, Dottie Estelle.....	Bartlett	Bell.
Buckholtz, Grover.....	Castell	Llano.
Buckholtz, Rosalie.....	Castell	Llano.
Buckner, Allie.....	Glenfawn	Rusk.
Buchanan, Ora.....	Llano	Llano.
Burns, Gladys.....	Karnes City.....	Karnes.
Burroughs, J. W.....	Monkstown	Fannin.
Buster, Wyett.....	Oenaville	Bell.

NAME	POSTOFFICE	COUNTY
Butler, Earl O.....	Buda	Hays.
Butlet, Hubert E.....	Buda	Hays.
Bynum, Errol.....	Big Springs.....	Howard.
Calloway, C.....	Arbala	Hopkins.
Calvin, Lena.....	Caldwell	Burleson.
Calvin, Lillie.....	Caldwell	Burleson.
Camp, Nora.....	San Antonio.....	Bexar.
Campbell, Ethel.....	Star	Mills.
Canada, Dixie.....	Big Springs.....	Howard.
Carroll, A. B.....	Fish	Coleman.
Carter, Lottie.....	Jourdantown	Atascosa.
Caskey, Linnie.....	Moffat	Bell.
Cavett, Dove.....	San Marcos.....	Hays.
Champion, Lula.....	Brownsville	Cameron.
Chaney, Mary.....	Iola	Grimes.
Chapmond, Eva.....	Winters	Runnels.
Cheatam, Addie.....	Temple	Bell.
Clark, A. E.....	Jacksonville	Cherokee.
Clark, Olive.....	Nile	Milam.
Cocke, Sallie.....	San Antonio.....	Bexar.
Coers, D. H.....	San Marcos.....	Hays.
Collier, Marvin.....	Silsbee	Hardin.
Connell, Addie.....	Temple	Bell.
Connell, Wilma Lois.....	Liberty Hill.....	Williamson.
Conner, Beulah C.....	Dallas	Dallas.
Council, Nancy.....	Clarksville	Red River.
Crawford, Alma.....	Copperas Cove.....	Lampasas.
Crockett, Willie.....	Martindale	Caldwell.
Crouch, Myrtle.....	San Marcos.....	Hays.
Culpepper, Annie.....	Floresville	Wilson.
Currey, Virginia.....	San Antonio.....	Bexar.
Cusenbary, Zephyr.....	Murray	Young.
Davidson, Mildred.....	Bertram	Burnet.
Davis, Ada.....	El Paso.....	El Paso.
Davis, Winnie.....	Clayton	Panola.
Day, Walter.....	Mart	McLennan.
Deason, Callie.....	Timpson	Shelby.
Deaton, Lois.....	Lone Star.....	Cherokee.
De Bord, Steve.....	Ezzell	Lavaca.
Dennis, Sadie B.....	Floresville	Wilson.
De Witt, Minnie.....	Corsicana	Navarro.
Dotson, Cecil G.....	Franklin	Robertson.
Dowe, Fannie.....	Pearsall	Frio.
Duckworth, Earl.....	Granbury	Hood.
Duckworth, Lorena.....	Granbury	Hood.
Duke, Laura.....	Ditto	Atascosa.
Duke, Miriam.....	Ditto	Atascosa.
Du Puy, Florabel.....	Tennessee Colony.....	Anderson.
Du Puy, Howard B.....	Tennessee Colony.....	Anderson.
Durham, Lola.....	Blanco	Blanco.
Dvorak, Frances M.....	East Bernard.....	Wharton.
Easterling, Ethel.....	Temple	Bell.
Ellinger, Pearl.....	Port Lavaca.....	Calhoun.
Ehrhardt, Lizzie.....	West Field.....	Harris.
Ellison, Edith May.....	Martindale	Caldwell.
Ellison, Mabel.....	Martindale	Caldwell.
Erney, Fred G.....	Del Rio.....	Val Verde.
Etheridge, Mattie S.....	Harleton	Harrison.
Eva, Eva.....	San Antonio.....	Bexar.
Evans, Bonnie.....	Glenfawn	Rusk.
Evans, Myrtle.....	Lytton Springs.....	Caldwell.
Evans, Ona.....	Glenfawn	Rusk.

NAME	POSTOFFICE	COUNTY
Farley, Russell.....	Rogers	Bell.
Fenner, S. F.....	Cordele	Jackson.
Fenner, J. D.....	Cordele	Jackson.
Ferguson, Dora.....	Thomaston	De Witt.
Finch, Mamie.....	Longview	Gregg.
Fischer, Ida.....	Seguin	Guadalupe.
Fischer, Selma.....	Seguin	Guadalupe.
Fitzgerald, Melville.....	Bandera	Bandera.
Forbes, Bess.....	Houston	Harris.
Foster, Kizzie.....	Poteet	Atascosa.
Foster, Henry.....	Longview	Harrison.
Fricke, Louise.....	Round Top.....	Fayette.
Frost, Julia.....	Blackwell	Nolan.
Fry, Mary.....	Yoakum	Lavaca.
Gaines, Mabel.....	Grandview	Johnson.
Gann, Ruth.....	Franklin	Robertson.
Garrett, Julia.....	Cuero	De Witt.
Gates, Posey.....	Winchester	Fayette.
Gates, Stella.....	Winchester	Fayette.
Gentry, Fon.....	Athens	Henderson.
George, Jessie.....	Waskom	Harrison.
Gerron, W. J.....	Bordwell	Ellis.
Gibbs, Lila.....	Ryals	Montgomery.
Gibson, Loma.....	San Marcos.....	Hays.
Gibson, Ora.....	Fredericksburg	Gillespie.
Giles, Mary.....	Waco	McLennan.
Gilbert, A. C.....	Irving	Dallas.
Gilbert, T. H.....	Irving	Dallas.
Gilliland, Myra.....	Rockdale	Milam.
Gillespie, J. D.....	La Grange.....	Fayette.
Gilmore, Irene.....	Franklin	Robertson.
Gist, Eddie.....	Morrisville	Orange.
Glick, Annie.....	Terrell	Kaufman.
Goodman, W. R.....	Wheelock	Robertson.
Goodwin, Jessie.....	Navasota	Grimes.
Graham, A. W.....	San Saba.....	San Saba.
Graham, Cora.....	Trent	Nolan.
Graham, Hudson.....	San Saba.....	San Saba.
Graham, Jasper.....	Trent	Nolan.
Graham, Otice.....	San Saba.....	San Saba.
Graham, Smith.....	Trent	Nolan.
Green, Ruth.....	Weimar	Fayette.
Greenfield, T. R.....	Colorado	Mitchell.
Gregg, Cousins.....	Manor	Travis.
Gregory, Nell.....	Hallettsville	Lavaca.
Griffin, Sallie.....	Franklin	Robertson.
Grover, Alice.....	Oakville	Live Oak.
Gwinn, Ethel.....	Oenaville	Bell.
Habemaker, Carrie.....	Addicks	Harris.
Hajek, Mary Ludmilla.....	Bryan	Brazos.
Hahn, Cora.....	Fredericksburg	Gillespie.
Hall, Bessie.....	Rochelle	McCulloch.
Hall, Susan J.....	La Porte.....	Harris.
Hall, Walter W.....	La Porte.....	Harris.
Hanks, Maud.....	Emhouse	Navarro.
Hancock, Cordia.....	Buda	Hays.
Hardeman, Faye.....	Killeen	Bell.
Hardeman, Hugh H.....	Killeen	Bell.
Harding, E. C.....	Moody	McLennan.
Horky, Hettie.....	Naples	Cass.
Harmon, Claude.....	Laneville	Rusk.
Harris, Tom.....	San Marcos.....	Hays.
Harrison, D. M.....	Gallinas	Atascosa.

NAME	POSTOFFICE	COUNTY
Marrison, Mrs. Billie Poole.....	Cameron	Milam.
Harrison, Janie.....	San Marcos	Hays.
Hartman, Charles.....	Cuero	De Witt.
Hartman, Gus.....	Meyersville	De Witt.
Harvey, Ethel.....	Dewville	Gonzales.
Harvey, Lucille.....	Caldwell	Burleson.
Henderson, Brooks.....	Waelder	Gonzales.
Henderson, Adele.....	Waelder	Gonzales.
Henderson, Lowe.....	Waelder	Gonzales.
Henderson, Mary.....	Waelder	Gonzales.
Henslee, Dora.....	Caldwell	Burleson.
Herndon, Ottis.....	Smiley	Gonzales.
Herring, Esther.....	Belton	Bell.
Hester, Joe.....	Floresville	Wilson.
Hey, Nettie.....	Mason	Mason.
Hill, Clara.....	Waelder	Gonzales.
Hill, L. D.....	Elysian Fields.....	Harrison.
Hill, Mary.....	Waelder	Gonzales.
Hilton, T. S.....	Hillsboro	Hill.
Hines, Will.....	Flint	Smith.
Hoffman, Bertha.....	Seguin	Guadalupe.
Hoffman, Natalia.....	San Marcos.....	Hays.
Holcomb, Ed.....	Lockhart	Caldwell.
Hollis, Etta.....	Madisonville	Madison.
Hooker, Venner.....	De Leon.....	Comanche.
Hopf, E. H.....	Harper	Gillespie.
Hopf, Henry F.....	Harper	Gillespie.
Hooper, Ruth.....	Timpson	Shelby.
Hornsby, Nick.....	Wheelock	Robertson.
Houston, Joy.....	Corsicana	Navarro.
Howell, Lillie.....	Brownsville	Cameron.
Howell, Madge.....	Mart	McLennan.
Hubbs, Bessie.....	San Marcos.....	Hays.
Hudson, Agnes.....	Lorena	McLennan.
Huggins, J. R.....	Grape Vine.....	Tarrant.
Hudson, Mattie Lee.....	Paris	Lamar.
Hughes, Bert L.....	Mercury	McCulloch.
Hurst, Virginia.....	San Antonio.....	Bexar.
Hutto, Effie.....	Bertram	Burnet.
Hutto, J. T.....	Bertram	Burnet.
Hutton, Lucille.....	Georgetown.....	Williamson.
Hyatt, Alice.....	Nixon	Gonzales.
Isaacs, Nettie.....	Valley Spring.....	Llano.
Irby, Ethel.....	Rising Star.....	Eastland.
Jackson, Myrtle.....	Cape Girardeau.....	Arkansas.
Jackson, Roy	Oenaville	Bell.
Jackson, Sarah	Tyler	Smith.
Jarratt, Emma	Texarkana	Bowie.
Jemenek, Hermina	Fayetteville	Fayette.
Johns, Lydia	Round Rock.....	Williamson.
Johnson, Isabel	San Marcos.....	Hays.
Johnson, Mammie	San Marcos.....	Hays.
Johnson, Moma	Cheapside	Gonzales.
Johnson, Virgie Lee.....	Cushing	Nacogdoches.
Johnston, Genevieve	Liberty Hill.....	Williamson.
Joiner, Erline	Bartlett	Williamson.
Jones, Agnes	Batson	Hardin.
Jones, S. D.....	Rochelle	McCulloch.
Jones, Mamie	San Marcos.....	Hays.
Jones, Raymond	Harvey	Brazos.
Juren, Bessie	Fayetteville	Fayette.
Juren, Otto	Fayetteville	Fayette.

NAME	POSTOFFICE	COUNTY
Kick, J. W.	Gonzales	Gonzales.
Kelly, F. W.	San Marcos	Hays.
Kilgore, Matilda	La Porte	Harris.
Kimbrough, Kate	Elmo	Kaufman.
King, B. M.	Stockdale	Wilson.
Kirk, Leonard L.	Rogers	Bell.
Kirk, R. B.	Rogers	Bell.
Klett, Edna	Johnson City	Blanco.
Koehler, Hilda	Von Ormy	Bexar.
Koenig, Louise	La Grange	Fayette.
Koltermann, Gladys	Weimar	Colorado.
Koniakovsky, Agnes	Yoakum	De Witt.
Kopecky, J. C.	Fayetteville	Fayette.
Korges, Wm. H.	Moulton	Lavaca.
Kroll, Anna	La Grange	Fayette.
Laird, Cornia Lee	Uvalde	Uvalde.
Land, O. M.	Louisville	Mississippi.
Langtry, Alda	Bertram	Burnet.
Lawhon, Sam	Elgin	Bastrop.
Lawhon, Effie	Elgin	Bastrop.
Lawless, J. H.	Kurten	Brazos.
Lawrence, W. E.	Flat	Coryell.
Lee, Vivia	Caldwell	Burleson.
Lehmberg, B. H.	Castell	Llano.
Leighton, Gertrude	El Paso	El Paso.
Leslie, T. H.	Hallettsville	Lavaca.
Lester, Sytha	Lockhart	Caldwell.
Lewis, Irene	Morris Ranch	Gillespie.
Lewis, Floy	El Paso	El Paso.
Lienhard, Dora	Cuero	De Witt.
Lindner, Otto	Comfort	Kendall.
Lindsey, Bertha	Big Springs	Howard.
Lindsey, Lucy	Terrell	Kaufman.
Lindsey, Maud	Millett	La Salle.
Little, Clara B.	Karnes City	Karnes.
Lloyd, Ethel	Ennis	Ellis.
Lochte, Harry	Fredericksburg	Gillespie.
Lockhead, Dema	Terrell	Kaufman.
Leftin, Elma	San Marcos	Hays.
Lowry, Leta	Troup	Smith.
Lucas, Helen	El Paso	El Paso.
Magee, Minnie	Jonah	Williamson.
Major, C. M.	Elderville	Gregg.
Manske, H. G.	Waldick	Fayette.
Manz, Katherine	Yorktown	De Witt.
Marsh, Roger	Nettie	Polk.
Martin, Jeff	Beaukiss	Williamson.
Martin, Juddie	Morgan	Bosque.
Martin, Ada	Magnolia Springs	Jasper.
Mauer, Sophie	Brenham	Washington.
McBride, Altha	San Marcos	Hays.
McCoy, Ida Bell	Franklin	Robertson.
McCracklin, Jessie	Kendalia	Kendall.
McCutcheon, Ethel	Fentress	Caldwell.
McElroy, Elizabeth	Center Point	Kerr.
McFarland, Silas	Temple	Bell.
McGee, J. Frank	Brownwood	Brown.
McGehee, T. M.	Odessa	Ector.
McGill, Latonia	Corsicana	Navarro.
McGuire, Beuna Vista	Comanche	Comanche.
McKinney, Pearl	Cameron	Milam.
McLennan, L. D.	China Springs	McLennan.

NAME	POSTOFFICE	COUNTY
McMasters, Irma	Hillsboro	Hill.
McMillan, Lucy	Waelder	Gonzales.
McPherson, Bonnia	Goldthwaite	Mills.
Meinecke, Lula	Kinney	Austin.
Meinecke, Rosa	Kinney	Austin.
Metzger, Lois	Fredericksburg	Gillespie.
Mitchell, Bettie	Walnut Tree	Arkansas.
Mitchett, Polly	Walnut Tree	Arkansas.
Mohle, Lena	Lockhart	Caldwell.
Moltz, T. H.	Seguin	Guadalupe.
Montgomery, J. K.	Grit	Mason.
Montgomery, W. A.	Grit	Mason.
Moon, Marguerite	Belew	El Paso.
Moore, Myrtle	Port Lavaca	Calhoun.
Morgan, Bessie	Bryan	Brazos.
Morgan, Grace	Bryan	Brazos.
Morgan, Mary	Frost	Ellis.
Morris, Dovie	Hearn	Robertson.
Motheral, Annabel	San Marcos	Hays.
Mueller, Paul	Ledbetter	Fayette.
Munro, Dora Lucy	Liberty Hill	Williamson.
Murphy, Wayne	San Marcos	Hays.
Murray, Eva	San Marcos	Hays.
Murray, Iva	San Marcos	Hays.
Meyers, John	Cookville	Titus.
Naylor, Gwendoline	Beaumont	Jefferson.
Neel, C. B.	Mobile	Tyler.
Neighbors, Nellie	Waelder	Gonzales.
Newcomb, Birdie	Victoria	Victoria.
Newton, Clyde	Milano	Milam.
Newton, Mary	Moore	Medina.
Niblack, Anabel	Tyler	Smith.
Nicholls, Nina	Georgetown	Williamson.
Nivens, Margaret	Buda	Hays.
Nixon, Laura	Utopia	Uvalde.
O'Bannon, Ada G.	San Marcos	Hays.
Oefinger, E. C.	New Fountain	Medina.
Oxford, Vela	Turnersville	Coryell.
Pace, Bonnie	Troup	Smith.
Page, Lu Anna	Pettus	Bee.
Page, Mabel	Pettus	Bee.
Page, Paloma	Pettus	Bee.
Patterson, Nellie	Eureka	Navarro.
Parten, Wayne	Midway	Madison.
Pastusek, Beata	La Grange	Fayette.
Parten, Jeannette	Cuero	De Witt.
Patton, Eron	San Marcos	Hays.
Patton, Florence	San Marcos	Hays.
Pearson, J. W.	Troup	Cherokee.
Payne, Jessie	Benchley	Robertson.
Peal, Vee	Harleton	Harrison.
Peterson, Lyda	Louise	Wharton.
Petter, John	Fayetteville	Fayette.
Phegley, Mattie	Gause	Milam.
Phillips, F. P.	Pooleville	Parker.
Pitts, Jennie Bell	Hillsboro	Hill.
Pope, Gordon E.	Hillsboro	Hill.
Powell, Bertha	Jasper	Jasper.
Presley, Olive	San Marcos	Hays.
Putnam, Vida	Lockhart	Caldwell.

NAME	POSTOFFICE	COUNTY
Rahe, Wanda	Fredericksburg	Gillespie.
Raborn, G. P.	San Marcos	Hays.
Ramsey, Annie B.	San Antonio	Bexar.
Raymond, Manuel	Darwin	Webb.
Ray, Daltis	Hamilton	Hamilton.
Reasoner, Myrtle	San Marcos	Hays.
Reese, Ella	Fentress	Caldwell.
Reynolds, Ethel	Luelia	Grayson.
Rhodes, Mannie	Palestine	Anderson.
Rhodes, Mary	Franklin	Robertson.
Richardson, Mary	Henderson	Rusk.
Ridout, John, Jr.	San Marcos	Hays.
Roark, John	Troup	Cherokee.
Roark, May	Rockdale	Milam.
Roberts, Cora	Madisonville	Madison.
Roberts, Helen	El Paso	El Paso.
Roberts, Mrs. Roxie Ray	San Marcos	Hays.
Robertson, Arnold	Kilgore	Gregg.
Robertson, Grace	McGregor	McLennan.
Robinson, Beal	San Marcos	Hays.
Roessler, Freda	Austin	Travis.
Rogers, Bettie	Hutto	Williamson.
Romines, H.	Brownwood	Brown.
Ross, Dorothy	Alvarado	Johnson.
Rugel, Blanche	Mesquite Valley	Dallas.
Rumsey, Delia	San Marcos	Hays.
Sahm, Edgar	Cibola	Guadalupe.
Saint, Tommie	San Marcos	Hays.
Saint, Jeanette	San Marcos	Hays.
Sallie, Lula Belle	Glen Flora	Wharton.
Scarborough, Ruby	Giddings	Lee.
Schwab, Lucy	Hocheim	DeWitt.
Scott, A. A.	Big Spring	Howard.
Scott, Mrs. A. A.	Big Spring	Howard.
Scott, John	Franklin	Robertson.
Scott, Florence	Bruceville	McLennan.
Schulze, Johanna	Seguin	Guadalupe.
Scrutchins, Jennie	Martindale	Caldwell.
Seuberth, Mildred	San Marcos	Hays.
Shafer, Salena	San Marcos	Hays.
Shannon, Ruth	Davilla	Milam.
Shipley, Denie	Glen Rose	Somervell.
Shelton, Elbert	Duncan	Arizona.
Simmons, E. B.	Thrall	Williamson.
Simon, Carol	Islita	Webb.
Sinclair, Erma Lee	Leonard	Fannin.
Sloan, Nellie	Center Point	Kerr.
Smellage, Mina	Kentucky Town	Grayson.
Smith, Estelle	Buffalo	Leon.
Smith, Birdie	Marble Falls	Burnet.
Smith, Grace	San Marcos	Hays.
Smith, Margaret	Miles	Runnels.
Smith, Rush	Stockdale	Wilson.
Sprain, Alma	Rosebud	Falls.
Stallings, Bessie	Bryan	Brazos.
Stallings, J. H.	Bryan	Brazos.
Stanfield, Joyce	San Marcos	Hays.
Stansell, Aline	Sanderson	Terrell.
Stansell, May	Sanderson	Terrell.
Stark, Dorothy	Yorktown	De Witt.
Starling, W. T.	Knox City	Knox.
Steele, Christie	Cotulla	Bexar.
Stephenson, Annie	San Antonio	La Salle.

NAME	POSTOFFICE	COUNTY
Stevens, Cornelia	Lampasas	Lampasas.
Stolaroff, Rosie	El Paso	El Paso.
Strauch, Mildred	Refugio	Refugio.
Striebeck, Agnes	Floresville	Wilson.
Suiter, J. A.	Mineola	Wood.
Sullivan, Pocahontas	Centerville	Leon.
Sutton, Edith	Kerrville	Kerr.
Sutton, Ruby	Kerrville	Kerr.
Taylor, Alberta	San Marcos	Hays.
Taylor, Duke	Joaquin	Shelby.
Taylor, Florence	Rogers	Bell.
Thayer, Hattie	Port Lavaca	Calhoun.
Thigpen, Annie	Chilton	Falls.
Thomas, Beatrice	Gause	Milam.
Thomas, Barbara	Georgetown	Williamson.
Thomas, Era	El Paso	El Paso.
Thomas, Isie	Georgetown	Williamson.
Thomas, Edna	El Paso	El Paso.
Thomas, Vivian	Gause	Burleson.
Thompson, Helen	Del Rio	Val Verde.
Thompson, W. E.	Clarevill	Bee.
Thornton, Myrtle	Arlington	Tarrant.
Thrift, Vida	Jourdanton	Atascosa.
Tillinghast, Beulah	Hico	Hamilton.
Tiner, Eugenia	Lavernia	Wilson.
Tisdale, Gertrude	Port Lavaca	Calhoun.
Trautwein, Natalie	Shiner	Lavaca.
Travis, Minnie	San Marcos	Hays.
Travis, Aulgerina	San Marcos	Hays.
Tondouze, Mary	San Antonio	Bexar.
Triesch, A. G.	Bracken	Comal.
Trigo, S. L.	Crawford	Kendall.
Truitt, Lona	Dublin	Comanche.
Tucker, Leta	Speegleville	McLennan.
Turrentine, Etta	Bethel	Anderson.
Upton, Hertha	Gillett	Karnes.
Urquhart, Mrs. Mildred	Tyler	Smith.
Vernon, Edward Lee	Powell	Navarro.
Wade, Beulah	San Marcos	Hays.
Wade, C. E.	Richland Springs	San Saba.
Walling, Catherine	Elgin	Bastrop.
Wallis, Chloe	Richardson	Dallas.
Wallis, Ora	Cuero	De Witt.
Wallis, Vonnice	Richardson	Dallas.
Warren, Enid	Floresville	Wilson.
Warren, Mrs. Lizzie	Floresville	Wilson.
Weir, Josie	San Antonio	Bexar.
Weisinger, Elmer	Montgomery	Montgomery.
Weisinger, Esther	Montgomery	Montgomery.
Weiterer, Minnie	Prairie View	Arkansas.
Weld, Ethel	Boerne	Kendall.
Westbrook, R. B.	San Marcos	Hays.
Wheless, Viola	Austin	Travis.
White, Maudie	Clifton	Bosque.
Whitehead, John	Chester	Tyler.
Wiginton, Lourah	Aquilla	Hill.
Wilkins, Bertie	Farmington	Kentucky.
Williams, Cleora	Gallinas	Atascosa.
Williams, Edna	Yancey	Medina.
Williams, Effie	Leesville	Gonzales.

NAME	POSTOFFICE	COUNTY
Williams, G. B.....	Carrizo Springs.....	Dimmit.
Williams, Joe P.....	Carrizo Springs.....	Dimmit.
Williams, Ethel.....	Yoakum.....	Lavaca.
Williams, Clara Olive.....	Nada.....	Colorado.
Williams, Houston.....	Wolfe City.....	Hunt.
Willis, Ida B.....	West.....	McLennan.
Williamson, Rosa.....	Rochelle.....	McCulloch.
Wilson, Annie Mai.....	San Marcos.....	Hays.
Wilson, Edna.....	Del Rio.....	Val Verde.
Wilson, Mildred.....	Austin.....	Travis.
Wilson, Ora.....	Llano.....	Llano.
Wingate, Ila May.....	Orange.....	Orange.
Wooley, Ivey.....	Chilton.....	Falls.
Word, Willie.....	Alfred.....	Nueces.

Yardley, Ora..... Bryan..... Brazos.

Zanner, Olga..... Luckenbach..... Gillespie.
 Zellers, A. E..... Garner..... Parker.
 Zimmermann, J. A..... Giddings..... Lee.

Summary.

Total enrollment, 1910-1911..... 506
 Counties represented..... 114

GRADUATING CLASS OF 1910-1911.

Receiving Diplomas.

Anthony, Ruth.	Hester, James Joseph.	Powell, Bertha.
Barnes, C. E.	Hollis, Etta.	Ridout, John.
Bass, S. W.	Huggins, J. R.	Robertson, Grace.
Bell, Linnie.	Hutto, Effie.	Scott, A. A.
Bell, Zonia.	Hutton, Lucille.	Scott, Mrs. Nora.
Beyer, Herman.	Johnston, Genevieve.	Seuberth, Mildred.
Cocke, Sallie.	Koniakovsky, Agnes.	Smith, Margaret E.
Davis, Ada.	Korges, W. H.	Starling, W. T.
Du Bord, Steve.	Lewis, Floy.	Steele, Christie.
Du Puy, H. B.	Lucas, Helen R.	Stolaroff, Mary.
Gaines, Mabel.	Martin, Juddie.	Sullivan, Pocahontas.
Gilbert, A. C.	McGill, Latona Bruce.	Thomas, Eva.
Glick, Annie.	McPherson, Bonnie.	Thomson, Helen.
Greenfield, T. R.	Meinecke, Lula.	Thornton, Myrtle.
Habermacker, Carrie.	Meinecke, Rosa.	Urquhart, Mrs. Mildred
Hanks, Maude A.	Montgomery, W. A.	Walling, Catherine.
Harrison, Mrs. Billie	Niblack, Anabel.	Weld, Ethel C.
Pool.	Pace, Bonnie.	Williams, Effie.
Henderson, Brookes.	Phillips, Fred P.	Williams, Ethel.
Henderson, Otis.	Pitts, Jennie Belle.	

STUDENTS OF 1910-1911.

Receiving First Grade Certificates.

Abrahamson, Mary.	Hall, Walter W.	Presley, Olive.
Adams, Don H.	Hardeman, Fay.	Putnam, Vida.
Adams, Fred W.	Harmon, Claude.	Raborn, G. P.
Adams, Minnie.	Harris, T. G., Jr.	Reasoner, Myrtle.
Allsup, Jane Webb.	Harrison, Janie.	Roark, May.
Alves, Henry.	Hartmann, Charlie.	Rogers, Hattie.
Banks, Ara.	Hartmann, Gus.	Romines, H.
Barclay, Rossie.	Heller, J. L.	Ross, Dorothy.
Barnes, R. M.	Howell, Madge.	Rumsey, Delia.
Barnett, Ava.	Hubbs, Bessie.	Roberts, Helen.
Beall, Ethel.	Hughes, Bert L.	Schwab, Lucy.
Beckworth, Julia.	Hudson, Agnes.	Sloan, Nellie.
Blackaller, Lillian.	Hudson, Mattie Lee.	Smith, Birdie.
Blythe, Edith.	Hutto, J. T.	Smith, Grace.
Bounds, Jewell.	Jackson, Sarah.	Stallings, Bessie.
Carrington, Lillian.	Joiner, Erline.	Stallings, J. H.
Chaney, Mary.	Kimbrough, Kate.	Stansell, May.
Clark, Ollie.	Koenig, Louise.	Stark, Dorothy.
Connell, Addie.	Kroll, Anna.	Stevens, Cornelia.
Connell, Lois.	Lankford, Alda.	Stolaroff, Rosie.
Crawford, Alma.	Lehmborg, Harry.	Sutton, Edith.
Crockett, Willie.	Leighton, Gertrude.	Taylor, Duke.
Curry, Virginia.	Lindsey, Bertha.	Taylor, Florence.
Deason, Callie.	Lindsey, Maude.	Thayer, Hattie.
Du Puy, Florabel.	Lochte, Harry L.	Thigpen, Annie.
Durham, Lola W.	Lottin, Elma.	Thomas, Beatrice.
Dvorak, Frances M.	Lowry, Leta.	Thomas, Isie.
Easterling, Ethel.	McElroy, Elizabeth.	Thompson, W. E.
Ehlinger, Pearl.	McGehee, T. M.	Tillinghast, Beulah E.
Erney, Fred G.	Morgan, Bessie.	Trautwein, Natalie.

Ethridge, Mattie Sue.	Morgan, Grace.	Triesch, A. G.
Fenner, S. F.	Morris, Dovie.	Turrentine, Etta.
Ferguson, Dora.	Myers, John.	Wallis, Chloe.
Frost, Julia.	Neighbors, Nellie.	Wallis, Vonnice.
Garrett, Julia.	Nixon, Laura.	Warren, Enid.
George, Jessie.	O'Bannon, Ada G.	Weir, Josie.
Gilbert, T. H.	Oxford, Vela.	Wheless, Viola.
Gregg, Cousins.	Partain, Jeannette.	Wilson, Ora.
Griffin, Sallie.	Pearson, James.	Zellers, A. E.
Hall, Susan J.	Peterson, Lida.	Zimmermann, J. Alvin.

STUDENTS OF 1910-1911.

Receiving Second Grade Certificates.

Alexander, Kate.	Harkey, Hattie.	Rhodes, Mary.
Atkinson, Ola.	Harrison, D. M.	Roark, J. B.
Attaway, Jacob.	Harvey, Ethel.	Robertson, Arnold.
Attaway, Jonathan.	Henslee, Dora.	Salley, Loula Belle.
Ault, Mary M.	Herring, Esther.	Scott, Florence.
Barnwell, Mary.	Hey, Nettie.	Schrutchin, Jennie.
Bartak, Martha.	Hoffman, Bertha.	Shipley, Dennie.
Black, Bessie.	Hopf, E. H.	Simon, Carol E.
Black, Lucille.	Hornsby, Nick.	Smellage, Mina.
Buckner, Allie.	Howell, Lillie.	Sprain, Alma.
Canada, Dixie.	Johns, Lydia.	Strauch, Mildred.
Carter, Lottie.	Johnson, Mona.	Striebeck, Agnes.
Caskey, Linnie.	Johnson, Virgie Lee.	Suiter, J. A.
Chapman, Eva.	Jones, Agnes.	Thrift, Vida.
Connor, Beulah.	Kilgore, Matilda.	Tucker, Leta.
Crouch, Myrtle.	Kopecky, J. C.	Vernon, Lee.
Dowe, Fannie.	Land, O. M.	Williamson, Rosa.
Duckworth, Lorena.	Lindsey, Lucy E.	Wade, C. E.
Duke, Anna Belle.	Mauer, Sophie.	Wakefield, Frankie
Ellison, Edith May.	Manz, Katherine.	May.
Erhart, Lizzie.	Maneke, H. G.	Weisinger, Esther.
Evans, Bonnie.	Marsh, R. W.	Wiginton, Lourah.
Foster, Kizzie.	McCrocklin, Jessie.	Williams, G. B.
Gates, Posey.	McKinney, Pearl.	Williams, Cleora.
Gates, Stella.	Metzger, Louis.	Williams Joe P.
Gillaspie, J. B.	Mueller, Paul.	Williamson, Rosa.
Graham, Smith.	Parten, Wayne.	Willis, Ida B.
Gregory, Nell.	Pastusek, Beata.	Wilson, M. M.
Grover, Alice.	Payne, Jessie.	Weiterer, Minnie.
Gwin, Ethel.	Peal, Vee.	Word, Willie.
Hahn, Cora.	Petter, John.	Zauner, Olga.
Hardeman, H. H.	Reese, Ella.	
Harding, E. C.	Rhodes, Mannie M.	

ALUMNI

Class of 1903-1904.

Bloys, Mabel.
Boyd, Rubie.
Bryson, Mae.
Campbell, Maud.
Caperton, Helen.
Cack, Fannie.
Cloud, Ruth.
Fain, Annie.
Gardner, Mrs. Mary.
Garland, William.

Gault, Charles.
Glenn, B. H.
Gordon, Stella.
Harrison, Inez.
Jacobs, Bessie.
Kinnebrew, Maud.
Lee, Ethie.
McCleery, Mrs. Bessie.
Moore, W. D.
Meyers, Mary.

Perriman, Blanche.
Phillips, Lucy.
Pilant, Cora.
Qualls, Eddie.
Rogers, R. E.
Smith, Hamah.
Smith, Willie Lou.
Williamson, Vara.
Zorkowsky, Sayde.

Class of 1904-1905.

Amason, Iris.
Bieseles, Rudolph.
Beckwith, Wilma.
Bowen, Mrs. Loula.
Brown, Charlotte.
Brown, Scott.
Cannon, Sadie.
Crumley, Ethel.
Currie, Mattie.
Clemons, Maud.
Duty, Ada.
Elam, Una.
Fisher, D. H.
Frey, Emma.
Giddings, Edith.
Glover, Phenie.
Hanna, Jeffie.
Hill, Volina.

Hughes, Mattie.
Jenkins, W. W.
Kallenburg, Hugo.
Karch, Minnie.
Kone, Mabel.
Lee, Jourdie.
Lane, Pearl.
Lindsey, Mrs. Therese.
Lipscomb, Essie.
McDowell, Bertha.
Meador, Jodie.
Meriwether, Meda.
Miller, Mintie.
Moore, Jewell.
Moss, Inez.
Nicholls, Ola.
Nix, Lela.
O'Banion, Cecil.

Porter, Beatrice.
Pranglin, Myrtle.
Pritchett, Julia.
Putnam, Lela.
Reynolds, Lucy.
Robson, Sidonia.
Russell, Stella.
Shands, Belle.
Simpson, Grace.
Swann, Alicia.
Sledge, Caledonia.
Smith, Aphra.
Stanfield, Vida.
Smith, H. C.
Shaw, Lucile.
Vaughan, Dora.
Watkins, Florrie.
Wilson, Novel.

Class of 1905-1906.

Arthur, Hallie.
Baker, Fannie.
Bell, Ada.
Billups, Louise.
Bitting, Marguerite.
Bonner, Zilla.
Bonneville, Winnie.
Burket, F. A.
Butler, Alva.
Casis, Josephine.
Cole, Ruby.
Corder, A. B.
Crozier, Guy.
Davis, Dove.
Davis, M. E.
Desmukes, Myrtle.
Doss, Addie.
Edmonds, Mary.
Edmondston, Mary.
Eastland, Josephine.
Ellis, Anna Grace.
Gallman, Adalee.

Garrett, Aimee.
Garrett, Hattie.
Gibson, Ore.
Graham, Dora.
Hamilton, Mary.
Hardin, Lutie.
Hickerson, Maud.
Henry, Byrdie.
Hemphill, Tonie.
Huff, R. L.
Holekamp, Louis.
Kroener, Max.
Limroth, Ethel.
Littlejohn, Elfleda.
Lockhead, Jewell.
Lovelace, Annie.
Mason, J. L.
Maupin, Annie.
McGee, Etta Mae.
McGehee, Mary.
McRae, Corrie.
Miller, Sallie.

Montgomery, Ray.
O'Banion, Madison.
Phillips, Effie.
Russell, Myrtle.
Russell, Texie.
Seidleman, Ela.
Short, Fern.
Smith, J. W.
Smith, Ruby.
Sparks, Lucy.
Sprinz, Pauline.
Spruce, Maggie.
Theis, H. F.
Thomson, Sophronia.
Thompson, Anna.
Wotipka, Louise.
Wilbarger, Annie.
Williamson, Lilla.
Wood, Elerbe.
Wright, Tom.
Yager, Clara.

Class of 1906-1907.

Ables, Amelia.
 Allen, W. H.
 Archer, Gillie.
 Atkins, Bessie.
 Barkley, Lucile.
 Basnett, Marguerite.
 Beal, Susie.
 Brady, T. H.
 Briscoe, Stella.
 Burch, Edna.
 Butler, W. H.
 Caperton, Alphonse.
 Capt, Ela.
 Capt, Lelia.
 Clark, Patsy.
 Cornell, Callie.
 Crain, Mary.
 Edgar, Minnie.
 Edmonston, May.
 Erwin, C. T.
 Foster, Agnes.

Fuess, Edith.
 Grindstaff, H. F.
 Hall, Mazie.
 Harris, Fannie.
 Heard, Ola.
 Heard, Nina.
 Higgins, Hattie Belle.
 Horton, Roxie.
 Hudson, Conger.
 Hutton, Lucile.
 Jackson, Frances.
 Karbach, Hulda.
 MacGregor, Anna.
 Marrs, R. H.
 Mayfield, Mrs. Lilla.
 McBride, Guy.
 McDonald, R. E.
 McLeroy, Maud.
 Nash, Effie.
 Nuckolls, Mary.
 Overton, Benjie.

Raborn, Lizzie.
 Rush, Claire.
 Scholz, Olga.
 Seale, Zela.
 Sibley, S. S.
 Simpson, Jeffa.
 Sledge, Nellie Ruth.
 Smith, G. M.
 Spencer, Annie.
 Stallings, Hattie.
 Stallings, Oma.
 Stanfield, Demetra.
 Stuart, Bessie.
 Sublett, Almenna.
 Tanner, E. M.
 Thomas, Lilla.
 Tingle, Edith.
 Wilson, Laura Lee.
 Wingate, Marie.
 Winkler, Myra.

Class of 1907-1908.

Anderson, Carrie.
 Barcus, Catherine.
 Beal, Nellie.
 Brown, Frank.
 Bunn, Flora.
 Cage, Eula.
 Carrell, W. J.
 Clark, Norma.
 Davis, Vara.
 Davis, Lillian.
 Davis, Minadel.
 Davy, Mabel.
 Durham, Eloise.
 Easley, J. D.
 Eaton, Ethie.
 Ellis, Nannie.
 Evans, J. E.
 Fletcher, Louise.
 Gleason, Mrs. M. B.
 Goode, Mary.
 Gowdy, Ellen.
 Grant, Viva.
 Harris, Loulien.
 Hedeman, Ethel.
 Hewett, O. R.
 Holtzclaw, Lerlene.
 Hooker, Gertie.

Hudson, Lora.
 Hunter, May.
 Hunsucker, Clyde.
 Hughston, Carrie.
 Hutchings, Lodusky.
 Johnson, Ada.
 Johnson, Hattie H.
 Killough, Pearle.
 Kniker, Rosa.
 Labenski, Susie.
 Lollar, L. P.
 Lovelace, Alice.
 Lowe, J. O.
 McDonald, Eva.
 McKeand, Eleanor.
 McLendon, Louetta.
 McGlothing, A.
 Miller, Georgie.
 Miller, Emma.
 Miller, Cora.
 Moltz, John.
 Muller, Mary.
 Nelson, Edna.
 North, Maggie.
 North, Clemmie.
 Pack, W. F.
 Parr, W. E.

Patterson, Matie.
 Perry, Mary.
 Pederson, Gunnell.
 Pickett, Helen.
 Presley, Ruth.
 Rice, Myrtle.
 Richardson, Eunice.
 Richardson, Nona.
 Richardson, Nina.
 Risenhoover, J. A.
 Roach, A. D.
 Roberts, Dora.
 Rogers, Lucile.
 Rouse, Ida.
 Sansom, Willie.
 Schmidt, Paul.
 Scott, R. E.
 Stepkin, Elizabeth.
 Summy, Flora.
 Thompson, Carroll.
 Wagley, Clyde.
 Watkins, Kate.
 White, Samie.
 Wilkerson, Mattie.
 Young, Beulah.

Class of 1908-1909.

Arendale, Kate.
 Barnes, J. A.
 Blair, Ethel.
 Boyd, Mary.
 Brumbaugh, Frances.
 Brubaker, Laura.
 Caspary, Maud.
 Cathey, Elsie.

Grainger, Golda.
 Grindstaff, E. H.
 Harrison, W. V.
 Hays, Laura.
 Henderson, Jessie.
 Higdon, Linnie.
 Hopper, Louise.
 Hunter, Mrs. J. Kelly.

Palm, Mary.
 Palm, Tilda.
 Peel, Mary.
 Pierce, Lucile.
 Power, A.
 Rabke, Valeska.
 Race, Carrie.
 Routh, Stella.

Cherry, Rosa.
Cone, Alice.
Connell, Ferol.
Davanay, Olive.
Davis, R. S.
Day, E. M.
Doss, Mary.
Erwin, Connie.
Fisher, Fannie.
Frank, Ailsa.
Goss, Mary.
Graham, W. A.

Keller, Irma.
Langford, Ruby.
Lipscomb, Willie.
Livsey, C. M.
Livsey, L. L.
Lovell, Sadie.
Lytle, Alice.
Lytle, Mabel.
McClung, Pattie.
Nelson, H. A.
Nickens, Bessie.
Olsen, John.

Sauer, G. A.
Shepperd, Frankie May
Smith, Senada.
Smith, L. I.
Sprinkel, Edna.
Sutton, C. R.
Watson, Frankie.
Weber, Margaret.
Webster, Cammie.
Wilson, Clara.
Yager, Athol.

Class of 1909-1910.

Arbuckle, Mary.
Atkinson, Belle.
Barrett, Nora.
Blythe, Thula.
Bolton, Beatrice.
Bolton, A. P.
Boone, Lalla.
Brown, M. E.
Bullock, Loula.
Carr, Frankie.
Clarke, Helen M.
Coldwell, Katherine.
Craven, Ethel.
Cromwell, Ruby.
Cromwell, Willa.
Cummings, Mabel.
Dabney, E. R.
Darroch, Jessie M.
Dailey, Iola.
Davis, Clementine.
Douglas, Maude.
Eastland, Frankie.
Ettelson, Eleanor.
French, Lena.
Gillespie, Sadie.
Graham, Bessie.

Gribble, Ethel.
Hague, Aileen.
Hall, J. L.
Hamisch, Elsbeth.
Harris, Julia.
Hassell, G. G.
Howard, Clyde.
Hughes, Alma.
James, Lula.
Johnson, Fannie.
Jones, Eula C.
Jones, G. C.
Karbach, Lydia.
Karbach, Emily.
Killough, Lena.
Kniker, Hedwig.
Koehl, Mabel.
Lakner, Kate.
Lake, Gertrude.
Laffner, Sue.
Lee, Alice.
Lehmberg, C. W.
Lowe, P. O.
McCollum, Minnie.
McKinney, Sallie.
McMeans, Lula.

Mosel, Hilda.
Nelson, Grace.
Odom, C. C.
Owens, Laura.
Patterson, B. F.
Phillips, Lillian.
Pruitt, Annie.
Sapp, H. G.
Schultz, Eula.
Seaberry, V. T.
Shanks, F. R.
Stanley, Minnie.
Stiernberg, Lillian.
Stoker, Margaret.
Sumrell, Clara.
Thayer, Frankie.
Turner, Lena B.
Umland, Mabel.
White, Adelin.
Wiegand, Louise.
Williams, Amelia.
Winzer, Zettie.
Witt, Edna.
Word, Louise.
Wotipka, Millie.
Younger, Grace.

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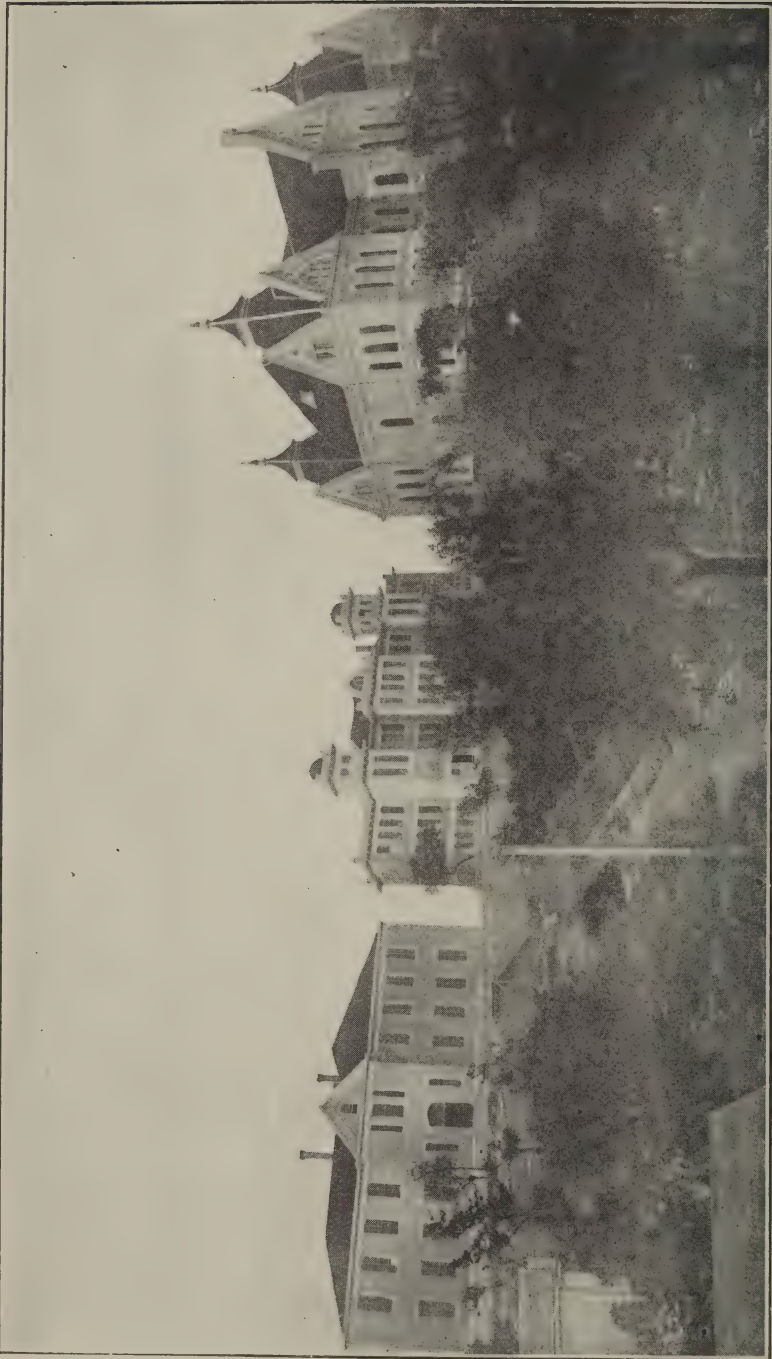


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PRESIDENT'S OFFICE

SAN MARCOS, TEXAS



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Southwest Texas State Normal School*

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CALENDAR FOR 1912-13.

1912.

FALL TERM.

Entrance Examinations and Classification..Tuesday, Sept. 17, 1912.
Fall Term Begins.....Wednesday, Sept. 18, 1912.
Fall Term Closes.....Saturday, Dec. 7, 1912.

WINTER TERM.

Winter Term Begins.....Tuesday, Dec. 10, 1912.
Holiday Vacation.....Saturday, Dec. 21, to Monday, Dec. 30, 1912.
Winter Term Closes.....Saturday, March 8, 1913.

1913.

SPRING TERM.

Spring Term Begins.....Tuesday, March 11, 1913.
Commencement Sermon.....Sunday, May 25, 1913.
Graduating Exercises.....Monday, May 26, 1913.

SUMMER TERM.

Summer Term Begins.....Tuesday, June 3, 1913.
Summer Term Closes.....Thursday, July 31, 1913.

BOARD OF NORMAL REGENTS.

F. M. Bralley, State Superintendent of Public Instruction, President	Austin.
Walter J. Crawford.....	Beaumont.
W. H. Fuqua.....	Amarillo.
A. C. Goeth, Vice-President.....	Austin.
Peter J. Radford.....	Fort Worth.
T. H. Shelby, Secretary.....	Austin.

FACULTY.

C. E. EVANS, M. A., President.
M. A. University of Texas.

H. A. NELSON, *Agriculture*.
Southwest Texas State Normal School; A. & M. College of Texas.

S. W. STANFIELD, B. A., *Biology*.
B. A. Southwestern University.

MISS ANNIE PEARSALL, *Drawing*.
Diploma from University of Chicago.

W. I. WOODSON, *Education*.
Kirksville (Mo.) State Normal School; University of Chicago.

MISS MAUDE M. SHIPE, M. A., *Education*.
M. A. University of Texas; Columbia University.

GATES THOMAS, B. Lit., *English*.
B. Lit. University of Texas.

A. J. ROBINSON, B. A., *English*.
B. A. University of Texas; University of Chicago.

SOUTHWEST TEXAS STATE NORMAL.

MRS. LILLIE T. SHAVER, M. A., *English*.
M. A. Trinity University; Columbia University.

MISS HELEN HORNSBY, B. Lit., *German*.
B. Lit. University of Texas; University of Wisconsin.

A. W. BIRDWELL, *History*.
University of Texas; University of Chicago.

M. L. ARNOLD, B. A., *History*.
B. A. University of Texas.

MISS HELEN H. HALM, B. S., *Home Economics*.
B. S. Kansas Agricultural College.

MISS GRACE BERRY, B. S., *Home Economics*.
B. S. Kansas Agricultural College.

JOHN E. PRITCHETT, M. A., *Latin*.
M. A. Pritchett College (Mo.); Johns Hopkins University.

J. R. COXEN, B. S., *Manual Training*.
B. S. Kansas Agricultural College; Bradley Polytechnic Institute.

J. S. BROWN, M. A., *Mathematics*.
M. A. University of Texas.

*MISS JESSIE A. SAYERS, *Mathematics*.
University of Texas; Columbia University.
*On leave of absence, student in Columbia University.

CARY C. SHAVER, B. Lit., *Mathematics*.
B. Lit. Westminster College (Mo.); University of Texas.

MISS FRANCES WHITE, B. S., *Mathematics*.
B. S. University of Chicago.

MISS MARY STUART BUTLER, *Music*.
The Western, Oxford (Ohio).

P. T. MILLER, *Physical Science*.
University of Texas.

*W. C. VERNON, B. A., *Physical Science*.
B. A. University of Texas.

MISS LULA HINES, *Reading and Primary Methods*.
Columbia University.

MISS ANNIE CAVETT, *Critic Teaching*.
Sam Houston Normal Institute; Illinois Normal University.

MISS DOVE CAVETT, *Critic Teaching*.
Southwest Texas State Normal School; Illinois Normal University.

THOMAS E. FERGUSON, B. A., Secretary.
Instructor in English.
B. A. University of Texas.

*On leave of absence, student in University of Chicago.

ADDITIONAL TEACHERS FOR SUMMER SCHOOL.

J. E. BLAIR, B. S.

Superintendent Corsicana City Schools.

B. S. National Normal University.

W. F. DOUGHTY, M. A.

Superintendent Marlin City Schools.

B. A. University of Texas; M. A. University of Chicago.

C. A. PETERSON, B. S.

Superintendent Yoakum City Schools.

B. S. National Normal University.

SOUTHWEST TEXAS STATE NORMAL SCHOOL

HISTORY.

The Twenty-sixth Legislature in 1899 enacted a law providing for the establishment of "The Southwest Texas State Normal School" and entrusting its management and control to the State Board of Education. The Twenty-seventh Legislature in 1901 further authorized the State Board of Education to appoint a Local Board of three Trustees to act under the direction of the State Board in the management of the school. The Southwest Texas State Normal School opened its First Annual Session September 9, 1903, and during the school year enrolled 303 pupils. The enrollment has increased steadily and for the scholastic year 1911-12 reached 619 pupils. The State Board of Education and the Local Board continued in control until December, 1911, when the Board of Normal Regents created by the Thirty-second Legislature assumed complete authority over the school.

LOCATION.

San Marcos is a town of 6,000 population, situated on the M., K. & T. and I. & G. N. Railways, 50 miles north of San Antonio and 30 miles south of Austin. Normal Hill, beautiful in scenery and inspirational in its commanding view of surrounding country, is a peculiarly suitable site for the State Normal School. San Marcos enjoys an enviable reputation for healthfulness, and has been singularly free from epidemic diseases. It is an educational center, maintaining excellent public and private schools, and being the location of two well established denominational institutions of learning, Coronal Institute and San Marcos Baptist Academy. The moral and religious influences of San Marcos are exceptionally good and center largely about the schools. The citizens of the town are proud of the growth and development of the Normal School and are loyal to every movement that looks to its improvement.

Buildings.

The main building, constructed in 1903, contains the offices of the President and the Registrar, the auditorium, and ten recitation rooms.

The Science building, which was completed in 1908, has class-rooms adapted to science work and ample physical, chemical and biological laboratories. The Library building, constructed in 1910, has the library, a small auditorium and six class-rooms. The Manual Training building, a modern re-inforced concrete structure, will be ready for occupancy by the Manual Training and Home Economics Departments during the Fall Session of 1912.

Purpose.

Efficient teachers are essential to good schools; normal schools are needed to assure an adequate supply of such teachers. Proficiency in teaching requires broad scholarship, insight into school needs, and professional skill. The excellent academic courses of the Normal School give thorough and liberal scholarship; the strong pedagogic School give clear insight into school problems; the training school applies the academic and professional knowledge in the school-room so as to give skill in teaching. If the Normal School meets the reasonable demands of the times and fulfills adequately its mission, it will train students and graduates to do effective teaching in the primary schools, grammar schools and high schools of Texas. Such teachers will be an inspiration to children in the schools for serious effort and noble purpose and will be disseminators of the best professional ideals for a community.

Discipline.

The State of Texas maintains normal schools to improve citizenship through the teaching of the students and graduates of these schools. The normal school is, then, directly responsible to the State for the character, as well as the professional training, of the young men and young women it sends into the schools of Texas. If the schools are to teach civic righteousness, the pupils of the schools must see civic righteousness exemplified in the daily walk of the teachers. Teachers that possess the elements of true manhood and womanhood are the only suitable persons to inculcate the virtues of the truly moral or Christian life. For this reason, the Southwest Texas State Normal School invites only students of good habits and high moral character, believing that these are persons worthy of the high calling of the teacher. Such students require no compulsion to conform to the rules and regulations of the normal school or to refrain from irregularities of conduct, and cheerfully accept the advice of the president or the faculty. The reformation of troublesome boys and girls, however im-

portant and necessary, is not the function of a normal school. If parents or guardians send boys and girls of objectionable habits and incorrigible disposition to this school, such students will be requested to withdraw. This policy creates an environment favorable to solid endeavor, which assures the earnest and diligent student a full and free opportunity for doing satisfactory work.

Course of Study.

The course of study covers four years of nine scholastic months, or thirty-six weeks, each, designated as follows: First year, Second year, Third year, and Fourth year. The school year is divided into three terms—Fall, Winter, and Spring.

A *unit of work* is sixty recitation periods, of forty-five minutes each. The completion of fifteen units is required for each year of the course.

Certificates and Diplomas.

The work of the First year leads to a second grade certificate, valid for six years; that of the Second year, to a first grade certificate, valid for six years; that of the Third year, to a first grade certificate, valid for seven years; that of the Fourth year leads to a diploma which entitles the holder to a permanent certificate. These certificates are valid in all of the public schools of the State, subject to the provisions of the general school laws.

Electives.

A limited number of electives are provided for, but before choosing their electives, students will be expected to consult with the professor in charge of the department in which they are taking the major portion of their work.

QUALIFICATIONS FOR ADMISSION.

A. General.

1. *Age.*—No person will be admitted to the school as a student during the scholastic year who has not reached the age of sixteen years by the opening day of the session, September 17, 1912.

2. *Residence.*—The avowed purpose of the Normal Schools is to train teachers for the schools of Texas; hence, applicants for admission must be residents of the State, or must declare their intention to become citizens of Texas, and pledge themselves to teach in the schools of the State.

3. *Pledge.*—Upon enrolling in the school each student signs a pledge to the effect that he will not engage in any conduct that in the judgment of the Faculty or President would be prejudicial to the interests of the school, and that he will cheerfully and honestly conform to the rules and regulations established for the government of the school.

B. Scholarship.

The following entrance requirements, or conditions of admission to the various classes of the State Normal Schools, were adopted by the Normal School Board of Regents, for the guidance of all the Normal Schools of Texas. Students may be admitted to the various classes upon any of the following conditions:

I.

Preparatory Class.

1. Completion of the first year's work of a high school to which the State Superintendent has awarded a certificate of approval, or of a high school affiliated with a college or university recognized as first class by the State Board of Examiners.

2. A second grade certificate.

3. Examination in spelling, arithmetic, descriptive geography, English grammar, Texas history, and United States history.

II.

First Year.

1. The completion of the preparatory year of a Texas State Normal School.

2. A certificate of the completion of the second year of a high school of the first class as determined by the State Department of Education or a high school affiliated with a college or university recognized as first class by the State Board of Examiners.

3. A second grade State certificate, supplemented by an examination in ancient, mediaeval, modern, or English history; in algebra to quadratics, and in English composition.

4. Examination in spelling, arithmetic, English grammar, geography, Texas history, United States history; ancient, mediaeval, modern, or English history; algebra to quadratics, and English composition.

III.

Second Year.

1. The completion of the first year in a Texas State Normal School.

2. A certificate of the completion of the third year of the high schools described under admission requirements for the first year.

3. A first grade State certificate.

4. Certificates of credits from reputable colleges, the value of such credits to be determined by the President of the Normal School.

5. Examination in the work of the first year.

6. A second grade State certificate, supplemented by an examination in English composition, civil government, algebra, physical geography, elements of geometry, and general history, as indicated in first year course.

IV.

Third Year.

1. The completion of the second year in a Texas State Normal School.

2. Graduation from the high schools described under the admission requirements for the first year.

3. Certificates of credits from reputable colleges, the value of such credits to be determined by the President of the Normal School.

4. Examination in the work of the second year. (See course of study.)

5. First grade State certificate, supplemented by examination in second year work for appropriate group, not included in first grade State certificate.

V.

Fourth Year.

1. Completion of the third year in a Texas State Normal School.
2. A permanent State certificate, holder to be placed in appropriate group.
3. Certificates of credits from reputable colleges, the value of such credits to be determined by the President of the Normal School.
4. Examination in the work of the third year.

Students Holding Normal Certificates.

Two years will be given in which students who have been in the Normal Schools in former years may complete their work and receive the old three-year diploma. *No three-year diploma will be granted after 1914.*

This means that a holder of a second grade Normal certificate may enter the junior class in September, 1912, pass to the senior class in 1913 and graduate under the three-year course in 1914; also, that a holder of a first grade Normal certificate may enter the senior class in September, 1912, and graduate in 1913, or may enter in September, 1913, and graduate in 1914. This gives ample opportunity for holders of Normal certificates to complete their work under the old course where they wish to do so.

Students of 1911-12 who completed the Freshman course may pass regularly into the second year of the new course in September, 1912, and into the third year work in September, 1913, graduating under the three-year plan in 1914; and any person who can enter the Second Year class in 1912, or the Third Year class in 1912 or 1913, by the methods prescribed, may complete the course and receive diploma under the three-year plan.

A diploma from an affiliated high school admits holder to Junior class in 1912-13 and in 1913-14.

Credentials.

It is of the utmost importance that students bring their credentials with them when they come to the Normal. This will save time and

confusion at the beginning of the year's work. *No student will be classified without satisfactory credentials, except by examination.*

Students entering from a high school should present diplomas or certificates showing graduation, or *official* cards or certificates showing promotion to second, third, or fourth year of the high school, as the case may be. Such promotion certificate must be signed by the properly authorized person, in his official capacity.

Students who desire credits for work done in a college or university should present official statements of such credits, together with a copy of the catalogue or course of study of the institution in effect at the time the work was done.

Students entering upon certificates of any grade should present such certificates.

Do not expect the credentials committee to take your personal statement of the work you have done. Bring the official evidences with you and present them when you ask to be enrolled.

Entrance Examinations.

Entrance examinations will be held Tuesday, September 17, and Wednesday, September 18. All students who expect to enter upon examination, or to take examinations for advanced standing should arrange to be present at that time.

Groups of Courses.

1. *The Agriculture Group* prepares teachers of agriculture for rural and city high schools and rural school teachers.

2. *The Industrial Arts Group* prepares teachers of manual training and home economics.

3. *The Language Group* prepares teachers of English and Latin or German.

4. *The Primary, Elementary and Art Group* prepares teachers of primary work, music or drawing.

5. *The Science-Mathematics Group* prepares teachers of science and mathematics.

An examination of these groups shows that a student completing satisfactorily the work of any group has attained accurate scholarship for general public school work, and has done sufficient intensive work in a select group of studies to be trained for the teaching of these branches in rural and city high schools.

SUMMARY OF COURSES.

	Subjects.	Agr.	Industrial Arts.		Lang.	Science-Math.	Prim., Elem. & Art.
			H. E.	M. T.			
FIRST YEAR.	English	3	3	3	3	3	3
	Education	1	1	1	1	1	1
	History	2	2	2	2	2	2
	Mathematics	3	3	3	2	3	3
	Agriculture	1	1	1	1	1	1
	Drawing or Music	1	1	1	1	1	1
	Industrial Arts						
	Latin or German				3		
	Reading	1	1	1	1	1	1
	Science or Agriculture	2	2	2		2	2
	Physical Education	1	1	1	1	1	1
	Totals	15	15	15	15	15	15
SECOND YEAR.	English	3	3	3	3	3	3
	Education	1	1	1	1	1	1
	History	2	2	2	3	2	3
	Mathematics	3	3	3	3	3	3
	Agriculture	2					
	Drawing or Music			2		1	3
	Industrial Arts		3	3			
	Latin or German				3		
	Reading	1			1	1	1
	Science	2	2			3	
	Physical Education	1	1	1	1	1	1
	Totals	15	15	15	15	15	15
THIRD YEAR.	English	3	3	3	3	3	3
	Education	2	2	2	2	2	2
	History	1	3	1	3	1	2
	Mathematics	1		3	1	3	
	Agriculture	4					
	Drawing or Music		1		2	1	3
	Industrial Arts		3	3		1*	
	Latin or German				3		
	Reading		1				
	Science	3	2	2		3	2
	Physical Education	1		1	1	1	1
	Elective						2
	Totals	15	15	15	15	15	15
FOURTH YEAR.	English				3		1
	Education	3	3	3	3	3	4
	History	1	2	1	3 or 2	1	2
	Mathematics	2		3		3	
	Agriculture	4					
	Drawing or Music		1				2
	Industrial Arts		3	3			
	Latin or German				3		
	Science	2		2		3	
	Physical Education		1				
	Practical Teaching	1	1	1	1	1	1
	Elective	2	3	2	2 or 3	4	5
	Totals	15	15	15	15	15	15

*Mechanical Drawing, M. T.

Modifications in 1912-13.

The Fourth Year's work will not be offered in 1912-13 or in 1913-14.

In 1912-13 the Third Year will be modified somewhat, to meet the needs of the classes in the transition from the three-year course to the four-year course. During this year the following course will be given to Third-Year students and the completion of this course will entitle the student to the old three-year diploma.

Senior Course for 1912-13.

All students who enter to complete the course in 1912-13 will be required to take the following subjects:

English, 3—3 units;
History, 10—1 unit;
Mathematics, 7 and 8—3 units;
Education, 4 and 5—2 units;
Physical Education—1 unit.

These 10 units are prescribed for all students; and in addition to these courses each student will elect one of these 3-unit courses: Latin, 3 (3 units); German, 3 (3 units); Manual Training, 3 (3 units); Household Economics, 3, 5, 6 (3 units); Science, 3 or 4 or 16 (3 units); Primary Education, 2 units, and Drawing or Music, 1 unit; or Agriculture, 3 units, and Science, 1 unit. Each student will elect, in addition to the above, 2 units from the following list of courses: Music; Drawing; Mathematics, 9 or 11; English, 4; Science, 7, 8, 9; Manual Training, 6; History, 5, 6.

PREPARATORY YEAR.

Fall Term.	Winter Term.	Spring Term.
English A.	English A.	English A.
Arithmetic.	Arithmetic.	Algebra.
General History.	General History.	General History.
Reading.	Geography.	Physiology.
Music.	Drawing.	Drawing.
Physical Education.	Physical Education.	Physical Education.

THE AGRICULTURAL GROUP.**First Year.**

Fall Term.	Winter Term.	Spring Term.
English 1.	English 1.	English 1.
History 1.	History 1.	Education 1.
Mathematics 1.	Mathematics 2.	Mathematics 4.
Science 1 or 14.	Agriculture 1.	Agriculture 2.
Reading 1.	Music 1.	Drawing 1.
Physical Education.	Physical Education.	Physical Education.

Second Year.

Fall Term.
 English 2.
 Education 2.
 Mathematics 3.
 Agriculture 3.
 Science 7.
 Physical Education.

Winter Term.
 English 2.
 History 2.
 Mathematics 3, 5.
 Agriculture 4.
 Science 8.
 Physical Education.

Spring Term.
 English 2.
 History 3.
 Mathematics 5.
 Reading 2.
 Physical Education.

Third Year.

Fall Term.
 English 3.
 History 8.
 Mathematics 7.
 Agriculture 5.
 Science 2 or 16.
 Physical Education.

Winter Term.
 English 3.
 Education 3.
 Agriculture 6.
 Science 2 or 16.
 Physical Education.

Spring Term.
 English 3.
 Education 3.
 Agriculture 7.
 Science 2 or 16.
 Elective.
 Physical Education.

Fourth Year.

Fall Term.
 Education 5.
 History 11.
 Mathematics 8.
 Practice Teaching.
 Agriculture 8.
 Science 16.

Winter Term.
 Education 4, 5.
 Elective.
 Mathematics 8.
 Practice Teaching.
 Agriculture 9.
 Science 16.

Spring Term.
 Education 4.
 Elective.
 Practice Teaching.
 Agriculture 10 and 11.

INDUSTRIAL ARTS—HOME ECONOMICS.**First Year.**

Fall Term.
 English 1.
 History 1.
 Mathematics 1.
 Drawing or Music 1.
 Science 1.
 Physical Education.

Winter Term.
 English 1.
 History 1.
 Mathematics 2.
 Agriculture 1.
 Science 13.
 Physical Education.

Spring Term.
 English 1.
 Education 1.
 Mathematics 4.
 Reading 1.
 Physical Education.

Second Year.

Fall Term.
 English 2.
 History 2.
 Mathematics 3.
 Home Economics 1.
 Science 4.
 Physical Education.

Winter Term.
 English 2.
 History 3.
 Mathematics 3 and 5.
 Home Economics 2.
 Science 4.
 Physical Education.

Spring Term.
 English 2.
 Education 2.
 Mathematics 5.
 Home Economics 3.
 Physical Education.

Third Year.

English 3.
 History 7.
 Education 3.
 Home Economics 4.
 Science 8.

English 3.
 History 7.
 Education 3.
 Home Economics 5.
 Science 9.

English 3.
 History 8.
 Manual Training 6.
 Home Economics 6.
 Reading.

Fourth Year.

Fall Term.
 Education 4.
 Drawing or Music.
 Home Economics 7.
 Practice Teaching.
 Elective.
 Physical Education.

Winter Term.
 Education 4 and 5.
 History 13.
 Home Economics 8.
 Practice Teaching.
 Elective.
 Physical Education.

Spring Term.
 Education 5.
 History 12.
 Home Economics 9.
 Practice Teaching.
 Elective.
 Physical Education.

LANGUAGE GROUP.**First Year.**

Fall Term.
 English 1.
 History 1.
 Agriculture 1.
 Drawing or Music 1.
 Latin 1 or German 1.
 Physical Education.

Winter Term.
 English 1.
 History 1.
 Mathematics 2.
 Reading 1.
 Latin 1 or German 1.
 Physical Education.

Spring Term.
 English 1.
 Education 1.
 Mathematics 4.
 Latin 1 or German 1.
 Physical Education.

Second Year.

Fall Term.
 English 2.
 History 2.
 Mathematics 3.
 Latin 2 or German 2.
 Education 2.
 Physical Education.

Winter Term.
 English 2.
 History 3.
 Mathematics 3 and 5.
 Latin 2 or German 2.
 Reading 2.
 Physical Education.

Spring Term.
 English 2.
 History 4.
 Mathematics 5.
 Latin 2 or German 2.
 Physical Education.

Third Year.

Fall Term.
 English 3.
 History 6.
 Drawing 2 or Music 3.
 Latin 3 or German 3.
 Mathematics 13.
 Physical Education.

Winter Term.
 English 3.
 History 6.
 Education 3.
 Latin 3 or German 3.
 Drawing or Music.
 Physical Education.

Spring Term.
 English 3.
 History 6.
 Education 3.
 Latin 3 or German 3.
 Physical Education.

Fourth Year.

Fall Term.
 Education 4.
 English 5.
 History 9.
 Latin 4 or German 4.
 Practice Teaching.
 Elective.

Winter Term.
 Education 4 and 5.
 English 5.
 History 10.
 Latin 4 or German 4.
 Practice Teaching.
 Elective.

Spring Term.
 Education 5.
 English 6.
 History 11.
 Latin 4 or German 4.
 Practice Teaching.
 Elective.

INDUSTRIAL ARTS—MANUAL TRAINING.**First Year.**

Fall Term.
 English 1.
 History 1.
 Mathematics 1.
 Agriculture 1.
 Science 1.
 Physical Education.

Winter Term.
 English 1.
 History 1.
 Mathematics 2.
 Music 1 or Drawing 1.
 Science 11 or 13.
 Physical Education.

Spring Term.
 English 1.
 Education 1.
 Mathematics 4.
 Reading 1.
 Physical Education.

Second Year.

Fall Term.
 English 2.
 History 2.
 Mathematics 3.
 Manual Training 1, 2.
 Drawing 2.
 Physical Education.

Winter Term.
 English 2.
 History 3.
 Mathematics 3 or 5.
 Manual Training 1, 2.
 Music 2 or Drawing 2.
 Physical Education.

Spring Term.
 English 2.
 Education 2.
 Mathematics 5.
 Manual Training 1, 2.
 Physical Education.

Third Year.**Fall Term.**

English 3.
 Education 3.
 Mathematics 7.
 Manual Training 3, 4.
 Science 2.
 Physical Education.

Winter Term.

English 3.
 Education 3.
 Mathematics 11.
 Manual Training 3, 4.
 Science 2.
 Physical Education.

Spring Term.

English 3.
 History 8.
 Mathematics 12.
 Manual Training 3, 4.
 Physical Education.

Fourth Year.**Fall Term.**

Education 4.
 Elective.
 Mathematics 8.
 Manual Training 5.
 Practice Teaching.
 Science 7.

Winter Term.

Education 4 and 5.
 Elective.
 Mathematics 14.
 Manual Training 5.
 Practice Teaching.

Spring Term.

Education 5.
 History 12.
 Mathematics 14.
 Manual Training 5.
 Practice Teaching.
 Science 2.

PRIMARY, ELEMENTARY AND ART GROUP.**First Year.****Fall Term.**

English 1.
 History 1.
 Mathematics 1.
 Reading 1.
 Science 11.
 Physical Education.

Winter Term.

English 1.
 History 1.
 Mathematics 2.
 Agriculture 1.
 Science 13.
 Physical Education.

Spring Term.

English 1.
 Education 1.
 Mathematics 4.
 Drawing 1 or Music 1.
 Physical Education.

Second Year.**Fall Term.**

English 2.
 History 2.
 Mathematics 3.
 Drawing 2 or Music 2.
 Reading 2.
 Physical Education.

Winter Term.

English 2.
 History 3.
 Mathematics 3, 5.
 Drawing 3 or Music 3.
 Science 14.
 Physical Education.

Spring Term.

English 2.
 History 4.
 Mathematics 5.
 Drawing 4 or Music 4.
 Education 2.
 Physical Education.

Third Year.**Fall Term.**

English 3.
 History 5.
 History 8.
 Drawing 5 or Music 5.
 Science 7.
 Physical Education.
 Elective.

Winter Term.

English 3.
 History 5.
 Education 3.
 Drawing 6 or Music 6.
 Science 14.
 Physical Education.
 Elective.

Spring Term.

English 3.
 History 5.
 Education 3.
 Drawing 7 or Music 7.
 Physical Education.

Fourth Year.**Fall Term.**

Education 5.
 History 9 or 10.
 Education 7.
 Drawing 8 or Music 8.
 Practice Teaching.
 Elective.

Winter Term.

Education 4, 5.
 History 10 or 11.
 Education 7.
 Drawing 9 or Music 9.
 Practice Teaching.

Spring Term.

English 4.
 Education 4.
 Education 7.
 Education 6.
 Practice Teaching.
 Elective.

SCIENCE—MATHEMATICS GROUP.**First Year.****Fall Term.**

English 1.
History 1.
Mathematics 1.
Agriculture 1.
Science 1.
Physical Education.

Winter Term.

English 1.
History 1.
Mathematics 2.
Music 1 or Drawing 1.
Science 11.
Physical Education.

Spring Term.

English 1.
Education 1.
Mathematics 4.
Reading 1.
Science 13.
Physical Education.

Second Year.**Fall Term.**

English 2.
History 2.
Mathematics 3.
Science 2 or 12.
Physical Education.

Winter Term.

English 2.
History 3.
Mathematics 3 and 5.
Science 2 or 12.
Reading 2.
Physical Education.

Spring Term.

English 2.
Education 2.
Mathematics 5.
Science 2 or 12.
Drawing 2, or Music 2.
Physical Education.

Third Year.**Fall Term.**

English 3.
Education 3.
Mathematics 7.
Manual Training 6.
Science 3 or 4 or 15.
Physical Education.

Winter Term.

English 3.
Education 3.
Mathematics 10.
Drawing 2, or Music 2.
Science 3 or 4 or 15.
Physical Education.

Spring Term.

English 3.
History 8.
Mathematics 8a.
Science 3 or 4 or 15.
Physical Education.

Fourth Year.**Fall Term.**

Education 4.
History 9 or 10 or 11.
Mathematics 8b.
Science 3 or 5 or 16.
Practice Teaching.
Elective.

Winter Term.

Education 4, 5.
Elective.
Mathematics 9.
Science 3 or 5 or 16.
Practice Teaching.

Spring Term.

Education 5.
Elective.
Mathematics 14.
Science 3 or 5 or 16.
Practice Teaching.
Elective.

DEPARTMENT OF AGRICULTURE.

MR. NELSON.

First Year.

Agriculture 1. 1 unit.

A general course in Elementary Agriculture outlined to prepare the student to teach the subject in the one-teacher rural school.

Agriculture 2. School Gardening. 1 unit.

The principles of planning and the management of the school garden. Both flowers and vegetables will be studied and used in demonstration.

Second Year.

Agriculture 3. Live Stock Feeding and Judging. 1 unit.

This course consists of the study of the nutritive value of various feeds, the balancing of rations, and the consideration of the types of animals best suited for the dairy, for pork, for draft purposes, etc.

Agriculture 4. Plant Culture. 1 unit.

The study of the plant will be taken up in some detail, relative to heredity, environment, and improvement. The class work will be intensified by demonstration in the field and garden.

Third Year.

Agriculture 5. Economic Entomology. 1 unit.

The life history of insects injurious to farm and garden crops will be studied, and the means of controlling them will be explained and demonstrated as far as time and occasion will permit.

Agriculture 6. Farm Dairying and Creamery Management. 1 unit.

The planning and management of the farm dairy. The economy of labor, feed, and the relation of the farm dairy to the maintaining of soil fertility will be studied. The handling of milk in the most sanitary manner, and the disposition of dairy and creamery products in the most profitable form will be discussed in detail. Demonstrations will be made with the Babcock mill tester and the cream separator.

Agriculture 7. Irrigation. 1 unit.

Practical rather than theoretical irrigation will receive most attention. The behavior of different plants and soils when receiving excess of water will be studied closely. Ditches, levees, power pumps, and water supplies will be considered in some detail.

*Fourth Year.**Agriculture 8. Farm Crops. 1 unit.*

The life history and improvement of the plants which constitute our standard crops will be studied and demonstrated under field conditions. It will be shown how special conditions of labor, location, and shipping facilities determine largely what crops can be profitably grown.

Agriculture 9. Agricultural Economics. 1 unit.

This course consists in the study of the planning and managing of the farm in general, the handling of labor, and farm bookkeeping. The safety of farm lands and farming tools as an investment for capital will be studied; also the relative value of executive ability on the farm.

Agriculture 10. Public School Agriculture. 1 unit.

It is the aim of this course to prepare teachers to introduce Agriculture in the rural schools and avoid such failures as are so common at present. The needs and facilities of different communities, from the one-teacher school to the agricultural high school, will be the basis of the work.

Agriculture 11. Soil Management. 1 unit.

Different soils will be examined to ascertain their ability to hold water and heat, and the effect of humus upon them under different conditions. Field, garden, and hot-bed demonstrations will be made.

DEPARTMENT OF BIOLOGY.

MR. STANFIELD.

Science 13. Physiology. 1 unit.

In this course a careful study will be made of nutrition, respiration, motion, the nervous system, and the sense organs, with a view of learning the best hygienic conditions for preserving mental and physical integrity. The class work will be supplemented by lectures and laboratory exercises and studies. This course will be taken by students in the first year.

Science 14. Zoology. 3 units.

In this course students will study types of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life. The natural history of the subject will be emphasized rather than the technical, with a view to preparing the students to teach nature study in the schools. Attention to field work will be given in special groups. This course will be offered as an elective in the first year.

Science 12. Physiography. 3 units.

In this course the geological forces which have modified, and are now modifying, the relief forms of the earth, will be studied. The physiography of the United States will be especially adapted to students who intend to teach physical geography. A proper conception of the relations of the earth's sphere, the lithosphere, the hydrosphere, the atmosphere and the biosphere will be emphasized as physiographical concepts to be studied. The relation and relative value of the chief factors involved in the dependence of man and of all life upon physical environment will be considered. The course will be offered as an elective in the second year.

Science 15. Botany. 3 units.

In this course the usual high school course in botany will be offered. It will be offered as an elective to students of the third year.

Science 16. Botany. 3 units.

In this course there will be a general study of both cryptogamic botany and the spermatophytes, based upon Campbell's University text. This course is offered as an elective in the fourth year.

DEPARTMENT OF DRAWING.

MISS PEARSALL.

Drawing 1.

Elementary course first year. Mediums employed: pencil and crayon. Subjects: nature study; decoration; arrangements of nature forms; perspective as shown in familiar objects; out of door sketching; simple illustration.

Drawing 2, 3, 4.

Elementary course during first term, intermediate course during remainder of year. Mediums employed: pencil, crayon, and water color. Subjects: handling brush and color; color theories and values; nature study as illustrated in flowers, fruits, and vegetables; landscape sketching and composition.

Drawing 5, 6, 7.

Elementary course in second year and intermediate course during first term; advanced course during remainder of year; mediums employed: water color and pencil and crayon. Subjects: landscape; flowers; weeds and grasses and their decoration; arrangement; principles of applied designs, composition, and illustration.

Drawing 8, 9, 10.

Elementary course, work of second year, and third year studied during first term; advanced work remainder of year. Subjects: perspective of angular forms exemplified in model shapes and familiar objects such as simple buildings and household furniture; landscape, spring coloring, spring flowers.

DEPARTMENT OF EDUCATION AND TRAINING.

MR. WOODSON.

MISS SHIPE.

MISS HINES.

Education 1. School Management. Spring Term. 1 unit.

This course offers a brief introduction to the problems of school management. Some of the topics considered are: The qualifications and opportunities of the teacher, school discipline, classification, school environment, the problem of method, the school as a social center, reviews and examinations and school incentives.

Texts: Sutton & Horn's School-room Essentials, Seeley's School Management, White's School Management.

Education 2. Elementary Psychology. 1 unit.

An introductory course, having for its purpose such an explanation of mental processes as will make it possible for the student to study intelligently the laws of teaching. .

Education 3. Principles of Teaching. 2 units.

The fundamental laws and principles of teaching will be studied. Observation model teaching will be an important feature of this course.

Education 4. Educational Psychology. 1 1/2 units.

A comprehensive course in general educational psychology. There will be class-room demonstrations and experimentation in addition to the study of the text. This course will be planned to meet the needs of those students who will not study psychology further, as well as those who will do advanced work in the subject.

Text: Angell's Psychology.

Education 5. History of Education. 1 1/2 units.

The aim of this course is to trace the growth and development of the theory and practice of teaching. The student learns from the experience of the past, places an accurate estimate upon the education of the present, and forecasts the effects of tendencies in education.

Education 6. Child Study. 1 unit.

In this course will be studied some of the characteristics of development, especially such as will enable the student pursuing it to deal intelligently with the problems of primary teaching.

Education 7. Primary Methods, including Handicraft. 3 units.

This course is intended for those who desire to fit themselves for primary teachers, and is offered in the senior year when they have the psychological and pedagogical foundation for discriminating between methods and devices.

The course will cover the first three grades with special emphasis placed upon the work of the first. Problems of methods, of discipline, of organization and management and correlation will be presented and discussed. Time will be given to the making of lesson plans and having them critically tested in class, and care will be taken to make all lessons so practical that each student-teacher may feel the assurance of an experienced teacher. Evolution in industries, studies from local, primitive, colonial, and modern life on sand

table. Representations of Indian, Eskimo homes, pioneer cabins, modern complete home in miniature.

Primary Handicraft is a part of the course in primary methods and is used as a means of making all other instruction more effective.

1. Paper Work. Exercises in tearing, folding, free hand cutting, weaving, decorating, designing.

2. Cardboard Work. Construction of houses.

3. Clay Modeling. Objects from vegetable and animal life, household furniture and utensils.

4. Card and Raffia, knotting, braiding, weaving.

In connection with the course in primary methods, a "Story Tellers' Club" will be organized for the purpose, first, of learning classic stories; second, how to tell them. "How to Tell Stories," by Sara Cone Bryant, will be used as a text-book guide.

Education 9. The Teaching of Elementary Mathematics. 1 unit.

10. School Administration. 1 unit.

This course is designed primarily for principals and superintendents. It will also be profitable to teachers who desire a thorough understanding of the practical problems of school management and organization. Among the subjects discussed will be the following: The nation and education, the State and education, county school systems, city school systems, financial support, course of study, grading and promotion, the teaching staff, high schools and the schoolhouse. A certain amount of original investigation will be required.

Education 11. The Teaching of Physical Science. 1 unit.

This course deals with the organization and presentation of the courses in physics and chemistry. The work will be given in the Department of Physical Science, and will consist of lectures, reading and research, practical work in the shop and laboratory, and the preparation of reports and papers dealing with these problems. It is planned to meet the needs of students preparing to teach these subjects in the schools of the State, and is elective to those taking the Science-Mathematics course.

Education 12. Practice Teaching. 1 unit.

This course offers observation work and practice teaching for students of the senior class. Capable students, critic teachers or members of the Faculty will give illustrative lessons with classes of children. Under the direction of a member of the Faculty and a critic teacher, the student prepares a plan for the recitation. Teachers su-

pervise the instructions of the student and through conferences give helpful criticisms of his teaching. It is believed that this course will give clear ideas of the essentials of good instruction and promote effectiveness in teaching.

PHYSICAL EDUCATION.

Three courses of Physical Education will be given, and will be required of all students. The primary object is to conserve the physical strength of the student. For this purpose the usual physical culture exercises will be given. In-door and out-door gymnastics will be required. The necessary apparatus will be furnished. Special attention will be given to correct bodily control, and to the development of the rhythmic nature. A secondary, but important, phase of the work, will lay emphasis on the part *play* has in the educative process, and special direction will be given as to the use of marches, drills, rhythmic games and folk dances. How to organize and direct out-door games will be carefully taught.

DEPARTMENT OF ENGLISH.

MR. THOMAS.

MR. ROBINSON.

MRS. SHAVER.

MR. FERGUSON.

The aim of the instruction in English is to ground the student thoroughly in the principles of English grammar, to train him to use his mother tongue readily and accurately, and to give him such general culture, through a first-hand reading of a great deal of the best in the literature, as will enable him to do efficient teaching in the public schools.

PREPARATORY CLASS.

English A. Preparatory English.

This course is for those students who, upon examination, are found to be insufficiently prepared to take *English 1* below, and who wish to make preparation to enter regularly the First Year Class another session. It will not count as credit toward any certificate. It will consist of five recitations per week for the session, upon the elementary principles of grammar and composition and the reading and study of suitable classics. Students will be given frequent exercises in expres-

ing their own thoughts and in reproducing the thoughts of others; and frequent drills in sentence-structure, punctuation, capitalization, and in the preparation of paragraphs, short themes, letters, etc. Scott and Denney's Elementary English Composition will be the text used.

NORMAL COURSE.

English 1a. Grammar and Literature. 1 unit.

The greater part of the class-work in this course will be given to a systematic study of the principles of English grammar, with especial stress upon function, syntax, and analysis. Carpenter's English Grammar will be the text used. In addition to the class-work, each student will be required to read and make report upon any two (2) of the following: Ivanhoe, The Talisman, Quentin Durward, Marmion, The Lay of the Last Minstrel, Kidnapped, The Master of Ballantrae, The Last of the Mohicans, Lorna Doone.

Required of all First Year students.

English 1b. Composition and Literature. 2 units.

This course will consist of instruction in the principles of composition, of as much practice in writing short themes as is practicable, and of the reading and study of selected classics, especially narrative and descriptive poetry and prose.

Text: Scott and Denney's New Composition-Rhetoric, Chapters I-VIII.

Reading and Study. Tales of a Traveler, English Narrative Poems, Twice Told Tales, The Ancient Mariner, Gareth and Lynette, Silas Marner, Julius Caesar, Selections from Burroughs, As You Like It, The Lady of the Lake.

Required of all First Year students.

English 2. Composition and Literature. 3 units.

In this course the student will be given instruction in the more difficult forms of composition; practice in the preparation of expository and argumentative themes and of outlines, paraphrases, reports, abstracts, summaries, and briefs; and a more intensive study of longer and more difficult selections of poetry and prose.

Text: Scott and Denney's New Composition-Rhetoric, Chapters IX-XII.

Reading and Study. The Vicar of Wakefield, The Deserted Village, She Stoops to Conquer, Irving's Life of Goldsmith, Macaulay's Johnson and Goldsmith, Pope's Iliad I, VI, XXII, XXIV; A Tale of Two Cities, Gray's Elegy, The Eve of St. Agnes, Atalanta's Race,

Selections from Lamb, The Merchant of Venice, The DeCoverley Papers.

Required of all Second Year students.

English 3. English and American Literature. 3 units.

This course will trace the development of English and American literature. Long's English Literature will be used as a text for reference, but the greater part of the work will consist of the reading and study of representative selections of poetry and prose from the more important periods since the time of Shakespeare.

Reading and Study. Macbeth, Milton's Minor Poems and Samson Agonistes, The Rape of the Lock, The English Humorists, Henry Esmond, The School for Scandal; Selections from Burns, Wordsworth, Moore, Byron, Shelley, and Keats; The Idylls of the King and the Locksley Halls; Travels With a Donkey, etc.; Poe's Poems and Tales, Franklin's Autobiography; The Oregon Trail or Emerson's Essays; The Autocrat of the Breakfast Table or The House of the Seven Gables or The Rise of Silas Lapham.

Required of all Third Year students.

English 4. English in the Public Schools. 1 unit.

This is a professional course for those students who intend to teach English in the public schools. It will be a special study of the problems that confront the teacher of English, especially in the rural schools and in the grades below the high school. The work will consist of lectures and of class-discussions and reports, the material for which will be derived from the reading of such sources as: Chubb's The Teaching of English; Carpenter, Baker, and Scott's The Teaching of English; MacClintock's Literature in the Elementary School, etc.; and from a first-hand study of the work in English as is revealed in the courses of study of representative public schools over the State.

Required of all Fourth Year students in the Primary-Arts Group; elective to others.

English 5. A History of the Language. 2 units. . .

This course is designed to acquaint the student with the main facts of the development of the English language, to give him an intelligent notion of what historical grammar is and its bearing upon the language of the present day, and to afford him some practice in reading Chaucer and other specimens of Middle English.

Required of all Fourth Year students in the Language Group; elective to others.

English 6. Expository and Argumentative Prose. 1 unit.

In this course representative selections from masterpieces of English will be studied and analyzed. The work will be based on Nutter, Hersey, and Greenough's Specimens of Prose Composition.

Free Elective.

DEPARTMENT OF GERMAN.

MISS HORNSBY.

Reading forms the basis of all the instruction in German, but in each course the aim is to provide as much training as possible in all the disciplines of modern language study; reading, grammar, speaking, and composition.

COURSES IN GERMAN.

1. First Year German. 3 units. For Beginners.

Elementary grammar and easy reading with practice in speaking and writing German.

2. Second Year German. 3 units. For students who have had German 1 or the equivalent.

a. More advanced grammar. Review of first year work in grammar.

b. Reading: Stories and plays, selected poems, books on German life, some biographical and historical material.

c. Composition: Oral and written exercises in connection with texts read.

3. Third Year German. 3 units. Prerequisite, German 2 or the equivalent.

a. Grammar. Constant review of forms. Detailed study of syntax.

b. Literature. Selected texts suitable for third year reading, including some modern prose and a drama by Schiller or Lessing.

c. Composition. Oral and written exercises on texts read. Themes on German life and history.

4. Fourth Year German. 3 units. Prerequisite German 1, 2, 3, or the equivalent.

a. Literature: Suitable selections from modern German dramatists and novelists as well as from eighteenth century authors.

b. History of German Literature.

c. Study of the methods of teaching modern foreign languages.

GERMANISTISCHE GESELLSCHAFT.

The aim of this organization is to promote interest in the study of the German language and literature and of German life and culture.

Social entertainments, singing, dramatic performances, and the study of views of German cities, places of historical interest, German student life, etc., form part of the monthly programs. Thus opportunity is given to hear, speak, and sing German outside of the class room. All students of German are expected to attend regularly.

DEPARTMENT OF HISTORY.

MR. BIRDWELL.

MR. ARNOLD.

In all the work in history, these objects will be kept in view: to become familiar with the story of history; to come into the experiences of the race; to prepare for intelligent leadership in the different communities of the State; and to become proficient as teachers of this subject.

PREPARATORY CLASS.

In the preparatory class, the entire year will be given to the study of General History. Map work and a well-kept note-book will be required. Definite instruction in the use of the library and in the proper methods of study will be given.

NORMAL COURSE.

History 1. United States History. 2 units.

A careful study of the essential facts of the history of the United States. Collateral readings from both original and secondary sources. This course will be required of all First Year students.

History 2. Greek History. 1 unit.

This course comprises a brief survey of the Oriental nations and a careful study of Greek civilization as revealed in the art and literature of this wonderful people.

History 3. Roman History. 1 unit.

A rapid review of the legendary period, and a serious study of the institutional life of the Romans from the founding of the Republic to the Gothic invasions. An effort will be made to understand the

governmental and social problems confronting the Roman people. the progress made in the solution of them, and to estimate accurately Rome's contributions to modern civilization.

History 4. Medieval History. 1 unit.

The object of this course is to give students a broad, sympathetic insight into the lives of their ancestors from the fourth to the end of the fifteenth century. A limited amount of collateral reading will be demanded.

History 5. Current History. 1 unit.

A study of present day problems. Open to Third and Fourth Year students, but can not be offered but one time for credit. The objects are to see history in the making and to get a correct view of the manifold problems that are now demanding our attention, to the end that intelligent leadership may be developed. A generous supply of the best magazines will be available. Before receiving credit for this course, students will be required to present a thesis on some public question, together with a complete bibliography.

History 6. English History. 3 units.

A critical and narrative study of the entire field of English history, with special reference to the institutional life of the English people.

History 7. Modern Europe. 1 unit.

The development of modern Europe from the sixteenth century to the present time.

History 8. Texas History. 1 unit.

Open to all Third Year students. This course will be a comprehensive study of the making of Texas. While the narrative will not be lost sight of, yet a serious effort will be made to investigate the development of the institutional life of the State, the social and industrial problems confronting our people to-day, and the most intelligent method of solving these problems. The main object will be to fit the future teachers of Texas for constructive leadership.

History 9. American History—The Colonial Period.

History 10. American History—The Formation of the Union.

History 11. American History—The Period of Sectionalism.

History 12. American History—The Period Since the Civil War.

History 9, 10, 11, and 12 are open to Fourth Year students. One unit of credit is allowed for each. These courses are meant to be a

comprehensive study of the different periods of American history. Much collateral reading will be demanded. History 12 is required of students taking Industrial Arts or Agriculture. The object of the course is to investigate the industrial development of the United States within the last twenty-five years.

History 13. Economics. 1 unit.

This course will be offered in the winter term of the fourth year, and will deal with the elementary phases of the subject. It will be a splendid preparation for History 12.

Insurance 1.

In Courses 1, 8, and 12, special attention will be given to the subject of Insurance. The elementary principles of the subject will be considered and a serious effort will be made to determine the place of insurance in the economic and industrial development of the State.

DEPARTMENT OF HOME ECONOMICS.

MISS HALM.

MISS BERRY.

The purpose of the instruction given in this department is to afford both general and specific training in home economics; and to give young women practical instruction in home management, as well as to fit them for teaching the subject in the public schools. No practice work will be offered to First Year students. A working knowledge of the principles of physiology and hygiene and some instruction in elementary science are prerequisite for the courses that follow.

Home Economics 1. Sewing and Cooking. 1 unit.

Hand Sewing. Eighteen models are made by the students, to cover a full course in hand sewing. Different stitches, hems, seams, tucks, gathering, darning, patching, and buttonholes are made, besides a party bag and a fancy hand-made apron. The course also deals with the history and manufacture of needles, pins, scissors, sewing machines, and tape measures. Materials for models furnished by the department.

Elementary Cookery. The purpose of this course is to give fundamental knowledge of foods and their cookery. The aim is to develop skill and efficiency in handling materials, utensils, stoves, and fuels. This course includes lectures on general requirements for sys-

tematic laboratory work; the history, manufacture, and parts of cook-stoves and ranges; a study of fuels as to their origin, cleanliness, kindling point, and cost; utensils, their care, comparison of materials, and cost; food—its definition, constituents, classification, digestion and effect on digestive organs; water—sources, distribution, purification of, and uses in the body.

Carbohydrates are considered as to their classification, composition, occurrence, and general properties, followed by a study of typical carbohydrate foods. Fats and proteids are studied the same way. Food values and costs are emphasized throughout the course. Practice cooking is done at each lesson, and the recipe illustrates the theory.

Home Economics 2. Sewing and Cooking. 1 unit.

Sewing. Discussion of appropriate materials and trimmings for undergarments. Lectures on cotton, its growth and manufacture. Care and use of the sewing machine. Lectures on pattern drafting. Students draft patterns for, cut, and make: sewing bag, petticoat, drawers, corset cover, and night gown. Materials furnished by the student. Prerequisite: Course 1.

Cooking. This course reviews the five food constituents. In addition, more advanced work is given in the composition, manufacture, classification, cookery, digestion, economic and food value of foods, together with a study of special foods. Lessons are given in combining menus; also in table manners, table setting, meal serving, and care of the dining room. Practice cooking at each lesson. Material furnished by the department. Prerequisite: Course 1.

Home Economics 3. Sewing and Cooking. 1 unit.

Sewing. The study of color and design as applied to the selection of wash dresses. Directions for the removal of spots by liquid and dry cleaning. The practical work consists of taking measures, drafting, designing and making paper patterns from copied or original designs; and the making of a wash dress. These dresses are often used for commencement dresses. Material furnished by the student. Prerequisite: Courses 1 and 2.

Cooking. Attention is given to planning of meals for an average family. Instruction and practice in preparing and serving of formal and informal dinners. Lectures on marketing and market prices. Lectures on yeast, breads and flour mixtures, with practice in bread making. Practice cooking at each lesson. Materials furnished by the department. Prerequisite: Courses 1 and 2.

Home Economics 4. Sewing and Cooking. 1 unit.

Sewing and Cooking. Fall Term. 1 unit.

Dressmaking. Advanced pattern making and costume designing, emphasizing the artistic side and decoration in dress. Lectures on cost and selection of materials. Instruction in the use of bought patterns. The making of a linen coat suit and a wool dress. An estimation of the cost of a school girl's wardrobe for a year. Material furnished by student. Prerequisite: Course 3.

Food Preservation. This course includes food preservation and the study of the Pure Food Laws. Practice in canning fruit, preserving, jellying, and pickling. Practice work in dinner serving, with balancing dietaries and estimation of cost of meals. Materials furnished by department. Prerequisite: Course 3.

Home Economics 5. Sewing and Cooking.

Art Needlework. This course aims to give the student the necessary stitches in decorative art and crochet and, at the same time, to cultivate artistic feeling and judgment in the choice of designs in decoration of dresses, undergarments, and household articles. Instruction in the transferring and stamping of designs. Material furnished by the student. Prerequisite: General knowledge of needlework.

Dietetics. A comparison of the nutritive values of the common foods is made, by calculating, preparing, and serving meals of definite costs, furnishing proper nourishment. Material furnished by the department. Prerequisite: Course 4.

Home Economics 6. Sewing and Cooking. 1 unit.

Millinery. This course gives the student elementary lessons in the making of buckram and wire frames and covering them with velvet, silk, straw, or lace; also the making of fitted or shirred facings, folds, bows, rosettes, and silk flowers. The making of a spring hat. Material furnished by student. Prerequisite: Course 5.

Therapeutic Cookery. A study of the diet for invalids, in relation to the disease. Practice is given in the preparation of suitable food and the arrangement of invalid trays. Material furnished by the department. Prerequisite: Course 5.

Home Economics 7. Sewing and Cooking. 1 unit.

Advanced Dressmaking. The study of textiles. The designing and making of an elaborate street, house, or evening dress. Material furnished by the student. Prerequisite: Course 6.

Advanced Cookery. Human nutrition; a study of food and its relation to the body. Practice cookery at each lesson. Material furnished by the department. Prerequisite: Course 6.

Home Economics 8. Equipments, Methods, and Courses of Study. 1 unit.

Planning of courses of study in home economics in grades and in high schools. The study of the cost of equipment, the cost of supplies, and methods of presentation. Prerequisite: Course 7.

Home Economics 9. Practice Teaching. 1 unit.

Practice teaching in sewing and cooking.

Home Economics 10. Home Management. 1 unit.

This course aims to give a general idea of the management of the home. It is a study of the cost of house furnishings, running expenses, general cost of living, division of labor, etc. Lectures given and reference work required.

Home Economics 11. Home Nursing. 1 unit.

This course includes the furnishing and care of the sick room; also teaches remedies to be used in case of emergencies while waiting for a physician; and includes bandaging, keeping a record of symptoms, etc.

Home Economics 12. Research Work in Home Economics. 1 unit.

This course will consist largely of reviews of current thought on home economics, and will be adapted to the individual needs and capabilities of the students who take it.

DEPARTMENT OF LATIN.

MR. PRITCHETT.

Latin 1. Latin Grammar, Prose Composition. 3 units.

This course will be such as is usually contained in any good first year Latin book, embracing a careful study of forms, pronunciation, quantity, and accent, and the simpler rules of syntax.

Latin 2. Latin Grammar, Caesar, Prose Composition. 3 units.

This course will embrace a careful study of Latin grammar (except Prosody). Caesar's Gallic War will be read as a text, and se-

lections from other writers may also be used. A course of Prose Composition will also be given in connection with the texts read.

Latin 3. Virgil, Cicero, Prose Composition. 3 units.

The course for the third year will embrace a study of Virgil's Aeneid with special reference to Prosody. Also Cicero's Orations will be used. The course in Prose Composition will continue through this year.

Latin 4. Horace, Livy, Cicero's De Amicitia and De Senectute. 3 units.

This course will embrace a study of the Odes and Satires of Horace, with a careful study of metres. Also Livy will be read and some of Cicero's philosophical works, as De Amicitia and De Senectute. Equivalents may be used for all or any of the above named works.

DEPARTMENT OF MANUAL TRAINING.

MR. COXEN.

It is not the aim of this department to turn out carpenters or architects. No attempt is made to teach a trade, but sufficient instruction is given to enable students, who have finished the course, to direct similar work in the elementary and high schools of the State. The student who takes work of this kind receives training in accuracy and neatness that can not be obtained from books; and it is well worth taking, even by those who do not expect to teach. It is believed that by training the hands and eyes, as well as the mind, of the student, a more thoroughly efficient citizen will be the result.

The department is exceptionally well equipped to teach the work offered. Four rooms in the new Industrial Arts Building will be used by this department, and the equipment is the best that can be secured.

Manual Training 1. Bench Work. 1 1/2 units.

This is a course in elementary wood work and joinery. A study is made of the ordinary bench tools, and their care and uses are taught by a series of simple exercises followed by a number of small pieces of cabinet work. This work is required of all students in the Manual Training group and is elective to students in other groups. Must be accompanied by Manual Training 2.

Manual Training 2. Mechanical Drawing. 1 1/2 units.

The work in this course deals with the care and use of drawing instruments, the theory of cabinet and isometric projections and working drawings, and the methods used in drafting.

Manual Training 3. Advanced Woodwork. 1 1/2 units.

The design and construction of cabinet work, practice in the use of woodworking machinery and lathes, and a special study of methods of finishing, are taken up in this year's work. It must be preceded by courses 1 and 2 and accompanied by course 4.

Manual Training 4. Mechanical Drawing. 1 1/2 units.

This is a continuation of the work in Course 2, with additional practice in Projections, Development of Surfaces, and Sections. A study of standard machine details is made and some simple machine designs are worked out.

Manual Training 5. Metal Work. 3 units.

The work offered in this course consists of the design and construction of articles from sheet metal, as well as practice in the use of forging tools.

Required in the last year of the Manual Training Course.

Manual Training 6. Mechanical Drawing. 1 unit.

Elective for students in the Agricultural and Science courses. It consists of work in geometrical constructions and simple working drawings and aims to teach the student to make and understand simple working drawings.

Mathematics 12. Shop Mathematics. 1 unit.

This course deals with the speed and size of pulleys and shafting, length and speed of belts, the size and shape of moving machine parts, and other problems relating to shop work.

Required of all students in the third year of the Manual Training Course.

DEPARTMENT OF MATHEMATICS.

MR. BROWN.

MR. SHAVER.

MISS WHITE.

PREPARATORY CLASS.

Mathematics *a* includes a thorough review of fundamental processes. 2 units.

Mathematics *b*, Beginning Algebra, 1 unit.

NORMAL COURSE.

Mathematics 1. Arithmetic. 1 unit.

Mathematics 2. Elementary Algebra. 1 unit.

Mathematics 3. Plane Geometry, First Two Books. 1 unit.

Mathematics 4. Algebra, Complete Through Radicals and Quadratics. 2 units.

Mathematics 5. Plane Geometry Completed. 2 units.

Mathematics 7. Plane Trigonometry. 1 unit.

Mathematics 8. Solid Geometry. 2 units.

Mathematics 9. The Teaching of Mathematics. 1 unit.

Mathematics 10. Advanced Algebra. 1 unit.

The general theory of quadratics, graphs, indeterminate equations, and series constitutes the subject matter of this course.

Mathematics 11. Elementary Descriptive Geometry. 1 unit.

Mathematics 12. Shop Mathematics. 1 unit.

For description of this course, see Manual Training.

Mathematics 13. The Teaching of Arithmetic. 1 unit.

Mathematics 14. Plane Analytical Geometry. 2 units.

Courses 1, 2, 3, 4, 5 are required of all students.

Courses 7, 8, 9, 10, 14 are required of students entering the Science-Mathematics Group and the Manual Training Group.

Courses 11 and 12 are also required of students in the Manual Training Group.

Course 13 is required of students in the Language Group.

DEPARTMENT OF MUSIC.

Music 1. 1 unit. Second Term.

a. Rote Songs: Songs of the Seasons

Songs for Festival Occasions

Songs for Play

Songs for Work.

b. Sight reading in keys of C, G, D, A, E, F. Bb. Eb, Ab.

c. Lessons in appreciation. This will be accomplished chiefly through the medium of great composition, as given by the Victrola.

Music 2, 3. 2 units.

a. Ensemble work in first and third terms. Choruses from modern writers and some of the simpler works of the classic writers will be studied. This will be varied by occasional lecture-recitals given by the head of the department, notes being taken by the class.

Music 5, 6. 2 units.

a. Ensemble work in second and third terms. Choruses as in Second Year, but of more advanced nature. Lecture-recitals as in Second Year.

Music 8, 9. 2 units.

a. Ensemble work in first and third terms. In this year, the choruses will be chiefly from classic writers. The members of the class will be given instruction in chorus conducting and will be allowed a limited amount of practice in the art of conducting.

Any one of the following units may be elected in Second, Third, or Fourth Year.

Music 4. Course in Appreciation. 1 unit.

- a. Selections from the master musicians will be given and notations made concerning the same.
- b. Form of introduction, conclusion, etc., will be studied.
- c. Students will be expected, after reasonable repetition, to recognize leading theme of compositions studied.

Music 7. Music History. 1 unit.

- a. Music of the ancients.
- b. Period of transition from ancient to modern music.
- c. Modern music and musicians.

Music 10. Elements of Harmony and Composition. 1 unit.

- a. Elements of closed harmony.
- b. Composition of simple melodies.
- c. Harmonization of same according to Open Harmony.

DEPARTMENT OF PHYSICAL SCIENCES.

MR. MILLER.

Science 1. Introduction to Physical Science. 1 unit.

This is a course in elementary science designed to give to the beginner some knowledge of the scientific method of attack, to acquaint him with the simpler measurements and principles underlying the study of science, and to give a foundation upon which to base instruction in Home Economics, Agriculture, etc., as well as to prepare the way for more effective study of the physical sciences in the other years of the course. The work will consist of lectures, recitations, and simple laboratory work.

Science 2. Physics for Beginners. 3 units.

This is the usual beginning course in physics, made as practical and live as is possible, by means of a careful combination of lecture, recitation, study of text-book, and laboratory and observation work.

Science 3. Second Year Physics. 3 units.

This course in physics presumes that the student has had the equivalent of Course 1, the usual high school course in this subject. More intensive study, more exact experiments, and more attention to the quantitative and mathematical aspects of the subject mark this course. It is assumed that the student has had algebra and plane geometry before beginning this course.

Science 4. Elementary General Chemistry. 3 units.

This is the usual introductory course in general chemistry. About half the time will be given to laboratory and demonstration work, and the remainder to lectures and the study of a standard text.

Science 5. Second Year Chemistry. 3 units.

This course presumes the equivalent of Course 4, and at least that of Course 2 in physics. It takes up the quantitative relations of chemistry more fully, and systematic schemes of analysis of compounds are made the basis of the work. Much attention is paid to the trend of modern thought in the field of theoretical chemistry, as well as to the development of the practical phase of the subject.

Science 6. The Teaching of Physical Sciences. 1 unit.

This is Course 11 in the Department of Education, and is elective to Fourth Year students who are preparing to teach these subjects in the schools of the State.

Science 7. General Chemistry for Beginners. 1 unit.

This is a course planned for the students in Agriculture and Home Economics. It will be elective to such students in the second year.

Science 8. Elementary Organic Chemistry. 1 unit.

This is a short introductory course in organic chemistry for Agriculture and Home Economics students, and with Courses 7 and 9, makes a full year's work adapted to the needs of these students.

Science 9. Simple Food Analysis. 1 unit.

This practical course is designed to follow Courses 7 and 8 and make the best training for the students in Home Economics.

In all the courses in Physical Science it is understood that two periods of laboratory work are equivalent to one of lecture-recitation work; and the instructor reserves the right to substitute laboratory work for class room work, or recitation for laboratory work whenever he thinks it best for the work of the classes.

Carefully kept note-books are an essential part of the work in all the science courses.

The laboratories of the Normal School are well supplied with the apparatus and facilities needed for good work in these subjects, and we are adding to this equipment each year.

DEPARTMENT OF READING AND PUBLIC SPEAKING.

MISS LULA HINES.

It is the purpose of this department to produce good silent and oral readers; to establish habits of concentrated thought which result in the ability to form mental pictures and to express them when formed. From the beginning, and continuing throughout each course, care will be taken to direct and improve the voice and body so that literature may be interpreted with naturalness and beauty, and the individuality of the pupil developed and strengthened.

In addition to the regular text-book training, outside reading and some phase of original work will be required in each course. The constant effort will be to establish high ideals of expression and interpretation, to stimulate imagination, and to quicken responsiveness.

PREPARATORY.

This class will use as a text-book in reading, the literature required in English A.

Phonics, pronunciation, articulation, enunciation, drills, and breathing exercises will be emphasized. The reading will also include the memorizing and rendition of extracts from literature used.

Attention will be given to sight reading and story telling, so that the pupil may acquire the ability to read aloud, at sight, with animation and ease.

First Year. Text: Evolution of Expression. Vol. I.

The work of the preparatory year will be continued, the aim being to develop a higher degree of power to express thought and interpret literature intelligently and adequately. In addition to the sight reading and story telling, some elementary original work will be required.

Second Year. Text: Evolution of Expression. Vol. II.

This course presupposes the courses indicated above. In connection with text book, standard classics will be used, and emphasis will be placed upon original and extemporaneous work.

Third Year. Text: How to Teach Reading in Public Schools—Clark.

This course is supposed to put in practice all that is indicated in the preceding courses, but special attention is now directed to the scientific phase of the subject. It is now the aim to study the criteria of vocal expression and to understand the psychology of their use in order that the student-teacher may have definite standards of criticism.

ENTERTAINMENT.

To know how to spend leisure time is an essential part of the educative process. The Southwest Texas State Normal School tries to furnish to the students wholesome entertainment at proper times and at small cost.

The Lyceum Course.—The Normal School maintains a splendid lyceum course, consisting of six first-class attractions. Each year we have some of the best concert companies, the best readers, and the best lecturers on the American platform. Season tickets are sold for one dollar. The *voluntary* patronage of the students of the Normal School and of the citizens of San Marcos has made it possible for us to procure attractions of proven merit.

The Senior Play.—To the class of 1912 belongs the credit for having inaugurated the laudable custom of giving annually in the Normal auditorium a play, in which the dramatic talent of the class will have a chance for expression. The play given last year was a decided achievement, calling forth much praise from the large audience that saw it and setting a high standard of excellence for succeeding classes to maintain or surpass. The play for 1913 will probably be given in early March.

The German Play.—The members of the Germanistische Gesellschaft also give a play in German, either during commencement week or late in April.

ATHLETICS.

Work in athletics is encouraged in the Normal School for two reasons:

First, because it gives to the students a great deal of necessary physical exercise.

Second, because a knowledge of athletics and school games, and the ability to organize and direct such work will be of very great value to any person who expects to engage in school work. It is believed that the teacher who can direct the enthusiasm of his students along such lines will to a great extent simplify the problem of school discipline.

Teams are organized among the boys in football, basketball, and track work, and among the girls in basketball, tennis, and volley ball. Contests between class teams are encouraged and a number of games are played with the teams from other schools. In order that the regular school work may not suffer from too much work in athletics, it is required that a student must do satisfactory class work before he can participate in school contests.

RELIGIOUS ASSOCIATIONS.

The Young Men's Christian Association and the Young Women's Christian Association meet separately on Thursday afternoons for devotional exercises. They foster Bible and Mission Study classes, encourage by practical means attendance at the preferred church and Sunday school, and undertake whatever else seems best to meet the social and spiritual needs of the students.

LITERARY SOCIETIES.

Literary Societies.—For the young men: *The Chautauqua and The Harris-Blair*; for the young women: *The Shakespeare, The Pierian, The Idyllic, The Comenian, The Everyday*.

The young men's societies meet Monday mornings; the young women's, alternate Saturday afternoons. The young men study organization and parliamentary usage, and the art of public speaking; the young women study organization and parliamentary usage, and the work of various kinds of societies. Both phases of the work are encouraged to find moderate expression in public programs, such as annual debates with the Denton and Canyon Normals; and in entertainments by the different societies or the Federation.

The Germanistische Gesellschaft and *The Komensky*, of the German and Bohemian students respectively, seek to cultivate a more intimate acquaintance with the literature, music, and language of these nations.

SUGGESTIONS TO STUDENTS.

Boarding.—On arrival, or before engaging board permanently, students should report to Professor S. W. Stanfield, who will assist in securing pleasant places in excellent families. Before permanently engaging board, or changing boarding places, students must consult Professor Stanfield.

Baggage.—Have all baggage plainly marked with your name, and Southwest Texas State Normal School, San Marcos, Texas, and thus prevent confusion or possible loss of baggage.

Arrival.—Reach San Marcos in the day time. If this is impossible, advise Professor Stanfield, who will meet you at the train.

Expenses.—Books and tuition are free to all students after payment of the library and incidental fees.

Age and Qualifications.—No person who is under sixteen years of

age September 18, 1913, will be admitted. Students that have completed the equivalent of the ninth grade of the standard high school should be able to pass the entrance examinations to the First Year's Work. Students that have completed courses higher than the equivalent of the ninth grade of the standard high school should be able to enter the junior class by examination. Students that hold diplomas from approved high schools or from reputable institutions should present approved credentials showing the course completed.

Time for Entering.—Students can enter at any time, but are urged to enter at the beginning of the year, or as soon thereafter as practicable. However, those entering later than October 15 can not apply for diplomas, nor those entering later than January 13, 1913, for any kind of certificate.

A School for Teachers.—Our mission is to prepare worthy teachers for the schools of Texas. Earnest and faithful students who desire to become teachers will be pleased with the opportunity for professional training afforded in the school. The Normal School is established for the exclusive purpose of training teachers for service in the public schools of the State.

Advisory Committee.—The Advisory Committee will be in session at the Normal Monday, September 16, and Tuesday, September 17, for the purpose of classifying students. Students should confer with this committee before enrolling for work.

Incidental Fee.—The incidental fee is ten dollars, payable at the time of entering. After a student is regularly registered, the fee will not be refunded.

Text-Books.—A book-deposit fee of five dollars is required of each student, two dollars of which will be refunded when all the books used by such student are returned in good condition. *Text-books are furnished free to students.*

Cost of Board.—Board in good private families costs \$15 to \$18 per month. Economy in living is encouraged, that the total expenses of a student may be kept at a minimum.

SUMMER SESSION.

The Summer School has become a permanent feature of the Southwest Texas State Normal School. It offers the advantages of normal school training to men and women actually in public school service as well as to young people who contemplate entering the profession of teaching. The Summer Session of 1913 will make provision for the work of the third and fourth years. Graduates of Texas State Normal Schools and other students who desire to take the additional

year's work prescribed by the Board of Regents in January, 1912, may do the work in four summers. The same requirements are made of the students who do summer work as are made of students in attendance during the regular session. The enrollment during the summer terms for the last four years has been as follows: 1909, 468; 1910, 584; 1911, 609; 1912, 739. The summer bulletin, which gives explicit information on the summer work, is issued by February 15 of each year.

COMMITTEE ON TEACHERS.

This Committee helps teachers to secure positions. We are trying, of course, to serve our students, but are not unmindful of the obligation we owe to the schools. Two things are kept in view: the needs of the position and the applicant's fitness for it. We have had few misfits, for we do not recommend teachers unless they are well prepared and have given some evidence of ability to succeed. So far, we have been unable to meet the demands that come to us almost daily for trained teachers.

FURTHER INFORMATION.

For any desired information not given in this announcement, persons interested should address the President,

San Marcos, Texas.

C. E. EVANS,

REGISTER OF STUDENTS, 1911-1912

Abrahamson, Mary	Elgin	Bastrop.
Acton, Josie	Hillsboro	Hill.
Adams, Fred W.	Beeville	Bee.
Adams, Minnie	Bartlett	Bell.
Adams, Virginia	Buda	Hays.
Allen, Laura	San Marcos	Hays.
Allsup, Irma	Waelder	Gonzales.
Ailsup, Jane Webb	Waelder	Gonzales.
Alsup, Janie	San Marcos	Hays.
Alsup, Pattie	McKinney	Collin.
Althaus, Eugen	Gold	Gillespie.
Anderson, Edna	Sabinal	Uvalde.
Anderson, Roy	West	McLennan.
Anderson, Roy R.	Addicks.	Harris.
Atkinson, Alice	Alvin	Brazoria.
Austin, Mattie	Nixon	Gonzales.
Avant, Essie	Atascosa	Bexar.
Baber, Nannette	Alpine	Brewster.
Bachle, Hugo	Schertz	Guadalupe.
Baker, May Bird	Cuero	DeWitt.
Baldwin, Sallie	San Marcos	Hays.
Ball, Lydia	Kyle	Hays.
Barkley, Rupert	San Marcos	Hays.
Barnes, Bessie	San Marcos	Hays.
Barnett, Ellis M.	Magnolia, Ark.	Columbia.
Barnwell, Mary	Oenaville	Bell.
Barrow, Evelyn	Amphion	Atascosa.
Bartak, Martha	Georgetown	Williamson.
Barth, Edwin	Seguin	Guadalupe.
Bashaw, Lillian	Smithville	Bastrop.
Baxter, Lucy G.	Karnes City	Karnes.
Baylor, Clare	Montell	Uvalde.
Beall, Lucille	San Marcos	Hays.
Bean, Maud	Kirbyville	Jasper.
Beck, Emma	Boaz	Coryell.
Beene, Elmer	Marquez	Leon.
Bell, Ethel Maudie	San Marcos	Hays.
Bennett, M. H.	Big Springs	Howard.
Benson, Lucy	Austin	Travis.
Berry, Elephare	Dawson	Navarro.
Berry, Mable Gertrude	Dawson	Navarro.
Beyer, Hilda	Fayetteville	Fayette.
Bielefeldt, Mary	Brenham	Washington.
Billingsley, Mary	San Marcos	Hays.
Bird, Mrs. Giles Loring	Mason	Mason.
Blackman, Inez	San Marcos	Hays.
Bledsoe, Jewel	Goldthwaite	Mills.
Blount, Wesley	Troup	Smith.
Bloys, Estelle	Fort Davis	Jeff Davis.
Bogart, Maude	Smithfield	Tarrant.
Bogle, Frenchie	Hubbard	Hill.
Bonner, Frances Katheryn	Mexia	Limestone.
Boyer, Ruth	San Marcos	Hays.
Bradley, Bennie	Buda	Hays.
Brandt, Dora J.	San Diego	Duval.

Bredthauer, Dora	Burton	Washington.
Brite, Jim	Verdi	Atascosa.
Brooks, Ida	Uvalde	Uvalde.
Brown, Dottie Estelle	Bartlett	Bell.
Brown, Linnie	Somerville	Burleson.
Brown, Mary	Palestine	Anderson.
Browning, S. K.	Algerito	San Saba.
Buehring, Erwin A.	Welcome	Austin.
Buehring, Hildegard	Welcome	Austin.
Bull, Philom	Goldthwaite	Mills.
Burlingame, Ruth	Houston	Harris.
Butler, Hubert	Buda	Hays.
Butler, Jeane	Helena	Karnes.
Byrne, Sallie	Kirbyville	Jasper.
Cade, Jennie V.	Lockhart	Caldwell.
Caldcleugh, Margie	San Marcos	Hays.
Cardwell, Ruth	Gonzales	Gonzales.
Caperton, Ethel	Austin	Travis.
Carroll, A. B.	Fisk	Coleman.
Carroll, Irene	Austin	Travis.
Carter, A. D.	Killeen	Bell.
Carter, Zora	Coleman	Coleman.
Carver, Mary	Wetmore	Bexar.
Cary, C. E.	Paris	Lamar.
Casey, Velma	Casey	Jeff Davis.
Caskey, Dena	Moffat	Bell.
Caton, Mae	Medina	Bandera.
Chaddick, Hoy	Burkeville	Newton.
Chapman, Mable	San Marcos	Hays.
Cherry, Alfred	Goldthwaite	Mills.
Chisholm, Emma	Dilley	Frio.
Christian, Carolyn	Manor	Travis.
Clark, Tamar	Magnolia Springs	Jasper.
Clemons, Essie	Devine	Medina.
Clifford, Gertrude	Fort Worth	Tarrant.
Cobb, Lucie Bell	Hallettsville	Lavaca.
Coers, D. H.	San Marcos	Hays.
Coker, Velma	Georgetown	Williamson.
Cole, Gertrude	Morgan	Bosque.
Cole, Winnie	Tama	Coryell.
Colley, Pearl	Gause	Milam.
Collins, Mary	Alvin	Brazoria.
Collins, Ruth	Alvin	Brazoria.
Combs, J. Martin	Shelbyville	Shelby.
Compton, Kathleen	Beeville	Bee.
Connell, Lois	Liberty Hill	Williamson.
Conrad, Laura	Mexia	Limestone.
Cook, Mary A.	Rosebud	Falls.
Copelin, Alma	Pecos	Reeves.
Cowan, Eathel	Maxdale	Bell.
Crabb, Nona	San Marcos	Hays.
Crapps, Alta	Driftwood	Hays.
Crawford, Irene	Hochheim	DeWitt.
Crain, Jennie	Moore	Frio.
Crocker, Meric	Moody	McLennan.
Crouch, Julia	Devine	Medina.
Crouch, Myrtle	Devine	Medina.
Culwell, Sherman	Poolville	Parker.
Cundiff, Fannie	Centreville	Leon.
Currie, Bettie	Lott	Falls.
Cutter, Annie	Palestine	Anderson.
Dale, Elmer	Blanco	Blanco.
Daniels, Mae	Fentress	Guadalupe.
Darilek, Anton W.	Shiner	Lavaca.

Davenport, Pollyware	Center Point	Kerr.
Davies, Margaret	Darwin	Webb.
Davis, Mollie J.	Lockhart	Caldwell.
Davis, Winnie	Clayton	Panola.
Dean, Amanda Grace	New Braunfels	Comal.
Delfraisse, Edith	Austin	Travis.
Devlin, Mary Joseph	Galveston	Galveston.
Dewberry, Annie	Marlin	Falls.
Dinsmore, Sarah	Greenville	Hunt.
Dixon, Sadie	Wheelock	Robertson.
Dobbins, Rosina	San Marcos	Hays.
Donaho, Mrs. Ella	Floresville	Wilson.
Donaho, R. C.	Floresville	Wilson.
Donop, Pearl	Plehwerville	Mason.
Douglas, Mary E.	Mt. Carmel, Ill.	Wabash.
Duke, Myriam	Ditto	Atascosa.
Dunham, Mela Belle	Reagan	Falls.
Durham, Bessie	Blanco	Blanco.
Dvorak, Frances M.	East Bernard	Wharton.
Eaton, S. M.	Houston	Harris.
Eckhardt, Hilda	Yorktown	DeWitt.
Edins, Lillian Verne	Abilene	Taylor.
Eggeling, Ida	Austin	Travis.
Eiland, Ruth	Rule	Haskell.
Elder, Lura	Round Rock	Williamson.
Ellis, Harriet	El Paso	El Paso.
Ellison, Eura Lee	Belton	Bell.
Engeling, Augusta	Rosenberg	Fort Bend.
Engledow, Cleora	Longview	Gregg.
Epps, R. L.	Palmer	Ellis.
Ermler, Gussie	Saspanco	Wilson.
Etheredge, Virgil	Lockhart	Caldwell.
Eubank, Leslie	Holland	Bell.
Eva, Eva	San Antonio	Bexar.
Evans, Bonnie	Glenfawn	Rusk.
Evans, Ora	Glenfawn	Rusk.
Farris, Joe	Mercury	McCulloch.
Fenner, C. B.	Provident City	Jackson.
Fenner, J. D.	Provident City	Jackson.
Field, Elizabeth	Bruceville	McLennan.
Finnie, Marguerite	San Marcos	Hays.
Fisher, Ellie	Milano	Milam.
Fitzgerald, M. M.	San Marcos	Hays.
Fleenor, Nora	Terrell	Kaufman.
Flowers, Emma	Prairie Lea	Caldwell.
Flynn, L. F.	Corsicana	Navarro.
Forbes, Bess	Pasadena, California	
Ford, Nell	San Marcos	Hays.
Ford, Owen	San Marcos	Hays.
Forister, Winnie	Dale	Caldwell.
Foster, Henry	Longview	Gregg.
Franklin, Thos. E.	Spicewood	Burnet.
Freeman, Nina	Cheapside	Gonzales.
Fridel, Albina	Kurten	Brazos.
Fridel, Lena	Kurten	Brazos.
Fry, Lois	Yoakum	DeWitt.
Fry, Mary	Yoakum	DeWitt.
Gaillard, Clara	Greenville	Hunt.
Gambrell, Jno. N.	Lockhart	Caldwell.
Gambrell, Wm. M.	Lockhart	Caldwell.
Gann, Ruth	Franklin	Robertson.
Gardner, Mary Frances	Lott	Falls.
Garland, Chas.	Greenville	Hunt.

Garner, Claude R.	Belton	Bell.
Garner, Robt. L.	Belton	Bell.
Garrett, Lynton	Wharton	Wharton.
Gates, Floyd	Shannon	Clay.
Gates, Posey	Winchester	Fayette.
Gates, Stella	Winchester	Fayette.
Gentry, Fon Smith	Athens	Henderson.
Gerland, Annie L.	Deanville	Burleson.
Gibson, Naomi	Marshall	Harrison.
Gibson, Mortimer	Mart	McLennan.
Gillespie, C. C.	San Marcos	Hays.
Gillespie, Leona	Nixon	Gonzales.
Gilmore, J. Lee	Turkey	Hall.
Gleason, Laura	El Paso	El Paso.
Glover, Myrtle	Falfurrias	Brooks.
Gohlke, Frieda	Cuero	DeWitt.
Goodman, W. R.	Wheelock	Robertson.
Goodwin, J. M.	Navasota	Grimes.
Goodwin, Lena	Oakalla	Burnet.
Gossett, Ora	Devine	Medina.
Graham, A. W.	San Saba	San Saba.
Graham, Ellon	Bryan	Brazos.
Graham, J. A.	San Marcos	Hays.
Graves, Marion	Eagle Pass	Maverick.
Gray, Ruth	Baileyville	Milam.
Green, Mattie	San Marcos	Hays.
Green, Ruth	Weimer	Colorado.
Greer, Virgie	Beaumont	Jefferson.
Greenway, Gladys Inez	Abilene	Taylor.
Gregory, J. H.	Hallettsville	Lavaca.
Grote, Aurelia Leah	Bellville	Austin.
Grothaus, Emily C.	San Antonio	Bexar.
Gwin, Ethel	Oenaville	Bell.
Hall, J. M.	LaPorte	Harris.
Hall, Ruth	Crockett	Houston.
Hall, Susan	LaPorte	Harris.
Hall, Walter W.	LaPorte	Harris.
Haman, Cora W.	Rosenberg	Fort Bend.
Hamblen, Frank	Taylor	Williamson.
Hamblen, Loualice	Taylor	Williamson.
Handrick, H. A.	Lincoln	Lee.
Handrick, John A.	Lincoln	Lee.
Hardeman, Faye	Killeen	Bell.
Harding, E. C.	Moody	McLennan.
Hardt, Lilly	Cuero	DeWitt.
Hargrave, Clarence	Ensley, Ala.	Jefferson.
Harkey, Hattie	Naples	Cass.
Harmon, Ola	Topsey	Coryell.
Harper, Katherine	El Paso	El Paso.
Harper, Nellie	Harper	Gillespie.
Harper, Ola	Winters	Runnels.
Harrell, Joe	Elderville	Gregg.
Harris, Eula	Burton	Washington.
Harris, Irma	Houston	Harris.
Harris, Lizzie	Mexia	Limestone.
Harris, Martha	San Marcos	Hays.
Harris, Tom	San Marcos	Hays.
Harrison, D. M.	Gallinas	Atascosa.
Harrison, G. H.	Crawford	McLennan.
Harrison, H. O.	Gallinas	Atascosa.
Hartman, Anna	Valley Spring	Llano.
Hartman, Lillie	Valley Spring	Llano.
Hartson, Alline G.	Kyle	Hays.
Harvey, Lucille	Caldwell	Burleson.

Harvey, Maggie	Nixon	Gonzales.
Hawkins, Nannie	Gainesville, Ga.	Hall.
Hawkins, Sallie	Gainesville, Ga.	Hall.
Hays, Addie	Mullin	Mills.
Hays, B. M.	Mullin	Mills.
Hays, Mattie D.	Marble Falls	Burnet.
Hearn, Willis	Kilgore	Rusk.
Heatherley, Kate	Richland Springs.	Brown.
Hejtmancik, R. J.	Dime Box.	Lee.
Hemphill, Myra	Lovelady	Houston.
Henderson, Adele	Waelder	Gonzales.
Henderson, Lowe	Waelder	Gonzales.
Henslee, Katie Lee.	Lyons	Burleson.
Hensley, Lee	Milano	Milam.
Herber, E. R.	Gold	Gillespie.
Heusser, Edith	Bertram	Burnet.
Hester, Myrtle	Bryan	Brazos.
Hinds, W. W.	Flint	Smith.
Hoag, Nell	Uvalde	Uvalde.
Hoch, Effie	San Marcos	Hays.
Holekamp, Erna	New Braunfels.	Comal.
Holland, Juliet	Fort McKavett.	Menard.
Hollmig, Madie	Llano	Llano.
Holloway, Estelle	Run	Hidalgo.
Holmes, Amy	Marshall	Harrison.
Hooper, Ora	Iago	Wharton.
Hovey, Helen S.	LaPorte	Harris.
Howard, Alva R.	Devine	Medina.
Howard, Elmer F.	Devine	Medina.
Howell, Lily	Brownsville	Cameron.
Howland, Jessie Edd.	Batesville	Zavala.
Hudson, Mattie Lee.	Paris	Lamar.
Hunter Ona	Kerrville	Kerr.
Hunter, Rosa	Kerrville	Kerr.
Hutto, J. Thomas.	Bertram	Burnet.
Hutto, Mattie	Bertram	Burnet.
Ingram, J. R.	High	Lamar.
Isaacs, Nettie	Eldorado	Schleicher.
Ivey, Mary	San Marcos	Hays.
Iverson, Marguerite.	El Paso	El Paso.
Ivie, Curtis B.	Corbet	Navarro.
Ivie, R. B.	Corbet	Navarro.
Jackson, Charlie	Goldthwaite.	Mills.
Jecmenek, Hermina M.	Fayetteville	Fayette.
Jeffreys, Zettie	Kyle	Hays.
Jennison, Jessie	Pearsall	Frio.
Jerabek, Emilie	West	McLennan.
Jenkins, Bessie	Amphion	Atascosa.
Johnson, Mamie	San Marcos	Hays.
Johnson, Marian	Kingsville	Nueces.
Johnson, Mona	Cheapside	Gonzales.
Johnson, Nina	Walnut Springs.	Bosque.
Johnson, Virgie Lee.	Cushing	Nacogdoches.
Jonas, Minnie	San Antonio.	Bexar.
Jones, Lela	Rogers	Bell.
Jones, Leta	Rogers	Bell.
Jones, R. B.	Bryan	Brazos.
Jones, S. D.	Rochelle	McCulloch.
Jones, Virginia	Morris Ranch.	Gillespie.
Jordan, Bertha	Mason	Mason.
Jordan, Lizzie	Mason	Mason.
Jurcak, Vlasta	Caldwell	Burleson.

Karbach, Olivia	New Braunfels.	Comal.
Kelly, F. W.	San Marcos	Hays.
Kelly, Pearl	Nederland	Jefferson.
Kemp, Lucille	Cameron	Milam.
Kennedy, Mabel	Rockport	Aransas.
Kerlick, Julia	Weesatche	Goliad.
Key, Annje	Bronte	Coke.
Kiel, Otis L.	Wichita Falls.	Wichita.
Kimball, B. A.	Elgin	Bastrop.
King, Eugenia	San Marcos	Hays.
King, O. B.	Whitt	Parker.
Klingelhoefer, Alma	Fredericksburg	Gillespie.
Klingelhoefer, Robert	Fredericksburg	Gillespie.
Kloeckler, Erma	Skidmore	Bee.
Knoll, Pearl	Temple	Bell.
Kocurek, J. V.	Dime Box.	Lee.
Kowalik, K. L.	Panna Maria.	Karnes.
Kraege, Lenora	Karnes City.	Karnes.
Kroll, Louise	LaGrange	Fayette.
Kubala, Agnes	Beeville	Bee.
Laird, Fannie J.	San Antonio	Bexar.
Lambert, Rufus	Temple	Bell.
Land, H. C.	Madera, California	
Lawrence, W. E.	Flat	Coryell.
Leathers, Eliza	Centerville	Leon.
Lee, Albert	Mason	Mason.
Lee, Vivia	Caldwell	Burleson.
Leeds, Pearl	Wharton	Wharton.
Leggett, Lloyd	Leggett	Polk.
Lenhart, Alma	Skidmore	Bee.
Lesikar, Ella	Temple	Bell.
Lesikar, Emil	Temple	Bell.
Lilly, Clarence P.	Devine	Medina.
Long, A. A.	Goldthwaite	Mills.
Long, Ila	Round Rock.	Williamson.
Loudon, Erna	Fredericksburg	Gillespie.
Love, Joe W. B.	San Marcos	Hays.
Lowry, Leta	Troup	Smith.
Magee, Beatrice	Nixon	Gonzales.
Magee, Irving	San Marcos	Hays.
Magee, Phil	San Marcos	Hays.
Malloch, Kate	Prairie Lea	Caldwell.
Maloney, Lucile	El Paso	El Paso.
Marshall, Ethel	Temple	Bell.
Martin, Frank M.	Goliad	Goliad.
Martin, H. R.	Tilden	McMullen.
Martin, Mary	Houston	Harris.
Martin, Oda	Magnolia Springs.	Jasper.
Martin, Perle	Waelder	Gonzales.
Matejowsky, Clara	Chriesman	Burleson.
Matejowsky, Leoma	Chriesman	Burleson.
Matthews, Pearle	Avoca	Jones.
Mayes, E. O.	Gatesville	Coryell.
McAnally, Maureine	Cameron	Milam.
McCaleb, Jane	San Marcos	Hays.
McCann, Ernest	Adamsville	Lampasas.
McCarty, Justina	Dallas	Dallas.
McCaskill, Catherine	Hochheim	DeWitt.
McClellan, Mattie	Sanger	Denton.
McCoy, Ida Belle	Franklin	Robertson.
McCrorey, Clara	Waelder	Gonzales.
McCurdy, Lottie	Bandera	Bendera.
McDonald, L. C.	Wheelock	Robertson.
McDowell, Flossie	Cumby	Hopkins.

McElroy, Fae	Center Point	Kerr.
McFarland, Miss Silas	Temple	Bell.
McIver, Maud	Normangee	Leon.
McIver, Runie	Normangee	Leon.
McMasters, Irma	Pasadena	Harris.
McMeans, A. M.	Stockdale	Wilson.
McMillian, Samuel	Waelder	Gonzales.
McWilliams, Jeannette	Henderson	Rusk.
Mebane, Carrie	Alvin	Brazoria.
Mellen, Leona M.	Wharton	Wharton.
Merz, Richard	Albert	Gillespie.
Metzger, Henry	Fredericksburg	Gillespie.
Migl, Josef	Moulton	Lavaca.
Miller, Hester	Marlin	Falls.
Miller, Nell	Taylor	Williamson.
Miller, Winnie B.	San Marcos	Hays.
Mohle, Lena	Lockhart	Caldwell.
Montgomery, J. K.	Grit	Mason.
Montgomery, R. H.	Grit	Mason.
Montgomery, W. E.	Grit	Mason.
Moore, Bessie	Bartlett	Williamson.
Moore, Henry R.	Kyle	Hays.
Moore, Stella	San Marcos	Hays.
Mueller, August	Ledbetter	Fayette.
Mueller, Bertha	Nordheim	DeWitt.
Mueller, Fred	Ledbetter	Fayette.
Munro, Dora Lucy	Liberty Hill	Williamson.
Murchison, Frances	San Marcos	Hays.
Murff, Mae	San Marcos	Hays.
Murphy, Mary	Ridge	Mills.
Murphy, Ruth	Moore	Frio.
Murray, Eva	San Marcos	Hays.
Murray, Iva	San Marcos	Hays.
Myers, Blanche	Bonham	Fannin.
Myers, Elisha	Cookville	Titus.
Myers, Mattie Leah	San Marcos	Hays.
Nauwald, Dora	Fredericksburg	Gillespie.
Naylor, Grace	Clareville	Bee.
Neighbors, DeWitt	Waelder	Gonzales.
Nelson, Arie	Clayton	Panola.
Nelson, Otha	Tyler	Smith.
Newton, Ruth	Milano	Milam.
Nickens, Frances	Garland	Dallas.
Nivens, Harold	Buda	Hays.
Norman, Compton	Teague	Freestone.
Owen, Bennye	Lone Star	Cherokee.
Pace, Will D.	Troup	Smith.
Palmie, Tonie	Cuero	DeWitt.
Pannell, Agnes	Austin	Travis.
Park, Myrtle	San Marcos	Hays.
Parker, Charles D.	Franklin	Robertson.
Parma, Bessie	Fayetteville	Fayette.
Partain, Jeannette	Cuero	DeWitt.
Parten, Fannie	Midway	Madison.
Parten, Wayne	Midway	Madison.
Patrick, Sallie	Lone Grove	Llano.
Paul, Fredonia	Navasota	Grimes.
Payne, Jessie	Benchley	Robertson.
Peal, Vee	Harleton	Harrison.
Pease, Rosalie	LaPorte	Harris.
Peebles, Blanche	Alvin	Brazoria.
Peel, Sarah	Kyle	Hays.

Perlitz, Elsie	San Antonio.....	Bexar.
Peshia, Ethel	Hext	Menard.
Peterson, Mary O.....	Corsicana	Navarro.
Petty, Cecil	Simonton	Fort Bend.
Phillips, Maggie	Sealy	Austin.
Pickett, Minnie	Karnes City.....	Karnes.
Pollard, Martha	Alvin	Brazoria.
Pope, E. G.	Hillsboro	Hill.
Posey, Luda Lee.....	Bronte	Coke.
Powell, Lucy Mildred.....	Austin	Travis.
Pressler, Eugene	Willow City.....	Gillespie.
Putnam, Vida	Lockhart	Caldwell.
Quilliam, W. R.....	Tilden	McMullen.
Rabke, Clementine	Fredricksburg	Gillespie.
Raborn, Maude	San Marcos	Hays.
Ragsdale, Gertrude	San Marcos	Hays.
Ralston, Elizabeth	Thorndale	Milam.
Randles, Cephus	Mullin	Mills.
Rankin, Dennie	Florence	Williamson.
Rankin, Emmie	Florence	Williamson.
Rankin, James M.....	Florence	Williamson.
Rankin, Mary E.....	Florence	Williamson.
Rankin, Mary L.....	Ratler	Mills.
Reagan, Florence	Charco	Goliad.
Reagan, Glenn H.....	Charco	Goliad.
Reasoner, Myrtle	San Marcos	Hays.
Ressel, Erna	Brenham	Washington.
Rhodes, Mannie Marie.....	Palestine	Anderson.
Richardson, Clara T.....	Buna	Jasper.
Richardson, Laura	Buna	Jasper.
Ridgway, Mae	Big Foot.....	Frio.
Robbins, Edward W.....	San Saba.....	San Saba.
Roberson, Ora	Waller	Waller.
Roberts, Roxa Ray.....	San Marcos	Hays.
Robinson, Bess D.....	Gatesville	Coryell.
Robinson, C. V.....	Killeen	Bell.
Robison, Ida V.....	West Lake, La.....	Calcasieu Parish.
Robson, Juanita	LaGrange	Fayette.
Rode, Setna	Lange	Gillespie.
Rolen, Essie	Buckholts	Milam.
Romines, H.	Brownwood	Brown.
Ruckman, Carrie	Karnes City.....	Karnes.
Rumsey, Delia	Nixon	Gonzales.
Rumsey, Janet	El Paso	El Paso.
Rusche, O. W.....	Fredericksburg	Gillespie.
Ryan, Ed	Runge	Karnes.
Ryan, Frank	Runge	Karnes.
Sale, Eula	Caldwell	Burleson.
Sanders, J. C. R.....	Iola	Grimes.
Sapp, Bonnie Mae.....	Navasota	Grimes.
Saunders, Mary	San Marcos	Hays.
Saunders, Nettie Mae.....	Frankston	Anderson.
Saunders, Regenia	Pearsall	Frio.
Schaefer, Gustav	Converse	Bexar.
Schley, Alice	Devine	Medina.
Schley, Elinor	Devine	Medina.
Schmidt, Arcola	Palestine	Anderson.
Schroeder, Lillie E.....	Industry	Austin.
Schrum, Ara	Rhonesboro	Upshur.
Schrum, Beulah	Rhonesboro	Upshur.
Schuenemann, Erna	Nordheim	DeWitt.
Schulze, Johanna	Seguin	Guadalupe.
Schwab, Gladys	Cuero	DeWitt.

Schwab, Lucy	Davilla	Milam.
Schwartz, Louise	Burton	Washington.
Scott, Lama	Ballinger	Runnels.
Scott, Mary A.	San Antonio	Bexar.
Scott, Mrs. Rosa	Ballinger	Runnels.
Seale, Bessie	Benchley	Robertson.
Sellman, Mary	Rochelle	McCulloch.
Shafer, Salena	San Marcos	Hays.
Shanks, J. B.	Cuero	DeWitt.
Shanks, Roberta	Cuero	DeWitt.
Shaver, J. T.	San Marcos	Hays.
Shaver, Mae	San Marcos	Hays.
Silverstein, Annie	Victoria	Victoria.
Simon, Carol E.	Islitas	Webb.
Slaughter, Lillie	Maverick	Runnels.
Slaughter, Mollie	Maverick	Runnels.
Smith, Alberta	San Marcos	Hays.
Smith, Florence	Stony	Denton.
Smith, Floyd	Reagan	Falls.
Smith, J. C.	Ellinger	Fayette.
Smith, P. O.	San Antonio	Bexar.
Smith, Roy	Pearsall	Frio.
Smith, Tony	Biardstown	Lamar.
Snider, Margaret	Saratogo	Hardin.
Spann, Lucile	Austin	Travis.
Spann, Mabel	Austin	Travis.
Sprain, Hulda	Brenham	Washington.
Stamper, Lois	San Marcos	Hays.
Stansell, Alline	Sanderson	Terrell.
Stansell, May	Sanderson	Terrell.
Staples, Gladys	San Marcos	Hays.
Starnes, Donie	Lindale	Smith.
Starnes, Mattie	Lindale	Smith.
Stark, Dorothy	Yorktown	DeWitt.
Steele, Kate	Mexia	Limestone.
Stephens, Laura	Round Rock	Williamson.
Stephens, Leta	Longview	Gregg.
Stevener, Mae	Kurten	Brazos.
Stevens, Ada	Cameron	Milam.
Stewart, Bess	Flatonia	Fayette.
Stewart, Sadie	Waelder	Gonzales.
Stockard, Undine	Santa Anna	Coleman.
Stokes, Eileen	Caldwell	Burleson.
Stolaroff, Rosie	El Paso	El Paso.
Strickland, Vella	Palestine	Anderson.
Sullivan, Otis S.	San Marcos	Hays.
Sutton, Edith	Kerrville	Kerr.
Sutton, Ruby	Kerrville	Kerr.
Swilley, William	New Willard	Polk.
Talbot, Louise	Elgin	Bastrop.
Tatum, Nelle	La Rue	Henderson.
Taylor, Alberta	San Marcos	Hays.
Thalmann, Mabel M.	Bandera	Bandera.
Thames, Claudie	San Marcos	Hays.
Thaxton, Ruth	Mason	Mason.
Thayer, Hattie	Port Lavaca	Calhoun.
Theis, Helen J.	Boerne	Kendall.
Thomas, D. E.	Nogalus	Trinity.
Thomas, Mabel	San Marcos	Hays.
Thompson, Florence	Smithville	Gonzales.
Tillinghast, Beulah E.	Hico	Hamilton
Townsend, Tuia	San Marcos	Hays.
Treude, Hertha	Nordheim	DeWitt.
Trigo, Simon L.	Comfort	Kendall.

Tulloch, Elizabeth	Belton	Bell.
Tumlinson, Mable	Sinton	San Patricio.
Tunnell, Cammie	Fort Worth	Tarrant.
Turner, Mrs. Bertha	Bryan	Brazos.
Turner, Geo.	Iredell	Bosque.
Usrey, Mabel	Nacogdoches	Nacogdoches.
Vernon, Lee E.	Powell	Navarro.
Vertrees, Bessie	Brownsville	Cameron.
Vest, R. Briggs	San Marcos	Hays.
Voelkel, Elsa	Schulenburg	Fayette.
Wade, C. E.	Richland Springs	San Saba.
Wagoner, Ruth	Luling	Caldwell.
Waldo, Clemie	San Marcos	Hays.
Walker, Edna	Wichita Falls	Wichita.
Walker, Elbert	Pack Saddle	Llano.
Walker, Katie	San Angelo	Tom Green.
Walker, Sarah	Johnson City	Blanco.
Wallace, Viola	Dallas	Dallas.
Wallace, Will T.	Spicewood	Burnet.
Walton, Faxie	Killeen	Bell.
Ward, La Nelle	Devine	Medina.
Watkins, Bessie	Lockhart	Caldwell.
Watkins, Cleburne	San Marcos	Hays.
Watson, Dora	New Braunfels	Comal.
Watts, Dell	Lufkin	Angelina.
Webb, Emma B.	Houston	Harris.
Wehmeyer, Clementine	Port Lavaca	Calhoun.
Wells, Olive	Kerrville	Kerr.
Westbrook, Ross B.	San Marcos	Hays.
Whipple, Lester	Goliad	Goliad.
White, Maudie	Clifton	Bosque.
White, Susie	Buffalo	Leon.
Wilcox, Bertha Lee	Pecos	Reeves.
Wilcox, Lillian	Simonton	Fort Bend.
Williams, Clara	Leesville	Gonzales.
Williams, G. B.	Carrizo Springs	Dimmitt.
Williams, Gussie	Nixon	Gonzales.
Williams, Harvey C.	Bivins	Cass.
Williams, Joe P.	Carrizo Springs	Dimmitt.
Williams, Ora Belle	Milford	Ellis.
Wilson, Edyth	Gary	Panola.
Wilson, Nora E.	Hye	Blanco.
Winans, Dorothy Parr	Del Rio	Val Verde.
Windhausen, Josephine	Caldwell	Burleson.
Wipff, Carrie	Devine	Medina.
Woehl, Ottilie	Bastrop	Bastrop.
Wolf, Louise	Nordheim	DeWitt.
Wolfe, Irene	Marion	Guadalupe.
Woods, E. C., Jr.	Kyle	Hays.
Word, Willie	Alfred	Jim Wells.
Wren, Mrs. Jennie	San Marcos	Hays.
Wynn, Byron W.	Utopia	Uvalde.
Wynne, Beulah	Terrell	Kaufman.
Wynne, Pearl	Palestine	Anderson.
Zauner, Olga	Luchenbach	Gillespie.
Zellers, A. E.	Garner	Parker.
Zimmerman, J. Alvin	Lincoln	Lee.
Zuch, Cecilia	Yorktown	DeWitt.

GRADUATING CLASS OF 1911-12.

Receiving Diplomas.

Agams, Fred W.	Goodwin, Lena.	Murray, Eva.
Allsup, Jane Webb.	Hall, J. M.	Neighbors, DeWitt.
Alsup, Pattie.	Hall, Susan.	Nelson, Otha.
Atkinson, Alice.	Hall, Walker W.	Pace, Will D.
Barnes, R. M.	Harper, Katherine.	Perlitz, Elsie.
Brown, Mary.	Harris, Lizzie.	Peterson, Mary.
Burlingame, Ruth.	Harris, T. G., Jr.	Pollard, Martha.
Cade, Jennie V.	Harvey, Maggie.	Rumsey, Delia.
Cole, Gertrude.	Hester, Myrtle.	Romines, H.
Combs, J. Martin.	Hollmig, Madie.	Schaefer, Gustav.
Compton, Kathleen.	Holmes, Amy.	Schley, Alice.
Connell, Lois.	Hudson, Mattie Lee.	Schwab, Lucy.
Currie, Bettie.	Hutto, J. Thos.	Smith, P. O.
Dinsmore, Sarah.	Ivie, R. B.	Stansell, May.
Dvorak, Frances.	Jordan, Lizzie.	Stephens, Laura.
Easton, S. M.	Jurcak, Vlasta.	Sutton, Edith.
Engledow, Cleora.	Leathers, Eliza.	Talbot, Louise.
Fridel, Albina.	Lenhart, Alma.	Thayer, Hattie.
Gambrell, Wm.	Long, A. A.	Turner, Mrs. Bertha.
Garrett, Lynton.	Lowry, Leta.	Wilson, Nona.
Gentry, Fon.	Malloch, Kate.	Wynne, Beula.
Gibson, Naomi.	Montgomery, J. K.	Zellers, A. E.

STUDENTS OF 1911-12.

Receiving First Grade Certificates.

Allsup, Irma.	Franklin, Thos. E.	Mebane, Carrie.
Anderson, Edna.	Gaillard, Clare.	Miller, Nell.
Austin, Mattie.	Gates, Posey.	Mitchell, Maggie.
Baldwin, Sallie.	Gates, Stella.	Montgomery, R. H.
Barkley, Rupert.	Goodman, W. R.	Munro, Dora Lucy.
Barnett, Ellis M.	Graham, Armon W.	Meyers, Blanche.
Bartak, Martha.	Graham, J. A.	Nelson, Arie.
Baylor, Clara.	Graves, Marion.	Payne, Jessie.
Beall, Lucille.	Green, Ruth.	Peebles, Blanche.
Beck, Emma.	Greer, Virgie.	Peel, Sarah.
Bennett, Horton.	Gregory, J. H.	Pickett, Minnie.
Berry, Elephare.	Hamblen, Miss Frank.	Rabke, Clementine.
Berry, Mable Gertrude.	Hamblen, Loualice.	Ralston, Elizabeth.
Beyer, Hilda.	Hardt, Lilly.	Rankin, James M.
Bloys, Estelle.	Harper, Ola.	Roberson, Ora.
Bogle, Frenchie.	Harrison, G. H.	Robson, Juanita.
Bradley, Bennie.	Harrison, H. O.	Ruckman, Carrie.
Brooks, Ida.	Hartson, Alline G.	Rumsey, Janet.
Brown, Dottie E.	Hemphill, Myra.	Sanders, J. C. R.
Browning, S. K.	Henderson, Adele.	Saunders, Nettie Mae.
Butler, Jeanie.	Hejtmancik, R. J.	Saunders, Regina.
Chaddick, Hoy.	Hinds, Will.	Sellman, Mary.
Christian, Carolyn.	Holloway, Estelle.	Silverstein, Annie.
Cobb, Lucie Bell.	Hovey, Helen.	Simon, Carol.
Cole, Winnie.	Hutto, Mattie.	Slaughter, Mollie.
Collins, Mary.	Isaacs, Nettie.	Smith, Floyd.
Collins, Ruth.	Jackson, Charlie.	Starnes, Donie.
Conrad, Laura.	Jeffreys, Zettie.	Starnes, Mattie.
Cook, Mary A.	Johnson, Mona.	Stevens, Ada.
Copelin, Alma.	Johnson, Nina.	Thaxton, Ruth.
Crouch, Myrtle.	Johnson, Virgie Lee.	Vertrees, Bessie.
Culwell, Sherman.	Jordan, Bertha.	Vest, R. Briggs.
Davis, Winnie.	Kelly, Pearl.	Voelkel, Elsa.
Dewberry, Annie.	Kemp, Lucille.	Wade, C. E.

Dixon, Sadie.	Klingelhoef, Robert.	Walker, Edna.
Dobbins, Rosina.	Kraege, Lenora.	Walton, Faxie.
Durham, Bessie.	Lawrence, W. E.	Ward, LaNelle.
Edins, Lillian.	Matejowsky, Leona.	Webb, Emma B.
Eva, Eva.	McAnally, Maureine.	Word, Willie.
Evans, Bonnie.	McCarty, Justina.	White, Susie.
Ferguson, Bessie.	McClellan, Mattie.	Woehl, Otilie.
Field, Elizabeth.	McDonald, L. C.	Wolfe, Irene.
Flowers, Emma.	McDowell, Flossie.	Wynn, Byron.
Foster, Henry.	McFarland, Miss Silas.	Woods, E. C. Jr.

STUDENTS OF 1911-12.

Receiving Second Grade Certificates.

Bredthauer, Dora.	Haman, Cora.	Parma, Bessie.
Caperton, Ethel.	Handrick, John A.	Powell, Lucy.
Carver, Mary.	Handrick, H. A.	Quilliam, W. R.
Carter, Zora.	Harris, Ima.	Rankin, Emma.
Chapman, Mable.	Hawkins, Nannie.	Rankin, Mary E.
Chisholm, Emma.	Hays, Addie.	Reagan, Glenn H.
Cowan, Eathel.	Hays, B. M.	Ressel, Erna.
Crapps, Alta.	Henslee, Katie Lee.	Ridgway, May.
Crouch, Julia.	Hensley, Lee.	Rode, Sesna.
Darilek, Anton W.	Herber, E. R.	Rolen, Essie.
Davis, Mollie.	Hooper, Ora.	Rusche, O. W.
Donop, Pearl.	Hunter, Ona.	Ryan, Ed.
Duke, Miriam	Karbach, Olivia.	Ryan, Frank.
Dunham, Mela Belle.	iKel, Odia L.	Schulze, Johanna.
Elder, Lura.	Klingelhoef, Alma.	Schwartz, Louise.
Ellison, Eura Lee.	Kloecker, Erna.	Shafer, Salena.
Engeling, Augusta.	Love, oJe.	Snider, Margaret.
Fenner, C. B.	Martin, Pearle.	Spann, Mabell.
Fenner, J. D.	McCaskill, Catherine.	Strickland, Vella.
Fisher, Ellie.	McMasters, Irma.	Treude, Hertha.
Freeman, Nina.	Metzger, Henry.	Waldo, Clemie.
Garland, Chas.	Migl, oJsef.	Walker, Elbert.
Gohlke, Freida.	Montgomery, W. E.	Walker, Katie.
Graham, Mrs. Cora.	Mueller, August.	White, Maudie.
Gray, Ruth.	Murphy, Ruth.	Wilcox, Lillian.
Hall, Ruth.	Nauwald, Dora.	Williams, H. C.

SUMMARY.

Total enr��llment, 1911-12.....	619
Counties represented	127

ALUMNI

Class of 1903-1904.

Bloys, Mabel.
Boyd, Rubie.
Bryson, Mae.
Campbell, Maud.
Caperton, Helen.
Cack, Fannie.
Cloud, Ruth.
Fain, Annie.
Gardner, Mrs. Mary.
Garland, William.

Gault, Charles.
Glenn, B. H.
Gordon, Stella.
Harrison, Inez.
Jacobs, Bessie.
Kinnebrew, Maud.
Lee, Ethie.
McCleery, Mrs. Bessie.
Moore, W. D.
Meyers, Mary.

Perriman, Blanche.
Phillips, Lucy.
Pilant, Cora.
Qualls, Eddie.
Rogers, R. E.
Smith, Hamah.
Smith, Willie Lou.
Williamson, Vara.
Zorkowsky, Sayde.

Class of 1904-1905.

Amason, Iris.
Bieseke, Rudolph.
Beckwith, Wilma.
Bowen, Mrs. Loula.
Brown, Charlotte.
Brown, Scott.
Cannon, Sadie.
Crumley, Ethel.
Currie, Mattie.
Clemons, Maud.
Duty, Ada.
Elam, Una.
Fisher, D. H.
Frey, Emma.
Giddings, Edith.
Glover, Phenie.
Hanna, Jeffie.
Hill, Volina.

Hughes, Mattie.
Jenkins, W. W.
Kallenburg, Hugo.
Karbach, Minnie.
Kone, Mabel.
Lee, Jourdie.
Lane, Pearl.
Lindsey, Mrs. Therese.
Lipscomb, Essie.
McDowell, Bertha.
Meador, Jodie.
Meriwether, Meda.
Miller, Mintie.
Moore, Jewell.
Moss, Inez.
Nicholls, Ola.
Nix, Lela.
O'Banion, Cecil.

Porter, Beatrice.
Pranglin, Myrtle.
Pritchett, Julia.
Putnam, Lela.
Reynolds, Lucy.
Robson, Sidonia.
Russell, Stella.
Shands, Belle.
Simpson, Grace.
Swann, Alicia.
Sledge, Caledonia.
Smith, Aphra.
Stanfield, Vida.
Smith, H. C.
Shaw, Lucile.
Vaughan, Dora.
Watkins, Florrie.
Wilson, Novel.

Class of 1905-1906.

Arthur, Hallie.
Baker, Fannie.
Bell, Ada.
Billups, Louise.
Bitting, Marguerite.
Bonner, Zilla.
Bonneville, Winnie.
Burkett, F. A.
Butler, Alva.
Casis, Josephine.
Cole, Ruby.
Corder, A. B.
Crozier, Guy.
Davis, Dove.
Davis, M. E.
Desmukes, Myrtle.
Doss, Addie.
Edmonds, Mary.
Edmonston, Mary.
Eastland, Josephine.
Ellis, Anna Grace.
Gallman, Adalee.

Garrett, Aimee.
Garrett, Hattie.
Gibson, Ore.
Graham, Dora.
Hamilton, Mary.
Hardin, Lutie.
Hickerson, Maud.
Henry, Byrdie.
Hemphill, Tonie.
Huff, R. L.
Holekamp, Louis.
Kroener, Max.
Limroth, Ethel.
Littlejohn, Elfeda.
Lockhead, Jewell.
Lovelace, Annie.
Mason, J. L.
Maupin, Annie.
McGee, Etta Mae.
McGehee, Mary.
McRae, Corrie.
Miller, Sallie.

Montgomery, Ray.
O'Banion, Madison.
Phillips, Effie.
Rowland, Myrtle.
Russell, Texie.
Seidleman, Ela.
Short, Fern.
Smith, J. W.
Smith, Ruby.
Sparks, Lucy.
Sprinz, Pauline.
Spruce, Maggie.
Theis, H. F.
Thomson, Sophronia.
Thompson, Anna.
Wotipka, Louise.
Wilbarger, Annie.
Williamson, Lilla.
Wood, Elerbe.
Wright, Tom.
Yager, Clara.

Class of 1906-1907.

Ables, Amelia.	Fuess, Edith.	Raborn, Lizzie.
Allen, W. H.	Grindstaff, H. F.	Rush, Claire.
Archer, Gillie.	Hall, Mazie.	Scholz, Olga.
Atkins, Bessie.	Harris, Fannie.	Seale, Zela.
Barkley, Lucile.	Heard, Ola.	Sibley, S. S.
Basnett, Marguerite.	Heard, Nina.	Simpson, Jeffa.
Beal, Susie.	Higgins, Hattie Belle.	Sledge, Nellie Ruth.
Brady, T. H.	Horton, Roxie.	Smith, G. M.
Briscoe, Stella.	Hudson, Conger.	Spencer, Annie.
Burch, Edna.	Hutton, Lucile.	Stallings, Hattie.
Butler, W. H.	Jackson, Frances.	Stallings, Oma.
Caperton, Alphie.	Karbach, Hulda.	Stanfield, Demetra.
Capt, Ela.	MacGregor, Anna.	Stuart, Bessie.
Capt, Lelia.	Marrs, R. H.	Sublett, Almena.
Clark, Patsy.	Mayfield, Mrs. Lilla.	Tanner, E. M.
Cornell, Callie.	McBride, Guy.	Thomas, Lilla.
Crain, Mary.	McDonald, R. E.	Tingle, Edith.
Edgar, Minnie.	McLeroy, Maud.	Wilson, Laura Lee.
Edmonston, May.	Nash, Effie.	Wingate, Marie.
Erwin, C. T.	Nuckolls, Mary.	Winkler, Myra.
Foster, Agnes.	Overton, Benjie.	

Class of 1907-1908.

Anderson, Carrie.	Hudson, Lora.	Patterson, Matie.
Barcus, Catherine.	Hunter, May.	Perry, Mary.
Beal, Nellie.	Hunsucker, Clyde.	Pederson, Gunnell.
Brown, Frank.	Hughston, Carrie.	Pickett, Helen.
Bunn, Flora.	Hutchings, Lodusky.	Presley, Ruth.
Cage, Eula.	Johnson, Ada.	Rice, Myrtle.
Carrell, W. J.	Johnson, Hattie H.	Richardson, Eunice.
Clark, Norma.	Killough, Pearle.	Richardson, Nona.
Davis, Vara.	Kniker, Rosa.	Richardson, Nina.
Davis, Lillian.	Labenski, Susie.	Risenhoover, J. A.
Davis, Minadel.	Lollar, L. P.	Roach, A. D.
Davy, Mabel.	Lovelace, Alice.	Roberts, Dora.
Durham, Eloise.	Lowe, J. O.	Rogers, Lucile.
Easley, J. D.	McDonald, Eva.	Rouse, Ida.
Eaton, Ethie.	McKeand, Eleanor.	Sansom, Willie.
Ellis, Nannie.	McClendon, Louetta.	Schmidt, Paul.
Evans, J. E.	McGlothing, A.	Scott, R. E.
Fletcher, Louise.	Miller, Georgie.	Stepkin, Elizabeth.
Gleason, Mrs. M. B.	Miller, Emma.	Summy, Flora.
Goode, Mary.	Miller, Cora.	Thompson, Carroll.
Gowdy, Ellen.	Moltz, John.	Wagley, Clyde.
Grant, Viva.	Muller, Mary.	Watkins, Kate.
Harris, Loulien.	Nelson, Edna.	White, Samie.
Hedeman, Ethel.	North, Maggie.	Wilkerson, Mattie.
Hewett, O. R.	North, Clemmie.	Young, Beulah.
Holtzclaw, Lerlene.	Pack, W. F.	
Hooker, Gertie.	Parr, W. E.	

Class of 1908-1909.

Arendale, Kate.	Grainger, Golda.	Palm, Mary.
Barnes, J. A.	Grindstaff, E. H.	Palm, Tilda.
Blair, Ethel.	Harrison, W. V.	Peel, Mary.
Boyd, Mary.	Hays, Laura.	Pierce, Lucile.
Brumbaugh, Frances.	Henderson, Jessie.	Power, A.
Brubaker, Laura.	Higdon, Linnie.	Rabke, Valeska.
Caspary, Maud.	Hopper, Louise.	Race, Carrie.
Cathey, Elsie.	Hunter, Mrs. J. Kelly.	Routh, Stella.
Cherry, Rosa.	Keller, Irma.	Sauer, G. A.
Cone, Alice.	Langford, Ruby.	Shepperd, Frankie May.

Connell, Ferol.
 Davanay, Olive.
 Davis, R. S.
 Day, E. M.
 Doss, Mary.
 Erwin, Connie.
 Fisher, Fannie.
 Frank, Ailsa.
 Goss, Mary.
 Graham, W. A.

Lipscomb, Willie.
 Livsey, C. M.
 Livsey, L. L.
 Lovell, Sadie.
 Lytle, Alice.
 Lytle, Mabel.
 McClung, Pattie.
 Nelson, H. A.
 Nickens, Bessie.
 Olsen, John.

Smith, Senada.
 Smith, L. I.
 Sprinkel, Edna.
 Sutton, C. R.
 Watson, Frankie.
 Weber, Margaret.
 Webster, Cammie.
 Wilson, Clara.
 Yager, Athol.

Class of 1909-1910.

Arbuckle, Mary.
 Atkinson, Belle.
 Barrett, Nora.
 Blythe, Thula.
 Bolton, Beatrice.
 Bolton, A. P.
 Boone, Lalla.
 Brown, M. E.
 Bullock, Loula.
 Carr, Frankie.
 Clarke, Helen M.
 Coldwell, Katherine.
 Craven, Ethel.
 Cromwell, Ruby.
 Cromwell, Willa.
 Cummings, Mabel.
 Dabney, E. R.
 Darroch, Jessie M.
 Dailey, Iola.
 Davis, Clementine.
 Douglas, Maude.
 Eastland, Frankie.
 Ettelson, Eleanor.
 French, Lena.
 Gillespie, Sadie.
 Graham, Bessie.

Gribble, Ethel.
 Hague, Aileen.
 Hall, J. L.
 Hamisch, Elsbeth.
 Harris, Julia.
 Hassell, G. G.
 Howard, Clyde.
 Hughes, Alma.
 James, Lula.
 Johnson, Fannie.
 Jones, Eula C.
 Jones, G. C.
 Karbach, Lydia.
 Karbach, Emily.
 Killough, Lena.
 Kniker, Hedwig.
 Koehl, Mabel.
 Lakner, Kate.
 Lake, Gertrude.
 Laffner, Sue.
 Lee, Alice.
 Lehmberg, C. W.
 Lowe, P. O.
 McCollum, Minnie.
 McKinney, Sallie.
 McMeans, Lula.

Mosel, Hilda.
 Nelson, Grace.
 Odom, C. C.
 Owens, Laura.
 Patterson, B. F.
 Phillips, Lillian.
 Pruitt, Annie.
 Sapp, H. G.
 Schultz, Eula.
 Seaberry, V. T.
 Shanks, F. R.
 Stanley, Minnie.
 Stiernberg, Lillian.
 Stoker, Margaret.
 Sumrell, Clara.
 Thayer, Frankie.
 Turner, Lena B.
 Umland, Mabel.
 White, Adelin.
 Wiegand, Louise.
 Williams, Amelia.
 Winzer, Zettie.
 Witt, Edna.
 Word, Louise.
 Wotipka, Millie.
 Younger, Grace.

Class of 1910-1911.

Alsop, Nellie.
 Anthony, Ruth.
 Barker, Bessie.
 Barnes, C. E.
 Bass, S. W.
 Bell, Linnie.
 Bell, Zonia.
 Berry, Stella.
 Beyer, Herman.
 Cavett, Dove.
 Cocke, Sallie.
 Collier, Marvin.
 Connaughton, Dora.
 Crawford, Lexa.
 Credo, Ethel.
 Davis, Ada.
 DeWitt, Minnie.
 Dickson, Carrie.
 Dotson, Cecil.
 DuBord, Steve.
 DuPuy, H. B.
 Fisher, Tom.
 Fricke, Louise.

Harrison, Mrs. Billie
 Pool.
 Henderson, Brookes.
 Henderson, Mary.
 Henderson, Otis.
 Hester, James Joseph.
 Hollis, Etta.
 Hollis, T. S.
 Huggins, J. R.
 Hutto, Effie.
 Hutton, Lucille.
 Johnson, Genivieve.
 Kirksey, O. T.
 Koniakovsky, Agnes.
 Korges, W. H.
 Lagle, Dessie.
 Leslie, Mackie.
 Leslie, T. M.
 Leuders, Alma.
 Lewis, Floy.
 Lucas, Helen R.
 Lyon, Sallie.
 Martin, Juddie.

Phillips, Fred P.
 Pitts, Jennie Belle.
 Powell, Bertha.
 Ramsey, Annie B.
 Ridout, John.
 Roberts, Helen.
 Robertson, Grace.
 Scott, A. A.
 Scott, Mrs. Nora.
 Seuberth, Mildred.
 Smith, Margaret E.
 Starling, W. P.
 Steele, Christie.
 Stolaroff, Mary.
 Sullivan, Pocahontas.
 Thomas, Edna.
 Thomas, Eva.
 Thomson, Helen.
 Thorne, Lillie E.
 Thornton, Myrtle.
 Urquhart, Mrs. Mildred.
 Walling, Catherine.
 Weld, Ethel C.

Gaines, Mabel.	McGill, Latona Bruce.	West, A. S.
Gibson, Kate.	McPherson, Bonnie.	Willeford, Ada B.
Gilbert, A. C.	Meinecke, Lula.	Williams, Effie.
Glick, Annie.	Meinecke, Rosa.	Williams, Ethel.
Greenfield, T. R.	Montgomery, W. A.	Wooten, Pearl.
Habermacker, Carrie.	Niblack, Anabel.	Wurtzbaugh, Inez.
Hanks, Maude A.	Face, Bonnie.	

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The Normal School Bulletin

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1913-1914

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AUSTIN, TEXAS
VON BOECKMANN-JONES CO., PRINTERS
1913

“Character, constantly realizing itself in practical citizenship, in community life, in complete living is the immediate, everlasting, and only purpose of the school.”

FRANCES WAYLAND PARKER.



THE SOUTHWEST TEXAS STATE NORMAL SCHOOL, 1913

CALENDAR FOR 1913-14.

1913.

FALL TERM.

Entrance Examinations and Classification.....Tuesday, Sept. 16, 1913
Fall Term Begins.....Wednesday, Sept. 17, 1913
Fall Term Closes.....Saturday, Dec. 8, 1913

WINTER TERM.

Winter Term Begins.....Tuesday, Dec. 9, 1913
Holiday Vacation.....Saturday, Dec. 20, to Monday, Dec. 29, 1913
Winter Term Closes.....Saturday, March 9, 1914

1914.

SPRING TERM.

Spring Term Begins.....Tuesday, March 10, 1914
Commencement Sermon.....Sunday, May 24, 1914
Graduating Exercises.....Monday, May 25, 1914

SUMMER TERM.

Summer Term Begins.....Tuesday, June 2, 1914
Summer Term Closes.....Thursday, July 30, 1914

BOARD OF NORMAL REGENTS.

F. M. BRALLEY, STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, PRESIDENT	Austin
WALTER J. CRAWFORD.....	Beaumont
W. H. FUQUA.....	Amarillo
A. C. GOETH, VICE-PRESIDENT.....	Austin
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S. W. STANFIELD, B. A., BIOLOGY.
Southwestern University.

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W. I. WOODSON, EDUCATION.

MISS MAUDE M. SHIPE, M. A., EDUCATION.
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University of Texas.

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University of Chicago.

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Kansas Agricultural College.

MISS GRACE R. BERRY, B. S., HOME ECONOMICS.
Kansas Agricultural College.

SOUTHWEST TEXAS STATE NORMAL.

JOHN E. PRITCHETT, M. A. LATIN.
Pritchett College (Mo.).

J. R. COXEN, B. S., MANUAL TRAINING.
Kansas Agricultural College.

J. S. BROWN, M. A., MATHEMATICS.
University of Texas.

MISS JESSIE A. SAYERS, MATHEMATICS.

CARY C. SHAVER, B. LIT., MATHEMATICS.
Westminster College (Mo.).

MISS MARY STUART BUTLER, MUSIC.

P. T. MILLER, PHYSICAL SCIENCE.

W. C. VERNON, B. A., M. A., PHYSICAL SCIENCE.
University of Texas; University of Chicago.

MISS LULA HINES, READING AND PRIMARY METHODS.

MRS. LUCY BURLESON, LIBRARIAN.

ADDITIONAL TEACHERS FOR SUMMER SCHOOL.

J. E. BLAIR, B. S.,
Superintendent Corsicana City Schools.
National Normal University.

W. F. DOUGHTY, B. A., M. A.,
Superintendent Marlin City Schools.
University of Texas; University of Chicago.

C. A. PETERSON, B. S.,
Superintendent Yoakum City Schools.
National Normal University.

S. M. SEWELL, B. A., M. A.,
University of Texas.

SOUTHWEST TEXAS STATE NORMAL SCHOOL

HISTORY.

The Twenty-sixth Legislature in 1899 enacted a law providing for the establishment of "The Southwest Texas State Normal School" and entrusting its management and control to the State Board of Education. The Twenty-seventh Legislature in 1901 further authorized the State Board of Education to appoint a local board of three trustees to act under the direction of the State Board in the management of the school. The Southwest Texas State Normal School opened its First Annual Session September 9, 1903, and during the school year enrolled 303 pupils. The enrollment for the scholastic year 1912-1913 reached 568 pupils. The State Board of Education and the local board continued in control until December, 1911, when the Board of Normal Regents created by the Thirty-second Legislature assumed complete authority over the school.

LOCATION.

San Marcos is a town of 6000 population, situated on the M., K. & T. and I. & G. N. Railways, 50 miles north of San Antonio and 30 miles south of Austin. Normal Hill, beautiful in scenery and inspirational in its commanding view of the surrounding country, is a peculiarly suitable site for the State Normal School. San Marcos enjoys an enviable reputation for healthfulness, and has been singularly free from epidemic diseases. It is an educational center, maintaining excellent public and private schools, and being the location of two well established denominational institutions of learning, Coronal Institute and San Marcos Baptist Academy. The moral and religious influences of San Marcos are exceptionally good and center largely about the schools. The citizens of the town are proud of the growth and development of the Normal School and are loyal to every movement that looks to its improvement.

BUILDINGS.

The main building, constructed in 1903, contains the offices of the President and the Registrar, the auditorium, and ten recitation rooms.

The Science building, which was completed in 1908, has class-rooms adapted to science work and ample physical, chemical, and biological laboratories. The Library building, constructed in 1910, has the library, a small auditorium, and six class-rooms. The Manual Arts building, constructed in 1912, is a modern reinforced concrete structure of ten rooms. It is specially designed for classes in Manual Training and Home Economics.

PURPOSE.

Efficient teachers are essential to good schools; normal schools are needed to assure an adequate supply of such teachers. Proficiency in

teaching requires broad scholarship, insight into school needs, and professional skill. The excellent academic courses of the Normal School give thorough and liberal scholarship; the strong pedagogic school gives clear insight into school problems; the training school applies the academic and professional knowledge in the school-room so as to give skill in teaching. If the Normal School meets the reasonable demands of the times and fulfills adequately its mission, it will train students and graduates to do effective teaching in the primary schools, grammar schools, and high schools of Texas. Such teachers will be an inspiration to children in the schools for serious effort and noble purpose and will be disseminators of the best professional ideals for a community.

DISCIPLINE.

The Normal School is directly responsible to the State for the moral character and the professional training of the teachers it sends forth into the public schools. While the trained mind is essential to the teacher, "well balanced character" and quickened conscience are vital correlates. The children in the schools who are to grow up into "righteous manhood and womanhood" must have a chance to see in the life of their teachers "how righteousness looks when it is lived." For these reasons, the Southwest Texas State Normal School believes that the high calling of teaching requires men and women of uprightness of conduct and integrity of life, and invites only students of good habits, strong character, and noble purpose. Such students conform willingly to the regulations of the school, refrain without complaining from improprieties of conduct, and cheerfully accept the advice of the President and Faculty. Under these conditions, the discipline of the Normal School becomes a dignified appeal to worthy young people to maintain at all times and under all circumstances the strictest fidelity to sound ideals of character, and to be diligent and conscientious in the discharge of school duties. Boys and girls of objectionable habits or incorrigible disposition who enter the Normal School will be advised to withdraw.

RELIGIOUS LIFE OF THE SCHOOL.

Students assemble each morning of the session for chapel exercises, which are frequently conducted by ministers. These services are strictly nonsectarian. San Marcos is a city of churches. The Christian people of the city assist in throwing around the students the best possible religious influences. Many members of the faculty are active workers in the Sunday school and church. Pastors of churches visit the school, become personally acquainted with students and co-operate in building up the religious life of the school by helpful talks and friendly conferences. The Young Men's Christian Association and the Young Women's Christian Association meet separately on Thursday afternoon for devotional exercises. These associations foster Bible and Mission Study classes, encourage by practical means attendance at the preferred church and Sunday school, emphasize habits of Christian living, and undertake whatever else seems best to meet the social and spiritual needs of the students. Both associations send representatives to the State conventions of these organizations.

ENTERTAINMENT.

To know how to spend leisure time is an essential part of the educative process. The Southwest Texas State Normal School tries to furnish to the students wholesome entertainment at proper times and at small cost.

The Lyceum Course.—The Normal School maintains a splendid lyceum course, consisting of six first-class attractions. Each year we have some of the best concert companies, the best readers, and the best lecturers on the American platform. Season tickets are sold for one dollar. The *voluntary* patronage of the students of the Normal School and of the citizens of San Marcos has made it possible for us to procure attractions of proven merit.

The Senior Play.—To the Class of 1912 belongs the credit for having inaugurated the laudable custom of giving annually a play of approved literary merit, in which the dramatic talent of the class may have a chance for expression. The play of 1912 was a distinct achievement in excellence of interpretation, in the pleasure it afforded both players and audience, and in the high standard it set for succeeding classes to maintain. The Class of 1913, in its play, Bernard Shaw's "You Never Can Tell," not only maintained this standard, but set even a higher standard for succeeding classes to maintain. The play for 1914 will probably be given early in March.

The German Play.—The members of the *Germanistische Gesellschaft* also give a play in German, either during commencement week or late in April.

Society Entertainments.—Both the young men's and the young women's societies give public programs at different intervals during the school year. These "evenings" combine both literary and social features, and do much to provide original and wholesome diversion for the student body.

ATHLETICS.

Work in athletics is encouraged in the Normal School for two reasons:

First, because it gives to the students a great deal of necessary physical exercise.

Second, because a knowledge of athletics and school games, and the ability to organize and direct such work will be of very great value to any person who expects to engage in school work. It is believed that the teacher who can direct the enthusiasm of his students along such lines will to a great extent simplify the problem of school discipline.

Teams are organized among the boys in football, basketball, and track work, and among the girls in basketball, tennis, and volley ball. Contests between class teams are encouraged, and a number of games are played with the teams from other schools. In order that the regular school work may not suffer from too much work in athletics, it is required that a student must do satisfactory class work before he can participate in school contests; and in order to keep athletics free from the suggestion of professionalism, it is further required that no student will be allowed to participate in interscholastic contests a greater number of years than he had before him when he first enrolled as a student. Thus, a student entering this school as a third year student

would be allowed to play on the athletic teams two (2) years only; a second year student, three years; and so on.

LITERARY SOCIETIES.

Literary Societies.—For the young men: *The Chautauqua and The Harris-Blair*; for the young women: *The Shakespeare, The Picrian, The Idyllic, The Comenian, The Everyday*.

The young men's societies study the organization and conduct of deliberative bodies according to parliamentary usage, and the art of public speaking and debate; the young women's society, organization, parliamentary usage, and different lines of civic, social, and cultural studies. Both are encouraged to give moderate expression of their work, in public programs, such as the annual debates with teams from the Denton and Canyon Normals; and in the society "evenings" and entertainments.

The Germanistische Gesellschaft and *The Komensky*, of the German and Bohemian students, respectively, seek to cultivate a more intimate acquaintance with the literature, music, and language of these nations.

NUGGETS FOR NORMAL STUDENTS.

1. Advise freely with the President and the members of the Faculty. The teachers of the Normal School are your friends.

2. Identify yourself in some way with the church of your choice. Bear in mind that church attendance will prove an inspiration to a better life.

3. The rules and regulations of the Normal School are for your protection and do not abridge the freedom of students that conduct themselves as ladies and gentlemen and have regard for law and order.

4. Have a program for hours of study, rest, and recreation. Success calls for a wise use of time.

5. Meet your obligations to the school fairly and squarely. Be prompt in the payment of debts.

6. The good name of the Normal School depends upon proper conduct on the part of individual students. Be a positive factor in the elevation of the moral tone of the student-body, not a negative influence in lowering it.

7. The Normal School invites only students of high moral character. It is a *school* for the training of worthy young men and young women to be teachers—not a *reformatory* for persons lacking self-control.

8. The school fixes a standard of attendance. Sickness is a justification for absence, but not a relief from work missed; avoidable absence is a violation of the letter and spirit of the requirements of the school.

9. Be loyal to the school: "Knockers never win; Winners never knock."

10. "Make the most of everything; think the best of everybody; hope the best for yourself."

COURSE OF STUDY.

The course of study covers four years of nine scholastic months, or thirty-six weeks, each, designated as follows: First year, Second year, Third year, and Fourth year. The school year is divided into three terms—Fall, Winter, and Spring.

A *unit of work* is sixty recitation periods, of forty-five minutes each. The completion of fifteen units is required for each year of the course.

CERTIFICATES AND DIPLOMAS.

The work of the First year leads to a second grade certificate, valid for six years; that of the Second year, to a first grade certificate, valid for six years; that of the Third year, to a first grade certificate, valid for seven years; that of the Fourth year leads to a diploma which entitles the holder to a permanent certificate. These certificates are valid in all of the public schools of the State, subject to the provisions of the general school laws. (See pages 13 and 18.)

QUALIFICATIONS FOR ADMISSION.

A. GENERAL.

1. *Age*.—No person will be admitted to the school as a student during the scholastic year who has not reached the age of sixteen years by the opening day of the session, September 16, 1913.

2. *Residence*.—The avowed purpose of the Normal Schools is to train teachers for the schools of Texas; hence, applicants for admission must be residents of the State, or must declare their intention to become citizens of Texas, and pledge themselves to teach in the schools of the State.

3. *Pledge*.—Upon enrolling in the school each student signs a pledge to the effect that he will not engage in any conduct that in the judgment of the Faculty or President would be prejudicial to the interests of the school, and that he will cheerfully and honestly conform to the rules and regulations established for the government of the school.

4. *Time*.—Students may enter at any time, but are urged to enter at the beginning of the year, or as soon thereafter as practicable. Those entering later than October 14, 1913, can not apply for diplomas; those entering later than January 12, 1914, can not apply for certificates of any kind. However, students that have credit for two terms of work in a Texas State Normal School may be issued second or first grade certificates on attendance of one term.

B. SCHOLARSHIP.

The following entrance requirements, or conditions of admission to the various classes of the State Normal Schools, were adopted by the Normal School Board of Regents, for the guidance of all the Normal Schools of Texas. Students may be admitted to the various classes upon any of the following conditions:

FIRST YEAR.

1. Examination in grammar, composition, arithmetic, algebra to quadratics, and United States History. A second grade State certificate exempts the holder from examination in arithmetic, grammar, and United States History.

2. The completion of the second year of a high school affiliated with recognized colleges and universities or a high school accredited by the State Department of Education.

SECOND YEAR.

1. The completion of the first year in a Texas State Normal School.

2. The completion of the third year of an affiliated high school.

3. Students completing the third year in a high school accredited by the State Department of Education, *conditioned on making up such subjects of first year of normal school as were not included in high school course.*

4. Examination in the work of the first year. A second grade State certificate exempts the holder from examination in school management, agriculture, reading and physiology; a first grade certificate admits the holder to second year without examination; a permanent primary certificate admits the holder to the second year of the Primary Art group without examination or exempts from examination in other groups in arithmetic, United States history, school management, and grammar.

5. Certificates of credits from reputable colleges, the value of such credits to be determined by the President of the Normal School.

THIRD YEAR.

1. The completion of the second year in a Texas State Normal School.

2. Graduates of affiliated high schools (12 units); graduates of affiliated high schools having fewer than twelve units of credit are exempt from examination on the subjects in which such high school is affiliated.

3. Graduates of high schools accredited by the State Department of Education, *conditioned on making up such subjects of second year of normal school as were not included in high school course.*

4. Examination in work of second year. A first grade certificate exempts the holder from examination in geometry, algebra, and history.

5. Certificates of credits from reputable colleges, the value of such credits to be determined by the President of the Normal School.

FOURTH YEAR.

1. Completion of the third year in a Texas State Normal School.

2. Examination in work of the third year. A permanent certificate admits to this class without examination, the holder to be placed in the appropriate group.

3. Certificates of credits from reputable colleges, the value of such credits to be determined by the President of the Normal School.

Examination in English, History, Mathematics and Science must be taken on entrance; all other examinations, by the middle of the ses-

sion. Not more than one condition is allowed in case of failure, such condition to be made up by the close of the first term. In granting admission on high school or college work, an official statement of credits will be necessary and such credits must be for a complete year's work.

Austin College, Texas Christian University, Baylor University, Southwestern University, Trinity University, and the University of Texas are approved colleges and universities, affiliation with which is recognized.

STUDENTS HOLDING NORMAL CERTIFICATES.

One year will be given in which students who have been in Texas Normal Schools in former years may complete their work and receive the old three-year diploma. No three-year diplomas will be granted after August 1, 1914; provided, that a student who meets all requirements for diploma by August 1, 1914, but fails in not more than three units, may be given until August 1, 1915, to remove conditions and receive his diploma.

The holder of a second grade normal certificate enters the second year of the new four year course, beginning September, 1913; the holder of a first grade normal certificate enters the graduating class of the old three-year course in September, 1913, or enters the third year of the new four-year course after September, 1914; former graduates enter the fourth year class in September, 1914, and thereafter.

CREDENTIALS.

It is of the utmost importance that students bring their credentials with them when they come to the Normal. This will save time and confusion at the beginning of the year's work. No student will be classified without satisfactory credentials, except by examination.

Students entering from a high school should present diplomas or certificates showing graduation, or *official* cards or certificates showing promotion to second, third, or fourth year of the high school, as the case may be. Such promotion certificate must be signed by the properly authorized person, in his official capacity.

Students who desire credits for work done in a college or university should present official statements of such credits, together with a copy of the catalogue or course of study of the institution in effect at the time the work was done.

Students entering upon certificates of any grade should present such certificates.

Do not expect the credentials committee to take your personal statement of the work you have done. Bring the official evidences with you and present them when you ask to be enrolled.

ENTRANCE EXAMINATIONS.

Entrance examinations will be held Tuesday, September 16, and Wednesday, September 17. All students who expect to enter upon examination, or to take examinations for advanced standing, should arrange to be present at that time.

GROUPS OF COURSES.

1. *The Agriculture Group* prepares teachers of agriculture for rural and city high schools and rural school teachers.

2. *History-English Group* prepares teachers of manual training and home economics.

3. *The Industrial Arts Group* prepares teachers of manual training and home economics.

4. *The Language Group* prepares teachers of English and Latin or German.

5. *The Primary Art Group* prepares teachers of primary work, music or drawing.

6. *The Science-Mathematics Group* prepares teachers of science and mathematics.

An examination of these groups shows that a student completing satisfactorily the work of any group has attained accurate scholarship for general public school work, and has done sufficient intensive work in a select group of studies to be trained for the teaching of these subjects in rural and city high schools.

Agriculture.

FIRST YEAR.		SECOND YEAR.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
History 2, 3.....	2	History 4, 7.....	2
Education 1.....	1	Education 2, 13.....	2
Mathematics 2, 4.....	3	Mathematics 3, 5.....	3
Science 11, 13.....	2	Science 14.....	2
Agriculture 1.....	1	Agriculture 2, 3.....	2
Physical Education.....	1	Physical Education.....	1
Reading 1.....	1		
Drawing or Music 1.....	1		
	15		15

THIRD YEAR.		FOURTH YEAR.	
	Units.		Units.
English 7, 8.....	2	English 9.....	1
Education 3.....	2	Education 5, 10, 12.....	3
Mathematics 7, 8.....	3	History 10, 12.....	2
Agriculture 4, 5, 6.....	3	Agriculture 7, 8, 9, 10.....	4
Reading 4.....	1	Mathematics 11 and 12 or 14.....	2
Physical Education.....	1	Manual Training 1, 2, 3.....	3
Manual Training 1, 2, 3.....	3	Manual Training 4, 5, 6.....	3
or Home Economics 1, 2, 3.....	3	Home Economics 1, 2, 3.....	3
or Science 7 and 8, and.....	2	Home Economics 4, 5, 6.....	3
History 5.....	1	Science 15, or 3.....	3
Note: Three units are to be chosen in either M. T., H. E., or Science and History.		Note: Three Units are to be chosen from these courses.	
	15		15

History—English.

FIRST YEAR.	Units.	SECOND YEAR.	Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
History 2, 3.....	2	History 4, 7, 8.....	3
Education 1.....	1	Education 2, 13.....	2
Mathematics 2, 4.....	3	Mathematics 3, 5.....	3
Science 11.....	1	Latin 2 or German 2.....	3
Latin 1 or German 1.....	3	Physical Education.....	1
Drawing 1 or Music 1.....	1		
Physical Education.....	1		
	<hr/> 15		<hr/> 15

THIRD YEAR.	Units.	FOURTH YEAR.	Units.
English 7, 8, 9.....	3	English 10, 11, and 12 or 13.....	3
History 6.....	2	History 5, 10, 11.....	3
Economics.....	1	Political Science.....	1
Education 3.....	2	Education 5, 10, 12.....	3
Science 2, 3, or 15.....	3	Science 3, or 7, 8, or 16.....	2
Drawing 2 or Music 2.....	1	Drawing 3 or Music 3.....	1
Reading 4.....	1	Mathematics 7 or 9.....	1
Agriculture 10.....	1	Public Speaking.....	1
Physical Education.....	1		
	<hr/> 15		<hr/> 15

Home Economics.

FIRST YEAR.	Units.	SECOND YEAR.	Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
History 2, 3.....	2	History 4, 7.....	2
Education 1.....	1	Education 2, 13.....	2
Mathematics 2, 4.....	3	Mathematics 3, 5.....	3
Science 11, 13.....	2	Science 7.....	1
Agriculture 1.....	1	Drawing 2 or Music 2.....	1
Reading 1.....	1	Home Economics 1, 2, 3.....	3
Drawing 1 or Music 1.....	1		
Physical Education.....	1		
	<hr/> 15		<hr/> 15

THIRD YEAR.	Units.	FOURTH YEAR.	Units.
English 7, 8.....	2	English 9.....	1
History 8.....	1	History 5, 10.....	2
Education 3.....	2	Education 4, 5, 12.....	3
Science 13.....	1	Science 8, 9.....	2
Science 4 (2 terms).....	2	Science 17.....	1
Home Economics 4, 5, 6.....	3	Home Economics 7, 8, 9.....	3
Reading 3.....	1	Home Economics 10, 11.....	2
Drawing 3 or Music 3.....	1	Physical Education.....	1
Physical Education.....	1		
English or History.....	1		
	<hr/> 15		<hr/> 15

Manual Training.

FIRST YEAR.		SECOND YEAR.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
History 2, 3.....	2	History 4, 7.....	2
Education 1.....	1	Education 2, 13.....	2
Mathematics 2, 4.....	3	Mathematics 3, 5.....	3
Science 11, 13.....	2	Manual Training 1, 2, 3.....	3
Agriculture 1.....	1	Drawing 2 or Music 2.....	1
Reading 1.....	1	Physical Education.....	1
Drawing 1 or Music 1.....	1		
Physical Education.....	1		
	15		15

THIRD YEAR.		FOURTH YEAR.	
	Units.		Units.
English 7, 8.....	2	English 9.....	1
History 13.....	1	History 10, 12.....	2
Education 3.....	2	Education 4, 5, 12.....	3
Mathematics 7.....	1	Mathematics 8, 9, 12, (two).....	2
Science 2, or 3.....	3	Science 3, 4, or 15, or	
Drawing 3 or Music 3.....	1	Agriculture 8, 9, 10.....	3
Manual Training 4, 5, 6.....	3	Manual Training 7, 8, 9.....	3
Agriculture 5, 6, or		Physical Education.....	1
Mathematics 8 (1), 11.....	2		
	15		15

Language.

FIRST YEAR.		SECOND YEAR.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
History 2, 3.....	2	History 4.....	1
Education 1.....	1	Education 2, 13.....	2
Mathematics 2, 4.....	3	Mathematics 3, 5.....	3
Science 11.....	1	Science 13.....	1
Drawing 1 or Music 1.....	1	Reading 2.....	1
Latin 1 or German 1.....	3	Latin 2 or German 2.....	3
Physical Education.....	1	Physical Education.....	1
	15		15

THIRD YEAR.		FOURTH YEAR.	
	Units.		Units.
English 7, 8, 9.....	3	English 10, 11, and 12 or 13.....	3
History 7.....	1	History 10.....	1
Education 3.....	2	Education 5, 10, 12.....	3
Science 2, or 3, or 15.....	3	Mathematics 7 or 9.....	1
Drawing 2 or Music 2.....	1	Drawing 3 or Music 3.....	1
Reading 4.....	1	Physical Education.....	1
Latin 3 or German 3.....	3	Latin 4 or German 4.....	3
*History 5 or Mathematics 7.....	1	History 5.....	1
		Mathematics 8.....	2
		History 6.....	2
		Education 4.....	1
	15		15

*History 5, and Mathematics 7 or 9, will be required in either the Third or Fourth Year of this Group.

Primary—Art.

FIRST YEAR.		SECOND YEAR.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
History 2, 3.....	2	History 4, 7.....	2
Education 1.....	1	Education 2, 13.....	2
Mathematics 2, 4.....	3	Mathematics 3, 5.....	3
Science 11, 13.....	2	*Drawing 2, 3, 4, or	
Reading 1.....	1	*Music 2, 3, 4.....	3
Agriculture 1.....	1	Physical Education.....	1
Drawing 1 or Music 1.....	1	Reading 2.....	1
Physical Education.....	1		
	15		15

THIRD YEAR.		FOURTH YEAR.	
	Units.		Units.
English 7, 8, 9.....	3	English 10, 12, and 11 or 13.....	3
History 6.....	2	History 10, and 11, 5, or 8.....	2
Education 3.....	2	Education 4, 5, 7, 9, 12.....	6
Education 14.....	1	*Drawing 8, 9, 10, or	
Science 15.....	3	*Music 8, 9, 10.....	3
Agriculture 2.....	1	Physical Education.....	1
*Drawing 5, 6, 7, or			
*Music 5, 6, 7.....	3		
	15		15

*It is not required that a student elect all the work in either Drawing or Music, but some courses may be taken in each of these subjects if desired.

Science—Mathematics.

FIRST YEAR.		SECOND YEAR.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
History 2, 3.....	2	History 4, 7.....	2
Education 1.....	1	Education 2, 12.....	2
Mathematics 2, 4.....	3	Mathematics 3, 5.....	3
Science 11, 13.....	2	Science 2 or 12.....	3
Agriculture 1.....	1	Drawing 2 or Music 2.....	1
Reading 1.....	1	Physical Education.....	1
Drawing 1 or Music 1.....	1		
Physical Education.....	1		
	15		15

THIRD YEAR.		FOURTH YEAR.	
	Units.		Units.
English 7, 8.....	2	English 9.....	1
History 8 or 13.....	1	History 10.....	1
Education 3.....	2	Education 5, 10, 12.....	3
Mathematics 7, 8.....	3	Mathematics 10, 14.....	3
Drawing 3 or Music 3.....	1	Political Science.....	1
Reading 4.....	1	Science 3, 5, or 16.....	3
*Science 4, 1, 15.....	3	Science 6.....	1
Physical Education.....	1	English 13.....	1
Manual Training 11 or		History 5.....	1
Mathematics 9.....	1	Manual Training 12.....	1
	15		15

*It is expected that when a student begins the course electing either Physical or Biological Science he will continue that election throughout his course.

MODIFIED SENIOR COURSE, 1913-1914.

For 1913-14 the regular third year course will be modified for Seniors as follows:

Agriculture. Group I.	History-English. Group II.	Industrial Arts.		Language. Group IV.	Primary-Art. Group V.	Science-Mathematics. Group VI.
		Home Economics.	Manual Training.			
English 7, 8, 9.....3 Education 4, 5.....2 History 5, 10.....2 Physical Ed.....1 Mathematics 7, 8.....3 Agriculture 4, 5, 6.....3 Science 7.....1	Units. English 7, 8, 9.....3 Education 4, 5.....2 History 6, 10, 11.....4 Physical Ed.....1 Mathematics 7, 8.....3 Drawing 3, or Music 3.....1 Reading 4, or English 10.....1	Units. English 7, 8, 9.....3 Education 4, 5.....2 History 10.....1 Physical Ed.....1 Drawing 3, or Music 3.....1 Science 4.....3 Home Economics 4, 5, 6.....3 Agriculture 2, or History 12.....1	Units. English 7, 8, 9.....3 Education 4, 5.....2 History 10, 12.....2 Physical Ed.....1 Mathematics 7, 8.....2 Manual Training 4, 5, 6.....3 Science 2.....2	Units. English 7, 8, 9.....3 Education 4, 5.....2 History 10.....1 Physical Ed.....1 Latin 3, or German 3.....3 Mathematics 7, 8.....2 Science 3 or 15, or History 6, and English 10.....3	Units. English 7, 8, 9.....3 Education 4, 5.....2 History 10.....1 Physical Ed.....1 Education 7, 9.....3 Drawing 5, 6, 7, or Music 5, 6, 7.....3 Education 12.....1 Agriculture 2.....1	Units. English 7, 8, 9.....3 Education 4, 5.....2 History 5, 10.....2 Physical Ed.....1 Science 3, or Science 4, or Science 15.....3 Mathematics 7, 8.....3 Drawing 3, or Music 3.....1

The completion of any of these groups by August 1, 1914, entitles the student to the old three year diploma and a State Permanent Certificate.

DEPARTMENT OF AGRICULTURE.

MR. NELSON.

FIRST YEAR.

Agriculture 1. 1 unit.

A general course in Elementary Agriculture outlined to prepare the student to teach the subject in the one-teacher rural school.

SECOND YEAR.

Agriculture 2. School Gardening. 1 unit.

The principles of planning and the management of the school garden, both flowers and vegetables, will be studied and used in demonstration.

Agriculture 3. Live Stock Feeding and Judging. 1 unit.

This course consists of the study of the nutritive value of various feeds, the balancing of rations, and the consideration of the types of animals best suited for the dairy, for pork, for draft purposes, etc.

THIRD YEAR.

Agriculture 4. Plant Culture. 1 unit.

The study of the plant will be taken up in some detail, relative to heredity, environment, and improvement. The class work will be intensified by demonstration in the field and garden.

Special work will be done in cotton classing relative to the standard grades.

Agriculture 5. Economic Entomology. 1 unit.

The life history of insects injurious to farm and garden crops will be studied, and the means of controlling them will be explained and demonstrated as far as time and occasion will permit.

Agriculture 6. Farm Dairying and Creamery Management. 1 unit.

The planning and management of the farm dairy, the economy of labor, feed, and the relation of the farm dairy to the maintaining of soil fertility will be studied. The handling of milk in the most sanitary manner, and the disposition of dairy and creamery products in the most profitable form will be discussed in detail. Demonstrations will be made with the Babcock mill tester and the cream separator.

FOURTH YEAR.

Agriculture 7. Irrigation. 1 unit.

Practical rather than theoretical irrigation will receive most attention. The behavior of different plants and soils when receiving excess of

water will be studied closely. Ditches, levees, power pumps, and water supplies will be considered in some detail.

Agriculture 8. Farm Crops. 1 unit.

The life history and improvement of the plants which constitute our standard crops will be studied and demonstrated under field conditions. It will be shown how special conditions of labor, location, and shipping facilities determine largely what crops can be profitably grown.

Agriculture 9. Agricultural Economics. 1 unit.

This course consists in the study of the planning and managing of the farm in general, the handling of labor, and farm bookkeeping. The safety of farm lands and farming tools as an investment for capital will be studied; also the relative value of executive ability on the farm.

Agriculture 10. Public School Agriculture. 1 unit.

It is the aim of this course to prepare teachers to introduce Agriculture in the rural schools and avoid such failures as are so common at present. The needs and facilities of different communities, from the one-teacher school to the agricultural high school, will be the basis of the work.

DEPARTMENT OF BIOLOGY.

MR. STANFIELD.

Science 11. Physical Geography. 1 unit.

Science 13. Physiology. 1 unit.

In this course a careful study will be made of nutrition, respiration, motion, the nervous system, and the sense organs, with a view of learning the best hygienic conditions for preserving mental and physical integrity. The class work will be supplemented by lectures and laboratory exercises and studies. This course will be taken by students in the first year.

Science 14. Zoology. 2 units.

In this course students will study types of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life. The natural history of the subject will be emphasized rather than the technical, with a view to preparing the students to teach nature study in the schools. Attention to field work will be given in special groups. The course will be offered as an elective in the Agriculture Group.

Science 12. Physiography. 3 units.

In this course the geological forces which have modified, and are now modifying, the relief forms of the earth, will be studied. The physiography of the United States will be especially adapted to students who intend to teach physical geography. A proper conception of the relations of the earth's sphere, the lithosphere, the hydrosphere, the atmosphere and the biosphere will be emphasized as physiographical concepts to be studied. The relation and relative value of the chief factors involved in the dependence of man and of all life upon physical environment will be considered. The course will be offered as an elective in the second year.

Science 15. Botany. 3 units.

In this course the usual high school course in botany will be offered. It will be offered as an elective to students of the third year.

Science 16. Botany. 3 units.

In this course there will be a general study of both cryptogamic botany and the spermatophytes, based upon Campbell's University text. This course is offered as an elective in the fourth year.

Science 17. Bacteriology. 1 unit.

DEPARTMENT OF DRAWING.

MISS PEARSALL.

FIRST YEAR.

Drawing 1. 1 unit.

Elementary course first term. Mediums employed: Pencil, crayon, and water colors. Subjects: Nature study, decoration, arrangements of nature forms; perspective as shown in familiar objects; out-of-door sketching; simple illustrations.

SECOND YEAR.

Drawing 2. 1 unit.

Elementary course reviewed. Mediums employed: Pencil, crayon, and water colors. Subjects: Handling brush and color; color theories and values; nature study as illustrated in flowers, fruits, and vegetables; landscape sketching and composition.

Drawing 3. 1 unit.

Elementary and intermediate course reviewed. Advanced course. Mediums employed: Water color, pencil, and crayon. Subjects: Landscape; flowers; weeds and grasses and their decoration; arrangement; principles of applied design, composition and illustrations.

Drawing 4. 1 unit.

Advanced work. Subjects: Perspective of angular forms exemplified in model shapes and familiar objects, such as simple buildings and household furniture; landscape, spring coloring, and spring flowers.

THIRD YEAR.

Drawing 5. 1 unit.

Landscape composition. Still life, cast drawing. Mediums employed: Pencil, crayon, and water colors.

Drawing 6. 1 unit.

Object drawing, still life, cast drawing. Mediums: Pencil, crayon, and water colors.

Drawing 7. 1 unit.

Cast drawing continued, life, and methods. This course also includes the making of drawing outlines for use in the grades of a public school and as drawing is a necessary mode of expression in the illustration of almost every subject taught, careful correlation is a feature of the course.

FOURTH YEAR.

Drawing 8. 1 unit.

Subjects: Perspective of angular forms exemplified in model shapes and familiar objects, such as simple buildings and household furniture; landscape, spring coloring, spring flowers.

Drawing 9. 1 unit. Advanced Course.

Drawing 10. 1 unit. Advanced Course.

DEPARTMENT OF EDUCATION AND TRAINING.

MR. WOODSON, MISS SHIPE, MISS HINES.

Education 1. School Management. 1 unit.

This course offers a brief introduction to the problems of school management. Some of the topics considered are: The qualifications and opportunities of the teacher, school discipline, classification, school environment, the problem of method, the school as a social center, reviews and examinations and school incentives.

Texts: Sutton & Horn's School-room Essentials, Seeley's School Management, White's School Management.

Education 2. Elementary Psychology. 1 unit.

An introductory course, having for its purpose such an explanation of mental processes as will make it possible for the student to study intelligently the laws of teaching.

Education 13. Classroom Management. 1 unit.

An advanced course in School Management for second year students.

Education 3. Principles of Teaching. 2 units.

The fundamental laws and principles of teaching will be studied. Observation model teaching will be an important feature of this course.

Education 4. Educational Psychology. 1 unit.

A comprehensive course in general educational psychology. There will be class-room demonstrations and experimentation in addition to the study of the text. This course will be planned to meet the needs of those students who will not study psychology further, as well as those who will do advanced work in the subject.

Text: Angell's Psychology.

Education 5. History of Education. 1 unit.

The aim of this course is to trace the growth and development of the theory and practice of teaching. The student learns from the experience of the past, places an accurate estimate upon the education of the present, and forecasts the effects of tendencies in education.

Education 6. Child Study. 1 unit.

In this course will be studied some of the characteristics of development, especially such as will enable the student pursuing it to deal intelligently with the problems of primary teaching.

Education 7. Primary Methods, including Handicraft. 2 units.

This course is intended for those who desire to fit themselves for pri-

mary teachers, and is offered in the senior year when they have the psychological and pedagogical foundation for discriminating between methods and devices.

The course will cover the first three grades with special emphasis placed upon the work of the first. Problems of methods, of discipline, of organization and management and correlation will be presented and discussed. Time will be given to the making of lesson plans and having them critically tested in class, and care will be taken to make all lessons so practical that each student-teacher may feel the assurance of an experienced teacher. Evolution in industries, studies from local, primitive, colonial, and modern life on sand table. Representations of Indian, Eskimo homes, pioneer cabins, modern complete home in miniature.

Primary Handicraft is a part of the course in primary methods and is used as a means of making all other instruction more effective.

1. Paper Work. Exercises in tearing, folding, freehand cutting, weaving, decorating, designing.
2. Cardboard Work. Construction of houses.
3. Clay Modeling. Objects from vegetable and animal life, household furniture and utensils.
4. Card and Raffia, knotting, braiding, weaving.

In connection with the course in primary methods, a "Story Tellers' Club" will be organized for the purpose, first, of learning classic stories; second, how to tell them. "How to Tell Stories," by Sara Cone Bryant, will be used as a text-book guide.

Education 9. The Teaching of Elementary Mathematics. 1 unit.

10. School Administration. 1 unit.

This course is designed primarily for principals and superintendents. It will also be profitable to teachers who desire a thorough understanding of the practical problems of school management and organization. Among the subjects discussed will be the following: The nation and education, State and education, county school systems, city school systems, financial support, course of study, grading and promotion, the teaching staff, high schools and the schoolhouse. A certain amount of original investigation will be required.

Education 11. The Teaching of Physical Science. 1 unit.

This course deals with the organization and presentation of the courses in physics and chemistry. The work will be given in the Department of Physical Science, and will consist of lectures, reading and research, practical work in the shop and laboratory, and the preparation of reports and papers dealing with these problems. It is planned to meet the needs of students preparing to teach these subjects in the schools of the State, and is elective to those taking the Science-Mathematics course.

Education 12. Practice Teaching. 1 unit.

This course offers observation work and practice teaching for students of the senior class. Capable students, critic teachers or members of the Faculty will give illustrative lessons with classes of children. Under the direction of a member of the Faculty and a critic teacher, the student prepares a plan for the recitation. Teachers supervise the instructions of the student and through conferences give helpful criticisms of his teaching. It is believed that this course will give clear ideas of the essentials of good instruction and promote effectiveness in teaching.

Education 14. General Method. 1 unit.

PHYSICAL EDUCATION.

Three courses of Physical Education will be given, and will be required of all students. The primary object is to conserve the physical strength of the student. For this purpose the usual physical culture exercises will be given. In-door and out-door gymnastice will be required. The necessary apparatus will be furnished. Special attention will be given to correct bodily control, and to the development of the rhythmic nature. A secondary, but important, phase of the work, will lay emphasis on the part *play* has in the educative process, and special direction will be given as to the use of marches, drills, rhythmic games and folk dances. How to organize and direct out-door games will be carefully taught.

DEPARTMENT OF ENGLISH.

MR. THOMAS, MR. HARRISON, MRS. SHAVER, MR. FERGUSON.

The aim of the instruction in English will be to train the student to communicate whatever knowledge he may have to communicate, easily, accurately, effectively. To do this he must have: First, a thorough understanding of the principles of English grammar and their practical application to his daily life; second, instruction in the principles of English composition and abundant and varied practice in writing and speaking; third, such general culture, derived from a first-hand acquaintance with the best in the literature as will increase both his store of knowledge and his professional efficiency and desirability in the eyes of superintendents and school boards generally. To this end, the work in grammar, composition, and literature is intimately correlated in the courses described below.

English 1. Grammar and Literature. 1 unit.

Text: *Carpenter's English Grammar*, Chapters I-VIII.

The greater part of the class-work in this course will be systematic instruction in the principles of English grammar. In addition, each student will be required to read and make oral or written reports upon the following: "The Man Without a Country," "Rip Van Winkle," "The Legend of Sleepy Hollow," "The Devil and Tom Walker," "The Great Stone Face," "Mr. Higginbotham's Catastrophe," "Dr. Heidegger's Experiment," "Treasure Island," "A White Heron," "The King of Boyville," "A Christmas Carol," "Paul Revere's Ride," "The Courtship of Miles Standish," "John Gilpin's Ride," "Horatius."

Required of all first year students.

English 2. Grammar and Literature. 1 unit.

Text: *Carpenter's English Grammar*, Chapters IX-XI.

This is a continuation of English 1, which is pre-requisite. As correlated work in composition and literature, each student will be required to read and make oral or written reports upon: (a) Church's "Story of the Iliad;" (b) any two (2) of the following: "Ivanhoe," "The Talisman," "Quentin Durward," "Kidnapped," "The Master of Ballantrae," "Two Years Before the Mast," "Pilgrim's Progress," "Robinson Crusoe," "The Last of the Mohicans," "The Deerslayer," "Lorna Doone."

Required of all first year students. Prerequisite, English 1.

English 3. Composition and Literature. 1 unit.

Text: *Herrick & Damon's New Composition-Rhetoric*, Parts 3, 4 and 5.

This course will consist of instruction in the principles of composition, of as much practice in writing short themes as is practicable, and of the reading and study of selected classics, especially narrative prose and verse.

Reading and study: "Twice Told Tales;" selections from Burroughs, Warner, Thoreau; "Silas Marner;" "English Narrative Poems," "The Ancient Mariner," "The Vision of Sir Launfal," "Julius Caesar."

Required of all first year students. May be taken either before or after English 1 and 2.

English 4. Composition and Literature. Narration and Description. 1 unit.

Text: *Scott & Denney's New Composition-Rhetoric*, Chapters VII, VIII, XI and XIII.

This course is a continuation of English 3. Prerequisite to it are English 1, 2, 3. In it the student will be given instruction in the preparation of narrative and descriptive themes and in the principles of English verse.

Reading and Study: "Gareth and Lynette," "The Lady of the Lake," "The Deserted Village," "She Stoops to Conquer," "Irving's Life of Goldsmith."

Required of all second year students. Prerequisite: English 1, 2, 3.

English 5. Composition and Literature. Exposition. 1 unit.

Text: *Scott & Denney's New Composition-Rhetoric*, Chapter IX.

This course is a continuation of English 4, which is prerequisite. In it the student will be given instruction and practice in the preparation of expository themes, outlines, reports, summaries, paraphrases.

Reading and study: Macaulay's "Johnson and Goldsmith," Lamb's "Essays of Elia," Parkman's "Oregon Trail," Stevenson's "Inland Voyage and Travels with a Donkey," Pope's "Iliad," I, VI, X, XII, XXIV.

Required of all second year students. Prerequisite: English 4.

English 6. Composition and Literature. Argumentation. 1 unit.

Text: *Scott & Denney's New Composition-Rhetoric*, Chapter X.

This course is a continuation of English 5, which is prerequisite. In it the student will be given instruction and practice in the preparation of arguments and debate.

For reading and study: Selections from Huxley, Lowell, Macaulay, Lincoln, Webster; "The De Coverley Papers," "As You Like It," "A Tale of Two Cities."

Required of all second year students. Prerequisite: English 5.

English 7. English Literature from Shakespeare to Thomson. 1 unit.

This course will trace the development of English literature from the beginning to the time of Thomson. *Long's English Literature* will be the text used for reference, but the greater part of the work will consist of the reading and study of representative selections of the poetry and prose since the time of Shakespeare.

Reading and study: "Macbeth," "Comus," "Lycidas," "Samson Agonistes," "The Rape of the Lock," "The School for Scandal," "The English Humorists," Palgrave's "Golden Treasury" (Books 1 and 2), Manly's English Poetry.

Required of all third year students. Prerequisite: English 6.

English 8. English Literature from Thomson to Kipling. 1 unit.

This course is a continuation of English 7 and should follow it. *Long's English Literature* will be continued as the text, but the stress will be laid on the reading and study of the following representative selections:

Reading and study: "Henry Esmond;" selections from Gray, Cowper, Collins, Thomson, Burns, Blake, Wordsworth, Moore, Byron, Shelley, Keats, as given in Palgrave's "Golden Treasury," Books 3 and 4, and in Manley's *English Poetry*; Tennyson's "The Coming of Arthur," "Lancelot and Elaine," "Guinevere," "The Passing of Arthur," "The Locksley Halls;" selections from Browning, Rossetti, Morris, Swinburne, Kipling, as given in Manly's *English Poetry*.

Required of all third year students. Prerequisite: English 6,

English 9. Representative American Literature. 1 unit.

This course will be a study of the development of American literature. The work will be based upon a text, but greater stress will be laid upon representative selections, which will serve as the basis for class discussions and reports.

Reading and study: Franklin's *Autobiography*; selections from the poetry of Bryant, Whittier, Longfellow, Lowell, Holmes, Taylor, Russell, Lanier, Hay, Riley, Field, Moody, Markham, Whitman; Poe's "Poems and Tales," Bret Harte's "Poems and Tales," "The American Short Story" as exemplified in the work of Irving, Hawthorne, Clemens, Jewett, Freeman, Davis, Page, Smith, Cable, Aldrich, Howells, O. Henry; Emerson's "Essay on Compensation," selection from Thoreau's "Walden," Holmes's "Autocrat of the Breakfast Table" or "Hawthorne's "The House of the Seven Gables," or Howell's "The Rise of Silas Lapman."

Required of all third year students in the History-English, Language, and Primary-Arts Groups; and of all fourth year students in the Agriculture, Manual Training, Home Economics, and Science-Mathematics Groups. Prerequisite: English 6.

English 10. English in the Public Schools. 1 unit.

This will be a professional course for those students who intend to teach English in the public schools. It will be a special study of the problems that confront the teacher of English in the grades, the rural school, and the high school. The work will consist of lectures and of class discussions and reports, the material for which will be derived from such books as Chubb's "The Teaching of English;" Carpenter, Baker, and Scott's "The Teaching of English;" MacClintock's "Literature in the Elementary School," from articles and reviews in current educational literature; and from a first-hand study of the work in English as revealed in the courses of study of representative public schools over the State.

Required of all fourth year students in the History-English, Language, and Primary-Arts Groups. Prerequisite: English 7, 8, 9.

English 11. Historical English Grammar. 1 unit.

This course is designed to acquaint the student with the main facts in the development of the English language and to give him an intelligent notion of what historical grammar is and its bearing upon the language of the present day. Text will be announced later.

Required of all fourth year students in the History-English, Language, and Primary-Arts Groups. Prerequisite: English 7, 8, 9.

English 12. Chaucer, Spenser, Shakespeare. 1 unit.

This course is designed to give the student practice in reading Chaucer and other well-known specimens of Middle English poetry. The selections to be read and studied will be announced later.

Elective to fourth year students. Prerequisite: English 7, 8, 9.

English 13. Advanced Expository and Argumentative Prose. 1 unit.

This course will give the student more advanced instruction in writing, exposition and argument. A text will be used and the work will be made as practical and as useful as conditions will permit.

Elective to fourth year students. Prerequisite: English 6.

DEPARTMENT OF GERMAN.

MISS HORNSBY.

Reading forms the basis of all the instruction in German, but in each course the aim is to provide as much training as possible in all the disciplines of modern language study; reading, grammar, speaking, and composition.

COURSES IN GERMAN.

German 1. First Year German. 3 units. For Beginners.

Elementary grammar and easy reading with practice in speaking and writing German.

German 2. Second Year German. 3 units. For students who have had German 1 or the equivalent.

- a. More advanced grammar. Review of first year work in grammar.
- b. Reading: Stories and plays, selected poems, books on German life, some biographical and historical material.
- c. Composition: Oral and written exercises in connection with texts read.

German 3. Third Year German. 3 units. Prerequisite: German 2 or the equivalent.

- a. Grammar. Constant review of forms. Detailed study of syntax.
- b. Literature. Selected texts suitable for third year reading, including some modern prose and a drama by Schiller or Lessing.
- c. Composition. Oral and written exercises on texts read. Themes on German life and history.

German 4. Fourth Year German. 3 units. Prerequisite German 1, 2, 3, or the equivalent.

- a. Literature: Suitable selections from modern German dramatists and novelists as well as from eighteenth century authors.
- b. History of German Literature.
- c. Study of the methods of teaching modern foreign languages.

GERMANISTISCHE GESELLSCHAFT.

The aim of this organization is to promote interest in the study of the German language and literature and of German life and culture.

Social entertainments, singing, dramatic performances, and the study of views of German cities, places of historical interest, German student life, etc., form part of the monthly programs. Thus opportunity is given to hear, speak, and sing German outside of the class room. All students of German are expected to attend the meetings regularly.

DEPARTMENT OF HISTORY.

MR. BIRDWELL, MR. ARNOLD, MISS WHITE.

In all the work in history, these objects will be kept in view: to become familiar with the story of history; to come into the experiences of the race; to prepare for intelligent leadership in the different communities of the State; and to become proficient as teachers of this subject.

History 2. Greek History. 1 unit.

This course comprises a brief survey of the Oriental nations and a careful study of Greek civilization as revealed in the art and literature of this wonderful people.

History 3. Roman History. 1 unit.

A rapid review of the legendary period, and a serious study of the institutional life of the Romans from the founding of the Republic to the Gothic invasions. An effort will be made to understand the governmental and social problems confronting the Roman people, the progress made in the solution of them, and to estimate accurately Rome's contributions to modern civilization.

History 4. Medieval History. 1 unit.

The object of this course is to give students a broad, sympathetic insight into the lives of their ancestors from the fourth to the end of the fifteenth century. A limited amount of collateral reading will be demanded.

History 5. Current History. 1 unit.

A study of the present day problems. Open to Third and Fourth Year students, but can not be offered but one time for credit. The objects are to see history in the making and to get a correct view of the manifold problems that are now demanding our attention, to the end that intelligent leadership may be developed. A generous supply of the best magazines will be available. Before receiving credit for this course, students will be required to present a thesis on some public question, together with a complete bibliography.

History 6. English History. 2 units.

A critical and narrative study of the entire field of English history, with special reference to the institutional life of the English people.

History 7. Modern Europe. 1 unit.

The development of modern Europe from the sixteenth century to the present time.

History 8. Texas History. 1 unit.

Open to all Third Year students. This course will be a comprehensive

study of the making of Texas. While the narrative will not be lost sight of, yet a serious effort will be made to investigate the development of the institutional life of the State, the social and industrial problems confronting our people today, and the most intelligent method of solving these problems. The main object will be to fit the future teachers of Texas for constructive leadership.

History 9. American History—The Colonial Period.

History 10. American History—The Formation of the Union.

History 11. American History—The Period of Sectionalism.

History 12. American History—The period Since the Civil War.

History 9, 10, 11, and 12 are open to Fourth Year students. One unit of credit is allowed for each. These courses are meant to be a comprehensive study of the different periods of American history. Much collateral reading will be demanded. History 12 is required of students taking Industrial Arts or Agriculture. The object of the course is to investigate the industrial development of the United States within the last twenty-five years.

History 13. Economics. 1 unit.

This course will be offered in the winter term of the fourth year, and will deal with the elementary phases of the subject. It will be a splendid preparation for History 12.

Insurance 1.

In Courses 5 and 12, special attention will be given to the subject of Insurance. The elementary principles of the subject will be considered and a serious effort will be made to determine the place of insurance in the economic and industrial development of the State.

DEPARTMENT OF HOME ECONOMICS.

MISS HALN, MISS BERRY.

The purpose of the instruction given in this department is to afford both general and specific training in home economics; and to give young women practical instruction in home management, as well as to fit them for teaching the subject in the public schools. No practice work will be offered to First Year students. A working knowledge of the principles of physiology and hygiene and some instruction in elementary science are prerequisite for the courses that follow.

Home Economics 1. Sewing and Cooking. 1 unit.

Hand Sewing.—Eighteen models are made by the students, to cover a full course in hand sewing. Different stitches, hems, seams, tucks, gathering, darning, patching, and buttonholes are made, besides a party bag and a fancy handmade apron. The course also deals with the history and manufacture of needles, pins, scissors, sewing machines, and tape measures. Materials for models furnished by the department.

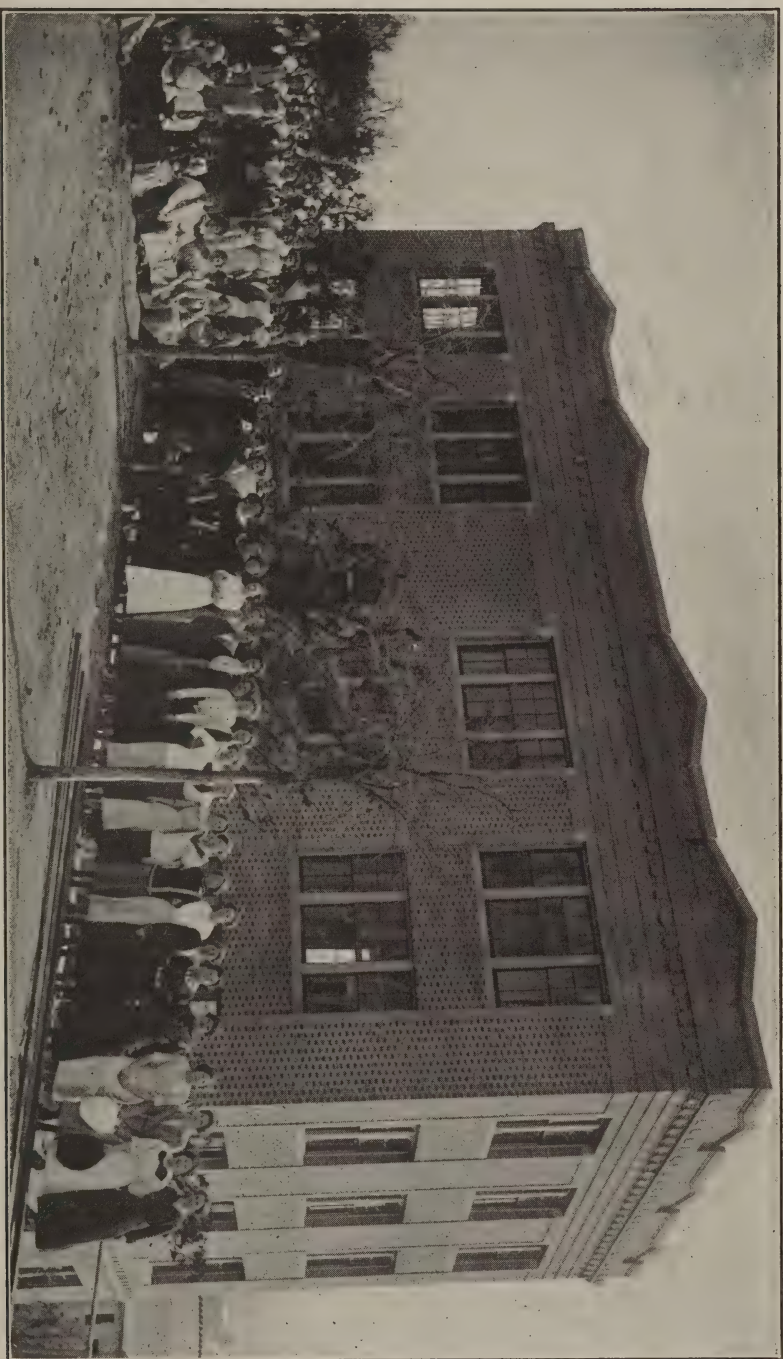
Elementary Cookery.—The purpose of this course is to give fundamental knowledge of foods and their cookery. The aim is to develop skill and efficiency in handling materials, utensils, stoves, and fuels. This course includes lectures on general requirements for systematic laboratory work; the history, manufacture, and parts of cook stoves and ranges; a study of fuels as to their origin, cleanliness, kindling point, and cost; utensils, their care, comparison of materials, and cost; food—its definition, constituents, classification, digestion and effect on digestive organs; water—sources, distribution, purification of, and uses in the body.

Carbohydrates are considered as to their classification, composition, occurrence, and general properties, followed by a study of typical carbohydrate foods. Fats and proteins are studied the same way. Food values and costs are emphasized throughout the course. Practice cooking is done at each lesson, and the recipe illustrates the theory.

Home Economics 2. Sewing and Cooking. 1 unit.

Sewing.—Discussion of appropriate materials and trimmings for undergarments. Lectures on cotton, its growth and manufacture. Care and use of the sewing machine. Lectures on pattern drafting. Students draft patterns for, cut, and make: sewing bag, petticoat, drawers, corset cover, and nightgown. Materials furnished by the student. Prerequisite: Course 1.

Cooking.—This course reviews the five food constituents. In addition, more advanced work is given in the composition, manufacture, classification, cookery, digestion, economic and food value of foods, together with a study of special foods. Lessons are given in combining menus; also in table manners, table setting, meal serving, and care of the dining room. Practice cooking at each lesson. Material furnished by the department. Prerequisite: Course 1.



GIRLS IN HOME ECONOMICS DEPARTMENT

Home Economics 3. Sewing and Cooking. 1 unit.

Sewing.—The study of color and design as applied to the selection of wash dresses. Directions for the removal of spots by liquid and dry cleaning. The practical work consists of taking measures, drafting, designing and making paper patterns from copied or original designs; and the making of a wash dress. These dresses are often used for commencement dresses. Material furnished by the student. Prerequisite: Courses 1 and 2.

Cooking.—Attention is given to planning of meals for an average family. Instruction and practice in preparing and serving of formal and informal dinners. Lectures on marketing and market prices. Lectures on yeast, breads and flour mixtures, with practice in bread making. Practice cooking at each lesson. Materials furnished by the department. Prerequisite: Courses 1 and 2.

Home Economics 4. Sewing and Cooking. 1 unit.

Dressmaking.—Advanced pattern making and costume designing, emphasizing the artistic side and decoration in dress. Lectures on cost and selection of materials. Instruction in the use of bought patterns. The making of a linen coat suit and a wool dress. An estimation of the cost of a school girl's wardrobe for a year. Material furnished by student. Prerequisite: Course 3.

Food Preservation.—This course includes food preservation and the study of the Pure Food Laws. Practice in canning fruit, preserving, jellying, and pickling. Practice work in dinner serving, with balancing dieteries and estimation of cost of meals. Materials furnished by department. Prerequisite: Course 3.

Home Economics 5. Sewing and Cooking. 1 unit.

Art Needlework.—This course aims to give the student the necessary stitches in decorative art and crochet and, at the same time, to cultivate artistic feeling and judgment in the choice of designs in decoration of dresses, undergarments, and household articles. Instruction in the transferring and stamping of designs. Material furnished by the student. Prerequisite: General knowledge of needlework.

Dietetics.—A comparison of the nutritive values of the common foods is made, by calculating, preparing, and serving meals of definite costs, furnishing proper nourishment. Material furnished by the department. Prerequisite: Course 4.

Home Economics 6. Sewing and Cooking. 1 unit.

Millinery.—This course gives the student elementary lessons in the making of buckram and wire frames and covering them with velvet, silk, straw, or lace; also the making of fitted or shirred facings, folds, bows, rosettes, and silk flowers. The making of a spring hat. Material furnished by student. Prerequisite: Course 5.

Therapeutic Cookery.—A study of the diet for invalids, in relation to the disease. Practice is given in the preparation of suitable food and the arrangement of invalid trays. Material furnished by the department. Prerequisite: Course 5.

Home Economics 7. Sewing and Cooking. 1 unit.

Advanced Dressmaking.—The study of textiles. The designing and making of an elaborate street, house, or evening dress. Material furnished by the student. Prerequisite: Course 6.

Advanced Cookery.—Human nutrition; a study of food and its relation to the body. Practice cookery at each lesson. Material furnished by the department. Prerequisite: Course 6.

Home Economics 8. Equipments, Methods, and Courses of Study. 1 unit.

Planning of courses of study in home economics in grades and in high schools. The study of the cost of equipment, the cost of supplies, and methods of presentation. Prerequisite: Course 7.

Home Economics 9. Practice Teaching. 1 unit.

Practice teaching in sewing and cooking.

Home Economics 10. Home Management. 1 unit.

This course aims to give a general idea of the management of the home. It is a study of the cost of house furnishings, running expenses, general cost of living, division of labor, etc. Lectures given and reference work required.

Home Economics 11. Home Nursing. 1 unit.

This course includes the furnishing and care of the sick room; also teaches remedies to be used in case of emergencies while waiting for a physician; and includes bandaging, keeping a record of symptoms, etc.

Home Economics 12. Research Work in Home Economics. 1 unit.

This course will consist largely of reviews of current thought on home economics, and will be adapted to the individual needs and capabilities of the students who take it.

DEPARTMENT OF LATIN.

MR. PRITCHETT.

Latin 1. Latin Grammar, Prose Composition. 3 units.

This course will be such as is usually contained in any good first year Latin book, embracing a careful study of forms, pronunciation, quantity, and accent, and the simpler rules of syntax.

Latin 2. Latin Grammar, Caesar, Prose Composition. 3 units.

This course will embrace a careful study of Latin grammar (except Prosody). Caesar's Gallic War will be read as a text, and selections from other writers may also be used. A course of Prose Composition will also be given in connection with the texts read.

Latin 3. Virgil, Cicero, Prose Composition. 3 units.

The course for the third year will embrace a study of Virgil's Aeneid with special reference to Prosody. Also Cicero's Orations will be used. The course in Prose Composition will continue through this year.

Latin 4. Horace, Livy, Cicero's De Amicitia and De Senectute. 3 units.

This course will embrace a study of the Odes and Satires of Horace, with a careful study of metres. Also Livy will be read and some of Cicero's philosophical works, as De Amicitia and De Senectute. Equivalents may be used for all or any of the above named works.

MANUAL TRAINING DEPARTMENT.

MR. COXEN.

The purpose of this department is to prepare teachers of Manual Training for the schools of the State. No attempt is given to train carpenters or architects, but careful, accurate training is given along the lines outlined below. The school is well equipped for this work, and the rooms used by this department are among the best and most modern in the entire South. The benches and machines are all new and in excellent condition. No shafting is used for the transmission of power, each machine being driven by its own motor.

The work of each year consists of two lines of work—shop work and mechanical drawing. Since drawing is the language of the mechanic, especial attention is given to the latter line. All work produced by the student is the property of the school, but the student may retain his own work by paying the actual cost of the materials used. Each one is expected to do some work during each year that will remain as the property of the school.

(Note.—Courses 1, 2, 3, 4, 5, 6, 10, 11, and 12 will be offered during the session of 1913-14.)

Manual Training 1, 2, 3. Bench Work and Mechanical Drawing. 3 units.

Bench Work.—The use and care of bench tools, methods of laying out work, use and construction of typical cabinet joints, assembling and fastening of parts, and different methods of finishing are taught by lectures and demonstrations. Papers are required from time to time on the different materials used and the methods employed in their manufacture.

Mechanical Drawing.—The use and care of drawing instruments, practical geometric constructions, lettering, dimensioning, and the construction of simple working drawings are taken up by the student in a series of practice plates. The pieces of furniture made in the shop by students will be built from plans worked out in the drawing room.

Manual Training 4, 5, 6. Machine and Bench Work and Mechanical Drawing. 3 units.

Machine and Bench Work.—The work of this year will deal largely with the use of modern wood working machinery. Instruction in methods of getting out stock, use of power saws and planer, and factory methods of construction is given. Practice in wood turning and elementary pattern making is also given. A portion of the time in the spring term is taken up in planning the equipment for Manual Training departments for different schools.

Mechanical Drawing.—This year's work will consist of advanced work in the theory of projections, intersections, development of surfaces, and simple architectural drawing.

Manual Training 7, 8, 9. Metal Work and Mechanical Drawing. 3 units.

Metal Work.—The design and construction of articles from thin metal—copper, brass, sheet iron and tin—will take up the first part of the year. The latter part will be taken up by work in the forge shop.

Mechanical Drawing.—The work offered in this year will consist almost entirely of machine design. The conventions used in drafting work, the size and proportion of machine parts, and the designs of cams and gears are studied. The student will be required to make a complete set of working drawings of some piece of shop machinery.

Manual Training 11. Mechanical Drawing. 1 unit.

A course for students in the third year of the Science course.

Mathematics 12. Shop Mathematics. 1 unit.

This course deals with the speed and size of pulleys and shafting, length and speed of belts, the size and shape of moving machine parts, and other problems relating to shop work.

DEPARTMENT OF MATHEMATICS.

MR. BROWN, MISS SAYERS, MR. VERNON, MR. SHAVER.

Mathematics 2—Elementary Algebra. 1 unit.

Mathematics 3—Complete through Radicals and Quadratics. 2 units.

Mathematics 4—Plane Geometry, first two books. 1 unit.

Mathematics 5—Plane Geometry Completed. 2 units.

Mathematics 7—Plane Trigonometry. 1 unit.

Mathematics 8—Solid Geometry. 2 units.

Mathematics 9—The Teaching of Algebra and Arithmetic. 1 unit.

Mathematics 10—Advanced Algebra. 1 unit.

Mathematics 12—Shop Mathematics. 1 unit.

(For description of this course see Manual Training.)

Mathematics 14—Plane Analytic Geometry. 2 units.

Mathematics 2, 3, 4, 5 are required of all students.

Mathematics 7, 8, 9, 10, 14 are required in the Science-Mathematics Group.

Requirements in other groups are given elsewhere in this catalogue.

DEPARTMENT OF PHYSICAL SCIENCES.

MR. MILLER, MR. VERNON.

In all the courses in Physical Science it is understood that two periods of laboratory work are equivalent to one of lecture-recitation work; and the instructor reserves the right to substitute laboratory work for class room work, or recitation for laboratory work whenever he thinks it best for the work of the classes.

Carefully kept note-books are an essential part of the work in all the science courses.

The laboratories of the Normal School are well supplied with the apparatus and facilities needed for good work in these subjects, and we are adding to this equipment each year.

Science 2. Physics for Beginners. 3 units.

This is the usual beginning course in physics, made as practical and *live* as is possible, by means of a careful combination of lecture, recitation, study of text-book, and laboratory and observation work.

Science 3. Second Year Physics. 3 units.

This course in physics presumes that the student has had the equivalent of Course 1, the usual high school course in this subject. More intensive study, more exact experiments, and more attention to the quantitative and mathematical aspects of the subject mark this course. It is assumed that the student has had algebra and plane geometry before beginning this course.

Science 4. Elementary General Chemistry. 3 units.

This is the usual introductory course in general chemistry. About half the time will be given to laboratory and demonstration work, and the remainder to lectures and the study of a standard text.

Science 5. Second Year Chemistry. 3 units.

This course presumes the equivalent of Course 4, and at least that of Course 2 in physics. It takes up the quantitative relations of chemistry more fully, and systematic schemes of analysis of compounds are made the basis of the work. Much attention is paid to the trend of modern thought in the field of theoretical chemistry, as well as to the development of the practical phases of the subject.

Science 6. The Teaching of Physical Science. 1 unit.

This is Course 11 in the Department of Education, and is elective to Fourth Year students who are preparing to teach these subjects in the schools of the State.

Science 7. General Chemistry for Beginners. 1 unit.

This is a beginners' course planned for the students in Agriculture and Home Economics.

Science 8. Elementary Organic Chemistry. 1 unit.

This is a short introductory course in organic chemistry for Agriculture and Home Economics students, and with Courses 7 and 9, makes a full year's work adapted to the needs of these students.

Science 9. Simple Food Analysis. 1 unit.

This practical course is designed to follow Courses 7 and 8 and make the best training for the students in Home Economics.

DEPARTMENT OF MUSIC.

MISS BUTLER.

Music 1. 1 unit. Second Term.

- a. Rote songs: Songs of the Seasons.
Songs for Festive Occasions.
Songs for Play.
Songs for Work.
- b. Sight reading in keys of C, G, D, A, E, F, Bb, Eb, Ab.
- c. Lessons in appreciation. This will be accomplished chiefly through the medium of great composition, as given by the Victrola.

Music 2. 1 unit.

Ensemble work in first term. Choruses from modern writers and some of the simpler works of the classic writers will be studied. This will be varied by occasional lecture-recitals given by the head of the department, notes being taken by the class.

Music 3. 1 unit.

Ensemble work in second term. Choruses as in Second Year, but of more advanced nature. Lecture-recitals as in Second Year.

Music 4. 1 unit.

Ensemble work in third term. In this year the choruses will be chiefly from classic writers. The members of the class will be given instruction in chorus conducting and will be allowed a limited amount of practice in the art of conducting.

Music 5. Course in Appreciation. 1 unit.

- a. Selections from the master musicians will be given and notations made concerning the same.
- b. Form of introduction, conclusion, etc., will be studied.
- c. Students will be expected, after reasonable repetition, to recognize leading theme of compositions studied.

Music 6. Music History. 1 unit.

- a. Music of the ancients.
- b. Period of transition from ancient to modern music.
- c. Modern music and musicians.

Music 7. Elements of Harmony and Composition. 1 unit.

- a. Elements of closed harmony.
- b. Composition of simple melodies.
- c. Harmonization of same according to Open Harmony.

*Music 8. Advanced Course. 1 unit.**Music 9. Advanced Course. 1 unit.**Music 10. Advanced Course. 1 unit.*

DEPARTMENT OF READING AND PUBLIC SPEAKING.

MISS HINES.

It is the purpose of this department to lead the student to extract the thought from the printed page correctly and rapidly, then to present it simply, directly, and sincerely. Care will be taken to direct and improve the voice and body so that the student may discover his own best self, and while correcting mannerisms, strengthen and develop his individuality.

Throughout each course emphasis will be placed upon the recognized elements of oral expression—phonics, pronunciation, articulation, enunciation, breathing exercises—and the fundamental principles of reading, grouping, succession of ideas, subordination, et cetera.

In addition to regular text-book, outside reading and some phase of original work will be required in each course. The constant effort will be to stimulate imagination, to quicken responsiveness, and to establish high ideals of expression and interpretation.

Reading 1. 1 unit.

Reading 2. 1 unit.

Reading 3. 1 unit.

In this course the criteria of vocal expression are studied from the psychological point of view. The relation of time, pitch, quality, and force to speech is demonstrated. The student is made acquainted with all the elements that go to make up vocal expression, thus developing the power of self-analysis, and furnishing him with standards of criticism that enable him to judge his own work and that of others.

Reading 4. Public Speaking. 1 unit.

GENERAL INFORMATION.

Boarding.—On arrival, or before engaging board permanently, students should report to Professor S. W. Stanfield, who will assist in securing pleasant places in excellent families. Before permanently engaging board, or changing boarding places, students must consult Professor Stanfield.

Cost of Board.—Board in good private families costs \$15 to \$18 per month. Economy in living is encouraged, that the total expenses of a student may be kept at a minimum.

Expenses.—Books and tuition are free to all students after payment of the library and incidental fees.

The incidental fee is ten dollars, payable at the time of entering. After a student is regularly registered, the fee will not be refunded.

Text-books.—A book deposit fee of five dollars is required of each student, two dollars of which will be refunded when all the books used by such student are returned in good condition. Text-books are furnished free to students.

Baggage.—Have all baggage plainly marked with your name, and Southwest Texas State Normal School, San Marcos, Texas, and thus prevent confusion or possible loss of baggage.

Arrival.—Reach San Marcos in the day time. Advise Professor Stanfield as to the train upon which you will come and he will meet you.

Age and Qualifications.—No person who is under sixteen years of age September 16, 1913, will be admitted. Students that have completed the equivalent of the ninth grade of the standard high school should be able to pass the entrance examinations to the First Year's Work. Students that have completed courses higher than the equivalent of the ninth grade of the standard high school should be able to enter the Second year class by examination. Students that hold diplomas from approved high schools or from reputable institutions should present approved credentials showing the course completed. All senior courses must be completed in this school.

A School for Teachers.—Our mission is to prepare worthy teachers for the schools of Texas. Earnest and faithful students who desire to become teachers will be pleased with the opportunity for professional training afforded in the school. The Normal School is established for the exclusive purpose of training teachers for service in the public schools of the State.

Advisory Committee.—The Advisory Committee will be in session at the Normal Monday, September 15, and Tuesday, September 16, for the purpose of classifying students. Students should confer with this committee before enrolling for work.

SUMMER SESSION.

The Summer School has become a permanent feature of the Southwest Texas State Normal School. It offers the advantages of normal school

training to men and women actually in public school service as well as to young people who contemplate entering the profession of teaching. The Summer Session of 1914 will make provision for the work of the third and fourth years. Graduates of Texas State Normal Schools and other students who desire to take the additional year's work prescribed by the Board of Regents in January, 1912, may do the work in three summers. The same requirements are made of the students who do summer work as are made of students in attendance during the regular session. The enrollment during the summer terms for the last four years has been as follows: 1909, 468; 1910, 584; 1911, 609; 1912, 739. The summer bulletin, which gives explicit information on the summer work, is issued by February 15 of each year.

COMMITTEE ON TEACHERS.

This committee helps teachers to secure positions. We are trying, of course, to serve our students, but are not unmindful of the obligation we owe to the schools. Two things are kept in view: the needs of the position and the applicant's fitness for it. We have had few misfits, for we do not recommend teachers unless they are well prepared and have given some evidence of ability to succeed. So far, we have been unable to meet the demands that come to us almost daily for trained teachers.

FURTHER INFORMATION.

For any desired information not given in this announcement, persons interested should address the President,

C. E. EVANS,
San Marcos, Texas.

REGISTER OF STUDENTS, 1912-1913.

Name.	Postoffice.	County.
Abbott, Clara.....	Lane City.....	Wharton.
Abrahamson, Mary.....	Elgin.....	Bastrop.
Acuff, Randolph.....	Thornton.....	Limestone.
Allen, Nora.....	San Marcos.....	Hays.
Allsup, Irma.....	Waelder.....	Gonzales.
Alsup, Janie.....	San Marcos.....	Hays.
Alsup, J. D.....	San Marcos.....	Hays.
Andrews, Nannie D.....	Lancaster.....	Dallas.
Arnold, Dorothy.....	San Marcos.....	Hays.
Ater, Grace.....	Bertram.....	Burnet.
Ayers, Joe.....	Gibtown.....	Jack.
Badgett, Lucetta.....	San Saba.....	San Saba.
Baker, Alice.....	Knippa.....	Uvalde.
Ballinger, Buford.....	Poolville.....	Parker.
Barber, George.....	Fentress.....	Caldwell.
Barclay, Estelle M.....	Marfa.....	Presidio.
Barclay, Rossie.....	Reagan.....	Falls.
Barnes, Bessie.....	San Marcos.....	Hays.
Barnes, Essa.....	Chester.....	Tyler.
Barnett, Ellis M.....	Magnolia, Ark.....	Columbia.
Barr, Mary L.....	Benton, Ark.....	Saline.
Barth, Edwin.....	Seguin.....	Guadalupe.
Barton, Sallie.....	Bertram.....	Burnet.
Bashaw, Lillian.....	Smithville.....	Bastrop.
Beal, Ethel.....	Bertram.....	Burnet.
Bean, Maud.....	Kirbyville.....	Jasper.
Beard, R. J.....	Winters.....	Runnels.
Bennett, Nelle.....	Cuero.....	De Witt.
Bennett, M. H.....	Big Springs.....	Howard.
Berry, Elephare.....	Dawson.....	Navarro.
Berry, Mabel Gertrude.....	Dawson.....	Navarro.
Berry, Helen.....	Encinal.....	La Salle.
Berryman, G. C.....	Yellowpine.....	Sabine.
Berryman, A. A.....	Yellowpine.....	Sabine.
Bevil, Constance.....	Kountze.....	Hardin.
Bickenbach, Katie L.....	Mason.....	Mason.
Biggs, Inez.....	San Marcos.....	Hays.
Billingsley, Mary.....	Sabinal.....	Uvalde.
Blackmon, Inez.....	San Marcos.....	Hays.
Bloys, Estelle.....	Ft. Davis.....	Jeff Davis.
Bond, Mattie.....	Terrell.....	Kaufman.
Bond, Nonnie.....	Terrell.....	Kaufman.
Bourland, Lucille.....	San Antonio.....	Bexar.
Bowman, Laura.....	Manor.....	Travis.
Boyd, Mary E.....	Houston.....	Harris.
Boyd, Robt. W.....	Ridge.....	Mills.
Boyer, Ruth.....	San Marcos.....	Hays.
Brady, Francis T.....	San Antonio.....	Bexar.
Brannon, C. J.....	Whitt.....	Parker.
Brannon, R. H.....	Whitt.....	Parker.
Britton, Anita.....	Kirbyville.....	Jasper.
Brown, Linnie.....	Somerville.....	Burleson.
Brown, Mary A.....	San Marcos.....	Hays.
Browning, S. K.....	Algerita.....	San Saba.
Buchholz, Grover.....	Castell.....	Llano.
Buehring, E. A.....	Industry.....	Austin.
Buehring, Hilda.....	Industry.....	Austin.
Buie, Irene.....	Ashland.....	Upshur.

Name.	Postoffice.	County.
Burditt, Ettie.....	Cleburne.....	Johnson.
Burkhalter, Ruth.....	Corsicana.....	Navarro.
Burns, Nelle.....	Cuero.....	De Witt.
Burns, Willie Mae.....	Karnes City.....	Karnes.
Burns, E. J.....	Flint.....	Smith.
Burrow, Mae.....	Lane City.....	Wharton.
Butler, Hubert.....	Buda.....	Hays.
Butler, Miriam.....	San Antonio.....	Bexar.
Buttrill, J. H.....	Mt. Calm.....	Hill.
Byrnes, Eulalie.....	La Grange.....	Fayette.
Caffey, C. H.....	Big Sandy.....	Upshur.
Caldcleugh, Margie.....	San Marcos.....	Hays.
Calvin, Lucy.....	Caldwell.....	Burleson.
Cardwell, Ruth.....	Gonzales.....	Gonzales.
Caruth, Myrtle.....	Morgan.....	Bosque.
Caruthers, Clara.....	Yorktown.....	De Witt.
Casey, M. Velma.....	Casey.....	Jeff Davis.
Caskey, Linnie.....	Moffat.....	Bell.
Cates, La Verne.....	Bartlett.....	Williamson.
Chaddick, Hoy.....	Burkeville.....	Newton.
Chaddick, Mrs. Ima.....	Houston.....	Harris.
Chalfant, Bessie.....	Kountze.....	Hardin.
Chapman, Mabel.....	San Angelo.....	Tom Green.
Chaudoin, Lily.....	Harlingen.....	Cameron.
Chisolm, Emma.....	Dilley.....	Frio.
Clarke, Texas.....	Mertzon.....	Irion.
Clay, Ethel.....	Mullen.....	Mills.
Cloud, Nora.....	Rule.....	Haskell.
Cobb, Lucie Bell.....	Hallettsville.....	Lavaca.
Cochran, Eleanor.....	Round Rock.....	Williamson.
Coers, D. H.....	San Marcos.....	Hays.
Coers, L. S.....	San Marcos.....	Hays.
Cole, Lela.....	Sanco.....	Coke.
Cole, Mazie.....	El Paso.....	El Paso.
Collins, Mary.....	Alvin.....	Brazoria.
Collins Ruth.....	Alvin.....	Brazoria.
Commander, Boyd.....	Brady.....	McCulloch.
Compton, Irma.....	Kilgore.....	Gregg.
Connolly, Milda.....	El Paso.....	El Paso.
Cook, James H.....	Nixon.....	Gonzales.
Cook, Sue.....	Rockdale.....	Milam.
Cook, Zada.....	Poolville.....	Parker.
Cooper, Blanche.....	Granbury.....	Hood.
Copeland, Willie.....	Memphis.....	Hall.
Copelin, Alma.....	Pecos.....	Reeves.
Coquat, Henderson.....	Oakville.....	Live Oak.
Coquat, Richard.....	Oakville.....	Live Oak.
Covey, Julia.....	Cuero.....	De Witt.
Cowan, Berta.....	Lone Oak.....	Hunt.
Cowles, Roy.....	Wills Point.....	Van Zandt.
Crabb, Cornelius A.....	San Marcos.....	Hays.
Crabb, Nona.....	San Marcos.....	Hays.
Crapps, Alta.....	Driftwood.....	Hays.
Crook, Harvey.....	Martindale.....	Caldwell.
Crook, A. J.....	Martindale.....	Caldwell.
Crosby, Bessie.....	Rockdale.....	Milam.
Crouch, Julia.....	Crown.....	Atascosa.
Cunningham, C. M.....	Hillsboro.....	Hill.
Curry, Mamie.....	Hearne.....	Robertson.
Daniels, Beulah.....	Fentress.....	Caldwell.
Dannelly, Ollie.....	Miles.....	Runnels.
Darilek, Anton W.....	Shiner.....	Lavaca.

Name.	Postoffice.	County.
Davie, Helen.....	San Marcos.....	Hays.
Davis, Imogene C.....	San Antonio.....	Bexar.
Davis, Leloise.....	Taylor.....	Williamson.
Day, Joe R.....	Nacogdoches.....	Nacogdoches.
Day, Mrs. Bertie.....	Nacogdoches.....	Nacogdoches.
Dean, Nannie Belle.....	Beaumont.....	Jefferson.
Dean, Bettie Lue.....	Barstow.....	Ward.
Dechert, E. W.....	Luckenbach.....	Gillespie.
Dedek, Fanny.....	Rosenberg.....	Fort Bend.
Deen, Lucy.....	Rising Star.....	Eastland.
Devlin, Mary J.....	Galveston.....	Galveston.
Dies, Hazel.....	Beaumont.....	Jefferson.
Dobbins, Rosina.....	San Marcos.....	Hays.
Dobson, H. W.....	Jacksboro.....	Jack.
Dubose, Chas. L.....	Sandia.....	Jim Wells.
Dunham, Lillian.....	Reagan.....	Falls.
Eanes, Jean.....	Georgetown.....	Williamson.
Eason, Mary.....	Lindale.....	Smith.
Eckert, Milda.....	Plehwerville.....	Mason.
Edens, Mattie Jo.....	Austin.....	Travis.
Edwards, Addie May.....	Tennessee Colony.....	Anderson.
Eiland, Ruth.....	Rule.....	Haskell.
Elder, Chessie.....	Round Rock.....	Williamson.
Ellison, Willie.....	Lockhart.....	Caldwell.
English, Pearl.....	San Antonio.....	Bexar.
Failor, Mary E.....	Beaumont.....	Jefferson.
Farber, W. E.....	Victoria.....	Victoria.
Fawcett, L. C.....	Cheapside.....	Gonzales.
Featherstone, Ethyl.....	Tuckham.....	Coleman.
Fenner, Oscar.....	Provident City.....	Colorado.
Fenner, Chas. B.....	Provident City.....	Colorado.
Fenner, S. F.....	Provident City.....	Colorado.
Finch, Emma.....	Franklin.....	Robertson.
Fish, Asie.....	Matador.....	Motley.
Flowers, Garland.....	Sandia.....	Jim Wells.
Flynn, L. F.....	Corsicana.....	Navarro.
Forbes, Bess.....	Los Angeles, Cal.....	
Forrest, Annie Laurie.....	Dallas.....	Dallas.
Fort, Minnie.....	Cranfills Gap.....	Bosque.
Francis, Scott.....	Anson.....	Jones.
Franklin, Thos. E.....	Spicewood.....	Burnet.
Franks, W. H.....	Big Foot.....	Frio.
Frazier, Nettie.....	Linden.....	Cass.
Freeman, Nina.....	Cheapside.....	Gonzales.
Freeman, Leatha.....	Crystal City.....	Zavala.
Fry, Lois.....	Yoakum.....	DeWitt.
Fuess, Adele.....	Cuero.....	DeWitt.
Fullwood, Mabel.....	Eureka.....	Navarro.
Furnace, Mattie.....	Belton.....	Bell.
Gaillard, Le Clair.....	Greenville.....	Hunt.
Gardner, Kenneth S.....	San Antonio.....	Bexar.
Gardner, R. J.....	Cotulla.....	La Salle.
Garner, Viola.....	Rockdale.....	Milam.
Garrett, Bernardine.....	Wharton.....	Wharton.
Gates, Mary H.....	Winchester.....	Fayette.
Gates, Floyd.....	Shannon.....	Montague.
Gerland, Annie.....	Deanville.....	Burleson.
Gerstman, Marie L.....	Meyersville.....	DeWitt.
Gibson, Jewell.....	San Marcos.....	Hays.
Gibson, Zuleika.....	San Marcos.....	Hays.
Gillespie, J. B.....	La Grange.....	Fayette.
Glass, Jno. T.....	Kerens.....	Navarro.

Name.	Postoffice.	County.
Gohlke, Frieda.....	Cuero.....	DeWitt.
Grammar, Mrs. Ota D.....	Ponta.....	Cherokee.
Graves, Marion.....	Eagle Pass.....	Maverick.
Green, Annie Lee.....	Cuero.....	DeWitt.
Green, Ruth.....	Weimar.....	Colorado.
Gregory, J. H.....	Trinity.....	Trinity.
Groos, Margaret.....	Kyle.....	Hays.
Gross, C. A.....	Rockdale.....	Milam.
Gunn, Mary.....	Merkel.....	Taylor.
Gunn, Flay.....	Merkel.....	Taylor.
Gutherie, Bertha.....	Rock Springs.....	Edwards.
Hall, Frank P.....	Brownwood.....	Brown.
Hall, Minnie.....	Burkeville.....	Newton.
Hall, Ruth.....	Winters.....	Runnels.
Hall, Fay.....	San Marcos.....	Hays.
Hall, Clarence.....	San Marcos.....	Hays.
Hamblen, Frank.....	Taylor.....	Williamson.
Hamblen, Loualice.....	Taylor.....	Williamson.
Hamilton, Marabell.....	Houston.....	Harris.
Haralson, Jesse.....	Rule.....	Haskell.
Harkey, Hattie.....	Naples.....	Morris.
Harkey, Reba.....	DeKalb.....	Bowie.
Harper, H. T.....	Ganado.....	Jackson.
Harral, Geo. H.....	Gonzales.....	Gonzales.
Harrell, Alice M.....	Kilgore.....	Gregg.
Harrell, Joe.....	Elderville.....	Gregg.
Harrell, Willie.....	Elderville.....	Gregg.
Harris, Lenore.....	Dallas.....	Dallas.
Harris, Mary.....	San Marcos.....	Hays.
Harrison, Ada.....	Moore.....	Frio.
Harrison, Violette.....	Marble Falls.....	Burnet.
Hartmann, G. A.....	Meyersville.....	DeWitt.
Hartmann, Chas. F.....	Cuero.....	DeWitt.
Hartson, Alline.....	Kyle.....	Hays.
Hayes, Mrs. Jessie J.....	San Marcos.....	Hays.
Hearn, Willis A.....	Kilgore.....	Gregg.
Hejtmanick, R. J.....	Dime Box.....	Lee.
Hemphill, Lillian.....	Elgin.....	Bastrop.
Henderson, Bertha.....	Killeen.....	Bell.
Henderson, Mattie B.....	Killeen.....	Bell.
Henderson, Corinne.....	Linden.....	Cass.
Henderson, Kathleen.....	Linden.....	Cass.
Henderson, Adele.....	Waelder.....	Gonzales.
Henderson, Lottie.....	Waelder.....	Gonzales.
Hensley, Lee.....	Milano.....	Milam.
Herber, E. R.....	Gold.....	Gillespie.
Hey, Nettie.....	Mason.....	Mason.
Hicks, La Verne.....	Gainesville.....	Cooke.
Hierholzer, Alma.....	Bracken.....	Comal.
Higgins, Gertrude.....	El Paso.....	El Paso.
Hoffman, Bertha.....	Seguin.....	Guadalupe.
Hollas, Lillie.....	Giddings.....	Lee.
Holloway, O. T.....	Waelder.....	Gonzales.
Holley, Fannie.....	Shiner.....	Lavaca.
Hollmig, Bessie.....	Llano.....	Llano.
Holton, Johnnie.....	Jonesboro.....	Coryell.
Hooper, Julia.....	Timpson.....	Shelby.
Hopf, A. L.....	Harper.....	Gillespie.
Hopkins, Ruth.....	Dallas.....	Dallas.
Hott, Gladys M.....	Saint Jo.....	Montague.
Howard, Grace.....	San Marcos.....	Hays.
Howard, Nana.....	Driftwood.....	Hays.
Hunt, Ethel.....	Hillsboro.....	Hill.

Name.	Postoffice.	County.
Hunt, Fannie.....	Hillsboro.....	Hill.
Hunter, Ona.....	Kerrville.....	Kerr.
Irby, Addie.....	Rising Star.....	Eastland.
Ivey, Mary.....	San Marcos.....	Hays.
Jackson, Lee.....	Oenaville.....	Bell.
Jecmenek, Hermina M.....	Fayetteville.....	Fayette.
Johns, Claudia.....	Round Rock.....	Williamson.
Johnson, Constance.....	San Marcos.....	Hays.
Johnson, J. C.....	Cordele.....	Jackson.
Johnson, Sonora.....	Sabinal.....	Uvalde.
Johnston, Ava.....	Dallas.....	Dallas.
Jones, Florence W.....	Coleman.....	Coleman.
Jones, Mamie.....	San Marcos.....	Hays.
Joyce, Emma.....	Wall.....	Tom Green.
Joyce, Nettie.....	Austin.....	Travis.
Karbach, Olivia.....	New Braunfels.....	Comal.
Kasten, Leona.....	Nordheim.....	DeWitt.
Kelly, Mary.....	Nederland.....	Jefferson.
Kemp, Lucille.....	Houston.....	Harris.
Kendrick, R. C.....	Angleton.....	Brazoria.
Kennington, Eunice.....	Karnes City.....	Karnes.
Kettner, Verdine.....	Mason.....	Mason.
Key, Annie.....	Bronte.....	Coke.
Kimbrough, Kate.....	Elmo.....	Kaufman.
Kimbrough, Vera.....	Salado.....	Bell.
King, Eugenia.....	San Marcos.....	Hays.
Kirkpatrick, R. D.....	Santa Anna.....	Coleman.
Klingelhoefer, Alma.....	Fredericksburg.....	Gillespie.
Klingelhoefer, Robert.....	Fredericksburg.....	Gillespie.
Kniker, Irma.....	Cibola.....	Guadalupe.
Knispel, Minnie.....	San Marcos.....	Hays.
Koenig, Eleanor.....	La Grange.....	Fayette.
Kohler, Willie Mae.....	Cuero.....	DeWitt.
Kohn, Dorothy.....	Beaumont.....	Jefferson.
Koltermann, Augusta.....	Weimar.....	Colorado.
Kosarek, Clara.....	Bryan.....	Brazos.
Kowalik, K. L.....	Panna Maria.....	Karnes.
Krause, Augusta.....	Brazoria.....	Brazoria.
Krause, Julia.....	Brazoria.....	Brazoria.
Kroll, Louise.....	La Grange.....	Fayette.
Kruger, Edith.....	Hutto.....	Williamson.
Kubala, Agnes.....	Beeville.....	Bee.
Kuykendall, C. L.....	Hallettsville.....	Lavaca.
Lacy, Lola.....	San Antonio.....	Bexar.
Laeclin, Frank.....	Seguin.....	Guadalupe.
Lancaster, Ether P.....	Coleman.....	Coleman.
Landolt, Louella.....	Somerville.....	Burleson.
Lang, Helen.....	Galveston.....	Galveston.
League, Bessie.....	Martindale.....	Caldwell.
Lee, Lottie.....	Crown.....	Atascosa.
Leeds, Pearl.....	Wharton.....	Wharton.
Leggett, L. T.....	Livingston.....	Polk.
Leslie, Hila.....	San Marcos.....	Hays.
Leslie, Mary.....	San Marcos.....	Hays.
Leslie, R. F.....	Hallettsville.....	Lavaca.
Lewis, Myra.....	San Marcos.....	Hays.
Lilly, Clarence.....	Devine.....	Medina.
Lindsey, Elizabeth.....	Hewitt.....	McLennan.
Lochte, H. L.....	Fredericksburg.....	Gillespie.
Lockhart, Luby.....	Rogers.....	Bell.

Name.	Postoffice.	County.
Lockhart, Delta.....	Rogers.....	Bell.
Love, Joe W. B.....	San Marcos.....	Hays.
Luckett, Jennie.....	Austin.....	Travis.
Maddox, Eula.....	Seguin.....	Guadalupe.
Maloney, Edith.....	El Paso.....	El Paso.
Martin, Lena.....	Leesville.....	Gonzales.
Martin, Marvin.....	Hillsboro.....	Hill.
Martin, Perle.....	Waelder.....	Gonzales.
Martin, Mary.....	Houston.....	Harris.
Martin, Onie.....	Hillsboro.....	Hill.
Martin, Oda.....	Magnolia Springs.....	Jasper.
Matejowski, Leona.....	Chriesman.....	Burleson.
Mayes, Emily.....	Llano.....	Llano.
Mayfield, D. M.....	Davilla.....	Milam.
McAnnally, Maurine.....	Cameron.....	Milam.
McAnnally, Oscar P.....	Cameron.....	Milam.
McBride, Elmer.....	San Marcos.....	Hays.
McCall, Sadie.....	Elgin.....	Bastrop.
McCarty, Justina.....	Dallas.....	Dallas.
McCleery, D. C.....	Beeville.....	Bee.
McCurdy, Jessie.....	San Antonio.....	Bexar.
McDaniel, L. A.....	Fairdale.....	Sabine.
McDonald, Winona.....	Wheelock.....	Robertson.
McDowell, Elizabeth.....	Cumby.....	Hopkins.
McDowell, Flossie.....	Cumby.....	Hopkins.
McDowell, Lois.....	Cumby.....	Hopkins.
McElroy, Fae.....	San Marcos.....	Hays.
McFaddin, Ethel.....	San Marcos.....	Hays.
McGuffin, Mary.....	Sinton.....	San Patricio.
McIver, Mary.....	Normangee.....	Leon.
McKinney, Bess.....	Big Springs.....	Howard.
McMahan, Lena.....	Lockhart.....	Caldwell.
McMillan, Lucy.....	Waelder.....	Gonzales.
McPhaill, Bob.....	Elgin.....	Bastrop.
Mebane, Carrie.....	Alvin.....	Brazoria.
Medford, Angie.....	Crown.....	Atascosa.
Meier, H. A.....	Luckenbach.....	Gillespie.
Mellen, Leona.....	Wharton.....	Wharton.
Menefee, Vera.....	Chireno.....	Nacogdoches.
Menn, Lillian.....	Gillett.....	Karnes.
Metz, Lilla.....	Weesatche.....	Goliad.
Migl, Jos. J.....	Moulton.....	Lavaca.
Miller, Hester.....	San Marcos.....	Hays.
Miller, Marguerite.....	Harlingen.....	Cameron.
Miller, Hazel.....	Eldorado.....	Schleicher.
Montgomery, R. H.....	Grit.....	Mason.
Montgomery, W. E.....	Grit.....	Mason.
Moore, Myrtie.....	Nixon.....	Gonzales.
Moore, Stella.....	San Marcos.....	Hays.
Morgan, Bessie.....	Bryan.....	Brazos.
Morgan, Marye.....	Frost.....	Navarro.
Morris, Eva.....	Flatonia.....	Fayette.
Moynahan, Ruth.....	San Antonio.....	Bexar.
Mueller, Margaret.....	Nordheim.....	De Witt.
Mueller, Paul.....	Ledbetter.....	Fayette.
Murchison, Frances.....	San Marcos.....	Hays.
Murff, Mae.....	San Marcos.....	Hays.
Myers, Elisha.....	Cookville.....	Titus.
Myers, Mattie.....	San Marcos.....	Hays.
Naylor, Grace D.....	Clareville.....	Bee.
Neighbors, Nell.....	Waelder.....	Gonzales.
Neighbors, Bess.....	San Marcos.....	Hays.

Name.	Postoffice.	County.
Neinast, Lella.....	Carmine.....	Fayette.
Nelson, Arie.....	Clayton.....	Panola.
Nelson, Cary Belle.....	Oakwood.....	Leon.
Nelson, Dagmar M.....	Elgin.....	Bastrop.
Nelson, Tracy.....	Clayton.....	Panola.
Neutze, Hannah.....	Leon Springs.....	Bexar.
Neutze, Lillie.....	Leon Springs.....	Bexar.
Nickens, Francis.....	Garland.....	Dallas.
Niebuhr, Angela A.....	Industry.....	Austin.
Norton, Kathryn.....	San Marcos.....	Hays.
Norton, Marie Eleanor.....	San Marcos.....	Hays.
Norvell, Eloise T.....	Henderson.....	Rusk.
Owens, Miss Lee.....	Center Point.....	Kerr.
Padgett, Sammie.....	Ballinger.....	Runnels.
Page, Lucy.....	Carthage.....	Panola.
Parr, Emma.....	Hallettsville.....	Lavaca.
Patterson, Mary.....	Eureka.....	Navarro.
Payne, Belinda.....	San Marcos.....	Hays.
Payne, Mrs. Carrie.....	Ratcliff.....	Houston.
Pederson, Mattie.....	Bertram.....	Burnet.
Peel, Sarah.....	Kyle.....	Hays.
Perkins, Estelle.....	Beaumont.....	Jefferson.
Perkins, Ada.....	Temple.....	Bell.
Perkins, Hallie.....	Smiley.....	Gonzales.
Perkins, Winnie.....	San Marcos.....	Hays.
Perryman, Lalla Rookh.....	Gatesville.....	Coryell.
Peterson, Josephine.....	Corsicana.....	Navarro.
Petty, Cecil.....	Simonton.....	Fort Bend.
Pevehouse, H. M.....	Rogers.....	Bell.
Pevehouse, W. M.....	Rogers.....	Bell.
Pevehouse, Mrs. W. M.....	Rogers.....	Bell.
Pickett, Lizzie.....	Karnes City.....	Karnes.
Pope, Tennie.....	Merkel.....	Taylor.
Porcher, Louis.....	San Augustine.....	San Augustine.
Posey, Ettie M.....	Santa Anna.....	Coleman.
Potts, Mamie.....	Valley Mills.....	Bosque.
Preston, Lucy.....	San Marcos.....	Hays.
Prine, Irene.....	Corsicana.....	Navarro.
Quilliam, W. R.....	Tilden.....	McMullen.
Rabke, Clementine.....	Fredericksburg.....	Gillespie.
Raborn, Maude.....	San Marcos.....	Hays.
Rankin, Mary.....	Florence.....	Williamson.
Ransom, Buford.....	Galveston.....	Galveston.
Reasoner, Myrtle L.....	San Marcos.....	Hays.
Reeder, Ruth.....	Mason.....	Mason.
Rees, Rowena.....	Center Point.....	Kerr.
Reid, Georgia.....	Elliott.....	Robertson.
Rettig, Laura.....	Rockdale.....	Milam.
Rhodes, Annie.....	Stockman.....	Shelby.
Richards, Gertrude.....	Kilgore.....	Gregg.
Ridgway, Mae.....	Big Foot.....	Frio.
Ritch, Annie Laurie.....	Winters.....	Runnels.
Ritch, Pauline.....	Winters.....	Runnels.
Roark, Caria.....	Rockdale.....	Milam.
Roark, J. B.....	Troup.....	Smith.
Roark, J. O.....	Rockdale.....	Milam.
Roberts, Ida.....	Del Rio.....	Val Verde.
Robson, Juanita.....	La Grange.....	Fayette.
Ross, Dorothy.....	Alvarado.....	Johnson.
Roten, Laura Belle.....	El Campo.....	Wharton.

Name.	Postoffice.	County.
Ruckman, Carrie.....	Karnes City.....	Karnes.
Sale, Eula.....	Caldwell.....	Burleson.
Schattenberg, Ellen.....	Boerne.....	Kendall.
Schmidt, Arcola.....	Palestine.....	Anderson.
Schroeder, Lillie.....	Industry.....	Austin.
Schrum, Ara.....	Rhonesboro.....	Upshur.
Schrum, Beulah.....	Rhonesboro.....	Upshur.
Schuenemann, Erna.....	Nordheim.....	DeWitt.
Schwab, Gladys.....	Cuero.....	DeWitt.
Scott, Lena Mae.....	Floresville.....	Wilson.
Scott, Mary S.....	Lampasas.....	Lampasas.
Shanklin, Lois.....	Prairie Lea.....	Caldwell.
Shanks, Roberta.....	Cuero.....	DeWitt.
Sharples, Jaymie.....	Laguna.....	Falls.
Sharples, Roberta.....	Laguna.....	Falls.
Shaw, Dove.....	Overton.....	Rusk.
Shell, Eva.....	Beaumont.....	Jefferson.
Shelton, Robert.....	Dripping Springs.....	Hays.
Shipley, Denie.....	Glen Rose.....	Somervell.
Shofner, Odessa.....	Austin.....	Travis.
Shugart, Mrs. Eileen.....	San Marcos.....	Hays.
Shumate, Marion.....	Abilene.....	Taylor.
Simmons, Mrs. C. H.....	Austin.....	Travis.
Simon, Carol E.....	Islitas.....	Webb.
Simpson, Erin.....	Millican.....	Brazos.
Simpson, Lois.....	Timpson.....	Shelby.
Slaughter, Mollie.....	Maverick.....	Runnels.
Slifer, Pearl.....	Carrizo Springs.....	Dimmit.
Smith, Amanda.....	Hondo.....	Medina.
Smith, Estella.....	Buffalo.....	Leon.
Smith, Florida.....	Kingsbury.....	Guadalupe.
Smith, Lee M.....	Mason.....	Mason.
Smith, Lucille.....	El Paso.....	El Paso.
Smith, Myrtle.....	Corsicana.....	Navarro.
Somer, Frank.....	East Bernard.....	Wharton.
Soules, Effie.....	Grit.....	Mason.
Spann, Lucille.....	Austin.....	Travis.
Spann, Mabell.....	Austin.....	Travis.
Sparks, Pearl.....	Rogers.....	Bell.
Spencer, Grady.....	Iredell.....	Bosque.
Spooner, Stella.....	Cedar Creek.....	Bastrop.
Sprain, Huldah.....	Rosebud.....	Falls.
Stain, Mabel.....	Cheapside.....	Gonzales.
Stanfield, Walter.....	San Marcos.....	Hays.
Staples, Gladys.....	San Marcos.....	Hays.
Stebbins, Marjorie.....	San Antonio.....	Bexar.
Steele, Madge.....	St. Louis, Mo.....	St. Louis.
Stephens, Leta.....	Longview.....	Gregg.
Stevener, Mae.....	Kurten.....	Brazos.
Stevens, Ada.....	Cameron.....	Milam.
Stevens, Bessie.....	Runge.....	Karnes.
Stevenson, H. W.....	Liberty.....	Liberty.
Stevenson, Bertha.....	Reagan.....	Falls.
Stewart, Julia.....	Georgetown.....	Williamson.
Stewart, Edith.....	Georgetown.....	Williamson.
Stone, Bess.....	Carrizo Springs.....	Dimmitt.
Strauch, Mildred.....	Refugio.....	Refugio.
Strickland, Vella.....	Palestine.....	Anderson.
Stukes, Vera.....	Corpus Christi.....	Nueces.
Sutherland, Bettie.....	Uvalde.....	Uvalde.
Sutton, Ruby.....	Kerrville.....	Kerr.
Swafford, Elizabeth.....	Merkel.....	Taylor.
Swift, Elsie P.....	Sasparico.....	Wilson.

Name.	Postoffice.	County.
Swilley, W. C.....	New Willard.....	Polk.
Switzer, Camille.....	Comanche.....	Comanche.
Taft, Ruth.....	San Antonio.....	Bexar.
Tait, Geo. R.....	Bandera.....	Bandera.
Talbot, Amy.....	Elgin.....	Bastrop.
Taliaferro, Grace.....	Henderson.....	Rusk.
Tatum, Nelle.....	La Rue.....	Henderson.
Taylor, Florence.....	Rogers.....	Bell.
Taylor, J. H.....	Heidenheimer.....	Bell.
Taylor, Laura.....	Corsicana.....	Navarro.
Temple, Only.....	Weatherford.....	Parker.
Terrell, Theresa.....	San Marcos.....	Hays.
Terrill, Ida Mae.....	Adkins.....	Bexar.
Thames, Claudia.....	San Marcos.....	Hays.
Thaxton, Ruth.....	Mason.....	Mason.
Thomas, Annie D.....	Gause.....	Milam.
Thomas, Fay.....	Marlin.....	Falls.
Thomas, Fannie.....	Marlin.....	Falls.
Thompson, Hope.....	Wortham.....	Freestone.
Tillery, J. G.....	Reagan.....	Falls.
Tipton, Lois.....	Floresville.....	Wilson.
Treadaway, Mozelle.....	Miles.....	Runnels.
Triesch, A. G.....	Bracken.....	Comal.
Trigo, S. L.....	Comfort.....	Kendall.
Tullos, Stella.....	Floresville.....	Wilson.
Turner, Jettie.....	Palestine.....	Anderson.
Tuttle, Lillian.....	Cameron.....	Milam.
Tynes, Faye.....	Franklin.....	Robertson.
Urquhart, Zou.....	Morgan.....	Bosque.
Vann, Lizzie.....	Zephyr.....	Brown.
Vavrusa, Ellie.....	Skidmore.....	Bee.
Vernor, Zoe.....	Lampasas.....	Lampasas.
Vest, R. B.....	San Marcos.....	Hays.
Wade, C. E.....	Richland Springs.....	San Saba.
Walker, Edna.....	Wichita Falls.....	Wichita.
Walker, Onida Merle.....	Granger.....	Williamson.
Walker, Ellen.....	Heidenheimer.....	Bell.
Ward, Beth.....	Reagan.....	Falls.
Ward, John.....	Benton.....	Atascosa.
Warren, C. R.....	Yantis.....	Wood.
Warren, L. C.....	Yantis.....	Wood.
Watkins, Alline.....	Henderson.....	Rusk.
Watson, Dora.....	Devine.....	Medina.
Watson, Maude.....	McDade.....	Bastrop.
Webb, Grace.....	Kerens.....	Navarro.
Weber, Willie.....	Nixon.....	Gonzales.
Wedemeyer, Lenora.....	Burton.....	Washington.
Weinheimer, Louis.....	Fredericksburg.....	Gillespie.
Weir, Josie.....	San Antonio.....	Bexar.
Wells, Olive.....	Kerrville.....	Kerr.
West, Viola.....	Bradshaw.....	Taylor.
Wever, Jean.....	Fredonia.....	Mason.
Wheat, Janie.....	Smiley.....	Gonzales.
White, Florence.....	Bertram.....	Burnet.
Whitton, Sallie.....	Timpson.....	Shelby.
Wiemers, C. J.....	Yancey.....	Medina.
Williams, Addie.....	Waco.....	McLennan.
Williams, H. C.....	Bivins.....	Cass.
Williams, Myrtle.....	Eldorado.....	Schleicher.
Williams, Emma.....	Winters.....	Runnels.

Name.	Postoffice.	County.
Willis, Myrtle.....	Yoakum.....	DeWitt.
Wilson, Christiana.....	Taylor.....	Williamson.
Wofford, W. D.....	Edna.....	Jackson.
Wolf, Minnie A.....	Cameron.....	Milam.
Wolfe, Irene.....	San Antonio.....	Bexar.
Woods, E. C.....	Kyle.....	Hays.
Woodward, Mabel.....	Santa Anna.....	Coleman.
Word, Willie.....	Alfred.....	Jim Wells.
Wynn, Byron W.....	Utopia.....	Uvalde.
Wynne, Pearl.....	Palestine.....	Anderson.
Yoakum, H. F.....	San Marcos.....	Hays.
York, Jewell.....	Thorndale.....	Milam.
Young, Alma.....	Hillsboro.....	Hill.
Yows, Don.....	Gatesville.....	Coryell.
Yows, Effie.....	Gatesville.....	Coryell.
Zierlein, Eileen.....	Beaumont.....	Jefferson.

GRADUATING CLASS OF 1912-13.

Receiving Diplomas.

Abrahamson, Mary.	Gunn, Mary.	Nelson, Arie.
Allsup, Irma.	Hall, Frank P.	Nelson, Tracy.
Andrews, Nannie D.	Hamblen, Frank.	Nickens, Frances.
Arnold, Dorothy.	Hamblen, Loualice.	Niebuhr, Angela A.
Barclay, Rossie.	Harper, H. T.	Patterson, Mary.
Barnes, Bessie.	Harris, Mary.	Peel, Sarah.
Barnett, Ellis M.	Hartmann, Chas. F.	Peterson, Josephine.
Beal, Ethel.	Hartmann, G. A.	Pevchouse, W. M.
Bean, Maude.	Hartson, Aline B.	Potts, Mamie.
Beard, R. J.	Hejtmancik, R. J.	Pritchett, Natha.
Bennett, M. H.	Henderson, Adele.	Quilliam, W. R.
Berry, Elephare.	Henderson, Lottie.	Rabke, Clementine.
Berry, Mabel Gertrude.	Hicks, La Verne.	Reasoner, Myrtle L.
Biggs, Inez.	Higgins, Gertrude.	Robson, Juanita.
Bloys, Estelle.	Hunter, Ona.	Ruckman, Carrie.
Brown, Linnie.	Johnson, Constance.	Shell, Eva.
Browning, S. K.	Jones, Florence.	Shofner, Odessa.
Burkhalter, Ruth.	Kemp, Lucille.	Simon, Carol E.
Burns, Nelle.	Key, Annie.	Slaughter, Mollie.
Caffey, C. H.	Kimbrough, Kate.	Smith, Lee M.
Cobb, Lucie Bell.	Kohler, Willie May.	Smith, Lucile.
Cole, Mazie.	Krause, Julia.	Stevener, Mae.
Collins, Mary.	Lacy, Lola.	Stevens, Ada.
Connolly, Milda.	League, Bessie.	Stevens, Bessie.
Cook, Zada.	Leslie, Hila.	Taft, Ruth.
Copelin, Alma.	Leslie, Mary.	Taylor, Florence.
Coquat, Henderson.	Lochte, H. L.	Thaxton, Ruth.
Covey, Julia.	Martin, Mary.	Tipton, Lois.
Dean, Betty Lue.	McBride, Elmer.	Triesch, A. G.
Dobbins, Rosina.	McCarty, Justina.	Tuttle, Lillian.
Franklin, Thos. E.	McCleery, D. C.	Vest, R. B.
Frazier, Nettie.	McCurdy, Jessie.	Wade, C. E.
Fuess, Adele.	McDowell, Flossie.	Ward, John.
Gaillard, Le Clair.	McMillan, Lucy.	Weir, Josie.
Gambrell, Jno. N.	Mebane, Carrie.	Wilson, Christiana.
Gates, Floyd.	Menefee, Vera.	Wolfe, Irene.
Gates, Mary H.	Miller, Marguerite.	Woods, E. C., Jr.
Glass, Jno. T.	Montgomery, R. H.	Word, Willie.
Graves, Marion.	Morgan, Bessie.	Wynn, Byron W.
Green, Annie Lee.	Moynahan, Ruth.	York, Jewell.
Green, Ruth.	Myers, Mattie.	Yows, Don.
Gregory, J. H.	Neighbors, Bess.	Zierlein, Eileen.
Groos, Margaret.	Neighbors, Nell.	

STUDENTS OF 1912-13.

Receiving First Grade Certificates.

Alsup, J. D.	Gohlke, Frieda.	Preston, Lucy.
Ayers, Joe.	Hamilton, Maribell.	Rankin, Mary.
Badgett, Lucetta.	Hall, Clarence.	Reader, Ruth.
Baker, Alice.	Hall, Fay.	Reid, Georgia
Ballinger, Buford.	Haralson, Jessie.	Rettig, Laura.
Barr, Mary Linton.	Hensley, Lee.	Schmidt, Arcola.
Bickenbach, Katie L.	Hey, Nettie.	Schrump, Ara.
Billingsley, Mary.	Hollas, Lillie.	Schwab, Gladys.
Boyd, Mary E.	Hollmig, Bessie.	Scott, Lena Mae.
Boyd, Robert W.	Hooper, Julia.	Shumate, Marion.
Burditt, Ettie.	Howard, Grace.	Simpson, Erin.
Burns, Willie Mae.	Hunt, Fannie.	Slifer, Pearl.
Butler, Hubert.	Jackson, L. S.	Smith, Myrtle.
Byrnes, Eulalie.	Johnston, Ava.	Soules, Effie.
Cardwell, Ruth.	Karbach, Olivia.	Spann, Mabel.
Caskey, Linnie.	Kasten, Leona.	Stanfield, Walter.
Cates, La Verne.	Kelly, Mary.	Steele, Madge.
Chapman, Mable.	Kendrick, R. C.	Stephens, Leta.
Chaudoin, Lily.	Kennington, Eunice.	Stevenson, Bertha.
Chisolm, Emma.	Kimbrough, Vera.	Stevenson, H. W., Jr.
Cloud, Nora.	Koenig, Eleanor.	Stewart, Julia.
Coers, L. S.	Kohn, Dorothy.	Stone, Bess.
Cook, James.	Kruger, Edith.	Stukes, Vera.
Crabb, Cornelius A.	Kuykendall, C. L.	Sutherland, Bettie.
Crook, Harvey.	Leggett, Loyd.	Swilley, W. C.
Crouch, Julia.	Lewis, Myra.	Switzer, Camille.
Curry, Mamie.	Lockhart, Delta.	Talbot, Amy.
Daniels, Beulah.	Love, Joe W. B.	Terrell, Theresa.
Davis, Imogene G.	Maloney, Edith.	Thames, Claudia.
Davis, Leloise.	Mayfield, D. M.	Tillery, J. G.
Day, Mrs. Bertie.	McDowell, Elizabeth.	Treadaway, Mozelle.
Day, Joe R.	McDowell, Lois.	Turner, Jettie.
Dedek, Fannie.	McElroy, Fae.	Vann, Lizzie.
DuBose, Charles L.	McIver, Maud.	Vernor, Zoe.
Eckert, Milda.	Mellen, Leona.	Walker, Ouida Merle.
Edens, Mattie Jo.	Metz, Lilla.	Warren, G. R.
Fawcett, L. C.	Montgomery, W. E.	Warren, L. C.
Fenner, Chas. B.	Mueller, Margaret.	Watkins, Allene.
Finch, Emma.	Mueller, Paul.	Wells, Olive.
Forbes, Bess.	Nelson, Cary Belle.	Williams, Addie.
Freeman, Leatha.	Nelson, Dagmar M.	Wolfe, Minnie A.
Freeman, Nina.	Payne, Belinda.	Wynne, Pearl.
Gardner, Kenneth S.	Pederson, Mattie.	Young, Alma.
Garrett, Bernardine.	Pevehouse, Mrs.	

STUDENTS OF 1912-13.

Receiving Second Grade Certificates.

Abbott, Clara.	Chalfant, Bessie.	Gutherie, Bertha.
Barth, Edwin.	Clarke, Texas.	Harkey, Reba.
Berry, Helen.	Commander, Boyd.	Henderson, Corinne.
Berryman, G. C.	Compton, Irma.	Hierholzer, Alma.
Blackmon, Inez.	Devlin, Mary Jo.	Holton, Johnnie.
Bowman, Laura.	Edwards, Addie Mae.	Hopkins, Ruth.
Brannon, C. J.	Elder, Chessie.	Johns, Claudia.
Brannon, R. H.	English, Pearl.	Johnson, J. C.
Buehring, E. A.	Featherston, Ethyl.	Johnson, Sonora.
Buehring, Hilda.	Fullwood, Mabel.	Joyce, Emma.
Buie, Irene.	Grammar, Mrs. Ota D.	Joyce, Nettie.
Buttrill, J. H.	Grote, Aurelia Leah.	Kettner, Verdie.

Koltermann, Augusta.	Perkins, Ada.	Sprain, Huldah.
Kowalik, K. L.	Petty, Cecil.	Stain, Mabel.
Krause, Augusta.	Posey, Ettie M.	Staples, Gladys.
Landolt, Luella.	Richards, Gertrude.	Stewart, Edith.
Lee, Lottie.	Ritch, Annie Laurie.	Taylor, Laura.
Luckett, Jennie.	Schroeder, Lillie.	Urquhart, Zou.
Martin, Lena.	Schrump, Beaulah.	Vavrusa, Ellie.
Martin, Oda.	Shanklin, Lois.	Walker, Ellen.
McFaddin, Ethel.	Sharples, Roberta.	Watson, Maude.
Moore, Stella.	Shelton, Robert.	Wheat, Janie.
Murff, Mae.	Smith, Florida.	White, Florence.
Norton, Katheryn.	Spann, Lucile.	Woodward, Mabel.
Norton, Marie Eleanor.	Spencer, Grady W.	
Owens, Lee.	Spooner, Stella.	

Total Enrollment, 1912-13.....568

ALUMNI.

Class of 1903-1904.

Bloys, Mabel.
Boyd, Rubie.
Bryson, Mae.
Campbell, Maud.
Caperton, Helen.
Cack, Fannie.
Cloud, Ruth.
Fain, Annie.
Gardner, Mrs. Mary.
Garland, William.

Gault, Charles.
Glenn, B. H.
Gordon, Stella.
Harrison, Inez.
Jacobs, Bessie.
Kinnebrew, Maud.
Lee, Ethie.
McCleery, Mrs. Bessie.
Moore, W. D.
Meyers, Mary.

Perriman, Blanche
Phillips, Lucy.
Pilant, Cora.
Qualls, Eddie.
Rogers, R. E.
Smith, Hamah.
Smith, Willie Lou.
Williamson, Vara.
Zorkowsky, Sayde.

Class of 1904-1905.

Amason, Iris.
Bieseke, Rudolph.
Beckwith, Wilma.
Bowen, Mrs. Loula.
Brown, Charlotte.
Brown, Scott.
Cannon, Sadie.
Crumley, Ethel.
Currie, Mattie.
Clemons, Maud.
Duty, Ada.
Elam, Una.
Fisher, D. H.
Frey, Emma.
Giddings, Edith.
Glover, Phenie.
Hanna, Jeffie.
Hill, Volina.

Hughes, Mattie.
Jenkins, W. W.
Kallenburg, Hugo.
Karbach, Minnie.
Kone, Mabel.
Lee, Jourdie.
Lane, Pearl.
Lindsey, Mrs. Therese.
Lipscomb, Essie.
McDowell, Bertha.
Meador, Jodie.
Meriwether, Meda.
Miller, Mintie.
Moore, Jewell.
Moss, Inez.
Nicholls, Ola.
Nix, Lela.
O'Banion, Cecil.

Porter, Beatrice.
Pranglin, Myrtle.
Pritchett, Julia.
Putnam, Lela.
Reynolds, Lucy.
Robson, Sidonia.
Russell, Stella.
Shands, Belle.
Simpson, Grace.
Swann, Alicia.
Sledge, Caledonia.
Smith, Aphra.
Stanfield, Vida.
Smith, H. C.
Shaw, Lucile.
Vaughan, Dora.
Watkins, Florrie.
Wilson, Novel.

Class of 1905-1906.

Arthur, Hallie.
Baker, Fannie.
Bell, Ada.
Billups, Louise.
Bitting, Marguerite.
Bonner, Zilla.
Bonneville, Winnie.
Burkett, F. A.
Butler, Alva.
Casis, Josephine.
Cole, Ruby.
Corder, A. B.
Crozier, Guy.
Davis, Dove.
Davis, M. E.
Dismukes, Myrtle.
Doss, Addie.
Edmonds, Mary.
Edmondston, Mary.
Eastland, Josephine.
Ellis, Anna Grace.
Gallman, Adalee.

Garrett, Aimee.
Garrett, Hattie.
Gibson, Ore.
Graham, Dora.
Hamilton, Mary.
Hardin, Lutie.
Hickerson, Maud.
Henry, Byrdie.
Hemphill, Tonie.
Huff, R. L.
Holekamp, Louis.
Kroener, Max.
Limroth, Ethel.
Littlejohn, Elfreda.
Lockhead, Jewell.
Lovelace, Annie.
Mason, J. L.
Maupin, Annie.
McGee, Etta Mae.
McGehee, Mary.
McRae, Corrie.
Miller, Sallie.

Montgomery, Ray.
O'Banion, Madison.
Phillips, Effie.
Rowland, Myrtle.
Russell, Texie.
Seidleman, Ela.
Short, Fern.
Smith, J. W.
Smith, Ruby.
Sparks, Lucy.
Sprinz, Pauline.
Spruce, Maggie.
Theis, H. F.
Thomson, Sophronia.
Thompson, Anna.
Wotipka, Louise.
Wilbarger, Annie.
Williamson, Lilla.
Wood, Elerbe.
Wright, Tom.
Yager, Clara.

Class of 1906-1907.

Ables, Amelia.
 Allen, W. H.
 Archer, Gilie.
 Atkins, Bessie.
 Barkley, Lucile.
 Basnett, Marguerite.
 Beal, Susie.
 Brady, T. H.
 Briscoe, Stella.
 Burch, Edna.
 Butler, W. H.
 Caperton, Alphonse.
 Capt, Ela.
 Capt, Lelia.
 Clark, Patsy.
 Cornell, Callie.
 Crain, Mary.
 Edgar, Minnie.
 Edmonston, May.
 Erwin, C. T.
 Foster, Agnes.

Fuess, Edith.
 Grindstaff, H. F.
 Hall, Mazie.
 Harris, Fannie.
 Heard, Ola.
 Heard, Nina.
 Higgins, Hattie Belle.
 Horton, Roxie.
 Hudson, Conger.
 Hutton, Lucile.
 Jackson, Frances.
 Karbach, Hulda.
 MacGregor, Anna.
 Marrs, R. H.
 Mayfield, Mrs. Lilla.
 McBride, Guy.
 McDonald, R. E.
 McLeroy, Maud.
 Nash, Effie.
 Nuckolls, Mary.
 Overton, Benjie.

Raborn, Lizzie.
 Rush, Claire.
 Scholz, Olga.
 Seale, Zela.
 Sibley, S. S.
 Simpson, Jeffa.
 Sledge, Nellie Ruth.
 Smith, G. M.
 Spencer, Annie.
 Stallings, Hattie.
 Stallings, Oma.
 Stanfield, Demetra.
 Stuart, Bessie.
 Sublett, Almema.
 Tanner, E. M.
 Thomas, Lilla.
 Tingle, Edith.
 Wilson, Laura Lee.
 Wingate, Marie.
 Winkler, Myra.

Class of 1907-1908.

Anderson, Carrie.
 Barcus, Catherine.
 Beal, Nellie.
 Brown, Frank.
 Bunn, Flora.
 Cage, Eula.
 Carrell, W. J.
 Clark, Norma.
 Davis, Vara.
 Davis, Lillian.
 Davis, Minadel.
 Davy, Mabel.
 Durham, Eloise.
 Easley, J. D.
 Eaton, Ethie.
 Ellis, Nannie.
 Evans, J. E.
 Fletcher, Louise.
 Gleason, Mrs. M. B.
 Goode, Mary.
 Gowdy, Ellen.
 Grant, Viva.
 Harris, Loulien.
 Hedeman, Ethel.
 Hewett, O. R.
 Holtzclaw, Lerlene.
 Hooker, Gertie.

Hudson, Lora.
 Hunter, May.
 Hunsucker, Clyde.
 Hughston, Carrie.
 Hutchings, Lodusky.
 Johnson, Ada.
 Johnson, Hattie H.
 Killough, Pearle.
 Kniker, Rosa.
 Labenski, Susie.
 Lollar, L. P.
 Lovelace, Alice.
 Lowe, J. O.
 McDonald, Eva.
 McKeand, Eleanor.
 McClendon, Louetta.
 McGlothing, A.
 Miller, Georgie.
 Miller, Emma.
 Miller, Cora.
 Moltz, John.
 Muller, Mary.
 Nelson, Edna.
 North, Maggie.
 North, Clemmie.
 Pack, W. F.
 Parr, W. E.

Patterson, Matie.
 Perry, Mary.
 Pederson, Gunnell.
 Pickett, Helen.
 Presley, Ruth.
 Rice, Myrtle.
 Richardson, Eunice.
 Richardson, Nona.
 Richardson, Nina.
 Risenhoover, J. A.
 Roach, A. D.
 Roberts, Dora.
 Rogers, Lucile.
 Rouse, Ida.
 Sansom, Willie.
 Schmidt, Paul.
 Scott, R. E.
 Stepkin, Elizabeth.
 Summy, Flora.
 Thompson, Carroll.
 Wagley, Clyde.
 Watkins, Kate.
 White, Samie.
 Wilkerson, Mattie.
 Young, Beulah.

Class of 1908-1909.

Arendale, Kate.
 Barnes, J. A.
 Blair, Ethel.
 Boyd, Mary.
 Braumbaugh, Frances.
 Brubaker, Laura.
 Caspary, Maud.
 Cathey, Elsie.
 Cherry, Rosa.
 Cone, Alice.

Connell, Ferol.
 Davanay, Olive.
 Davis, R. S.
 Day, E. M.
 Doss, Mary.
 Erwin, Connie.
 Fisher, Fannie.
 Frank, Ailsa.
 Goss, Mary.
 Graham, W. A.

Granger, Golda.
 Grindstaff, E. H.
 Harrison, W. V.
 Hays, Laura.
 Henderson, Jessie.
 Highdon, Linnie.
 Hopper, Louise.
 Hunter, Mrs. J. Kelly.
 Keller, Irma.
 Langford, Ruby.

Lipscomb, Willie.
Livsey, C. M.
Livsey, L. L.
Lovell, Sadie.
Lytle, Alice.
Lytle, Mabel.
McClung, Pattie.
Nelson, H. A.
Nickens, Bessie.
Olsen, John.

Palm, Mary.
Palm, Tilda.
Peel, Mary.
Pierce, Lucile.
Power, A.
Rabke, Valeska.
Race, Carrie.
Routh, Stella.
Sauer, G. A.
Shepperd, Frankie May.

Suith, Senada.
Smith, L. I.
Sprinkel, Edna.
Sutton, C. R.
Watson, Frankie.
Weber, Margaret.
Webster, Cammie.
Wilson, Clara.
Yager, Athol.

Class of 1909-1910.

Arbuckle, Mary.
Atkinson, Belle.
Barrett, Nora.
Blythe, Thula.
Bolton, Beatrice.
Bolton, A. P.
Boone, Lalla.
Brown, M. E.
Bullock, Loula.
Carr, Frankie.
Clarke, Helen M.
Coldwell, Katherine.
Craven, Ethel.
Cromwell, Ruby.
Cromwell, Willa.
Cummings, Mabel.
Dabney, E. R.
Darroch, Jessie M.
Dailey, Iola.
Davis, Clementine.
Douglas, Maude.
Eastland, Frankie.
Ettelson, Eleanor.
French, Lena.
Gillespie, Sadie.
Graham, Bessie.

Gribble, Ethel.
Hague, Aileen.
Hall, J. L.
Hamisch, Elsbeth.
Harris, Julia.
Hassell, G. G.
Howard, Clyde.
Hughes, Alma.
James, Lula.
Johnson, Fannie.
Jones, Eula C.
Jones, G. C.
Karbach, Lydia.
Karbach, Emily.
Killough, Lena.
Kniker, Hedwig.
Koehl, Mabel.
Lakner, Kate.
Lake, Gertrude.
Laffner, Sue.
Lee, Alice.
Lehmberg, C. W.
Lowe, P. O.
McCollum, Minnie.
McKinney, Sallie.
McMeans, Lula.

Mosel, Hilda.
Nelson, Grace.
Odom, C. C.
Owens, Laura.
Patterson, B. F.
Phillips, Lillian.
Pruitt, Annie.
Sapp, H. G.
Schultz, Eula.
Seaberry, V. T.
Shanks, F. R.
Stanley, Minnie.
Stiernberg, Lillian.
Stoker, Margaret.
Sumrell, Clara.
Thayer, Frankie.
Turner, Lena B.
Umland, Mabel.
White, Adelin.
Wiegand, Louise.
Williams, Amelia.
Winzer, Zettie.
Witt, Edna.
Word, Louise.
Wotipka, Millie.
Younger, Grace.

Class of 1910-1911.

Alsop, Nellie.
Anthony, Ruth.
Barker, Bessie.
Barnes, C. E.
Bass, S. W.
Bell, Linnie.
Bell, Zonia.
Berry, Stella.
Beyer, Herman.
Cavett, Dove.
Cocke, Sallie.
Collier, Marvin.
Connaughton, Dora.
Crawford, Lexa.
Credo, Ethel.
Davis, Ada.
DeWitt, Minnie.
Dickson, Carrie.
Dotson, Cecil.
DuBord, Steve.
DuPuy, H. B.
Fisher, Tom.
Fricke, Louise.
Gaines, Mabel.

Gibson, Kate.
Gilbert, A. C.
Glick, Annie.
Greenfield, T. R.
Habermacker, Carrie.
Hanks, Maude A.
Harrison, Mrs. Billie Pool.
Henderson, Brookes.
Henderson, Mary.
Henderson, Otis.
Hester, James Joseph.
Hollis, Etta.
Hollis, T. S.
Huggins, J. R.
Hutto, Effie.
Hutton, Lucille.
Johnson, Genivieve.
Kirksey, O. T.
Koniakovsky, Agnes.
Korges, W. H.
Lagle, Dessie.
Leslie, Mackie.
Leslie, T. M.

Leuders, Alma.
Lewis, Floy.
Lucas, Helen R.
Lyon, Sallie.
Martin, Juddie.
McGill, Latona Bruce.
McPherson, Bonnie.
Meinecke, Lula.
Meinecke, Rosa.
Montgomery, W. A.
Niblack, Anabel.
Pace, Bonnie.
Phillips, Fred P.
Pitts, Jennie Belle.
Powell, Bertha.
Ramsey, Annie B.
Ridout, John.
Roberts, Helen.
Robertson, Grace.
Scott, A. A.
Scott, Mrs. Nora.
Seuberth, Mildred.
Smith, Margaret E.
Starling, W. P.

Steele, Christie.
Stolaroff, Mary.
Sullivan, Pocahontas.
Thomas, Edna.
Thomas, Eva.
Thomson, Helen.

Thorne, Lillie E.
Thornton, Myrtle.
Urquhart, Mrs. Mildred.
Walling, Catherine.
Weld, Ethel C.
West, A. S.

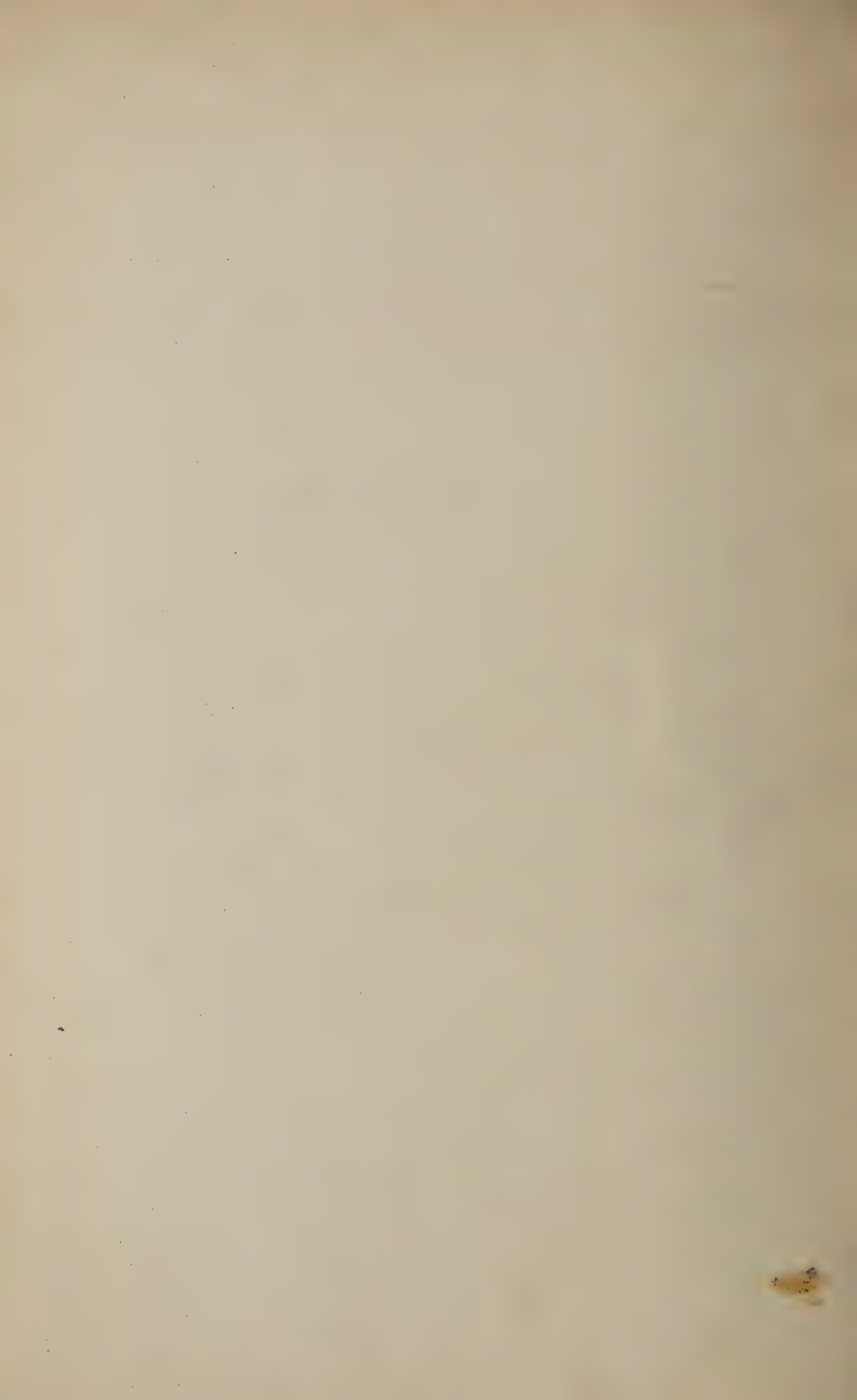
Willeford, Ada B.
Williams, Effie.
Williams, Ethel.
Wooten, Pearl.
Wurtzbaugh, Inez.

Class of 1911-1912.

Adams, Fred W.
Adams, Minnie.
Allsup, Jane Webb.
Alsup, Pattie.
Atkinson, Alice.
Barbour, Lizzie M.
Barnes, R. M.
Beall, Lucille.
Bland, Allie.
Boemer, W. F. A.
Brown, Mary.
Burlingame, Ruth.
Cade, Jennie V.
Clifford, Gertrude.
Cole, Gertrude.
Combs, J. Martin.
Compton, Kathleen.
Connell, Lois.
Currie, Bettie.
Dinsmore, Sarah.
Dvorak, Frances.
Easton, S. M.
Engledow, Cleora.
Fore, R. B.
Fridel, Albina.
Gambrell, Wm.
Garrett, Lynton.
Gentry, Fon.
Gibson, Naomi.
Gillespie, Maggie.
Goodwin, Lena.
Green, Loula.
Greer, Virgie.
Grothaus, Julia.
Hall, J. M.
Hall, Susan.
Hall, Walker W.
Hall, Madison F.
Hanks, H. H.
Hardemann, Faye.
Harper, Katherine.

Harris, Lizzie.
Harris, T. G., Jr.
Harrison, H. O.
Hartmann, Anna.
Hartmann, Lillie.
Harvey, Maggie.
Hatch, Josie.
Hawkins, Sallie.
Henderson, Lowe.
Hester, Myrtle.
Hickman, Thos. C.
Hodges, J. M.
Holekamp, Erna.
Hollmig, Madie.
Holmes, Amy.
Howard, Alva R.
Huckabee, Annie.
Hudson, Mattie Lee.
Hutto, J. Thomas.
Ivie, R. B.
Jonas, Minnie.
Jones, Agnes.
Jones, S. D.
Jordan, Lizzie.
Jurcak, Vlasta.
Kennedy, Mabel.
Killough, Myrtle.
King, O. B.
Laird, Fannie J.
Leathers, Eliza.
Lenhart, Alma.
Long, A. A.
Lowry, Leta.
Malloch, Kate.
Martin, Henry R.
Matthews, Pearle.
McMeans, A. M.
McGuffin, L. B.
Montgomery, J. K.
Moore, Efa.
Munro, Dora Lucy.

Murray, Eva.
Neighbors, DeWitt.
Nelson, Otha.
Pace, Will D.
Partain, Jeanette.
Perlitz, Elsie.
Peterson, Mary.
Pollard, Martha.
Putnam, Vida.
Quinn, Edna.
Robinson, Bess D.
Romines, H.
Rumsey, Delia.
Saathoff, W. N.
Schaefer, Gustav.
Schley, Alice.
Schwab, Lucy.
Simmons, E. B.
Smith, Grace.
Smith, P. O.
Stamper, Lois.
Stansell, May.
Stephens, Laura.
Stephenson, Annie.
Stockard, Undine.
Stoddard, Charlotte.
Story, Clara.
Sutton, Edith.
Talbot, Arda.
Talbot, Louise.
Thayer, Hattie.
Thomas, Mabel.
Tillinghast, Beulah.
Turner, Mrs. Bertha.
Turner, George.
Wilson, Nona.
Wingate, Annie.
Wynne, Beula.
Young, Ruth.
Zellers, A. E.
Zimmerman, J. Alvin.



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The Southwest Texas State Normal School

A TEACHERS' COLLEGE

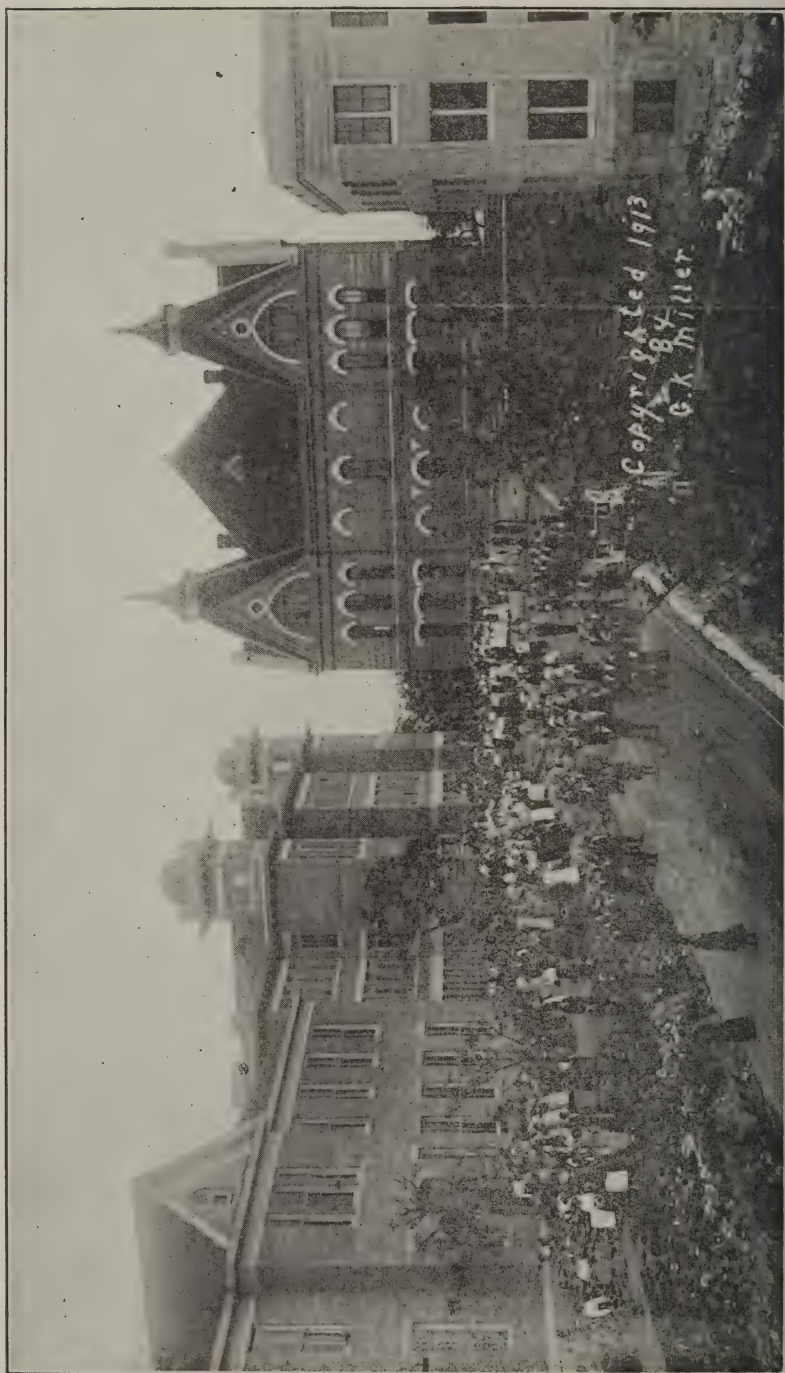


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Twelfth Annual Session
1914-1915

San Marcos, Texas



THE SOUTHWEST TEXAS STATE NORMAL SCHOOL, 1913

THE NORMAL SCHOOL QUARTERLY

Volume III

July 1, 1914

Number 4

CATALOGUE NUMBER

PUBLISHED BY THE
STATE NORMAL SCHOOL

“Character, constantly realizing itself in practical citizenship, in community life, in complete living is the immediate, everlasting, and only purpose of the school.”—*Frances Wayland Parker.*

CALENDAR FOR 1914-1915.

FALL TERM.

Enrollment and Classification.....Tuesday, September 15, 1914.
Entrance Examinations.....Wednesday, September, 16, 1914.
Fall Term Closes.....Monday, December 7, 1914.

WINTER TERM.

Winter Term Begins.....Tuesday, December 8, 1914.
Holiday Vacation.....Wednesday, December 23, to January 2, 1915.
Winter Term Closes.....Tuesday, March 2, 1915.

SPRING TERM.

Spring Term Begins.....Wednesday, March 3, 1915.
Commencement Sermon.....Sunday, May 23, 1915.
Graduating Exercises.....Monday, May 24, 1915.

SUMMER TERM.

Summer Term Begins.....Tuesday, June 1, 1915.
Summer Term Closes.....Friday, July 30, 1915.

BOARD OF NORMAL REGENTS.

HON. SAM SPARKS, PRESIDENT.....	Austin.
HON. WALTER CRAWFORD	Beaumont.
HON. W. H. FUQUA.....	Amarillo.
HON. A. C. GOETH, VICE-PRESIDENT.....	Austin.
HON. PETER J. RADFORD.....	Fort Worth.
HON. J. S. KENDALL.....	Dallas.

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S. W. STANFIELD, B. A., BIOLOGY.
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MISS MAUDE M. SHIPE, M. A., EDUCATION.
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University of Texas.

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University of Texas.

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THOMAS E. FERGUSON, B. A., ENGLISH.
University of Texas.

MISS HELEN HORNSBY, B. LIT., GERMAN.
University of Texas.

A. W. BIRDWELL, HISTORY.

M. L. ARNOLD, B. A., HISTORY.
University of Texas.

MISS FRANCES WHITE, B. S., HISTORY.
University of Chicago.

MISS GRACE R. BERRY, B. S., HOME ECONOMICS.
Kansas Agricultural College.

MISS JANET BRACKENRIDGE, HOME ECONOMICS.
Mechanics Institute.

JOHN E. PRITCHETT, M. A., LATIN.
Pritchett College (Mo.)

SOUTHWEST TEXAS STATE NORMAL.

J. R. COXEN, B. S., MANUAL TRAINING.
Kansas Agricultural College.

J. S. BROWN, M. A., MATHEMATICS.
University of Texas.

MISS JESSIE A. SAYERS, MATHEMATICS.
CARY C. SHAVER, B. LIT., MATHEMATICS.
Westminster College (Mo.)

MISS MARY STUART BUTLER, MUSIC.

C. S. SMITH, B. S., PHYSICAL EDUCATION.
Baylor University.

P. T. MILLER, PHYSICAL SCIENCE.
W. C. VERNON, B. A., M. A., PHYSICAL SCIENCE.
University of Texas; University of Chicago.

MISS LULA HINES, READING AND PRIMARY METHODS.

TRAINING SCHOOL.

W. I. WOODSON, DIRECTOR.

MISS ELIZABETH FALLS, B. S., SUPERVISOR.
Columbia University.

LYNTON GARRETT, PRINCIPAL.
Southwest Texas State Normal School.

MISS MARY READE SMITH, B. S., CRITIC TEACHER.
Columbia University.
Seventh, Eighth and Ninth Grades.

MISS MARGUERITE CADWALLADER, B. A., CRITIC TEACHER.
Iowa State Teachers' College.
Fifth and Sixth Grades.

MISS ETHEL BLAIR, CRITIC TEACHER.
Southwest Texas State Normal School.
Third and Fourth Grades.

MRS. LILLA MAYFIELD, CRITIC TEACHER.
Southwest Texas State Normal School.
First and Second Grades.

MRS. LUCY BURLESON, LIBRARIAN.
H. R. MARTIN, SECRETARY.

SOUTHWEST TEXAS STATE NORMAL SCHOOL.

HISTORY.

The Twenty-sixth Legislature in 1899 enacted a law providing for the establishment of "The Southwest Texas State Normal School" and for its management and control by the State Board of Education. The Twenty-seventh Legislature in 1901 further authorized the State Board of Education to appoint a local board of three trustees to act under the direction of the State Board in the management of the school. The State Normal School opened its first annual session September 9, 1903, and enrolled during the school year 313 pupils. The enrollment has increased until for the session of 1913-14, 715 pupils were enrolled. The Thirty-second Legislature in 1911, created the Board of Normal Regents, consisting of the State Superintendent of Public Instruction and four regents appointed by the Governor with the approval of the Senate, and vested in this board complete control over the Normal Schools of Texas. The Thirty-third Legislature in 1913, put into effect the constitutional amendment lengthening the terms of boards of directors of State institutions to six years, increased the number of Normal regents from five to six, and directed their division into three classes, two members to be appointed each biennial period. It is believed that this policy in the selection of the Normal regents combines conservatism and progress in the administration of the Normal Schools.

LOCATION.

San Marcos is a town of 6000 population, situated on the M., K. & T. and I. & G. N. Railways, 50 miles north of San Antonio and 30 miles south of Austin. Normal Hill, beautiful in scenery and inspirational in its commanding view of the surrounding country, is a peculiarly suitable site for the State Normal School. San Marcos enjoys an enviable reputation for healthfulness, and has been singularly free from epidemic diseases. It is an educational center, maintaining excellent public and private schools, and being the location of two well established denominational institutions of learning, Coronal Institute and San Marcos Baptist Academy. The moral and religious influences of San Marcos are exceptionally good and center largely about the schools. The citizens of the town are proud of the growth and development of the Normal School and are loyal to every movement that looks to its improvement.

BUILDINGS.

The Main Building, constructed in 1903, contains the auditorium, ten recitation rooms, the Y. M. C. A. Reading Room, the Y. W. C. A. Rest Room, and the offices of the President and the Registrar.

The Science Building, which was completed in 1908, has classrooms

adapted to science work and ample physical, chemical and biological laboratories.

The Library Building, constructed in 1910, has the library, a small auditorium, six classrooms and a large basement room used by the classes in physical education.

The Manual Arts Building, constructed in 1912, is a modern reinforced concrete structure of ten rooms. It is specially designed for classes in Manual Training and Home Economics.

PURPOSE.

Efficient teachers are essential to good schools; normal schools are needed to assure an adequate supply of such teachers. Proficiency in teaching requires broad scholarship, insight into school needs, and professional skill. The excellent academic courses of the Normal School give thorough and liberal scholarship; the strong pedagogic school gives clear insight into school problems; the training school applies the academic and professional knowledge in the school-room so as to give skill in teaching. If the Normal School meets the reasonable demands of the times and fulfills adequately its mission, it will train students and graduates to do effective teaching in the primary schools, grammar schools, and high schools of Texas. Such teachers will be an inspiration to children in the schools for serious effort and noble purpose and will be disseminators of the best professional ideals for a community.

DISCIPLINE.

The Normal School is directly responsible to the State for the moral character and the professional training of the teachers it sends forth into the public schools. While the trained mind is essential to the teacher, "well balanced character" and quickened conscience are vital correlates. The children in the schools who are to grow up into "righteous manhood and womanhood" must have a chance to see in the lives of their teachers "how righteousness looks when it is lived." For these reasons, the Southwest Texas State Normal School believes that the high calling of teaching requires men and women of uprightness of conduct and integrity of life, and invites only students of good habits, strong character, and noble purpose. Such students conform willingly to the regulations of the school, refrain without complaining from improprieties of conduct, and cheerfully accept the advice of the President and Faculty. Under these conditions, the discipline of the Normal School becomes a dignified appeal to worthy young people to maintain at all times and under all circumstances the strictest fidelity to sound ideals of character, and to be diligent and conscientious in the discharge of school duties. Boys and girls of objectionable habits or incorrigible disposition who enter the Normal School will be advised to withdraw. Upon enrolling in the school each student signs a pledge to the effect that he will not engage in any conduct that in the judgment of the Faculty or President would be prejudicial to the interests of the school, and that he will cheerfully and honestly conform to the rules and regulations established for the government of the school.

RELIGIOUS LIFE OF THE SCHOOL.

Students assemble each morning of the session for chapel exercises, which are frequently conducted by ministers. These services are strictly nonsectarian. San Marcos is a city of churches. The Christian people of the city assist in throwing around the students the best possible religious influences. Many members of the faculty are active workers in the Sunday school and church. Pastors of churches visit the school, become personally acquainted with students and co-operate in building up the religious life of the school by helpful talks and friendly conferences. The Young Men's Christian Association and the Young Women's Christian Association meet separately on Thursday afternoon for devotional exercises. These associations foster Bible and Mission Study classes, encourage by practical means attendance at the preferred church and Sunday school, emphasize habits of Christian living, and undertake whatever else seems best to meet the social and spiritual needs of the students. Both associations send representatives to the State conventions of these organizations.

ENTERTAINMENT.

The Normal School tries to provide opportunity for students to spend their leisure time in a wholesome manner. A genuine effort is made to make every feature of school life enjoyable as well as uplifting.

The Lyceum Course.—The Normal School maintains a splendid lyceum course, consisting of six first class attractions. Each year, we have some of the best music organizations, the best readers, the best lecturers on the American platform. The attractions are carefully selected. The very liberal patronage of the students of the Normal School and of the citizens of San Marcos has made it possible to secure the best. The course this year contained such numbers as the Ellery Band, the Schuman Quintet, the International Operatic Company, Maud Powell, Violinist, and Mrs. Bertha Kunz Baker, Reader. We have already planned a more ambitious course for 1914-1915.

The German Play.—The members of the *Germanistische Gesellschaft* also give a play in German, either during commencement week or late in April.

Society Entertainments.—Both the young men's and the young women's societies give public programs at different intervals during the school year. These "evenings" combine both literary and social features, and do much to provide original and wholesome diversion for the student body.

ATHLETICS.

Attention is given to athletics for two reasons.

First, robust health depends in a large measure on regular, systematic, outdoor exercise.

Second, teachers of secondary schools should be able to organize and conduct the outdoor games of pupils. The Normal School thinks, therefore, that it can not fully discharge its duty in preparing teachers for the schools of Texas if it fails to give attention to organized sports, and if it fails to prepare teachers for this important phase of school work.

Football, baseball, track work, tennis, basketball, volley ball are open to men; and basket ball, tennis, and volley ball are offered to women. *These games are taught by competent instructors.*

Athletic sports are not allowed to interfere with regular school work. Indeed, it is required that students do satisfactory class work before participating in contests with other schools. Students are not allowed to be members of the regular athletic teams for a greater number of years than are before them when enrolled in the Normal School; that is, if a student should enter the Third Year Class, he would be allowed to play on the teams for two years only; a Second Year student for three years, and so on.

An easily accessible athletic field of five acres has been acquired, affording ample facilities for all the outdoor sports.

LITERARY SOCIETIES.

Literary Societies.—For the young men: *The Chautauqua and The Harris-Blair*; for the young women: *The Shakespeare, The Pierian, The Idyllic, The Comenian, The Everyday.*

The young men's societies study the organization and conduct of deliberative bodies according to parliamentary usage, and the art of public speaking and debate; the young women's societies, organization, parliamentary usage, and different lines of civic, social, and cultural studies. Both are encouraged to give moderate expression of their work, in public programs, such as the annual debates with teams from the Denton and Canyon Normals; and in the society "evenings" and entertainments.

The Germanistische Gessellschaft and *The Komensky* of the German and Bohemian students, respectively, seek to cultivate a more intimate acquaintance with the literature, music, and language of these nations.

NORMAL NUGGETS.

1. Advise freely with the President and the members of the Faculty. The teachers of the Normal School are your friends.

2. Identify yourself in some way with the church of your choice. Bear in mind that church attendance will prove an inspiration to a better life.

3. The rules and regulations of the Normal School are for your protection and do not abridge the freedom of students that conduct themselves as ladies and gentlemen and have regard for law and order.

4. Have a program for hours of study, rest, and recreation. Success calls for a wise use of time.

5. Meet your obligations to the school fairly and squarely. Be prompt in the payment of debts.

6. The good name of the Normal School depends upon proper conduct on the part of individual students. Be a positive factor in the elevation of the moral tone of the student-body, not a negative influence in lowering it.

7. The Normal School invites only students of high moral character. It is a *school* for the training of worthy young men and young women to be teachers—not a *reformatory* for persons lacking self-control.

8. Be loyal to the school: "Knockers never win; winners never knock."

9. "Make the most of everything; think the best of everybody; hope the best for yourself."

GENERAL REGULATIONS.

1. Students are expected to obtain the approval of the President before leaving San Marcos at any time. Permission will not be granted students to leave school before the Christmas holidays begin or to reenter tardily when the session is resumed. In case of withdrawal from school before the close of the term, students must file a statement with the President of the cause for such withdrawal and secure his approval.

2. School will be in session Tuesday to Saturday inclusive. All vacant periods of the school day and the hours of the evenings from 7 to 10 o'clock, are to be spent in the prosecution of school work. Students who are unwilling to meet this standard of application are not satisfactory members of the school and their attendance may be discontinued at any time.

3. In the boarding houses, students are expected to be quiet, respectful and polite, and during study hours not to engage in conduct that will interfere with the study of others, or with the comfort and rest of members of the family. Young men and young ladies are not permitted to board at the same house.

4. Students who are unwilling to be prudent and discreet in demeanor, to observe the ordinary rules of propriety of good homes, and, in general, to conduct themselves as ladies and gentlemen should not enter a Normal School. The daily conduct of persons who expect to be teachers of boys and girls should be above criticism and reproach.

5. The smoking of cigarettes and the indulgence in intoxicating drinks are habits unworthy of a student in a normal school. Violation of this provision is regarded as a serious offense.

6. Physical education is required of every student during his entire attendance in the Normal School.

7. Every student is expected to take not more than five major subjects, and not fewer than three, not counting physical education. Special approval of the President is required in all variations from this regulation.

8. A student who fails to make a passing grade in three or more subjects during any school term is subject to reclassification or may be advised to sever his connection with the school as the merit of each case warrants. A student who fails to do the work in any class to which he has been assigned may be transferred to a lower class.

9. The school fixes a standard of attendance. Sickness is a justification for absence but not a relief from work missed; avoidable absence is a violation of the letter and spirit of the requirements of the school.

THE LIBRARY.

The library is open on school days from 8:20 a. m. to 5:00 p. m. and on Mondays from 9 a. m. to 12 m., subject to the following regulations:

1. Reference books may be charged after 3:00 p. m. and must be returned by 9:30 a. m. the following day, with a fine of ten cents per day for overtime.

2. Encyclopedias, dictionaries, bound periodicals, and certain other works of reference shall be used only in the library.

3. No notes and marks are to be in library books, and any person shall be liable for damages to a book while in his possession.

4. No book will be delivered to students incurring a fine until the fine is paid.

6. Silence and decorum must be strictly observed in all parts of the library.

COURSE OF STUDY.

The course of study covers four years of nine scholastic months, or thirty-six weeks each, designated as follows: Freshman, Sophomore, Junior, Senior. The school year is divided into three terms—Fall, Winter, and Spring.

A *unit of work* is sixty recitation periods of forty-five minutes each. The completion of fifteen units is required for each year of the course.

CERTIFICATES AND DIPLOMAS.

The work of the Freshman year leads to a second grade State certificate, valid for six years; that of the Sophomore year, to a first grade certificate, valid for six years; that of the Junior year, to a first grade certificate, valid for seven years; that of the Senior year, to a diploma and State permanent certificate. These certificates are passports to excellent positions in the public schools of the State. Superintendents and Boards of Trustees are demanding trained teachers.

ENTRANCE REQUIREMENTS TO TEXAS STATE NORMAL SCHOOLS.

1. *Uniform Requirements.*—The requirements for entrance to the various classes in the four State Normal Schools of Texas are uniform as directed by the State Board of Normal Regents.

2. *Age.*—Any person who is sixteen years of age on or before January 1 of the school year may enter a State Normal School at the beginning of the fall term or at any suitable time during the school year.

3. *Freshman Class.*—Applicants for entrance to the Freshman class must be examined in algebra to quadratics, arithmetic, composition, grammar, and U. S. history. A second grade State certificate exempts the holder from examination in all the subjects mentioned except algebra and composition; the completion of the *Ninth Grade* of an affiliated or approved high school exempts from examinations for entrance to this class.

4. *The Sophomore Class.*—Applicants for entrance to the Sophomore class must be examined in all the work of the Freshman class for the appropriate courses with the following exceptions: a first grade State certificate exempts from all examinations for entrance to this class; a permanent primary certificate exempts from examinations in all subjects required for entrance to the Sophomore class, except in algebra and geometry of the first year; a second grade State certificate exempts from all examinations for entrance in agriculture, physiology, reading, and school management; the completion of the *Tenth Grade* of an affiliated or approved high school exempts from all examinations for entrance to the Sophomore class.

5. *The Junior Class.*—Applicants for entrance to the Junior class must be examined in all the work of the Sophomore class for the appropriate courses, with the following exceptions; a first grade certificate exempts the holder from examination in Sophomore history, civics, and three books in geometry for entrance to the Junior class; graduation from affiliated high schools exempts from examinations in all subjects in which the high school is affiliated, and which subjects were included in high school course of the applicant for admission to this class; graduation from approved high schools of the first class exempts from examinations in subjects aggregating not more than ten units of work required of the Sophomore class.

6. *The Senior Class.*—Applicants for entrance to the Senior class must be examined in all the work of the Junior class for the appropriate course. A permanent State certificate exempts from examination in third year English, history, physics, solid geometry, and trigonometry; the completion of one year's work in a recognized college or university exempts from entrance examinations to the Senior class.

7. *Time of Examination.*—Applicants for admission to the Freshman class must be examined upon entrance in all required subjects; applicants for admission to other classes must be examined upon entrance in the required English, history, mathematics, and science, and may defer examinations in other subjects to the middle of the session. These regulations apply also to students from affiliated or accredited schools whose credentials exempt such students from only a part of the entrance examinations.

8. *Credits from Other Institutions.*—Entrance credits for work done in any college or university are determined by the President of the Normal School. Work completed satisfactorily in any one of the Texas State Normal Schools is fully recognized by the others. Those completing the work of the Freshman year in one Normal School are admitted to the Sophomore class in any State Normal School in Texas, and similarly to other classes; provided that of the fifteen units required for a certificate, at least five must be made in the Normal school that issues the certificate, and provided, also, that the entire fifteen units required for the Senior class must be made in the Normal School that issues the diploma. Only "entrance credits" are given for work done in schools other than the Texas State Normal Schools.

9. *Amount of Work.*—Fifteen units of five recitations daily for twelve weeks, such recitations to be forty-five minutes each, constitutes a year's work.

10. *Residence Requirements.*—The work of each class requires three terms of twelve weeks each, the work of a term being one unit in each of five subjects. The Normal Schools may, by reducing the number of subjects taken by a student during a summer term, require in each subject the same amount of work required in a term of the regular session. Residence for two terms or twenty-four weeks is necessary for the issuance of a second or first grade certificate; a residence of at least thirty-two weeks is necessary for the issuance of a diploma or permanent certificate.

11. *Credentials.*—Credentials entitling the holder to exemption from examination must be official statements signed by proper authorities. Promotion cards and diplomas from high schools and colleges must be accompanied by official statements of the work completed by the students, and signed by the superintendent, principal, or President. Work in a grade partially completed is not considered for entrance or credit.

12. *Recognized Colleges.*—The University of Texas, Baylor University, Southwestern University, Texas Christian University, Trinity University, and Austin College are recognized colleges and universities, affiliation with which is approved.

13. *High Schools.*—"Approved" high schools are those accredited by the State Department of Education; "affiliated" high schools are those accredited by the University of Texas or other "recognized" institutions.

14. *Electives.*—There are no "free electives." Each student before entering must elect one of the seven courses offered. In all courses there is an option between music and drawing. In the language and the History-English courses there is an option between Latin and German. In the Agriculture and Science courses three units in either manual training or home economics may be, by permission of the President, substituted for the same number of units in other subjects.

APPROVED HIGH SCHOOLS.

(High Schools Accredited by the State Department of Education.)

First Class.

Abilene.	Bellville.	Cameron.
Alice.	Bellvue.	Canadian.
Alpine.	Belton.	Canyon.
Alvarado.	Big Springs.	Carrizo Springs.
Alvin.	Bonham.	Carthage.
Amarillo.	Bowie.	Celeste.
Angleton.	Brackettville.	Center.
Anson.	Brady.	Childress.
Arlington.	Breckenridge.	Cisco.
Athens.	Brenham.	Clarendon.
Atlanta.	Bridgeport.	Clarksville.
Austin.	Brownsville.	Cleburne.
	Brownwood.	Coleman.
Baird.	Bryan.	Colorado.
Ballinger.	Burkburnett.	Columbus.
Bartlett.	Burnet.	Comanche.
Bastrop.	Buna.	Commerce.
Bay City.		Conroe.
Beaumont.	Caldwell.	Cooper.
Beeville.	Calvert.	Corpus Christi.

Corsicana.	Hico.	New Braunfels.
Cotulla.	Hillebrandt.	Nocona.
Crockett.	Hillsboro.	
Cuero.	Hondo.	Odessa.
	Honey Grove.	Orange.
Dalhart.	Houston.	Ozona.
Dallas.	Houston Heights.	
Decatur.	Hubbard.	Paducah.
De Leon.	Huntsville.	Palacios.
Del Rio.		Palestine.
Denison.	Iowa Park.	Paris.
Denton.	Irving.	Pearsall.
Devine.	Italy.	Pecos.
Dublin.	Itasca.	Pilot Point.
		Pittsburg.
Eagle Lake.	Jacksboro.	Plainview.
Eagle Pass.	Jacksonville.	Plano.
Edna.	Jasper.	Polytechnic Heights.
El Campo.	Jourdanton.	Port Arthur.
Electra.		Port Lavaca.
Elgin.	Kaufman.	
El Paso.	Kennedy.	Quanah.
Ennis.	Kerens.	
	Kerrville.	Richmond.
Falfurrias.	Killeen.	Rising Star.
Farmersville.	Kingsville.	Roby.
Ferris.	Kirbyville.	Rockdale.
Flatonia.	Kyle.	Rosebud.
Floresville.		Rosenberg.
Floydada.	Ladonia.	Rotan.
Forney.	La Grange.	Royse.
Fort Worth.	Lampasas.	Runge.
Franklin.	Lancaster.	Rusk.
Fredericksburg.	Laredo.	
Frost.	Lewisville.	Sabinal.
	Livingston.	San Angelo.
Gainesville.	Llano.	San Antonio.
Galveston.	Lockhart.	San Augustine.
Garland.	Lockney.	San Benito.
Garrison.	Lorena.	Sanger.
Gatesville.	Longview.	San Marcos.
Georgetown.	Lubbock.	San Saba.
Giddings.	Lufkin.	Santa Anna.
Gilmer.	Luling.	Seguin.
Goldthwaite.		Seymour.
Gonzales.	Madisonville.	Sherman.
Gorman.	Mansfield.	Sinton.
Graham.	Marble Falls.	Smithville.
Granbury.	Marfa.	Snyder.
Grand Prairie.	Marlin.	Sour Lake.
Grandview.	Marshall.	South Park.
Granger.	Mart.	Stamford.
Grapevine.	McGregor.	Stephenville.
Greenville.	McKinney.	Sulphur Springs.
Groveton.	Memphis.	Sweetwater.
	Merkel.	
Hallettsville.	Mexia.	Tahoka.
Hamilton.	Midland.	Taylor.
Hamlin.	Midlothian.	Teague.
Handley.	Milford.	Temple.
Harlingen.	Mineola.	Terrell.
Haskell.	Mineral Wells.	Texarkana.
Henderson.	Mount Calm.	Timpson.
Henrietta.	Mount Pleasant.	Tulia.
Hearne.	Nacogdoches.	Tyler.
Hereford.	Navasota.	

Uvalde.	Waxahachie.	Winters.
Van Alstyne.	Weatherford.	Wolfe City.
Venus.	West.	Wortham.
Vernon.	Whitesboro.	Wylie.
Victoria.	Whitney.	
	Wichita Falls.	Yoakum.
	Wills Point.	
Waco.	Winnsboro.	

Second Class.

Alto.	Harrisburg.	
Anna.	Hemphill.	Palmer.
Aransas Pass.	Hempstead.	Petrolia.
	Higgins.	Pleasanton.
Bells.	Howe.	Princeton.
Ben Wheeler.	Hughes Springs.	Proctor.
Bertram.		
Blum.	I. O. O. F. Home.	Quinlan.
Boerne.		
Bremond.	Karnes City.	Robstown.
Bronson.	Kemp.	Rockport.
Bronte.	Knox City.	Rogers.
Brunner.		Roscoe.
Buda.	League City.	Roxton.
Byers.	Leonard.	Rule.
Bynum.	Lexington.	
	Liberty Hill.	Saint Jo.
Carbon.	Lindale.	Scranton.
Carrollton.	Lometa.	Sealy.
Celina.	Lone Oak.	Seminole.
Center Point.	Lott.	Shiner.
Chillicothe.		Somerville.
Claude.	Malakoff.	Sonora.
Cleveland.	Manor.	State Orphan Home.
Collinsville.	Martin's Mills.	Stockdale.
Cooledge.	Mason.	Strawn.
Crandall.	McLean.	
Crowell.	Mercedes.	Troup.
	Mertzon.	Troy.
Diamond Hill.	Mesquite.	
	Miles.	Valley Mills.
Eastland.	Mission.	Valley View.
Elkhart.	Moody.	
	Morgan.	Walnut Springs.
Fullerton.	Naples.	Wellington.
	Nevada.	Wharton.
Godley.	Newton.	Whitewright.
Goliad.	Nixon.	Woodville.
Greenwood.	Normangee.	
Groesbeck.		Yorktown.
Gustine.		

Third Class.

Abbott.	Bloomburg.	Chico.
Albany.	Blooming Grove.	Chilton.
Alexander.	Bruceville.	Como.
Allen.	Bryson.	Cookville.
Alto Loma.	Bullard.	Cooper Creek.
Annona.		Corrigan.
Aspermont.	Caddo Mills.	Covington.
	Campbell.	Crawford.
Beckville.	Carlton.	Crosbyton.
Bedias.	Carney.	Cross.
Bishop.	Cason.	Cross Plains.
Blanket.	Chappell Hill.	Courtney.

Crowley.	Keller.	Pioneer.
Cumby.	Kilgore.	Prosper.
Cushing.	Kosse.	Putnam.
Daingerfield.	Lamesa.	Reagan.
Dawson.	Lingleville.	Red Oak.
Dickinson.	Louise.	Rio Vista.
Dodd City.	Lueders.	Riviera.
Eddy.	Lynn Grove.	Saron.
Eldorado.	Mabank.	Shiro.
Enloe.	Martindale.	Slidell.
Estelline.	Maypearl.	South Houston.
Fairview.	McCaulley.	Spring Grove.
Flint.	Meridian.	Springtown.
Frankfort.	Montague.	Stanton.
Ganado.	Montgomery.	Stratford.
Gillett.	Moran.	Talpa.
Glenrose.	Moulton.	Thornton.
Grapeland.	Morgans Mill.	Throckmorton.
Hale Center.	Mullin.	Tioga.
Harvey.	Munday.	Tolar.
Hasse.	Myra.	Trent.
Heidenheimer.	Nederland.	Tuleta.
Hermleigh.	New Boston.	Weimar Institute.
Hewitt.	New Castle.	Wellborn.
Howard.	Nogalus.	Windom.
Howland.	Oakhurst.	Winona.
Humble.	Oakwood.	Woodson.
Iredell.	Oenaville.	Zephyr.
Jayton.	Omaha.	
	Pennington.	
	Petty.	

A high school of the first class is one that does four years of high school work; a high school of the second class is one that does three years of high school work; a high school of the third class is one that does two years of high school work—the quality and quantity of the work in the three classes of high schools to meet the approval of the State Department of Education.

AFFILIATED HIGH SCHOOLS.

(Schools in this group have twelve or more units of credit with the University of Texas, unless a different number is indicated in parenthesis.)

Abilene.	Beeville.
Academy, Our Lady of the Lake.	Belton.
Allen Academy.	Big Springs.
Alice.	Blinn Memorial College.
Alpine (9).	Bonham.
Amarillo.	Bowie.
Anson (11 1-2).	Brady.
Arlington.	Brenham.
Austin.	Britton's Training School.
Austin Academy.	Brownwood.
Ball.	Bryan.
Ballinger.	Burnet (11 1-2).
Bastrop (11).	Caldwell.
Beaumont.	Calvert.

Cameron.
 Canyon.
 Carlisle Military Academy (8).
 Center (10).
 Childress.
 Cisco.
 Clarendon.
 Clarksville.
 Cleburne.
 Coleman.
 Colorado.
 Comanche.
 Coronal Institute.
 Corsicana.
 Corpus Christi.
 Crockett.

Dalhart.
 Dallas.
 Denison.
 Denton.
 Del Rio.
 Dublin.

Eagle Pass (11).
 Elgin.
 El Paso.
 Ennis.

Farmersville (7 1-2).
 Floresville.
 Fort Worth.

Gainesville.
 Garland.
 Gatesville.
 Georgetown.
 Giddings.
 Gonzales.
 Graham.
 Grandview (11 1-2).
 Greenville.

Hamilton (11 1-2).
 Hardin School for Boys.
 Haskell.
 Henderson.
 Henrietta (11 1-2).
 Hereford.
 Hico.
 Hillsboro.
 Honey Grove.
 Houston.
 Houston Heights.
 Hubbard.
 Huntsville.

Institute for Blind (8).
 Italy (10 1-2).
 Itasca.

John C. French.

Kaufman.
 Kelley School.
 Kenilworth.

Ladonia (9).
 La Grange.
 Lampasas.
 Lancaster.
 Laredo.
 Llano.
 Lockhart.
 Longview.
 Lubbock.

Mansfield.
 Marble Falls.
 Marlin.
 Marshall.
 Marshall Training.
 Mart.
 McGregor.
 McKinney.
 Meridian College (11 1-2).
 Mexia.
 Midland.
 Mineral Wells.
 Mineola.

Nacogdoches.
 Navasota.
 New Braunfels.
 North Fort Worth.

Orange.

Palestine.
 Paris.
 Pilot Point.
 Pittsburg.
 Plainview (7 1-2).
 Port Arthur.

Quanah.

Richmond.
 Rockdale.
 Rosebud.

St. Mary's Academy.
 San Angelo.
 San Antonio.
 San Antonio Academy.
 San Augustine.
 San Benito (9).
 San Marcos.
 San Marcos Baptist Academy.
 Seguin.
 Seymour (11 1-2).
 Sherman.
 Smithville.
 Stamford.
 State Orphan Home (7 1-2).
 Stephenville.
 Sulphur Springs.
 Sweetwater.

Taylor.
 Temple.
 Terrell.
 The Terrell School.

Texarkana.
 Thomas Arnold.
 Tivy (11 1-2).
 Troup.
 Tyler.

University Preparatory.
 Uvalde.

Van Alstyne.
 Vernon.
 Victoria.

Waco.
 Waxahachie.
 Weatherford.
 West Texas Military Academy.
 Whitis School.
 Wichita Falls.
 Wills Point (8).
 Winnsboro.
 Wolfe City.

Yoakum.

STUDENTS HOLDING NORMAL CERTIFICATES.

The holder of a second grade Normal certificate enters the Sophomore class of the new four-year course; the holder of a first grade Normal certificate enters the Junior class; former graduates enter the Senior class. However, a student who meets all requirements for a diploma under the old three-year course by August 1, 1914, but fails in not more than three units, may be given until August 1, 1915, to remove conditions and receive his diploma.

CREDENTIALS.

It is of the utmost importance that students bring their credentials with them when they come to the Normal. This will save time and confusion at the beginning of the year's work. No student will be classified without satisfactory credentials, except by examination.

Students entering from a high school should present diplomas or certificates showing graduation, or *official* cards or certificates showing promotion to second, third, or fourth year of the high school, as the case may be. Such promotion certificate must be signed by the properly authorized person, in his official capacity.

Students who desire credits for work done in a college or university should present official statements of such credits, together with a copy of the catalogue or course of study of the institution in effect at the time the work was done.

Students entering upon certificates of any grade should present such certificates.

Do not expect the credentials committee to take your personal statement of the work you have done. Bring the official evidences with you and present them when you ask to be enrolled.

ENTRANCE EXAMINATIONS.

Entrance examinations will be held Thursday, September 17, and Friday, September 18. All students who expect to enter by examination, or to take examinations for advanced standing, should arrange to be present on those dates. Examinations in English, History, Mathematics and Science must be taken on entrance; all other examinations, by the middle of the session. Not more than one condition is allowed in case of failure, such condition to be made up by the close of the first term. The program of students must make satisfactory provision for subjects in which students are conditioned.

GROUPS OF COURSES.

1. *The Agriculture Group* prepares teachers of agriculture for rural and city high schools and rural school teachers.
2. *History-English Group* prepares teachers of history and English.
3. *The Industrial Arts Group* prepares teachers of manual training and home economics.
4. *The Language Group* prepares teachers of English and Latin or German.
5. *The Primary Art Group* prepares teachers of primary and elementary work, music or drawing.
6. *The Science-Mathematics Group* prepares teachers of science and mathematics.

An examination of these groups shows that a student completing satisfactorily the work of any group has attained accurate scholarship for general public school work, and has done sufficient intensive work in a select group of studies to be trained for teaching of these subjects in rural and city high schools.

AGRICULTURE.

Freshman Year.		Sophomore Year.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
Education 1.....	1	Education 2, 3.....	2
History 1, 2.....	2	History 3.....	1
Mathematics 1, 2, 3.....	3	Mathematics 4, 5, 6.....	3
Biological Science 1, 2.....	2	Biological Science 3, 4.....	2
Agriculture 1.....	1	Agriculture 2, 3.....	2
Reading 1.....	1	Manual Training 10.....	1
Drawing 1, or Music 1.....	1	Physical Education.....	1
Physical Education.....	1		
	15		15
Junior Year.		Senior Year.	
	Units.		Units.
English 7, 8.....	2	English 9.....	1
Education 4.....	1	Education 5, 10, 12.....	3
History 4.....	1	History 11 and 13 or 14.....	2
Mathematics 7, 8, 9.....	3	Agriculture 7, 8.....	2
Agriculture 4, 5, 6.....	3	Mathematics 13, 14.....	2
Reading 3 or 5.....	1	Alternatives:	
Alternatives:		Manual Training 4, 5, 6, or	
Manual Training 1, 2, 3, or		Home Economics 4, 5, 6, or	
Home Economics 1, 2, 3, or		Physical Science 4, 5, 6.....	3
Physical Science 1, 2, 3,		Alternatives:	
or 7, 8, 9.....	3	Agriculture 8, 10, or	
Education 11 or		Manual Training 4, 5, 6, or	
Physical Education.....	1	Physical Science 7, 8.....	2
	15		15

HISTORY-ENGLISH.

Freshman Year.		Sophomore Year.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
Education 1.....	1	Education 2, 3.....	2
History 1, 2.....	2	History 3, 4, 9.....	3
Mathematics 1, 2, 3.....	3	Mathematics 4, 5, 6.....	3
Biological Science 1.....	1	Latin 4, 5, 6, or German 4, 5, 6.....	3
Latin 1, 2, 3, or German 1, 2, 3.....	3	Physical Education.....	1
Drawing 1, or Music 1.....	1		
Physical Education.....	1		
	15		15
Junior Year.		Senior Year.	
	Units.		Units.
English 7, 8, 9.....	3	English 10, 11 and 12 or 13.....	3
Education 4, 5.....	2	Education 12 and 6 or 10.....	2
History 6, 7, 14.....	3	History 5, 11, 12, 15.....	4
Drawing 2, or Music 2.....	1	Drawing 3 or Music 3.....	1
Reading 3 or 5.....	1	Biological Science 11, 12, 13 or	
Agriculture 2.....	1	Physical Science 7, 8, 9.....	3
Physical Education.....	1	Mathematics 7, 8 or 9.....	1
Alternatives:		Reading 4 or 6.....	1
Biological Science 8, 9, 10 or			
Physical Science 1, 2, 3.....	3		
*Education 11.....			
	15		15

*Students who must take Education 11 will take only two Science units in this year.

HOME ECONOMICS.

Freshman Year.		Sophomore Year.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
Education 1.....	1	Education 2, 3.....	2
History 1, 2.....	2	History 3, 4.....	2
Mathematics 1, 2, 3.....	3	Mathematics 4, 5, 6.....	3
Biological Science 1, 2.....	2	Physical Science 13.....	1
Agriculture 1.....	1	Drawing 2, or Music 2.....	1
Reading 1.....	1	Home Economics 1, 2, 3.....	3
Drawing 1, or Music 1.....	1		
Physical Education.....	1		
	15		15
Junior Year.		Senior Year.	
	Units.		Units.
English 7, 8.....	2	English 9.....	1
Education 4, 6.....	2	Education 5, 8, 12.....	3
History 9.....	1	History 11, 13.....	2
Manual Training 10.....	1	Home Economics 7, 8, 9.....	3
Reading 3.....	1	Biological Science 7.....	1
Home Economics 4, 5, 6.....	3	Physical Science 14, 15.....	2
Biological Science 5.....	1	Physical Education.....	1
Physical Science 7, 8.....	2	Alternatives.....	2
Physical Education.....	1	Home Economics 10, 11	} any 2
Alternatives:		Mathematics 12	
Education 11 or		History 5	
Biological Science 6.....	1		
	15		15

LANGUAGE.

Freshman Year.		Sophomore Year.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
Education 1.....	1	Education 2, 3.....	2
History 1, 2.....	2	History 3.....	1
Mathematics 1, 2, 3.....	3	Mathematics 4, 5, 6.....	3
Biological Science 1.....	1	Biological Science 2.....	1
Drawing 1, or Music 1.....	1	Reading 2.....	1
Latin 1, 2, 3 or German 1, 2, 3.....	3	Latin 4, 5, 6 or German 4, 5, 6.....	3
Physical Education.....	1	Physical Education.....	1
	15		15
Junior Year.		Senior Year.	
	Units.		Units.
English 7, 8, 9.....	3	English 10, 11 and 12 or 13.....	3
Education 4.....	1	Education 5, 12 and 6 or 10.....	3
History 4, 8.....	2	History 11.....	1
Drawing 2, or Music 2.....	1	Mathematics 7, 13 or 8.....	1
Reading 3, or 5.....	1	Latin 10, 11, 12 or	3
Agriculture 2.....	1	German 10, 11, 12.....	
Latin 7, 8, 9, or German 7, 8, 9.....	3	Drawing 3, or Music 3.....	1
Alternative.....	3	Physical Education.....	1
Biological Science 8, 9, 10, or		Alternative.....	2
Physical Science 1, 2, 3		History 5, 6, 7, 14,	
*Education 11.		Reading 4, or 6.	
	15		15

*Students entering from affiliated high schools who must take Education 11 will take only two units in Science this year.

MANUAL TRAINING.

Freshman Year.		Sophomore Year.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
Education 1.....	1	Education 2, 3.....	2
History 1, 2.....	2	History 3, 4.....	2
Mathematics 1, 2, 3.....	3	Mathematics 4, 5, 6.....	3
Biological Science 1, 2.....	2	Drawing 2, or Music 2.....	1
Agriculture 1.....	1	Manual Training 1, 2, 3.....	3
Reading 1.....	1	Manual Training 10.....	1
Drawing 1, or Music 1.....	1		
Physical Education.....	1		
	<hr/> 15		<hr/> 15
Junior Year.		Senior Year.	
	Units.		Units.
English 7, 8.....	2	English 9.....	1
Education 4.....	1	Education 5, 12 and 6 or 10.....	3
History 14.....	1	History 11, 13.....	2
Mathematics 7.....	1	Mathematics 8 and 9, or 10.....	2
Physical Science 1, 2, 3, or 4, 5, 6.....	3	Manual Training 7, 8, 9.....	3
Manual Training 4, 5, 6.....	3	Physical Education.....	1
Physical Education.....	1	Alternative:.....	3
Alternative:.....	3	Agriculture 5, 6, 7, or	
Education 11 or History 9, and		Physical Science 4, 5, 6, or 7, 8, 9	
Education 11 or History 9, and			
Agriculture 3, 4 or			
Mathematics 8, 9			
	<hr/> 15		<hr/> 15

PRIMARY—ELEMENTARY—ARTS.

Freshman Year.		Sophomore Year.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
Education 1.....	1	Education 2, 3.....	2
History 1, 2.....	2	History 3, 4.....	2
Mathematics 1, 2, 3.....	3	Mathematics 4, 5, 6.....	3
Biological Science 1, 2.....	2	Reading 2.....	1
Reading 1.....	1	*Drawing 1, 2, and Music 1, 2.....	3
Agriculture 1.....	1	Physical Education.....	1
Drawing 1, or Music 1.....	1		
Physical Education.....	1		
	<hr/> 15		<hr/> 15

*Students must take Music 1 and 2 and Drawing 1 and 2 in these two years.

Junior Year.		Senior Year.	
	Units.		Units.
English 7, 8, 9.....	3	English 10, 12, and 11, or 13.....	3
Education 4, 5, 7.....	3	Education 6, 8, 9, 12.....	4
History 6, 7.....	2	History 11 and 10 or 12.....	2
Biological Science 6.....	1	Mathematics 12.....	1
Physical Science 13.....	1	Biological Science 12.....	1
Music 3.....	1	Music 5.....	1
Drawing 3.....	1	Drawing 5.....	1
Agriculture 2.....	1	Alternative:.....	2
Physical Education.....	1	*Music 6, 7 or	
Alternative:.....	1	Drawing 6, 7, or	
Education 11 or		Biological Science 11, 12	
History 9			
*Drawing 4 or			
Music 4			
	<hr/> 15		<hr/> 15

*Note. In Junior year in this group students who plan to become supervisors in Music or Drawing may, upon permission of the President, substitute an additional unit in Music or Drawing for one of the Science units. Under the same conditions, Seniors may take two additional arts units.

SCIENCE—MATHEMATICS.

Freshman Year.		Sophomore Year.	
	Units.		Units.
English 1, 2, 3.....	3	English 4, 5, 6.....	3
Education 1.....	1	Education 2, 3.....	2
History 1, 2.....	2	History 3, 4.....	2
Mathematics, 1, 2, 3.....	3	Mathematics 4, 5, 6.....	3
Biological Science 1, 2.....	2	Physical Science 1, 2, 3.....	3
Agriculture 1.....	1	Drawing 2, or Music 2.....	1
Reading 1.....	1	Physical Education.....	1
Drawing 1, or Music 1.....	1		
Physical Education.....	1		
	<hr/> 15		<hr/> 15
Junior Year.		Senior Year.	
	Units.		Units.
English 7, 8.....	2	English 9.....	1
Education 4, 5.....	2	Education 6, 10, 12.....	3
History 9 or 14.....	1	History 11, 15.....	2
Mathematics 7, 8, 9.....	3	Mathematics 10, 11.....	3
Drawing 3, or Music 3.....	1	Biological Science 11, 12, 13, or	
Reading 3 or 5.....	1	Physical Science 4, 5, 6, or	
Biological Science 8, 9, 10, or		Physical Science 10, 11, 12.....	3
Physical Science 4, 5, 6, or 7, 8, 9....	3	Alternative:.....	3
Physical Education.....	1	Mathematics 12, 13,	
Alternative:.....	1	History 5, 14,	
Education 11,		Reading 4 or 6,	
Manual Training 10.		Physical Science 16.	
	<hr/> 15		<hr/> 15

DEPARMENT OF AGRICULTURE.

MR. NELSON.

Agriculture 1. 1 unit.

A general course in Agriculture outlined to prepare the student to teach the subject in the one-teacher rural school, and to lay a foundation for further work in this subject.

Agriculture 2. School and Kitchen Gardening. 1 unit.

The principles of planning and the management of the school garden and the kitchen garden, will be studied and used in demonstration.

Agriculture 3. Live Stock Feeding and Judging. 1 unit.

This course consists of the study of the nutritive value of various feeds, the balancing of rations, and the consideration of the types of animals best suited for the dairy, for pork, for draft purposes, etc.

Agriculture 4. Plant Culture. 1 unit.

The study of the plant will be taken up in some detail, relative to heredity, environment, and improvement. The class work will be intensified by demonstration in the field and garden.

Special work will be done in cotton classing relative to the standard grades.

Agriculture 5. Economic Entomology. 1 unit.

The life history of insects injurious to farm and garden crops will be studied, and the means of controlling them will be explained and demonstrated as far as time and occasion will permit.

Agriculture 6. Farm Dairying and Creamery Management. 1 unit.

The planning and management of the farm dairy, the economy of labor, feed, and the relation of the farm dairy to the maintaining of soil fertility will be studied. The handling of milk in the most sanitary manner, and the disposition of dairy and creamery products in the most profitable form will be discussed in detail. Demonstrations will be made with the Babcock milk tester and the cream separator.

Agriculture 7. Irrigation. 1 unit.

Practical rather than theoretical irrigation will receive most attention. The behavior of different plants and soils when receiving excess of water will be studied closely. Ditches, levees, power pumps, and water supplies will be considered in some detail.

The department is equipped with a gas engine, irrigation pump, and an overhead system of applying water, and practically every phase of the irrigation problem may be seen in operation.

Agriculture 8. Farm Crops. 1 unit.

The life history and improvement of the plants which constitute our standard crops will be studied and demonstrated under field conditions. It will be shown how special conditions of labor, location, and shipping facilities determine largely what crops can be profitably grown.

Agriculture 9. Agricultural Economics. Senior Elective. 1 unit.

This course consists in the study of the planning and managing of the farm in general, the labor problem, and farm bookkeeping. The safety of farm lands and farming tools as an investment for capital will be studied; also the relative value of executive ability on the farm.

Agriculture 10. Public School Agriculture. Senior Elective. 1 unit.

It is the aim of this course to prepare teachers to successfully introduce and promote the study of agriculture in the public schools. The needs and facilities of different communities, from the one-teacher school to the Agricultural High School, will be the basis of the work.

Courses 1 to 8 inclusive constitute the regular course in agriculture for students in this group, while Courses 9 and 10 may be chosen as additional work in the subject by students who are especially emphasizing the preparation as teachers of agriculture.

DEPARTMENT OF BIOLOGICAL SCIENCE.

MR. STANFIELD.

Biological Science 1. Physical Geography. For Freshman Students. 1 unit.

Biological Science 2. Physiology. For Freshman Students. 1 unit.

In this course a careful study will be made of nutrition, respiration, motion, the nervous system, and the sense organs, with a view of learning the best hygienic conditions for preserving mental and physical integrity. The class work will be supplemented by lectures and laboratory exercise and studies.

Biological Science 3, 4. One unit each. Zoology.

In these courses the students will study types of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life. The natural history of the subject will be emphasized rather than the technical, with a view to preparing the students to teach nature study in the schools. Attention to field work will be given in special groups.

This course is required of Sophomore students in the Agriculture group.

Biological Science 5. Advanced Physiology. 1 unit.

This is an advanced course offered to Juniors in the Home Economics group and to Seniors in the Primary-Arts groups.

Course 2, or its equivalent, is prerequisite.

Biological Science 6. General Biology. 1 unit.

An elementary course in general biology for Junior students in the Home Economics and the Primary-Arts groups.

Text: Parker, *Elementary Biology*.

Biological Science 7. Bacteriology. 1 unit.

A strong course in class room and laboratory bacteriology for Seniors in the Home Economics group. This course presumes a good course in general chemistry and the equivalents of Courses 5 and 6 as foundation for the work offered.

Biological Science 8, 9, 10, General Biology. 1 unit each.

This course of a full year in general biology is offered to Junior students in the Science-Mathematic group who desire to stress the biological science work.

Biological Science 11, 12, 13. Botany. 1 unit each.

An advanced course in botany planned to meet the needs of Senior students in the Science-Mathematics group who are making the biological science work the major.

Text: Bergen and Davis, *Botany*.

DEPARTMENT OF DRAWING.

MISS PEARSALL.

Drawing 1. Elementary Course. 1 unit. For Freshmen.

This is a beginners' course in drawing. Mediums employed: pencil, crayon, water colors. Subjects: nature study, decoration, arrangement of nature forms, perspective as shown in familiar objects, out-of-doors sketching, simple illustrations.

Drawing 2. Continuation of Course 1. For Sophomores. 1 unit.

In this course the same mediums will be employed as in Course 1. Subjects: handling brush and color, color theories and values, nature studies as illustrated in flowers, fruits, and vegetables; landscape sketching and composition. *Course 1 is prerequisite.*

Drawing 3. Advanced Course. 1 unit. For Seniors or Juniors.

Mediums: water colors, pencil, and crayon. Subjects: landscape; weeds and grasses and their decorative value; arrangement; principles of applied design, composition, and illustration. *Course 2 is prerequisite.*

Drawing 4. For Juniors. 1 unit.

Landscape composition, still life, cast drawing. Mediums same as in Course 3.

Elective for Juniors in the Primary-Arts group who are specializing in drawing. Course 3 is prerequisite.

Drawing 5. For Seniors in the Primary-Arts group. 1 unit.

Object drawing, still life, cast drawing.

Course 4 is prerequisite.

Drawing 6. Senior Drawing. 1 unit.

Subjects: perspective of angular forms exemplified in model shapes and familiar objects, such as simple buildings and household furniture; landscape, spring coloring, spring flowers.

Drawing 7. Senior Drawing. 1 unit.

Design: constructive and decorative. This work is given to cultivate an appreciation for beauty in both natural and manufactured objects; to cultivate freedom of expression in mass or outline. Attention will also be given to the making of outlines of drawing work for the different grades of the public schools, and to the working out of some of the problems of the teacher of this subject in the several grades.

Courses 6 and 7 are elective to Seniors in the Primary-Arts Group who are specializing in Drawing. Prerequisite: Course 5.

DEPARTMENT OF EDUCATION.

MR. WOODSON, MISS SHIPE, MISS HINES, MISS FALLS, MR. EVANS.

Education 1. School Management for Freshman Students. 1 unit.

This course offers a brief introduction to the various problems of school management. Some of the general topics considered are: The qualifications of teachers, organizing and grading schools, classifying pupils, examinations, promotion, discipline, and the school as a social center. Particular attention is paid to recent legislation affecting education and to new problems arising in our educational system.

Texts: *Sutton and Horn's School Management*, *Seeley's Management and White's Management*.

Education 2. Elementary Psychology for Sophomore Students. 1 unit.

An introductory course having for its purpose such an explanation of mental processes as will make it possible for the student to study the laws of teaching. In addition to the text-book there will be lectures and a limited amount of reference reading.

Text: *Colvin and Bagley's Human Behavior*.

Education 3. Classroom Management for Sophomore Students. 1 unit.

This is an advanced course in management. It deals primarily with the problems arising in the classroom. An effort is made to reduce all principles in management to a psychological basis. Instincts and their accompanying emotions as educative factors are considered in the order of their appearance and development. *Bagley's Classroom Management* is used as a basis for the class work. Assignments are made for reading from other popular educators, and problems are worked out from these other sources.

Education 4. Principles of Teaching for Junior Students. 1 unit.

In this course will be studied the fundamental laws underlying the process of teaching. Although it is concerned with general principles there will be concrete applications to the special situations arising in the different subjects of the course of study.

Education 5. History of Education for Senior or Junior Students. 1 unit.

The aim of this course is to analyze our present educational system, note the sources of its elements, and indicate some of the modern educational tendencies. Philosophies, governments, religions, arts and lit-

eratures are considered in their connection with the rise of the different types of schools and the changes in educational aims, curricula and methods. *Graves' Education During the Middle Ages* and *Great Educators of Three Centuries* will be used as the basis for the organization of the course. Collateral readings from Monroe and the sources of the texts will be assigned.

Education 6. Educational Psychology for Junior or Senior Students. 1 unit.

A comprehensive course in general educational psychology. There will be classroom demonstrations and experimentation; lectures, discussions, and parallel reading. This course is planned to meet the needs of those students who will not study psychology further, as well as of those who will do advanced work in the subject.

Text: *Angell's Psychology*.

Education 7. Primary Education. 1 unit. For Junior Students.

This course is designed to cover the work of the first three grades, placing *emphasis* upon the work of the first grade.

Methods in teaching reading, phonics, language, literature, numbers, nature study. The subject of correlation is emphasized. Suggestive exercises on the value of the story, dramatization, sandtable, etc. A definite amount of required reading.

Education 8. Child Study for Senior Students. 1 unit.

This course deals with the problems of growth and development, both physical and mental. It emphasizes the striking differences between children and adults, and shows that childhood is a transitional state. Both normal and abnormal phases of development will be discussed.

Education 9. Primary Education. For Senior Students. 1 unit.

Rapid review of Course 7, with special attention to correlation of subjects.

Handicraft is a part of the course and is used as a means to make all subjects more effective.

1. Paper work. Exercises in tearing, folding, free hand picture cutting, weaving, designing, decorating.

2. Cardboard work. Construction of houses, furniture, vehicles of transportation.

3. Clay modeling. Objects from vegetable and animal life, household utensils.

4. Cord, raffia, reed. Knotting, braiding, weaving, and simple forms of basketry.

Evolution in industries, studies from local, primitive, colonial, and modern life, on sand table.

A definite amount of reading and systematic work in the "Story Tellers' League."

Education 10. School Administration. For Senior Students. 1 unit.

This course is designed primarily for principals and superintendents. It will also be profitable to teachers who desire a thorough understanding of the practical problems of school management and organization. Among the subjects discussed will be the following: The nation and education, State and education, county school systems, city school systems, financial support, course of study, grading and promotion, the teaching staff, high schools and the schoolhouse. A certain amount of original investigation will be required.

Education 11. 1 unit.

This course is adapted to the needs of Junior students who enter from affiliated high schools, having had no work in educational subjects. Some psychology will be given in the first of this course to form a working basis for the methods and management. While some one text will be discussed fully in the class, the greater part of the course will be library readings assigned by the instructor. Pupils will be required to work out different problems in management, organization, discipline and methods from the sources of the readings.

Required of all Juniors entering from high schools.

Education 12. Practice Teaching for Senior Students. 1 unit.

The ability to teach is an essential qualification of Normal School graduates, hence this course is required of all Seniors. The theory of the teaching process is first worked out through observation guided by class instruction, and enriched through the study of tests. Practice teaching follows. This teaching is done in the training school under the direction of a special supervisor and the critic teacher for the grades. The student teacher is helped to greater efficiency in his teaching by frequent conferences with these instructors and further observation of lessons taught by them.

DEPARTMENT OF ENGLISH.

MR. THOMAS, MR. HARRISON, MRS. SHAVER, MR. FERGUSON.

The aim of the instruction in English will be to train the student to communicate whatever knowledge he may have to communicate, easily, accurately, effectively. To do this he must have: first, a thorough understanding of the principles of English grammar and their practical application to his daily life; second, instruction in the principles of English composition and abundant practice in writing and speaking; third, such general culture, derived from a first-hand acquaintance with the best in the literature, as will increase both his store of knowledge and his professional efficiency and desirability in the eyes of superintendents and school boards generally. To this end the work in grammar, composition and literature is intimately correlated in the courses described below.

English 1. Grammar and Literature. 1 unit.

The greater part of the class work in this course will be systematic instruction in the principles of English grammar. In addition, each student will be required to read and make oral or written reports upon the following: *The Man Without a Country*, *Rip Van Winkle*, *The Legend of Sleepy Hollow*, *The Great Stone Face*, *Mr. Higginbotham's Catastrophe*, *Dr. Heidigger's Experiment*, *Treasure Island*, *A White Heron*, *The King of Boyville*, *A Christmas Card*, *Paul Revere's Ride*, *The Courtship of Miles Standish*, *John Gilpin's Ride*, *Horatius*.

Text: *Carpenter's English Grammar, Chapters I-VIII.*

Required of all Freshman students.

English 2. Grammar and Literature. 1 unit.

This course is a continuation of *English 1*, which is prerequisite. As correlated work in composition and literature, each student will be required to read and make oral or written reports upon: (a) Church's *The Story of the Iliad*; (b) any two (2) of the following: *Ivanhoe*, *The Talisman*, *Quentin Durward*, *Kidnapped*, *The Master of Ballantrae*, *Two Years Before the Mast*, *Pilgrim's Progress*, *Robinson Crusoe*, *The Last of the Mohicans*, *The Deerslayer*, *Lorna Doone*.

Text: *Carpenter's English Grammar, Chapters IX-XI.*

Required of all Freshman students. Prerequisite, *English 1*.

English 3. Composition and Literature. 1 unit.

This course will consist of instruction in the principles of composition, of as much practice in writing short themes as is practicable and of the reading and study of selected classics, especially narrative prose and verse.

Text: *Herrick and Damon's New Composition-Rhetoric, Parts 3, 4 and 5.*

Reading and study: *Twice Told Tales, Selections from Burroughs, Warner, Thoreau; Silas Marner, English Narrative Poems, The Ancient Mariner, The Vision of Sir Launfal, Julius Caesar.*

Required of all Freshman students. Should follow English 1 and 2, preferably.

English 4. Composition and Literature. Narration and Description. 1 unit.

This course is a continuation of *English 3*, which is prerequisite. In it the student will be given instruction in the preparation of narrative and descriptive themes and in the principles of English verse.

Text: *Scott & Denney's New Composition-Rhetoric, Chapters VII, VIII, XI and XII.*

Reading and study: *Gareth and Lynette, The Lady of the Lake, The Deserted Village; She Stoops to Conquer, Irving's Life of Goldsmith, Selections from Lyric Poetry.*

Required of all Sophomore students. Prerequisite, English 1, 2, 3.

English 5. Composition and Literature. Exposition. 1 unit.

This course follows *English 4*, which is prerequisite. In it the students will be given instruction and practice in the preparation of expository themes, outlines, reports, summaries.

Text: *Scott & Denny's New Composition-Rhetoric, Chapter IX.*

Reading and Study: *Macaulay's Johnson and Goldsmith, Lamb's Essays of Elia, Parkman's The Oregon Trail, Stevenson's Inland Voyage and Travels with a Donkey, The De Coverley Papers.*

Required of all Sophomore students. Prerequisite: English 4.

English 6. Composition and Literature. Argumentation. 1 unit.

This course is a continuation of *English 5*, which is prerequisite. In it the student will be given instruction in the preparation of arguments and in debating.

Text: *Scott & Denney's New Composition-Rhetoric, Chapter X.*

Reading and Study: *Selections from Huxley, Macaulay, Lincoln; Specimens of Prose Composition, As You Like It, A Tale of Two Cities.*

Required of all Sophomore students. Prerequisite: English 5.

English 7. English Literature from Shakespeare to Thomson. 1 unit.

This course will trace the development of English literature from the beginning to the time of Thomson. A text-book will be used for reference, but the greater part of the work will be the actual reading and study of representative selections of poetry and prose from Shakespeare to Thomson.

Text: *Long's English Literature.*

Reading and Study: *Macbeth, Comus, Lycidas, Samson Agonistes, The Rape of the Lock, The School for Scandal, The English Humorists, Palgrave's Golden Treasury (Books 1 and 2), Manly's English Poetry.*

Required of all Junior students. Prerequisite: English 6.

English 8. English Literature from Thomson to Kipling. 1 unit.

This course is a continuation of *English 7* and should follow it. *Long's English Literature* will be continued as the text, but stress will be put on the reading and study of representative selections.

Reading and Study: *Henry Esmond*, *Palgrave's Golden Treasury* (Books 3 and 4), *Manly's English Poetry*, *Tennyson's The Coming of Arthur*, *Lancelot and Elaine*, *The Holy Grail*, *Guinevere*, *The Passing of Arthur*, *The Locksley Halls*; *Selections from Browning*, *Rosetti*, *Morris*, *Swinburne*, *Kipling*, etc., as given in *Manly's English Poetry*.

Required of all Junior students. Prerequisite: English 6.

English 9. Representative American Literature. 1 unit.

This course will be a study of the development of American Literature. The work will be based upon representative texts, but the greater stress will be put on the reading and study of representative selections, which will serve as the basis for class discussions and reports.

Reading and Study: *Franklin's Autobiography*; *Selections from Representative Poetry*, from Bryant to Markham and Lindsay; *Poe's Poems and Tales*; *Bret Harte's Poems and Tales*; *The American Short Story*, as exemplified in the work of Irving, Hawthorne, Clemens, Jewett, Freeman, Davis, Page, Smith, Cable, Aldrich, Howells, O. Henry, Garland, Allen; (a) *Emerson's Compensation* or (b) *Selections from Thoreau's Walden*; (a) *The House of the Seven Gables*, or (b) *The Autocrat of the Breakfast Table*, or (c) *The Rise of Silas Lapham*, or (d) *The Common Lot*.

Required of all Junior students in the History-English, Language, and Primary-Elementary-and-Arts Groups; and of all Senior students in the Agriculture, Manual Training, Home Economics, and Science-Mathematics Groups.

Prerequisite: English 6.

English 10. English in the Public Schools. 1 unit.

This will be a professional course for those students who expect to teach English in the public schools. It will be a special study of the problems that confront the teacher of English in the grades, the rural school, and the high school. The work will consist of lectures and of class discussions and reports, the material for which will be derived from such books as Carpenter, Baker, and Scott's *The Teaching of English*; Chubb's *The Teaching of English*; from articles and reviews in current educational literature; and from a first-hand study of the work in English as revealed in the courses of study of representative public schools over the State.

Required of all Senior students in the History-English, Language, and Primary-Elementary-and-Arts Groups. Prerequisite: English 7, 8, 9.

English 11. Advanced English Grammar. 1 unit.

This course is designed to give the student instruction and drill in advanced English grammar and, incidentally, to acquaint him with the

main facts of the development of the language, so that he shall have an intelligent notion of the meaning and scope of historical grammar and its bearing upon the language of the present day. Texts and collateral reading will be announced later.

Required of all Senior students in the History-English, Language, and Primary-Elementary-and-Arts Groups. Others may substitute it for English 13. Prerequisite: English 7 and 8.

English 12. Chaucer, Spencer, Shakespeare. 1 unit.

This course will give students a better acquaintance with the work of the authors mentioned. It is planned to supplement *English 11* and should be taken after it.

Elective to Senior students. Prerequisite: English 7 and 8.

English 13. Advanced Expository and Argumentative Prose. 1 unit.

This course is planned to give the student more advanced instruction and practice in composition, especially exposition and argument. A text will be used and the work will be made as practical and useful as conditions will permit.

Elective to Senior students. May be substituted for English 10 upon the advice of the instructor. Prerequisite: English 7 and 8.

DEPARTMENT OF GERMAN.

MISS HORNSBY.

While the reading of carefully chosen, inspiring texts is emphasized, the aim in each German course is to provide as much training as possible in all the disciplines of modern language study, reading, grammar, conversation, and composition. In a general way the student is expected to gain ability to read with fair fluency, a better understanding of the grammatical structure of both the English and the German languages, some ability to speak and understand German, some knowledge of the literature, the history, the manners and customs, the culture of Germany and the Germans.

COURSES IN GERMAN.

German 1, 2, 3. 1 unit each. For Freshman Students.

This course in German for beginners comprises elementary grammar and easy reading with practice in speaking and writing German.

a. Grammar: Drill in the elements of grammar, the use of the cases, the declension of nouns and adjectives, the conjugation of weak and strong verbs, the use of prepositions.

b. Reading: Easy readers, short poems, folk songs.

c. Composition: Oral and written exercises based on grammar study and reading.

German 4, 5, 6. 1 unit each. For Sophomore Students.

a. More advanced grammar. Review of first year work in grammar.

b. Reading: Storm's *Immensee*, Wildenbruch's *Das edle Blut*, and other short stories by good authors, short plays, selected poems, important chapters from books on German life, biographical and historical selections.

c. Composition: Oral and written exercises in connection with grammar study and texts read. Letters.

Prerequisite: German 1, 2, 3, or the equivalent.

German 7, 8, 9. 1 unit each. For Junior Students.

a. Grammar: Study of syntax. Review of first and second year work in grammar.

b. Reading: Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm* or Freytag's *Die Journalisten*. Some modern prose.

c. Composition: Oral and written exercises based on texts read. Reproductions. Letters. Reports on reading done outside of class. Short themes on German life and history.

Prerequisite: German 4, 5, 6, or the equivalent.

German 10, 11, 12. 1 unit each. For Senior Students.

a. Grammar: Review of elements of German syntax. Review of forms.

b. Reading: (1) Selected dramas of Grillsparger, Kleist, Hebbel, Sudermann, and Hauptmann. (2) One historical novel, Schaeffel's *Elkehard* or Hauff's *Lichtenstein*. One of Goethe's dramas. (Some of this reading is to be done outside of class.)

c. Brief History of German Literature with outside reading of representative works.

d. Study of the methods of teaching modern foreign languages.

Prerequisite: German 7, 8, 9, or the equivalent.

In each course after the first year a definite amount of outside reading will be assigned. The learning and singing of German songs will form a part of the work in all the courses.

THE GERMAN CLUB.

The aim of this organization is to promote interest in the study of the German language and literature and of German life and culture.

Social entertainments, singing, dramatic performances, and the study of views of German cities, places of historical interest, German student life, etc., form part of the monthly programs. Thus opportunity is given to hear, speak, and sing German outside of the class room. All students of German are expected to attend the meetings regularly.

DEPARTMENT OF HISTORY.

MR. BIRDWELL, MR. ARNOLD, MISS WHITE.

In all the work in history, these objects will be kept in view: to become familiar with the story of history; to come into the experiences of the race; to prepare for intelligent leadership in the different communities of the State; and to become proficient as teachers of this subject.

History 1. Greek History. 1 unit.

This course comprises a brief survey of the Oriental nations and a careful study of Greek civilization as revealed in the art and literature of this wonderful people.

History 2. Roman History. 1 unit.

A rapid review of the legendary period, and a serious study of the institutional life of the Romans from the founding of the Republic to the Gothic invasions. An effort will be made to understand the governmental and social problems confronting the Roman people, the progress made in the solution of them, and to estimate accurately Rome's contributions to modern civilization.

History 3. Medieval History. 1 unit.

The object of this course is to give students a broad, sympathetic insight into the lives of their ancestors from the fourth to the end of the fifteenth century. A limited amount of collateral reading will be demanded.

History 4. Modern Europe. 1 unit.

A careful study of modern Europe from the beginning of the sixteenth century to the French Revolution. The economic and social effects of the religious wars will be studied. Careful attention will be given to the intellectual and industrial impulses resulting in European expansion in America. The course will comprise much collateral reading.

History 5. Current History. 1 unit.

A study of the present day problems. Open to Junior and Senior students, but can not be offered but one time for credit. The objects are to see history in the making and to get a correct view of the manifold problems that are now demanding our attention, to the end that intelligent leadership may be developed. A generous supply of the best magazines will be available. Before receiving credit for this course, students will be required to present a thesis on some public question, together with a complete bibliography.

History 6. English History. 1 unit.

This course covers the period from the earliest time to the death of Queen Mary, emphasis being laid on the development of England's social and political institutions.

History 7. English History. 1 unit.

From the accession of Queen Elizabeth to the present time. In this course, special attention is given to the growth of the present English system of Parliamentary Government, with frequent comparisons between the English and the American practice.

History 8. Modern Europe. 1 unit.

History of Europe from 1789 to the present time. By giving due prominence to a period of history commonly subordinated to a remoter past, this course aims to connect the past with the present so as to give an intelligent understanding of the chief issues of the day.

History 9. Texas History. 1 unit.

Open to all Junior students. This course will be a comprehensive study of the making of Texas. While the narrative will not be lost sight of, yet a serious effort will be made to investigate the development of the institutional life of the State, the social and industrial problems confronting our people today, and the most intelligent method of solving these problems. The main object will be to fit the future teachers of Texas for constructive leadership.

History 10. American History—The Colonial Period.

History 11. American History—The Formation of the Union.

History 12. American History—The Period of Sectionalism.

History 13. American History—The Period Since the Civil War.

History 10, 11, 12, and 13 are open to Juniors or Seniors. One unit of credit is allowed for each. These courses are meant to be a comprehensive study of the different periods of American history. Much collateral reading will be demanded. History 13 is required of students taking Industrial Arts or Agriculture. The object of the course is to investigate the industrial development of the United States within the last twenty-five years.

History 14. Economics. 1 unit.

This course will be offered in the winter term of the fourth year, and will deal with the elementary phases of the subject. It will be a splendid preparation for History 13.

History 15. Political Science. 1 unit.

A careful study of the fundamental principles of government. National, State, and municipal problems will be considered.

Insurance 1.

In courses 5 and 13, special attention will be given to the subject of Insurance. The elementary principles of the subject will be considered and a serious effort will be made to determine the place of insurance in the economic and industrial development of the State.



GIRLS IN HOME ECONOMICS DEPARTMENT

DEPARTMENT OF HOME ECONOMICS.

MISS BERRY, MISS BRECKENRIDGE.

The purpose of the instruction given in this department is to afford both general and specific training in home economics; and to give young women practical instruction in home management, as well as to prepare them for teaching the subject in the public schools. *No practice work will be offered to Freshman students. A working knowledge of the principles of physiology and hygiene and some instruction in elementary science are prerequisite for the courses that follow.*

The subject matter of all the courses below is developed by means of reference work, lectures, and recitations, and is supplemented by abundant and varied laboratory practice. A well kept note book is also a part of each course. In Courses 1, 2, 3, 4, 5, 6, 7, and 11, the time of the student is divided equally between *Domestic Science* and *Domestic Art*, the two parts together constituting one unit of credit. *However, no student whose work is unsatisfactory in either part, will receive credit for the course.* All materials for work in Domestic Science and all materials for models in Domestic Art, are furnished by the department. *Students will furnish the materials for all the garments they make for themselves.* Courses must be taken in the order in which they are listed below.

Home Economics 1. 1 unit.

Domestic Science 1. Elementary Cookery.—This course aims to give fundamental knowledge of foods and their cookery, and to develop skill and efficiency in handling materials and kitchen equipment. Foods—their elements, classes and classification, digestion, and effect upon the body—are studied; and food values and costs are emphasized throughout the course.

Domestic Art 1. Elementary Sewing.—The general principles of sewing and the fundamental stitches—hemming, tucking, darning, button-holing, etc.—are taught. Practice work on models precedes the making of each garment. A sewing apron is made by hand. The care and use of the sewing machine is taught. Suitable material and appropriate trimming for underwear are considered. A simple waist pattern is drafted and from this a corset cover pattern is developed, and the corset cover is then made by hand.

Home Economics 2. 1 unit.

Domestic Science 2.—This course reviews the five food classes and gathers the student's knowledge of them into a whole. More advanced work is given in studying food—its digestion, sources, composition, manufacture, classification—and food and economic value. The calorific value of the various foods are studied. Student's attention is turned towards grouping various class recipes so that they make a well-balanced meal.

Domestic Art 2.—Special attention is given to garment mending, with the idea that the student while in school will not only learn to sew and to teach sewing but also will be able to apply her knowledge in properly repairing and caring for her own clothing. The rest of the course is devoted to the practical use of the sewing machine. A pair of drawers are made from a commercial pattern. A pattern for a petticoat is drafted and the petticoat is made.

Home Economics 3. 1 unit.

Domestic Science 3.—Attention is given to planning of meals for an average family, and to instruction and practice in preparing and serving formal and informal dinners. Lectures are given on marketing and market prices; and on yeasts, breads, and flour mixtures, with practice in bread making. Practice work is given in general cookery.

Domestic Art 3.—In this course working plans for typical problems in constructive sewing are made: waist pattern drafted; night dress pattern developed; color and design as applied to wash dresses; making of a wash dress from copied or original designs. Also, some consideration of the general problems of the home is had; as, the works of the Consumer's League, the comparative cost of homemade and ready-made garments, etc.; and directions for cleaning fabrics.

Home Economics 4. 1 unit.

Domestic Science 4.—This course includes a study of ferments—bacteria, yeast, and molds—and fermentation in their relation to food preservation. Practice is given in canning fruit and in preserving, jellying, and pickling. Study is made of the Pure Food Laws, and of the adulterants used in commercial products. Estimate is made of comparative costs of commercial and home-preserved products. Calorific values of foods are studied and practice is given in dinner serving, with balancing of dietaries and estimate of the cost of meals.

Domestic Art 4. Dressmaking.—This course includes the fundamental principles of dressmaking; drafting, making, and adjusting of patterns to measurement; the study of color harmony as related to dress; the study of costume designing, with emphasis on the hygienic, economic, and artistic phases in dress and trimming. Student provides, subject to approval of the instructor, suitable materials for a plain linen suit and makes it; and then provides materials and plans for a wool dress.

A study of the composition and characteristics of textiles begins here and runs throughout Domestic Art 4, 5, and 6.

Home Economics 5. 1 unit.

Domestic Science 5. Dietetics.—In this course a comparison of the nutritive values of common foods is made. Students calculate, prepare, and serve meals that furnish proper nourishment at definite costs.

Domestic Art 5.—The first part of this course completes the wool dress planned for in Course 4 above. The rest of the course is devoted to instruction in art needlework.

Home Economics 6. 1 unit.

Domestic Science 6. Therapeutic Cookery.—This course makes a study of the diet of invalids, in relation to the disease. Practice is given in the preparation of suitable food and in the arrangement of invalid trays.

Domestic Art 6. Millinery.—This course includes the planning, construction, and trimming of hats, beginning with the use of foundation materials. Students design and draft paper patterns for hats, and then make hat frames from buckram and wire them, covering and trimming in various styles. Wire frames of given dimensions are constructed from approved models.

Home Economics 7. 1 unit.

Domestic Science 7. Advanced Cookery.—This course considers nutrition, making a study of food and its relation to the body. Practice cookery is had throughout the course.

Domestic Art 7. Tailoring and the History of Costume.—The history of costume, both ancient and modern, will be studied. The fundamental principles of tailoring in its hygienic, economic, and artistic phases will be considered. As practical work the student will design and make a tailored wool suit.

Home Economics 8. 1 unit.

Domestic Science 8. Home Sanitation and Management.—In this course the student plans a house, with special attention to plumbing, ventilation, lighting, heating, and furnishing. The course also aims to give a general idea of the management of the home, in the study of running expenses, general cost of living, division of labor, etc.

Domestic Art 8. Remodeling and Dressmaking.—This course includes the remodeling of a gown, and the selection, planning, and making of an evening gown.

Home Economics 9. Home Decoration. 1 unit.

This course will consider the history of furniture and furnishings; practical furnishing of today, with costs and estimates; principles of line, form, color; and the theory of color. Exhibits of such materials as are available will be used for illustration.

Home Economics 10. Home Nursing. 1 unit.

This course includes the furnishing and care of the sick room; teaches remedies to be used in case of emergencies while waiting for a physician; and includes bandaging, keeping a record of symptoms, etc.

Home Economics 11. Equipments, Methods, Courses of Study. 1 unit.

This course includes the planning of courses of study in home economics in public schools; the cost of equipment; the cost of supplies; and methods of presentation.

DEPARTMENT OF LATIN.

MR. PRITCHETT.

Latin 1, 2, 3. 1 unit each.

This course will embrace a careful study of Latin Grammar to Prosody. Four books of Caesar's Gallic Wars will be read, and exercises in prose composition based on the text will be used, at least once a week.

Latin 4, 5, 6. 1 unit each.

This course will embrace the four orations against Catiline, the oration for the Manilian Law, and the oration for Archias. The exercises in prose composition will be based on the text read. At least one book of Vergil's Aeneid will be read, with special reference to scansion.

Latin 7, 8, 9. 1 unit each.

The course for this year will embrace five books of Vergil's Aeneid, and, in addition, the Odes of Horace or Catullus, with a careful study of metres.

Latin 10, 11, 12. 1 unit each.

This course will embrace selections from the *Satires* and *Epistles* of Horace, *Livy*, and *Cicero's De Senectute* and *De Amicitia*.

Students entering the Freshman class of the Normal who have not studied Latin in the high school will not be able to begin Latin 1, 2, 3. A course in Latin for beginners will be offered to such students, and, by special work, in summers or in extra terms, they may make up the deficiency and enter the regular classes later in the course.

DEPARTMENT OF MANUAL TRAINING.

MR. COXEN.

The purpose of this department is to prepare teachers of Manual Training for the schools of the State, and to give training in the use of tools to such students as desire it. The idea is not to train carpenters or architects, but careful, accurate instruction is given along the lines outlined below. The school is well equipped for this work, and the rooms used by this department are among the best and most modern in the entire South. The benches and machines are all new and in excellent condition. No shafting is used for the transmission of power, each machine being driven by its own motor.

The work of each year is divided into two parts—shop work and mechanical drawing. Especial attention is given to the latter, and all work done in the shop is done from drawings prepared by the students. All work produced is the property of the school but a student may retain his own work by paying the actual cost of the material used. A portion of the time each week will be used in doing repair work for the school or in building new equipment.

Manual Training 1, 2, 3. Bench Work and Mechanical Drawing. 3 units.

Required of Sophomore students in the Manual Training group, and alternative for Junior students in the Agriculture group.

Bench Work.—The use and care of bench tools, elements of carpentry, use and construction of typical cabinet joints, assembling and fastening of parts and methods of finishing, are taught by lectures and demonstrations. Note books will be kept by the students and some outside reading will be required.

Mechanical Drawing.—The use and care of drawing instruments, practical geometric constructions, lettering, dimensioning, and the construction of simple working drawings, are taken up by the students in a series of practice plates. The pieces of furniture made in the shop by students will be built from plans worked out in the drawing room.

Manual Training 4, 5, 6. Bench and Machine Work and Mechanical Drawing. 3 units.

Required of Junior students in the Manual Training group, and alternative for Senior students in the Agriculture group.

Machine and Bench Work.—The work of this year will deal largely with the use of modern wood working machinery. Instruction in methods of getting out stock, use of power saws and planer, and factory methods of construction, is given. Practice in wood turning and elementary pattern making is also given. A portion of the time in the

spring term is taken up in planning the equipment for Manual Training departments for different schools.

Mechanical Drawing.—This year's work will consist of advanced work in the theory of projections, intersections, development of surfaces, and simple architectural drawing.

Manual Training 7, 8, 9. Metal Work and Mechanical Drawing. 3 units.

Required of Senior students in the Manual Training group.

Metal Work.—The design and construction of articles from thin metal—copper, brass, sheet iron, and tin—will take up the first part of the year. The latter part will be taken up by work in the forge shop.

Mechanical Drawing.—The work offered in this year will consist almost entirely of machine design. The conventions used in drafting work, the size and proportion of machine parts, and the designs of cams and gears are studied. The student will be required to make a complete set of working drawings of some piece of shop machinery.

Manual Training 10. Mechanical Drawing. 1 unit.

Required of Sophomore students in the Manual Training and Agriculture groups, of Junior students in the Home Economics group; and alternative in the Junior year of the Mathematics-Science group.

A beginning course in Mechanical Drawing.

DEPARTMENT OF MATHEMATICS.

MR. BROWN, MISS SAYERS, MR. VERNON, MR. SHAVER.

Mathematics 1. Algebra. 1 unit.

The course covers elementary algebra to simultaneous equations and includes the fundamental operations, factoring, fractions, and a series of selected problems.

Prerequisite: A half year of elementary algebra in the high school.

Mathematics 2. Algebra. 1 unit.

This course is a continuation of *Mathematics 1* and includes solution of simultaneous equations, graphs, square root and radicals, quadratics, and theory of exponents.

Prerequisite: Mathematics 1, or a year of algebra in a good high school.

Mathematics 3. Plane Geometry. 1 unit.

Books I and II will be studied in this course.

Mathematics 4. Algebra. 1 unit.

This course includes more advanced work in factoring, fractions, radicals, exponents, the binomial theorem for positive integral exponents, linear and quadratic equations, with graphing, ratio and proportion.

This course is not open to beginners, but Mathematics 1 and 2 or their equivalents are prerequisite.

Mathematics 5. Plane Geometry. 1 unit.

A review of Books I and II and a thorough study of Book III.

Mathematics 6. Plane Geometry. 1 unit.

Books IV and V. This course will include a large amount of problem solving.

Mathematics 7. Plane Trigonometry. 1 unit.

This course is presented so that the students may see the relation which trigonometry sustains to algebra and plane geometry; hence *Mathematics 4, 5, and 6 are prerequisites for entrance into this class.*

Mathematics 8. Solid Geometry. 1 unit.

Many of the theorems of solid geometry that are usually proved by means of figures are here proved without the use of such help, thus making it largely a subject in pure reasoning.

Mathematics 9 is prerequisite.

Mathematics 9. Algebra. 1 unit.

This course is designed for students who desire to continue the study of algebra in connection with such more advanced topics as, indeterminate equations, permutations and combinations, determinants, complex numbers, theory of equations with solution of numerical equations of higher degree, series, and partial fractions.

Prerequisite: *Mathematics 4, or the completion of algebra in a good high school.*

Mathematics 10. Plane Analytics. 1½ units.

This course in analytics is especially designed for students who have aptitude for mathematics and who expect to pursue the subject further.

Prerequisites: *Mathematics 7 and 8.*

Mathematics 11. Calculus. 1½ units.

The subject matter of this course will be selected so as to meet the needs of students who expect to teach elementary mathematics and physics.

Mathematics 12. The Teaching of Arithmetic. 1 unit.

In this course are considered the vital questions of the day with respect to the teaching of arithmetic in the elementary grades. Some of these questions relate to the origin of the subject as it is now considered, the grades in which it should have place, the obsolete matter to be eliminated, the best methods of presenting certain fundamental subjects, and the nature of modern problems which relate to the child's experience and to his immediate needs.

Mathematics 13. The Teaching of Elementary Mathematics. 1 unit.

This course is designed to give the prospective teacher the best educational thought of the day relating to arithmetic, algebra, and geometry. Consideration is given to the educational value of these subjects, to the latest improvements in American schools, to a comparison of the curricula of leading countries, and to the best methods of presenting them in the schools.

Mathematics 14. Surveying. 1 unit.

This is a course in plane surveying and leveling, and is designed especially for students in the Agriculture group. Students are required to do actual field work both in land surveying and in leveling with special reference to drainage.

DEPARTMENT OF MUSIC.

MISS BUTLER.

Music 1. First Course in Music. For Freshman Students. 1 unit.

Rote Songs suitable for public school use. Sight reading in Keys of C, G, D, A, E, F, Bb, Eb, Ab. Work each week in appreciation of compositions of classic writers.

Music 2. Continuation of Course 1. For Sophomore Students. 1 unit.

The work of Course 1 will be continued with addition of sight reading in Keys of B, F sharp, Db, Gb. Scale construction, both major and minor. Biographical sketches of composers.

Prerequisite: Course 1, or its equivalent.

Music 3. Third Year Music. For Junior and Senior Students. 1 unit.

Chorus work in three and four parts. Elementary Harmony. Brief history of Music.

Prerequisite: Course 2, or its equivalent.

Music 4. Third Year Music. For Juniors. 1 unit.

Chorus work of advanced nature. Chorus conducting.

Elective for Junior students in the Primary-Arts Group who are specializing in Music.

Prerequisite: Course 3.

Music 5. History of Music. 1 unit.

History of Music. Collateral work in singing and in Music appreciation. Practice teaching.

Required of Seniors in Primary-Arts Group.

Prerequisite: Music 3.

Music 6. Fourth Year Music. For Seniors. 1 unit.

Chorus conducting. Solo work. For those who have had the equivalent of Fifth Grade piano work, there will be practice in accompaniments of an easy nature. Brief course in Musical Anthology.

Music 7. Fourth Year Music. 1 unit.

Chorus conducting. Solo work. Elementary Composition. History of Music in America.

Courses 6 and 7 are elective in the Senior year for students in the Primary-Arts Group who are specializing in Music. Music 5 is prerequisite.

DEPARTMENT OF PHYSICAL EDUCATION.

MR. SMITH, MISS HINES.

Physical Education 1.

A study of the physical nature of the child. Practical personal, home, and school hygiene. 24 recitations.

Texts: Rowe's *The Physical Nature of the Child*; Reference works on Hygiene.

Physical Education 2. Folk Dances.

This course will consist of marches, fancy drills, rhythmic games, and folk dances.

Physical Education 3. Games.

The place of play in education. Classification of games for all grades, and their teaching value.

Texts: Angell's *Play*; Bancroft's *Plays and Games*.

Physical Education 4. The History of Physical Education.

A study of the methods of physical examinations and tests.

Text: Sargent's *Physical Education*.

Physical Education 5. Coaching.

Practice coaching in the training school, in volley ball, baseball, basket ball, and other games.

Physical Education 6.

Corrective exercises and drills. Breathing and free hand exercises.

Physical Education 7. Physiology.

Advanced physiology, applied anatomy, and medical gymnastics.

Text: Posse's *Medical Gymnastics*.

Physical Education 8. Teaching Course.

Coaching track and field work, baseball, basket ball, and foot ball. Teaching boys games on the playground.

DEPARTMENT OF PHYSICAL SCIENCE.

MR. MILLER, MR. VERNON.

Physical Science 1. Physics. Mechanics. 1 unit.

Physical Science 2. Physics. Heat, Light, Sound. 1 unit.

Physical Science 3. Physics.—Electricity and Magnetism. 1 unit.

These three units in Physics constitute a full course in elementary Physics as given in the best high schools.

Physical Science 4. Physics. Heat. 1 unit.

Physical Science 5. Physics. Electricity and Magnetism. 1 unit.

Physical Science 6. Physics. Mechanics. 1 unit.

These three units in Physics will deal with the subject in a more advanced way. The work will be made equal to real second year Physics. In the latter part of the year problems involving analytics and calculus will be introduced, and the laboratory work will be rigidly quantitative in its character. Throughout the work in Physics the aim is to prepare students to deal successfully with the practical problems of the science teacher, as well as to give them some insight into the problems and methods of modern research work in physical science.

Physical Science 7. Chemistry. The Non-metals. 1 unit.

Physical Science 8. Chemistry. The Metals. 1 unit.

These two units constitute the usual course in general Chemistry. The main part of the work consists of a thorough study of the important elements and their compounds and relations but much attention is given to the practical applications of Chemistry in daily life.

Physical Science 9. Chemistry. Qualitative Analysis. 1 unit.

A study in the separation and identification of the important metal and acid ions. The work is largely laboratory practice, but is supplemented by lectures and class room study.

Physical Science 10. Chemistry. Non-metals. 1 unit.

Physical Science 11. Chemistry. Metals. 1 unit.

These two units of second year work cover the ground of general Chemistry in a more advanced way. The emphasis is laid upon the

teaching of the subject; upon the industrial applications; and upon the theoretical relations of the science of pure Chemistry.

Much work in the laboratory, and the reading and study of standard texts and references.

Prerequisite: Courses 7, 8, 9, or the equivalent.

Physical Science 12. Chemistry. Quantitative Analysis. 1 unit.

In this course some of the fundamental principles underlying modern chemical analysis will be studied and applied in the laboratory.

Prerequisite: Courses 10 and 11, or the equivalent.

Physical Science 13. Chemistry. General Course. 1 unit.

This course in elementary general Chemistry of the school and the home is planned for Juniors in the Primary-Arts Group.

Physical Science 14. Chemistry. Organic. 1 unit.

This is a brief course in the fundamentals of organic Chemistry adapted to the needs of Senior students in the Home Economics Group.

Prerequisite: Courses 7, 8, and 9, or the equivalent.

Physical Science 15. Chemistry. Food Analysis. 1 unit.

This unit in food analysis is designed to give the students some familiarity with the methods of such analysis, and some knowledge of the composition of the various foods. Considerable attention is given to adulterants and their detection. The work is mainly laboratory practice and *Course 14 is prerequisite.*

Physical Science 16. The Teaching of Physical Science. 1 unit.

A unit in the study of the organization and direction of courses in Physics and Chemistry. Practical problems of equipment, schedule, note books, etc., as well as the more theoretical questions, such as educative value, method of presentation, place in course of study, and like problems, will receive careful attention. Lectures, recitations, laboratory and shop work, all form a part of the course.

Elective for Seniors in the Science-Mathematics Group.

DEPARTMENT OF READING AND PUBLIC SPEAKING.

MISS HINES.

It is the purpose of this department to lead the student to extract the thought from the printed page correctly and rapidly, then to present it simply, directly, and sincerely. Care will be taken to direct and improve the voice and body so that the student may discover his own best self, and while correcting mannerisms, strengthen and develop his individuality.

Throughout each course emphasis will be placed upon the recognized elements of oral expression—phonics, pronunciation, articulation, enunciation, breathing exercises—and the fundamental principles of reading, grouping, succession of ideas, subordination, et cetera.

In addition to regular text-book, outside reading and some phase of original work will be required in each course. The constant effort will be to stimulate imagination, to quicken responsiveness, and to establish high ideals of expression and interpretation.

COURSES IN READING.

Reading 1. First Year Work. 1 unit. For Freshman Students.

The work will be directed as outlined above.

Reading 2. Second Year Work. 1 unit. For Sophomore Students.

A continuation of *Course 1*, but a fuller exemplification.

Reading 3. Third Year Work. 1 unit. For Junior Students.

Reading 4. Fourth Year Work. 1 unit. For Senior Students.

In these courses the criteria of vocal expression are studied from the psychological point of view. The relation of time, pitch, quality, and force to speech is demonstrated. The student is made acquainted with all the elements that go to make up vocal expression, thus developing the power of self-analysis, and furnishing him with standards of criticism that enable him to judge his own work and that of others.

Reading 5. Public Speaking 1. 1 unit. For Junior Students.

The purpose of this course is to promote effective delivery by an intelligent study and application of the principles and technique of vocal and actional expression. The basis of the work must be right interpretation. Selections for study will be assigned and an opportunity given for daily practice in speaking.

Reading 6. Public Speaking 2. 1 unit. For Senior Students.

This is a continuation of *Course 5*, and is designed to be more comprehensive. Presentation of various forms of public address will be studied, and some time given to original work.

TRAINING SCHOOL.

W. I. WOODSON.....	Director.
LYNTON GARRETT	Principal.
MISS ELIZABETH FALLS.....	Supervisor.
MISS MARY READE SMITH.....	Critic Teacher, High School.
MISS MARGARET CADWALADER..	Critic Teacher, Fifth and Sixth Grades.
MISS ETHEL BLAIR.....	Critic Teacher, Third and Fourth Grades.
MRS. LILLA MAYFIELD.....	Critic Teacher, First and Second Grades.

Importance.—Since the founding of the first State Normal School in our country by Horace Mann, the training school has been considered an indispensable department of the Normals. It is the laboratory where principles in education are worked out on a scientific basis, tested and applied. It reduces the time of experimentation of the young teacher to the minimum by placing him in a schoolroom with ordinary conditions and giving him the advantage of both seeing educational principles applied and of applying them himself under the direction of specialists.

Method.—The experience that the student-teacher gains through teaching in the training school is more profitable than that gained in the ordinary schoolroom, in that the practice is done under the direction of a special supervisor and critic teachers, and according to conscious guiding educational principles. It is taken after a study of the general principles of teaching (Ed. 4) and parallel with the study of the teaching process (Ed. 12). The training school is the place where theory and practice meet and reinforce each other. The teaching is supplemented by observation. An attempt is made to have the school a model one for observation, as well as a laboratory for practice. While the school is established for the training of teachers, the interest of the pupils is considered first; for only by this means can a training school serve the end for which it is created.

Organization.—For the accomplishment of this work, the training school comprises all the grades from the first to the ninth inclusive. Pupils completing satisfactorily the ninth grade are admitted to the Freshman class of the Normal School. Each grade is in charge of a critic teacher who has special training for the work of the grade. The problems of the ordinary school, such as classroom management, playground supervision, organization of games, and direction of athletics are solved in the training school. The student-teacher, under the direction of critic teacher, solves these real school problems, thus preparing him to handle effectively the problems of the graded and ungraded schools of Texas.

ADVANCED CREDIT FOR NORMAL GRADUATES.

The University of Texas gives the following recognition to graduates of the four State Normal Schools on the basis of the new four-year course:

"On completion of the second year of the Normal Schools, students will be given twelve of the fourteen units required for admission, unless consideration of the individual case may warrant more. These units will be specified as may be justified in each case."

"On completion of the third year at the Normal Schools, students will be given twelve admission units as provided for at the end of the second year; and, in addition, five college courses, if the student completed the second and third years at the Normal, or was admitted to the Normal with at least twelve units credit from a school affiliated with the University of Texas, or was admitted by examination. If the student was admitted to the third year of the Normal without examination, or from a school not affiliated with the University, he will be admitted to the University with credit to be determined by the amount and character of the work he has done."

"On completion of the fourth year at the Normal Schools, students will be given twelve admission units provided for at the end of the second year; and, in addition, ten college courses, subject to the same conditions as laid down for admission on completion of the third year."

"Students, however, who were admitted to the fourth year of the Normal Schools by reason of holding a permanent certificate will be credited with only six college courses in addition to the twelve admission units."

The University of Missouri grants advanced standing to graduates of Texas State Normal Schools as follows.

"A graduate of a State Normal School who has completed four years' work in an accredited high school and at least two years' (six quarters) work in the Normal School will be admitted to junior standing in the College of Arts and Sciences. The same standing will be given to a graduate of a State Normal School who has completed three years in the high school and three years in the Normal School, or two years in the high school and four years in the Normal School."

GENERAL INFORMATION.

Arrival.—Reach San Marcos in the daytime. Advise Professor S. W. Stanfield as to the train upon which you will come and he will meet you. Have all baggage plainly marked with your name and Southwest Texas State Normal School, San Marcos, Texas, and thus prevent confusion, or possible loss of baggage.

Boarding.—On arrival, or before engaging board permanently, students should report to Professor Stanfield, who will assist in securing pleasant places in excellent families. Students should not permit themselves to be influenced in the selection of boarding places by solicitors at the depot or on the streets. Students must secure the approval of Professor Stanfield before changing boarding places.

Expenses.—The incidental fee is fifteen dollars, payable upon entrance. *Text-books are furnished free to all students.* When all the books used by a student are returned in good condition, two dollars will be refunded. After a student is regularly registered, the incidental fee will not be refunded. Board in good private families costs \$15 to \$20 per month. Economy of living is encouraged.

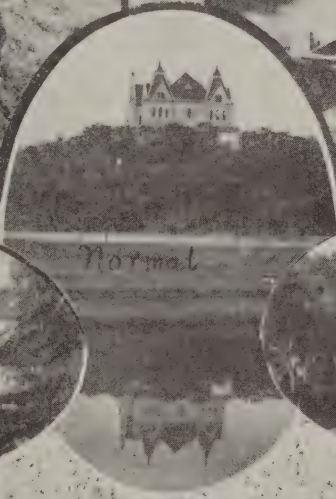
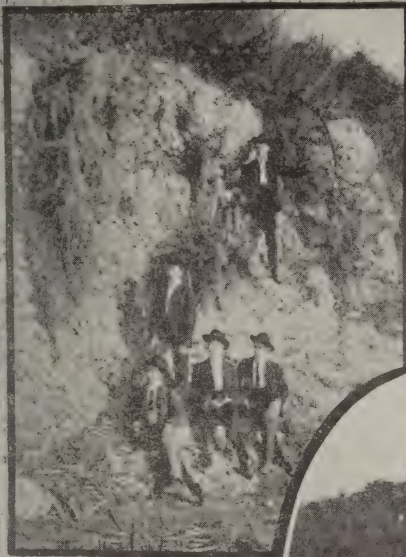
Age and Qualifications.—No person who is under sixteen years of age January 1, 1915, will be admitted. Students that have completed the equivalent of the ninth grade of the standard high school should be able to pass the entrance examinations to the First Year's Work. Students that have completed courses higher than the equivalent of the ninth grade of the standard high school should be able to enter the Second Year Class by examination. Students that hold diplomas from approved high schools or from reputable institutions should present approved credentials showing the course completed. All Senior courses must be completed in this school.

A School for Teachers.—The mission of the Normal School is to prepare worthy teachers for the public schools. Earnest and faithful students, who desire to make preparation for teaching will be delighted with the opportunities afforded for professional training. The atmosphere of the Normal School is charged with professional spirit; the Normal School magnifies the calling of the teacher; it sends forth students that are accurate in scholarship and clear in their conceptions of methods and principles of teaching; it inspires confidence and enthusiasm that are irresistible.

Advisory Committee.—The Advisory Committee will be in session at the Normal Monday, September 14, and Tuesday, September 15, for the purpose of classifying students. Students should confer with this committee before enrolling for work.

PUBLICATIONS.

The Normal School publishes a quarterly bulletin which will be mailed to all alumni on request. The *Normal Star* is a student weekly that gives the more important school news and furnishes a medium for the publication of communications prepared by students. *The*



SCENES NEAR SAN MARCOS

Pedagogue is an annual published under the direction of the faculty and students.

SUMMER SESSION.

The Summer School has become a permanent feature of the Southwest Texas State Normal School. It offers the advantages of normal school training to men and women actually in public school service as well as to young people who contemplate entering the profession of teaching. The Summer Session of 1915 will make provision for the work of the third and fourth years. Graduates of Texas State Normal Schools and other students who desire to take the additional year's work prescribed by the Board of Regents in January, 1912, may do the work in three or four summers. The same requirements are made of the students who do summer work as are made of students in attendance during the regular session. The enrollment during the summer terms for the last four years has been as follows: 1910, 584; 1911, 609; 1912, 739; 1913, 754. The summer bulletin, which gives explicit information on the summer work, is issued by February 15 of each year.

COMMITTEE ON TEACHERS.

This committee helps teachers to secure positions. We are trying, of course, to serve our students, but are not unmindful of the obligation we owe to the schools. Two things are kept in view: the needs of the position and the applicant's fitness for it. We have had few misfits, for we do not recommend teachers unless they are well prepared and have given some evidence of ability to succeed. So far, we have been unable to meet the demands that come to us almost daily for trained teachers.

FURTHER INFORMATION.

For any desired information not given in this announcement, persons interested should address,

C. E. EVANS, President,
San Marcos, Texas.

REGISTER OF STUDENTS, 1913-1914.

Name.	Postoffice.	County.
Adams, Della.....	Harper.....	Gillespie.
Adams, Myra Elizabeth.....	Beeville.....	Bee.
Aiken, Vera.....	Lipan.....	Hood.
Albers, Elo.....	Round Top.....	Fayette.
Allen, Jessie.....	San Marcos.....	Hays.
Allen, Nora.....	San Marcos.....	Hays.
Allen, Ruth.....	San Marcos.....	Hays.
Allen, Wilma.....	Kyle.....	Hays.
Alsup, John C.....	San Marcos.....	Hays.
Alsup, J. D.....	San Marcos.....	Hays.
Anthon, Mamie.....	Uvalde.....	Uvalde.
Arenstein, Sidney.....	San Marcos.....	Hays.
Armstrong, Beulah.....	San Marcos.....	Hays.
Armstrong, W. W.....	Flint.....	Smith.
Arnold, Dorothy.....	San Marcos.....	Hays.
Atkinson, Bertha.....	Burnet.....	Burnet.
Atkinson, Ola.....	Sabinal.....	Uvalde.
Atwood, Ethel.....	Big Springs.....	Howard.
Austin, Gertrude.....	Waco.....	McLennan.
Austin, Mattie.....	Nixon.....	Gonzales.
Autry, Madie.....	Hallettsville.....	Lavaca.
Avant, Alma.....	Tennessee Colony.....	Anderson.
Bachle, Hugo.....	Schertz.....	Guadalupe.
Baetz, Hulda M.....	San Antonio.....	Bexar.
Baker, Christine.....	Barker.....	Harris.
Ball, Myrtle.....	Sweden.....	Duval.
Ballinger, Buford.....	Poolville.....	Parker.
Ballou, Lillian.....	Comanche.....	Comanche.
Barber, Annie.....	Fentress.....	Caldwell.
Barber, George.....	Fentress.....	Caldwell.
Barge, M. Helen.....	San Benito.....	Cameron.
Bargsley, Alma.....	Austin.....	Travis.
Bargsley, Alvina.....	Austin.....	Travis.
Barnes, Blanche.....	San Marcos.....	Hays.
Barnes, Edna.....	San Marcos.....	Hays.
Barnett, Frankie.....	Sterling City.....	Sterling.
Barnett, Sidney.....	San Marcos.....	Hays.
Barnett, Thos. B.....	Magnolia, Ark.....	Columbia.
Barr, Mary Linton.....	Sutherland Springs.....	Wilson.
Barrow, Mrs. W. F.....	San Antonio.....	Bexar.
Barton, Alma.....	Whitney.....	Hill.
Barton, Sallie.....	Bertram.....	Burnet.
Batey, George D.....	Milano.....	Milam.
Beaver, Nan Ellen.....	Georgetown.....	Williamson.
Beck, Emma.....	Killeen.....	Coryell.
Beck, Milton.....	La Porte.....	Harris.
Berryman, A. A.....	Yellowpine.....	Sabine.
Bibbee, Ola.....	Snyder.....	Scurry.
Bickenbach, Kate.....	Mason.....	Mason.
Biggs, Reuben.....	San Marcos.....	Hays.
Black, Rosa.....	San Angelo.....	Tom Green.
Blackmon, Inez.....	San Antonio.....	Bexar.
Blackmon, Mollie.....	Corsicana.....	Navarro.
Blackmon, Robert.....	Corsicana.....	Navarro.
Blocker, W. R.....	San Marcos.....	Hays.
Bonner, Katherine.....	Mexia.....	Limestone.
Boone, Emma K.....	Brandon.....	Hill.
Booth, Cody.....	San Marcos.....	Hays.

Name.	Postoffice.	County.
Booth, Mrs. Laura Evans.....	Hawley.....	Jones.
Bowman, Laura.....	Manor.....	Travis.
Boyd, Robert W.....	Ridge.....	Mills.
Bradley, G. E.....	Wrightsboro.....	Gonzales.
Bradley, Nora.....	Buda.....	Hays.
Brady, Francis.....	San Antonio.....	Bexar.
Brantley, Lucille.....	Kilgore.....	Gregg.
Briesemeister, Alvin.....	Ottine.....	Gonzales.
Brittain, Goldamae.....	Beaumont.....	Jefferson.
Brown, Dottie E.....	Bartlett.....	Williamson.
Brown, Frances R.....	Kerrville.....	Kerr.
Bruce, Ernest I.....	Ranger.....	Eastland.
Bruce, Inez.....	Cuero.....	DeWitt.
Bryan, Margaret A.....	El Paso.....	El Paso.
Buehring, Elfriede.....	Industry.....	Austin.
Buice, Jewel.....	South Bosque.....	McLennan.
Buice, Lula Estelle.....	South Bosque.....	McLennan.
Burditt, Mildred.....	Thomaston.....	DeWitt.
Burns, Mary.....	Cameron.....	Milam.
Burns, Myrtle.....	Timpson.....	Shelby.
Burns, Willie Mae.....	Karnes City.....	Karnes.
Bush, Ethyl.....	Lytle.....	Atascosa.
Butler, Alma.....	Driftwood.....	Hays.
Butler, Hubert E.....	Bishop.....	Nueces.
Butler, Jeanie.....	Helena.....	Karnes.
Byrd, Della.....	Robert Lee.....	Coke.
Byrnes, Eulalie.....	La Grange.....	Fayette.
Byrom, Cora.....	Whitney.....	Hill.
Cameron, Katie.....	Ballinger.....	Runnels.
Campbell, Bennie.....	San Antonio.....	Bexar.
Campbell, R. S.....	Santa Anna.....	Coleman.
Cardwell, Lois.....	Uvalde.....	Uvalde.
Cardwell, Ruth.....	Gonzales.....	Gonzales.
Cariker, Lorene.....	Cushing.....	Panola.
Carlisle, Pauline.....	Staples.....	Guadalupe.
Carr, Jennie.....	San Antonio.....	Bexar.
Carroll, A. B.....	Tennessee Colony.....	Anderson.
Carter, Jessie.....	Sayers.....	Bexar.
Caruthers, Addie.....	Port Lavaca.....	Calhoun.
Carver, A. B.....	Pearsall.....	Frio.
Casey, M. Velma.....	Casey.....	Jeff Davis.
Caskey, Linnie.....	Moffat.....	Bell.
Casselberry, Susie J.....	Creedmoor.....	Travis.
Chambers, Gertrude.....	Walnut Springs.....	Bosque.
Chapman, H. A., Jr.....	San Angelo.....	Tom Green.
Chapman, Mable.....	San Angelo.....	Tom Green.
Chapmond, Eva.....	Winters.....	Runnels.
Cherry, Beulah.....	Port Lavaca.....	Calhoun.
Cherry, Julia W.....	Port Lavaca.....	Calhoun.
Chiles, M. C.....	Troup.....	Smith.
Chisholm, Annie Catherine.....	Proctor.....	Comanche.
Chisolm, Emma.....	Dilley.....	Frio.
Christian, Carolyn.....	San Marcos.....	Hays.
Christian, Murrie.....	San Marcos.....	Hays.
Clark, Flo.....	Marathon.....	Brewster.
Clark, Ollie.....	Nile.....	Milam.
Clarke, Texas.....	Mertzon.....	Iron.
Clement, Lucile.....	Cameron.....	Milam.
Clement, Nona Lee.....	Cameron.....	Milam.
Cline, Daphine.....	Duffau.....	Erath.
Clyburn, Della.....	Flint.....	Smith.
Coers, L. S.....	San Marcos.....	Hays.
Cole, Winnie.....	Tama.....	Coryell.
Coleman, Emma.....	Sabinal.....	Uvalde.

Name.	Postoffice.	County.
Coleman, Lena.....	Snyder.....	Scurry.
Collier, John O.....	Troup.....	Smith.
Collins, Jeanette.....	Alvin.....	Brazoria.
Collins, Ruth.....	Alvin.....	Brazoria.
Colvin, Vivian.....	Flint.....	Smith.
Conaway, Amanda.....	San Antonio.....	Bexar.
Connor, Lizzie.....	Franklin.....	Robertson.
Cook, Lois.....	San Antonio.....	Bexar.
Cook, Nancy Lee.....	Rosebud.....	Falls.
Cooper, Blanche.....	Granbury.....	Hood.
Cotham, Alma.....	Burnet.....	Burnet.
Cowan, Canna.....	Wimberley.....	Hays.
Cowan, Carroll A.....	Wimberley.....	Hays.
Cowan, Pansy.....	San Marcos.....	Hays.
Crabb, Cornelius A.....	San Marcos.....	Hays.
Craig, Ruth.....	Brownsville.....	Cameron.
Crain, Effie E.....	Moore.....	Frio.
Crapps, Alta.....	Driftwood.....	Hays.
Crim, Lois.....	Kilgore.....	Gregg.
Crim, Preston.....	Henderson.....	Rusk.
Cross, Omega.....	Troup.....	Smith.
Crow, Ida.....	Avoca.....	Jones.
Crozier, Nina.....	Paint Rock.....	Concho.
Culwell, Sherman.....	Poolville.....	Parker.
Cunningham, C. M.....	Hillsboro.....	Hill.
Curry, Mamie Irene.....	Hearne.....	Robertson.
Dalton, Len.....	San Marcos.....	Hays.
Daniel, R. D.....	Nogalus.....	Trinity.
Daugherty, Myrtle.....	Hallville.....	Harrison.
Davidson, Bessie.....	Waco.....	McLennan.
Davidson, Lucile.....	Corpus Christi.....	Nueces.
Davidson, Mildred.....	Bertram.....	Burnet.
Davis, B. L.....	Gary.....	Panola.
Davis, Imogene.....	San Antonio.....	Bexar.
Davis, Lelouise.....	Taylor.....	Williamson.
Davis, Sue Elizabeth.....	Milford.....	Ellis.
Davis, Winnie.....	Clayton.....	Panola.
Dear, Orrie.....	Troup.....	Smith.
Dearborn, May.....	San Marcos.....	Hays.
Deats, Rowena.....	Dickinson.....	Galveston.
Dedek, Fannie.....	Rosenberg.....	Fort Bend.
Deer, Winnie.....	Lott.....	Falls.
DeLany, F. M.....	Seguin.....	Guadalupe.
Defraisse, Edith.....	Austin.....	Travis.
Denman, Douglass R.....	Slayden.....	Gonzales.
Denman, Roy T.....	Sparta.....	Bell.
Deviney, Marvin L.....	Martindale.....	Caldwell.
Devlin, Mary Joseph.....	Galveston.....	Galveston.
Dewberry, Annie.....	Marlin.....	Falls.
Dick, Katherine R.....	Texas City.....	Galveston.
Dickens, Mamie.....	Winters.....	Runnels.
Dies, Eron.....	Beaumont.....	Jefferson.
Dies, Hazel.....	Greenville.....	Hunt.
Dismukes, Marie.....	Harwood.....	Gonzales.
Dittmar, A. J.....	Shiner.....	Lavaca.
Dobbins, Willie.....	San Antonio.....	Bexar.
Dockery, Leah.....	Del Rio.....	Val Verde.
DuBose, Guerin.....	Houston.....	Harris.
Duckworth, Lorena.....	Granbury.....	Hood.
Duncum, Nora.....	Cameron.....	Milam.
Dunham, Lillian.....	Reagan.....	Falls.
Durham, Lola W.....	Blanco.....	Blanco.

Name.	Postoffice.	County.
Early, Florence A.....	Berkeley.....	California.
Easterling, Marzee.....	Temple.....	Bell.
Eckels, Laura.....	Temple.....	Bell.
Eckert, Milda.....	Plehwerville.....	Mason.
Edgar, Myrtle.....	Yoakum.....	De Witt.
Edwards, Eunice.....	Lindale.....	Smith.
Egg, Helen.....	Myersville.....	De Witt.
Elder, Bessie.....	Round Rock.....	Williamson.
Elder, Effie Mae.....	Kilgore.....	Gregg.
Elliott, Sallie.....	Houston.....	Harris.
Ellis, Sadie.....	Del Rio.....	Val Verde.
Elmore, Irene.....	Itasca.....	Hill.
Emmer, Leah.....	Beaumont.....	Jefferson.
Eppright, Kate.....	Manor.....	Travis.
Erney, Fred G.....	Del Rio.....	Val Verde.
Evans, Mrs. Allie M.....	San Marcos.....	Hays.
Evans, Bonnie.....	Glenfawn.....	Rusk.
Evans, Ollie.....	Melon.....	Frio.
Evans, Ora.....	Glenfawn.....	Rusk.
Farris, Chas. L.....	Uvalde.....	Uvalde.
Farrow, Louise.....	Longview.....	Gregg.
Fawcett, Elizabeth.....	Cheapside.....	Gonzales.
Felker, Vivian.....	Corpus Christi.....	Nueces.
Fenner, C. B.....	Cordele.....	Jackson.
Fenner, Oscar.....	Cordele.....	Jackson.
Ferguson, Bessie.....	Nixon.....	Gonzales.
Ferguson, Dora.....	Thomaston.....	De Witt.
Ferrell, Atha.....	Granbury.....	Hood.
Files, Gertie Lee.....	Itasca.....	Hill.
Finch, Mamie.....	Longview.....	Gregg.
Fink, Inetha.....	Yoakum.....	De Witt.
Fish, Asie Lee.....	Matador.....	Motley.
Fisher, Ellie.....	Milano.....	Milam.
Fisher, Jean.....	San Marcos.....	Hays.
Fisher, Suella.....	San Marcos.....	Hays.
Fite, Birdie Merritt.....	Henderson.....	Rusk.
Fitzgerald, Ruby.....	Haskell.....	Haskell.
Forehand, Bert.....	Corsicana.....	Ellis.
Fort, Minnie Lorean.....	Clifton.....	Bosque.
Foster, Arch. L.....	San Marcos.....	Hays.
Foster, Henry L.....	Longview.....	Gregg.
Foster, Verna.....	Waelder.....	Gonzales.
Francis, Scott.....	Anson.....	Jones.
Franklin, Lauvenia.....	Benchley.....	Robertson.
Gage, Blanche.....	Fort Worth.....	Tarrant.
Gallaher, Arthur C.....	San Marcos.....	Hays.
Gallaher, Bessie.....	San Marcos.....	Hays.
Garrett, Bernardine.....	Wharton.....	Wharton.
Garrett, Leona.....	Seagovia.....	Kimble.
Garrison, Mrs. Beatrice.....	Beaumont.....	Jefferson.
Garvey, Sadie.....	Houston.....	Harris.
Gary, W. C.....	Gay.....	San Augustine.
Gates, Posey.....	Winchester.....	Fayette.
Gates, Stella.....	Winchester.....	Fayette.
Gibbons, Bama Beth.....	San Antonio.....	Bexar.
Gillis, Lillie.....	Waco.....	McLennan.
Gohlke, Frieda.....	Cuero.....	DeWitt.
Gordon, Sylvan.....	Uvalde.....	Uvalde.
Gossett, Mrs. Lula.....	Devine.....	Medina.
Graham, Hudson T.....	San Saba.....	San Saba.
Graham, Jo Marie.....	Sterling City.....	Sterling.
Graham, Otice O.....	San Saba.....	San Saba.

Name.	Postoffice.	County.
Grammer, Mrs. Ota Deaton	Ponto	Cherokee.
Grantham, Lois	Gregory	San Patricio.
Gray, Hob	Rising Star	Eastland.
Green, Ethel	Roscoe	Nolan.
Green, Pearl	Weimar	Colorado.
Green, John L.	San Marcos	Hays.
Greenway, Gladys Inez	Abilene	Taylor.
Greer, Jeff	Iredell	Bosque.
Greer, Kimmins	Iredell	Bosque.
Gregg, Cousins	Manor	Travis.
Griffin, Sallie	Franklin	Robertson.
Grimes, Ezra E	Miles	Runnels.
Grote, Amanda	Mason	Mason.
Haasper, Clara	Mason	Mason.
Hadlock, Opal	El Paso	El Paso.
Hajek, Ludmilla	Bryan	Brazos.
Hall, Fay	San Marcos	Hays.
Hall, J. C.	San Marcos	Hays.
Haltom, Hattie	Benchley	Robertson.
Hamilton, Lou Anna	Stephenville	Erath.
Hamilton, Marabell	Houston	Harris.
Hanna, Jeff M.	Meridian	Bosque.
Hargraves, Lora	Glenwood	Upshur.
Harkey, Reba	DeKalb	Bowie.
Harman, Ola	Topsey	Coryell.
Harmon, Agnes	Ganado	Jackson.
Harmon, Bess	Laneville	Rusk.
Harmon, Claud	Laneville	Rusk.
Harmon, Vita	Johnson City	Blanco.
Harper, Ola	Winters	Runnels.
Harrell, Alice Maud	Kilgore	Gregg.
Harrell, Joe	Elderville	Gregg.
Harrell, Willie	Elderville	Gregg.
Harrison, Beulah	Joshua	Johnson.
Harrison, D. M.	Leming	Atascosa.
Harvison, J. H.	Jonesboro	Coryell.
Hatheway, Gertrude	Palestine	Anderson.
Hayes, Mrs. Jessie	San Marcos	Hays.
Hayes, Paul	San Marcos	Hays.
Hayth, Edna	Tyler	Smith.
Hearn, Willis	Kilgore	Gregg.
Heid, Frances	Del Rio	Val Verde.
Heller, Clara	Mission Valley	Victoria.
Henderson, Corinne	Linden	Cass.
Henderson, Ida	San Antonio	Bexar.
Henderson, Kathleen	Linden	Cass.
Hensley, Lee	Milano	Milam.
Hesterly, Beulah	Prescott, Ark.	Nevada.
Hey, Nettie	Mason	Mason.
Higgins, Annie	San Antonio	Bexar.
Hoag, Nell	Uvalde	Uvalde.
Hobbs, Sara A.	Brownsville	Cameron.
Hoffman, Natalia	San Marcos	Hays.
Hogan, Daisy	Tye	Taylor.
Holland, Mary E.	Owenville	Kimble.
Hollas, Lillie	Giddings	Lee.
Holley, Capitola	Shiner	Lavaca.
Holman, Ellen Mae	La Grange	Fayette.
Homola, Hattie L.	Bryan	Brazos.
Hood, Florine	Cameron	Milam.
Hopf, E. H.	Harper	Gillespie.
Hopkins, Ruth Harriett	Dallas	Dallas.
Hornbuckle, Leone	Morgan	Bosque.

Name.	Postoffice.	County.
Howard, Charlie.....	Driftwood.....	Hays.
Howard, Claudie.....	Devine.....	Medina.
Howard, Grace.....	San Marcos.....	Hays.
Howard, Leslie.....	Devine.....	Medina.
Howard, Olive.....	Georgetown.....	Williamson.
Howell, Lily.....	Brownsville.....	Cameron.
Howell, Madge.....	Mexia.....	Limestone.
Hughes, Stanley.....	Benton.....	Atascosa.
Hurff, Joseph Freeland.....	San Marcos.....	Hays.
Hurff, Mrs. J. F.....	San Marcos.....	Hays.
Hurlbut, Mrs. Marion J. B.....	San Marcos.....	Hays.
Isgitt, E. R.....	North Zulch.....	Madison.
Jackson, Ethel.....	San Antonio.....	Bexar.
Jackson, John K.....	Ingram.....	Kerr.
Jackson, L. Sterling.....	Oenaville.....	Bell.
Jackson, Roy O.....	Oenaville.....	Bell.
James, Virginia.....	San Antonio.....	Bexar.
Jarrett, Kate.....	Valley Mills.....	Bosque.
Jaynes, Lelia.....	Jefferson.....	Marion.
Jeanes, Leila.....	Haskell.....	Haskell.
Johns, Grace.....	Round Rock.....	Williamson.
Johnson, Irma.....	Prairie Lea.....	Caldwell.
Johnson, Ivy Mae.....	Heidenheimer.....	Bell.
Johnson, Mona.....	Eldorado.....	Schleicher.
Johnson, Nina.....	Teague.....	Freestone.
Johnson, Nova.....	Sabinal.....	Uvalde.
Johnson, Sonoro.....	Sabinal.....	Uvalde.
Johnson, Virgie Lee.....	Cushing.....	Nacogdoches.
Johnston, Ava.....	Dallas.....	Dallas.
Johnston, Emmie.....	Austin.....	Travis.
Jones, Fannie Fay.....	Gouldbusk.....	Coleman.
Jones, Pearl.....	Corpus Christi.....	Nueces.
Jones, Ruby.....	Waco.....	McLennan.
Joyce, Nettie.....	Austin.....	Travis.
Juengerman, Bertha.....	Gonzales.....	Gonzales.
Kasten, Leona.....	Nordheim.....	De Witt.
Kauhl, Gretchen.....	Mexia.....	Limestone.
Kee, Mildred.....	McGregor.....	McLennan.
Keese, Selma.....	Llano.....	Llano.
Kendall, Stella Mae.....	Rochester.....	Haskell.
Kennington, Eunice.....	Karnes City.....	Karnes.
Kerr, Annie Belle.....	Lampasas.....	Lampasas.
Kettner, Verdie.....	Mason.....	Mason.
Kiel, O. L.....	Wichita Falls.....	Wichita.
Kilgore, Matilda.....	Cedar Bayou.....	Harris.
King, Eugenia.....	San Marcos.....	Hays.
Kirksey, Addie Belle.....	Rogers.....	Bell.
Knoll, Pearl.....	Temple.....	Bell.
Koehler, Hilda.....	Macdona.....	Bexar.
Koenig, Louise.....	La Grange.....	Fayette.
Kohl, Erna.....	Denison.....	Grayson.
Kolodzie, F. F.....	Karnes City.....	Karnes.
Kolodzie, Hilda.....	Karnes City.....	Karnes.
Kosarek, Clara.....	Bryan.....	Brazos.
Kroll, Anna.....	La Grange.....	Fayette.
Lacy, Gaynell.....	Marble Falls.....	Burnet.
Lacy, Sunshine.....	Marble Falls.....	Burnet.
Land, Ada Lea.....	Jarrell.....	Williamson.
Landolt, Hattie.....	Somerville.....	Burleson.
Landolt, Luella.....	Somerville.....	Burleson.
Landrum, Pauline.....	San Benito.....	Cameron.

Name.	Postoffice.	County.
Laro, Stella	San Antonio	Bexar.
Latimer, Lyda	Meridian	Bosque.
Lee, Albert G.	Mason	Mason.
Lee, Lottie	Crown	Atascosa.
Lee, Louise	Martindale	Caldwell.
Lee, Robert E.	Mason	Mason.
Leonard, Raydo	San Marcos	Hays.
Leslie, R. F.	Houston	Harris.
Lewis, Mary	San Marcos	Hays.
Lewis, Ruth	Mineola	Wood.
Ligon, Allie	Kyle	Hays.
Lindsey, Maude	Iowa Park	Wichita.
Lippard, Leah	Waco	McLennan.
Little, Lalla Rookh	Karnes City	Karnes.
Littlepage, Mabel	Lampasas	Lampasas.
Livingston, Hattie	Runge	Karnes.
Lloyd, Sidney	Henderson	Rusk.
Lockhart, Delta	Rogers	Bell.
Lockhart, Luby	Rogers	Bell.
Lockhead, Dema	Terrell	Kaufman.
Lord, Fay	Cheapside	Gonzales.
Lorenz, Ethel	Panna Maria	Karnes.
Loudon, Ella	Fredericksburg	Gillespie.
Loudon, Erna	Fredericksburg	Gillespie.
Love, Joe W. B.	San Marcos	Hays.
Love, J. H.	Newton	Sabine.
Lowrey, Fae	Aquilla	Hill.
Lowrey, Josie	Aquilla	Hill.
Lyles, J. M.	Wolfe City	Hunt.
Maddox, Topsis	Rogers	Bell.
Maddux, Sidnie	Germanton	Goliad.
Magee, Beatrice	Nixon	Gonzales.
Magee, Flora	Nixon	Gonzales.
Maloney, Edith	El Paso	El Paso.
Maloney, Lucile	El Paso	El Paso.
Mapp, Horace M.	Prairie Lea	Caldwell.
Mapp, Lucy Dell	Prairie Lea	Caldwell.
Marsh, Bessie	Edinburg	Hidalgo.
Martin, Avie	Mount Calm	Hill.
Martin, Frances K.	Tilden	McMullen.
Martin, Oda	Magnolia Springs	Jasper.
Martindale, Lillie	Stockdale	Wilson.
Mayes, E. Okie	Gatesville	Coryell.
Mayfield, Bertie	Arlington	Tarrant.
McAlister, Sue	Lavernia	Wilson.
McCaughan, Lee	San Marcos	Hays.
McChesney, Mrs. Bessie	Dallas	Dallas.
McCollum, F. H.	Weatherford	Parker.
McCormick, Wallace, Jr.	Cuero	De Witt.
McCoy, Ida Belle	Franklin	Robertson.
McCutchan, Nina	Fentress	Caldwell.
McDonald, Dan	Wheelock	Robertson.
McDaniel, L. A.	Fairdale	Sabine.
McDonald, Della	Copperas Cove	Coryell.
McFaddin, Ethel	San Marcos	Hays.
McFaddin, Lelia	San Marcos	Hays.
McFaddin, Nellie	San Marcos	Hays.
McFarland, Silas	Temple	Bell.
McGary, Statira	Beaumont	Jefferson.
McGee, L. A.	Normangee	Madison.
McGee, Mary Beall	San Marcos	Hays.
McGehee, T. M.	Lampasas	Lampasas.
McIntire, Hattie Mae	Stockdale	Wilson.

Name.	Postoffice.	County.
McKelvy, Lola.....	Bay City.....	Matagorda.
McKinney, Pearl.....	Cameron.....	Milam.
McMahan, Alice.....	Hillsboro.....	Hill.
McMillan, Jane.....	Fredonia.....	Mason.
McPhaill, Bob.....	Elgin.....	Bastrop.
McWilliams, C. E.....	San Marcos.....	Hays.
McWilliams, Irene L.....	Nederland.....	Jefferson.
Medford, Angia.....	Crown.....	Atascosa.
Meier, H. A.....	Luckenbach.....	Gillespie.
Menn, Lilian.....	Gillett.....	Karnes.
Mercer, Mary A.....	Alto.....	Cherokee.
Metzger, Henry.....	Fredericksburg.....	Gillespie.
Metzger, L. A.....	Fredericksburg.....	Gillespie.
Migl, Joseph J.....	Moulton.....	Lavaca.
Miller, Mrs. Lena Witt.....	San Marcos.....	Hays.
Mixon, Estill.....	Big Foot.....	Frio.
Monigold, Ruth.....	Katy.....	Harris.
Monroe, Lucille.....	Lockhart.....	Caldwell.
Monroe, May.....	Lockhart.....	Caldwell.
Montgomery, Mary.....	Grit.....	Mason.
Montgomery, W. E.....	Grit.....	Mason.
Moon, Lousia J.....	Belen.....	El Paso.
Moore, Grace.....	Snyder.....	Scurry.
Moore, Josephine.....	San Marcos.....	Hays.
Moore, Pearl.....	Devine.....	Medina.
Moore, Stella.....	San Marcos.....	Hays.
Morris, Irene.....	San Antonio.....	Bexar.
Morris, Willie Love.....	Jasper.....	Jasper.
Morrison, Gladys.....	Walnut Springs.....	Bosque.
Moss, Ethel.....	Alpine.....	Brewster.
Moss, Juanita.....	Meridian.....	Bosque.
Moss, Ona.....	Markley.....	Young.
Motheral, Amy.....	Lockhart.....	Caldwell.
Mueller, August.....	Giddings.....	Lee.
Mueller, Margaret.....	Nordheim.....	DeWitt.
Mueller, Paul.....	Giddings.....	Lee.
Murchison, Frances.....	San Marcos.....	Hays.
Myers, Elisha.....	Cookville.....	Titus.
Myers, John.....	Cookville.....	Titus.
Nance, Mattie.....	Kyle.....	Hays.
Neal, Lela.....	San Antonio.....	Bexar.
Neighbors, Nolia.....	Waelder.....	Gonzales.
Nelson, Cary Belle.....	Menard.....	Menard.
Neuman, Theodora.....	San Antonio.....	Bexar.
Newcomb, Birdie.....	Victoria.....	Victoria.
Newton, Jessie P.....	Robert Lee.....	Coke.
Niemeyer, Olga.....	Denison.....	Grayson.
Nivens, Jane.....	Buda.....	Hays.
Norton, Marie Eleanor.....	San Marcos.....	Hays.
Norvell, Thomasiana Eloise.....	Henderson.....	Rusk.
O'Brien, Emily.....	Dublin.....	Erath.
Oden, Ruby Anne.....	Tyler.....	Smith.
O'Flaherty, Nell.....	Denison.....	Grayson.
O'Neil, Florence.....	Port Lavaca.....	Calhoun.
Orenbaum, Mrs. Maggie.....	Hillsboro.....	Hill.
Organ, Juliet.....	Dodd City.....	Fannin.
Organ, Lorraine.....	Dodd City.....	Fannin.
Oxsheer, Ada.....	Timpson.....	Shelby.
Padgett, Sammie.....	Ballinger.....	Runnels.
Page, Lucy.....	Carthage.....	Panola.
Palmer, Pauline.....	Tyler.....	Smith.
Parkerson, Pearl.....	Sonora.....	Sutton.

Name.	Postoffice.	County.
Parks, Eleanor Idell	Austin	Travis.
Parks, Lucile	Austin	Travis.
Parr, Emma	Hallettsville	Lavaca.
Peal, M. E.	Dripping Springs	Hays.
Peal, Vivian	Dripping Springs	Hays.
Pearcy, Frances	Brownsville	Cameron.
Peel, Ivy B.	San Marcos	Hays.
Pence, Mrs. Mary H.	Brady	McCulloch.
Pence, W. S.	Brady	McCulloch.
Perkins, Winnie	San Marcos	Hays.
Perryman, Lalla Rookh	Gatesville	Coryell.
Peshia, Effie D.	San Marcos	Hays.
Peshia, Ethel	San Marcos	Hays.
Petermann, A. L.	Fredericksburg	Gillespie.
Petermann, Robert	Fredericksburg	Gillespie.
Peterson, Lyda	Louise	Wharton.
Petty, E.	Crisp	Ellis.
Petty, Luta	Martindale	Caldwell.
Pevehouse, H. M.	Rogers	Bell.
Pfefferkorn, Stella	Maxwell	Caldwell.
Phillips, Exa	Holland	Bell.
Pickett, Lizzie	Karnes City	Karnes.
Pickett, Minnie	Karnes City	Karnes.
Pirie, Eva	Elmendorf	Bexar.
Pond, Ruby Ruth	Winnie	Chambers.
Pouchee, Clara	Nixon	Gonzales.
Popplewell, Alta Belle	Robert Lee	Coke.
Popplewell, F. K.	Robert Lee	Coke.
Porter, Lela	Snyder	Scurry.
Posey, Lucie	Martindale	Caldwell.
Powell, Gussie	Gatesville	Coryell.
Pressler, Eugene	Willow City	Gillespie.
Prewitt, Maydell	Cuero	De Witt.
Pritchett, Mrs. C. A.	St. Louis, Mo.	St. Louis.
Pritchett, H. Carr	San Marcos	Hays.
Quilliam, Mina	Tilden	McMullen.
Raborn, G. P.	San Marcos	Hays.
Raborn, Maude	San Marcos	Hays.
Randel, Ruth	San Marcos	Hays.
Rankin, Dennie	Crosbyton	Crosby.
Rankin, Emmie	Crosbyton	Crosby.
Rankin, J. M., Jr.	Crosbyton	Crosby.
Rankin, Mary	Crosbyton	Crosby.
Ray, Minnie Lee	Troup	Smith.
Reed, Ruth	San Marcos	Hays.
Reeder, Ruth	Mason	Mason.
Rees, Rowena	Center Point	Kerr.
Reid, Georgia	Elliott	Robertson.
Rettig, Laura	Rockdale	Milam.
Richards, Nannie Mae	Kilgore	Gregg.
Ridgway, Willis	Big Foot	Frio.
Roark, J. B.	Troup	Smith.
Robbins, Edward W.	San Saba	San Saba.
Roberts, Bess	Temple	Bell.
Roberts, Ida	Del Rio	Val Verde.
Roberts, Louise	San Marcos	Hays.
Robertson, Georgia	Comanche	Comanche.
Robison, Bess	Itasca	Hill.
Rogers, Ruby	Richland Springs	San Saba.
Rolston, Florence	Thorndale	Milam.
Sanders, J. C. R.	Iola	Grimes.
Sapp, Mary	Waterman	Shelby.

Sapp, Merle.....	Navasota.....	Grimes.
Saunders, D. O.....	San Marcos.....	Hays.
Schaedel, Bessie.....	Bay City.....	Matagorda.
Schaedel, Emma.....	Bay City.....	Matagorda.
Schiler, Rosie.....	Deanville.....	Burleson.
Schlick, Ida.....	Gonzales.....	Gonzales.
Schulze, Johanna.....	Seguin.....	Guadalupe.
Schwarz, Mary E.....	Anahuac.....	Chambers.
Scott, Mary Steve.....	Marshall.....	Harrison.
Scrutchin, Jennie.....	Martindale.....	Caldwell.
Seale, Bess.....	San Antonio.....	Bexar.
Seale, Bessie Mae.....	Benchley.....	Robertson.
Seale, Louise.....	Cline.....	Uvalde.
Seale, Mary E.....	Cline.....	Uvalde.
Seiders, Alice.....	Taylor.....	Williamson.
Selvidge, Hazel Mae.....	Corpus Christi.....	Nueces.
Shands, H. J.....	San Marcos.....	Hays.
Shanklin, Lois.....	San Marcos.....	Hays.
Shanklin, Lorene.....	San Marcos.....	Hays.
Shanks, Roberta.....	Cuero.....	De Witt.
Shattuck, Bertha.....	Houston.....	Harris.
Shattuck, Marie.....	Beaumont.....	Jefferson.
Shaw, Dove.....	Overton.....	Rusk.
Shaw, Ethal Lee.....	Overton.....	Rusk.
Shelley, Hope.....	Round Mountain.....	Blanco.
Shelton, Robert.....	Dripping Springs.....	Hays.
Shugart, Mrs. Eileen.....	San Marcos.....	Hays.
Shumate, Marion.....	Abilene.....	Taylor.
Shuptrine, Irmyntrude.....	La Grange.....	Fayette.
Simmons, Mary Preston.....	Brenham.....	Washington.
Simon, Max.....	Mason.....	Mason.
Simpson, Loise.....	Timpson.....	Shelby.
Sisk, Minnie.....	Hallville.....	Harrison.
Sloss, Mildred.....	Austin.....	Travis.
Smith, Florida.....	Kingsbury.....	Guadalupe.
Smith, G. C.....	Douglas, Arizona.....	
Smith, Myrtle.....	Corsicana.....	Navarro.
Snuggs, Marion.....	San Marcos.....	Hays.
Somer, Frank.....	East Bernard.....	Wharton.
Soules, Effie.....	Grit.....	Mason.
Spann, Mabel.....	Austin.....	Travis.
Sparks, Pearl.....	Rogers.....	Bell.
Stacy, Curtis.....	Bangs.....	Brown.
Stafford, Katherine.....	Beaumont.....	Jefferson.
Stain, Mabel.....	Cheapside.....	Gonzales.
Stanfield, Walter.....	San Marcos.....	Hays.
Starley, Lota.....	Tyler.....	Smith.
Starnes, Donie.....	Lindale.....	Smith.
Steele, Kate.....	Mexia.....	Limestone.
Stephens, Leta.....	Thorp Springs.....	Rusk.
Stephenson, Willie.....	Houston.....	Harris.
Stewart, John Wesley.....	Waco.....	McLennan.
Stiles, Dorothy.....	San Marcos.....	Hays.
Stone, Pearl.....	Carrizo Springs.....	Dimmit.
Storey, Nelle F.....	San Marcos.....	Hays.
Story, Lillie.....	Franklin.....	Robertson.
Strieber, Norma.....	Yorktown.....	De Witt.
Stringer, A. L.....	San Marcos.....	Hays.
Stringer, S. U.....	San Marcos.....	Hays.
Strittmatter, Eileen.....	San Antonio.....	Bexar.
Stroman, Ethel.....	Uvalde.....	Uvalde.
Stukes, Vera.....	Corpus Christi.....	Nueces.
Sullivan, Eva.....	San Marcos.....	Hays.
Sullivan, Lula.....	San Marcos.....	Hays.
Sullivan, Robt. W.....	San Marcos.....	Hays.

Name.	Postoffice.	County.
Sullivan, Weir.....	Wolfe City.....	Hunt.
Summers, Ellie.....	Holland.....	Bell.
Summers, Margaret.....	Ponta.....	Cherokee.
Svadlenak, Annie.....	Taylor.....	Williamson.
Switzer, Camille.....	Comanche.....	Comanche.
Tarkington, Marguerite.....	Hallettsville.....	Lavaca.
Tauch, Erna Etoile.....	Brady.....	McCulloch.
Taylor, Janie Alsup.....	San Marcos.....	Hays.
Taylor, J. H.....	Heidenheimer.....	Bell.
Taylor, Leta Belle.....	Iago.....	Wharton.
Taylor, Sadie.....	San Marcos.....	Hays.
Taylor, W. C.....	Rogers.....	Bell.
Temple, Only.....	Weatherford.....	Parker.
Terrell, Theresa.....	San Marcos.....	Hays.
Terrill, Ida May.....	Adkins.....	Bexar.
Thigpen, Sue Thomas.....	Fannin.....	Goliad.
Thompson, Goldia.....	Utopia.....	Uvalde.
Thornhill, Rosa.....	Holland.....	Bell.
Tillery, J. G.....	Reagan.....	Falls.
Timm, Ora V.....	Hochheim.....	De Witt.
Tips, Eugenie M.....	San Antonio.....	Bexar.
Tracy, Sadie M.....	Victoria.....	Victoria.
Travis, Emma.....	San Marcos.....	Hays.
Trigo, S. L.....	Comfort.....	Kendall.
Tullos, Stella.....	Floresville.....	Wilson.
Tumlinson, Mable.....	Sinton.....	San Patricio.
Tungate, Zoleta.....	Chilton.....	Falls.
Turner, Myrtle.....	Gregory.....	San Patricio.
Turrentine, Etta.....	Bethel.....	Anderson.
Tynes, Faye.....	Franklin.....	Robertson.
Van Pelt, Mrs. Cora.....	Skidmore.....	Bee.
Vaughn, Annie.....	Itasca.....	Hill.
Vertrees, Bessie.....	Brownsville.....	Cameron.
Victor, Hope.....	Uvalde.....	Uvalde.
Victor, Julia.....	Uvalde.....	Uvalde.
Vordenbaum, J. H.....	Sabinal.....	Uvalde.
Vorpahl, Elsie.....	Lavernia.....	Wilson.
Wade, Zula.....	Brenham.....	Washington.
Wadsworth, Laura E.....	Jacksonville.....	Cherokee.
Waldo, Clemie.....	San Marcos.....	Hays.
Waldrop, David.....	Beckville.....	Panola.
Walker, Ouida Merle.....	Granger.....	Williamson.
Walker, V. E.....	Paxton.....	Shelby.
Wall, Luby.....	Mathis.....	San Patricio.
Wallace, Mrs. Emma.....	Kyle.....	Hays.
Wallace, Obara.....	Morgan.....	Bosque.
Wallis, Chloe.....	Richardson.....	Dallas.
Ward, Chas. J.....	Granbury.....	Hood.
Ward, Josephine.....	Devine.....	Medina.
Ward, La Nelle.....	Devine.....	Medina.
Ward, Paul.....	Benton.....	Atascosa.
Warren, G. R.....	Yantis.....	Wood.
Warren, L. C.....	Yantis.....	Wood.
Watkins, Allene.....	Henderson.....	Rusk.
Watkins, Hazel.....	Miles.....	Runnels.
Watkins, Lettie.....	Lockhart.....	Caldwell.
Watson, Lucille.....	Lindale.....	Smith.
Webb, W. T.....	Commerce.....	Hunt.
Weber, Claudie.....	Nixon.....	Gonzales.
Webster, Emma.....	Brownsville.....	Cameron.
Wheeler, Bertha.....	Carta Valley.....	Edwards.
Wheeler, Irene.....	Carta Valley.....	Edwards.

Name.	Postoffice.	County.
Whipple, H. M.	Goliad	Goliad.
White, Bettie	Ganado	Jackson.
White, Zora	Italy	Ellis.
Whitfield, Ruth	Devine	Medina.
Whitley, Kitty Cleo	Temple	Bell.
Wier, Stella	Big Foot	Frio.
Wiley, C. A.	Johnson City	Blanco.
Wiginton, Lourah	Aquilla	Hill.
Wilhelm, Annie	Driftwood	Hays.
Williams, Addie	Waco	McLennan.
Williams, Flora	Luling	Caldwell.
Williams, Harvey C.	Bivins	Cass.
Williams, Laura Belle	Luling	Caldwell.
Williams, Maude	Snyder	Scurry.
Willis, Myrtle M.	Yoakum	De Witt.
Wilson, Jewelle	Snyder	Scurry.
Wink, Henrietta	Mereta	Tom Green.
Wipff, Carrie	Devine	Medina.
Wofford, W. D.	Cordele	Jackson.
Wofford, Zora	Cordele	Jackson.
Woodall, Ruth	Hallville	Harrison.
Woods, Walter	Beckville	Panola.
Woodward, Mabel	Santa Anna	Coleman.
Wright, Ella	Corpus Christi	Nueces.
Wright, Nannie Pearl	San Antonio	Bexar.
Yates, Eleanor	Lytton Springs	Caldwell.
Zimpelman, Verna	Manor	Travis.
Zuehl, Herman	Converse	Guadalupe.

ALUMNI.

Class of 1903-1904.

Bloys, Mabel.
 Boyd, Rubie.
 Bryson, Mae.
 Campbell, Maud.
 Caperton, Helen.
 Cack, Fannie.
 Cloud, Ruth.
 Fain, Annie.
 Gardner, Mrs. Mary.
 Garland, William.

Gault, Charles.
 Glenn, B. H.
 Gordon, Stella.
 Harrison, Inez.
 Jacobs, Bessie.
 Kinnebrew, Maud.
 Lee, Ethie.
 McCleery, Mrs. Bessie.
 Moore, W. D.
 Meyers, Mary.

Perriman, Blanche.
 Phillips, Lucy.
 Pilant, Cora.
 Qualls, Eddie.
 Rogers, R. E.
 Smith, Hamah.
 Smith, Willie Lou.
 Williamson, Vara.
 Zorkowsky, Sayde.

Class of 1904-1905.

Amason, Iris.
 Bieseles, Rudolph.
 Beckwith, Wilma.
 Bowen, Mrs. Loula.
 Brown, Charlotte.
 Brown, Scott.
 Cannon, Sadie.
 Crumley, Ethel.
 Currie, Mattie.
 Clemons, Maud.
 Duty, Ada.
 Elam, Una.
 Fisher, D. H.
 Frey, Emma.
 Giddings, Edith.
 Glover, Phenie.
 Hanna, Jeffie.
 Hill, Volina.

Hughes, Mattie.
 Jenkins, W. W.
 Kallenburg, Hugo.
 Karbach, Minnie.
 Kone, Mabel.
 Lee, Jourdie.
 Lane, Pearl.
 Lindsey, Mrs. Therese.
 Lipscomb, Essie.
 McDowell, Bertha.
 Meador, Jodie.
 Meriwether, Meda.
 Miller, Mintie.
 Moore, Jewell.
 Moss, Inez.
 Nicholls, Ola.
 Nix, Lela.
 O'Banion, Cecil.

Porter, Beatrice.
 Pranglin, Myrtle.
 Pritchett, Julia.
 Putnam, Lela.
 Reynolds, Lucy.
 Robson, Sidonia.
 Russell, Stella.
 Shands, Belle.
 Simpson, Grace.
 Swann, Alicia.
 Sledge, Caledonia.
 Smith, Aphra.
 Stanfield, Vida.
 Smith, H. C.
 Shaw, Lucile.
 Vaughan, Dora.
 Watkins, Florrie.
 Wilson, Novel.

Class of 1905-1906.

Arthur, Hallie.
 Baker, Fannie.
 Bell, Ada.
 Billups, Louise.
 Bitting, Marguerite.
 Bonner, Zilla.
 Bonneville, Winnie.
 Burkett, F. A.
 Butler, Alva.
 Casis, Josephine.
 Cole, Ruby.
 Corder, A. B.
 Crozier, Guy.
 Davis, Dove.
 Davis, M. E.
 Dismukes, Myrtle.
 Doss, Addie.
 Edmonds, Mary.
 Edmondston, Mary.
 Eastland, Josephine.
 Ellis, Anna Grace.
 Gallman, Adalee.

Garrett, Aimee.
 Garrett, Hattie.
 Gibson, Ore.
 Graham, Dora.
 Hamilton, Mary.
 Hardin, Lutie.
 Hickerson, Maud.
 Henry, Byrdie.
 Hemphill, Tonie.
 Huff, R. L.
 Holekamp, Louis.
 Kroener, Max.
 Limroth, Ethel.
 Littlejohn, Elfleda.
 Lockhead, Jewell.
 Lovelace, Annie.
 Mason, J. L.
 Maupin, Annie.
 McGee, Etta Mae.
 McGehee, Mary.
 McRae, Corrie.
 Miller, Sallie.

Montgomery, Ray.
 O'Banion, Madison.
 Phillips, Effie.
 Rowland, Myrtle.
 Russell, Texie.
 Seideman, Ela.
 Short, Fern.
 Smith, J. W.
 Smith, Ruby.
 Sparks, Lucy.
 Sprinz, Pauline.
 Spruce, Maggie.
 Theis, H. F.
 Thompson, Sophronia.
 Thompson, Anna.
 Wotipka, Louise.
 Wilbarger, Annie.
 Williamson, Lilla.
 Wood, Elerbe.
 Wright, Tom.
 Yager, Clara.

Class of 1906-1907.

Ables, Amelia.	Fuess, Edith.	Raborn, Lizzie.
Allen, W. H.	Grindstaff, H. F.	Rush, Claire.
Archer, Gillie.	Hall, Mazie.	Scholz, Olga.
Atkins, Bessie.	Harris, Fannie.	Seale, Zela.
Barkley, Lucile.	Heard, Ola.	Sibley, S. S.
Basnett, Marguerite.	Heard, Nina.	Simpson, Jeffa.
Beal, Susie.	Higgins, Hattie Belle.	Sledge, Nellie Ruth.
Brady, T. H.	Horton, Roxie.	Smith, G. M.
Briscoe, Stella.	Hudson, Conger.	Spencer, Annie.
Burch, Edna.	Hutton, Lucile.	Stallings, Hattie.
Butler, W. H.	Jackson, Frances.	Stallings, Oma.
Caperton, Alphonse.	Karbach, Hulda.	Stanfield, Demetra.
Capt, Ela.	MacGregor, Anna.	Stuart, Bessie.
Capt, Lelia.	Marrs, R. H.	Sublett, Almema.
Clark, Patsy.	Mayfield, Mrs. Lilla.	Tanner, E. M.
Cornell, Callie.	McBride, Guy.	Thomas, Lilla.
Crain, Mary.	McDonald, R. E.	Tingle, Edith.
Edgar, Minnie.	McLeroy, Maud.	Wilson, Laura Lee.
Edmonston, May.	Nash, Effie.	Wingate, Marie.
Erwin, C. T.	Nuckolls, Mary.	Winkler, Myra.
Foster, Agnes.	Overton, Benjie.	

Class of 1907-1908.

Anderson, Carrie.	Hudson, Lora.	Patterson, Matie.
Barcus, Catherine.	Hunter, May.	Perry, Mary.
Beal, Nellie.	Hunsucker, Clyde.	Pederson, Gunnell.
Brown, Frank.	Hughston, Carrie.	Pickett, Helen.
Bunn, Flora.	Hutchings, Lodusky.	Presley, Ruth.
Cage, Eula.	Johnson, Ada.	Rice, Myrtle.
Carrell, W. J.	Johnson, Hattie H.	Richardson, Eunice.
Clark, Norma.	Killough, Pearle.	Richardson, Nona.
Davis, Vara.	Kniker, Rosa.	Richardson, Nina.
Davis, Lillian.	Labenski, Susie.	Risenhoover, J. A.
Davis, Minadel.	Lollar, L. P.	Roach, A. D.
Davy, Mabel.	Lovelace, Alice.	Roberts, Dora.
Durham, Eloise.	Lowe, J. O.	Rogers, Lucile.
Easley, J. D.	McDonald, Eva.	Rouse, Ida.
Eaton, Ethie.	McKeand, Eleanor.	Sansom, Willie.
Ellis, Nannie.	McClendon, Louetta.	Schmidt, Paul.
Evans, J. E.	McGlothing, A.	Scott, R. E.
Fletcher, Louise.	Miller, Georgie.	Stepkin, Elizabeth.
Gleason, Mrs. M. B.	Miller, Emma.	Summy, Flora.
Goode, Mary.	Miller, Cora.	Thompson, Carroll.
Gowdy, Ellen.	Moltz, John.	Wagley, Clyde.
Grant, Viva.	Muller, Mary.	Watkins, Kate.
Harris, Loulien.	Nelson, Edna.	White, Samie.
Hedeman, Ethel.	North, Maggie.	Wilkinson, Mattie.
Hewett, O. R.	North, Clemmie.	Young, Beulah.
Holtzclaw, Lerlene.	Pack, W. F.	
Hooker, Gertie.	Parr, W. E.	

Class of 1908-1909.

Arendale, Kate.	Connell, Ferol.	Granger, Golda.
Barnes, J. A.	Davanay, Olive.	Grindstaff, E. H.
Blair, Ethel.	Davis, R. S.	Harrison, W. V.
Boyd, Mary.	Day, E. M.	Hays, Laura.
Braumbaugh, Frances.	Doss, Mary.	Henderson, Jessie.
Brubaker, Laura.	Erwin, Connie.	Highdon, Linnie.
Caspary, Maud.	Fisher, Fannie.	Hopper, Louise.
Cathey, Elsie.	Frank, Ailsa.	Hunter, Mrs. J. Kelly.
Cherry, Rosa.	Goss, Mary.	Keller, Irma.
Cone, Alice.	Graham, W. A.	Langford, Ruby

Lipscomb, Willie.
Livsey, C. M.
Livsey, L. L.
Lovell, Sadie.
Lytle, Alice.
Lytle, Mabel.
McClung, Pattie.
Nelson, H. A.
Nickens, Bessie.
Olsen, John.

Palm, Mary.
Palm, Tilda.
Peel, Mary.
Pierce, Lucile.
Power, A.
Rabke, Valeska.
Race, Carrie.
Routh, Stella.
Sauer, G. A.
Shepperd, Frankie May.

Smith, Senada.
Smith, L. I.
Sprinkel, Edna.
Sutton, C. R.
Watson, Frankie.
Weber, Margaret.
Webster, Cammie.
Wilson, Clara.
Yager, Athol.

Class of 1909-1910.

Arbuckle, Mary.
Atkinson, Belle.
Barrett, Nora.
Blythe, Thula.
Bolton, Beatrice.
Bolton, A. P.
Boone, Lalla.
Brown, M. E.
Bullock, Loula.
Carr, Frankie.
Clarke, Helen M.
Coldwell, Katherine.
Craven, Ethel.
Cromwell, Ruby.
Cromwell, Willa.
Cummings, Mabel.
Dabney, E. R.
Darroch, Jessie M.
Dailey, Iola.
Davis, Clementine.
Douglas, Maude.
Eastland, Frankie.
Ettelson, Eleanor.
French, Lena.
Gillespie, Sadie.
Graham, Bessie.

Gribble, Ethel.
Hague, Aileen.
Hall, J. L.
Hamisch, Elsbeth.
Harris, Julia.
Hassell, G. G.
Howard, Clyde.
Hughes, Alma.
James, Lula.
Johnson, Fannie.
Jones, Eula C.
Jones, G. C.
Karbach, Lydia.
Karbach, Emily.
Killough, Lena.
Kniker, Hedwig.
Koehl, Mabel.
Lakner, Kate.
Lake, Gertrude.
Laffner, Sue.
Lee, Alice.
Lehmberg, C. W.
Lowe, P. O.
McCollum, Minnie.
McKinney, Sallie.
McMeans, Lula.

Mosel, Hilda.
Nelson, Grace.
Odum, C. C.
Owens, Laura.
Patterson, B. F.
Phillips, Lillian.
Pruitt, Annie.
Sapp, H. G.
Schultz, Eula.
Seaberry, V. T.
Shanks, F. R.
Stanley, Minnie.
Stiernberg, Lillian.
Stoker, Margaret.
Sumrell, Clara.
Thayer, Frankie.
Turner, Lena B.
Umland, Mabel.
White, Adelin.
Wiegand, Louise.
Williams, Amelia.
Winzer, Zettie.
Witt, Edna.
Word, Louise.
Wotipka, Millie.
Younger, Grace.

Class of 1910-1911.

Alsup, Nellie.
Anthony, Ruth.
Barker, Bessie.
Barnes, C. E.
Bass, S. W.
Beaver, Beulah B.
Bell, Linnie.
Bell, Zonia.
Berry, Stella.
Beyer, Herman.
Cavett, Dove.
Cocke, Sallie.
Collier, Marvin.
Connaughton, Dora.
Crawford, Lexa.
Credo, Ethel.
Davis, Ada.
DeWitt, Minnie.
Dickson, Carrie.
Dotson, Cecil.
DuBord, Steve.
DuPuy, H. B.
Fisher, Tom.
Fricke, Louise.

Gaines, Mabel.
Gibson, Kate.
Gilbert, A. C.
Glick, Annie.
Greenfield, T. R.
Habermacker, Carrie.
Hanks, Maude A.
Harrison, Mrs. Billie Pool.
Henderson, Brookes.
Henderson, Mary.
Henderson, Otis.
Hester, James Joseph.
Hill, L. D.
Hollis, Etta.
Hollis, T. S.
Huggins, J. R.
Hutto, Effie.
Hutton, Lucille.
Johnson, Genivieve.
Kirksey, O. T.
Koniakovsky, Agnes.
Korges, W. H.
Lagle, Dessie.

Leslie, Mackie.
Leslie, T. M.
Leuders, Alma.
Lewis, Floy.
Lucas, Helen R.
Lyon, Sallie.
Martin, Juddie.
McGill, Latona Bruce.
McPherson, Bonnie.
Meinecke, Lula.
Meinecke, Rosa.
Montgomery, W. A.
Niblack, Anabel.
Pace, Bonnie.
Phillips, Fred P.
Pitts, Jennie Belle.
Powell, Bertha.
Ramsey, Annie B.
Ridout, John.
Roberts, Helen.
Robertson, Grace.
Scott, A. A.
Scott, Mrs. Nora.
Seubert, Mildred.

Smith, Margaret E.
 Starling, W. P.
 Steele, Christie.
 Stolaroff, Mary.
 Sullivan, Pocahontas.
 Thomas, Edna.
 Thomas, Eva.

Thomson, Helen.
 Thorne, Lillie E.
 Thornton, Myrtle.
 Urquhart, Mrs. Mildred.
 Walling, Catherine.
 Weld, Ethel C.
 West, A. S.

Willeford, Ada B.
 Williams, Effie.
 Williams, Ethel.
 Wooten, Pearl.
 Wurtzbaugh, Inez.

Class of 1911-1912.

Adams, Fred W.
 Adams, Minnie.
 Allsup, Jane Webb.
 Alsup, Pattie.
 Atkinson, Alice.
 Barbour, Lizzie M.
 Barnes, R. M.
 Beall, Lucille.
 Bland, Allie.
 Boemer, W. F. A.
 Brown, Mary.
 Burlingame, Ruth.
 Cade, Jennie V.
 Clifford, Gertrude.
 Cole, Gertrude.
 Combs, J. Martin.
 Compton, Kathleen.
 Connell, Lois.
 Currie, Bettie.
 Dinsmore, Sarah.
 Dvorak, Frances.
 Easton, S. M.
 Engledow, Cleora.
 Fore, R. B.
 Fridel, Albina.
 Gambrell, Wm.
 Garrett, Lynton.
 Gentry, Fon.
 Gibson, Naomi.
 Gillespie, Maggie.
 Goodwin, Lena.
 Green, Loula.
 Greer, Virgie.
 Grothaus, Julia.
 Hall, J. M.
 Hall, Susan.
 Hall, Walker W.
 Hall, Madison F.
 Hanks, H. H.
 Hardemann, Faye.
 Harper, Katherine.

Harris, Lizzie.
 Harris, T. G., Jr.
 Harrison, H. O.
 Hartmann, Anna.
 Hartmann, Lillie.
 Harvey, Maggie.
 Hatch, Josie.
 Hawkins, Sallie.
 Henderson, Lowe.
 Hester, Myrtle.
 Hickman, Thos. C.
 Hodges, J. M.
 Holekamp, Erna.
 Hollmig, Madie.
 Holmes, Amy.
 Howard, Alva R.
 Huckabee, Annie.
 Hudson, Mattie Lee.
 Hutto, J. Thomas.
 Ivie, R. B.
 Jonas, Minnie.
 Jones, Agnes.
 Jones, S. D.
 Jordan, Lizzie.
 Jurcak, Vlasta.
 Kennedy, Mabel.
 Killough, Myrtle.
 King, O. B.
 Laird, Fannie J.
 Leathers, Eliza.
 Lenhart, Alma.
 Long, A. A.
 Lowry, Leta.
 Malloch, Kate.
 Martin, Henry R.
 Matthews, Pearle.
 McMeans, A. M.
 McGuffin, L. B.
 Montgomery, J. K.
 Moore, Efa.
 Munro, Dora Lucy.

Murray, Eva.
 Neighbors, DeWitt.
 Nelson, Otha.
 Pace, Will D.
 Partain, Jeanette.
 Perlitz, Elsie.
 Peterson, Mary.
 Pollard, Martha.
 Putnam, Vida.
 Quinn, Edna.
 Robinson, Bess D.
 Romines, H.
 Rumsey, Delia.
 Saathoff, W. N.
 Schaefer, Gustav.
 Schley, Alice.
 Schwab, Lucy.
 Simmons, E. B.
 Smith, Grace.
 Smith, P. O.
 Stamper, Lois.
 Stansell, May.
 Stephens, Laura.
 Stephenson, Annie.
 Stockard, Undine.
 Stoddard, Charlotte.
 Story, Clara.
 Sutton, Edith.
 Talbot, Arda.
 Talbot, Louise.
 Thayer, Hattie.
 Thomas, Mabel.
 Tillinghast, Beulah.
 Turner, Mrs. Bertha.
 Turner, George.
 Wilson, Nona.
 Wingate, Annie.
 Wynne, Beula.
 Young, Ruth.
 Zellers, A. E.
 Zimmerman, J. Alvin.

Class of 1912-1913.

Abrahamson, Mary.
 Allsup, Irma.
 Andrews, Nannie D.
 Arnold, Dorothy.
 Barclay, Estelle M.
 Barclay, Rossie.
 Barnes, Bessie.
 Barnett, Ellis M.
 Beal, Ethel.
 Bean, Maude.
 Beard, R. J.
 Bell, Vela.

Bennett, M. H.
 Benson, Lucy.
 Berry, Elephare.
 Berry, Mabel Gertrude.
 Biggs, Inez.
 Bloys, Estelle.
 Bond, Mattie.
 Bond, Nannie.
 Bourland, Lucille.
 Boyd, Mary E.
 Brandt, Dora J.
 Briant, Willie V.

Brown, Linnie.
 Brown, Mary Anna.
 Browning, S. K.
 Burkhalter, Elizabeth.
 Burkhalter, Ruth.
 Burns, E. J.
 Burns, Nelle.
 Butler, Miriam.
 Byrnes, Nellie.
 Caffey, C. H.
 Chaddick, Hoy.
 Cobb, Lucie Bell.

Cole, Mazie.	Henderson, Adele.	Potts, Mamie.
Collins, Laura.	Henderson, Lottie.	Prine, Irene.
Collins, Mary.	Hicks, La Verne.	Pritchett, Natha.
Conner, J. E.	Higgins, Gertrude.	Quilliam, William.
Connolly, Milda.	Hooper, Julia.	Rabke, Clementine.
Cook, Mary A.	Hunter, Ona.	Reasoner, Myrtle L.
Cook, Zada.	Iverson, Marguerite.	Riesenecker, Lora.
Copelin, Alma.	Johnson, Constance.	Robson, Juanita.
Coquat, Henderson.	Jones, Florence.	Ruckman, Carrie.
Covey, Julia.	Kemp, Lucille.	Sauer, J. Walter.
Cox, Ethel.	Key, Annie.	Saunders, Sydney R.
Crawford, Irene.	Killian, Ethel.	Schwab, Gladys.
Cutter, Annie.	Klingelhoefer, Robert.	Scott, Mary A.
Dean, Betty Lue.	Kimbrough, Kate.	Shell, Eva.
Dean, Nannie Belle.	Kohler, Willie May.	Shofner, Odessa.
Dobbins, Rosina.	Krause, Julia.	Simon, Carol E.
Dobson, H. W.	Kroll, Louise.	Simpson, Erin.
Earnest, Annie Mae.	Kuykendall, C. L.	Slaughter, Mollie.
Edmonston, Elizabeth.	Lacy, Lola.	Smith, Amanda.
Failor, Mary E.	Lancaster, Ethel Pearl.	Smith, Biddie.
Farber, W. E.	Lawrence, W. E.	Smith, Estelle.
Fawcett, L. C.	League, Bessie.	Smith, Lee M.
Fenner, Sam F.	Leeds, Pearl.	Smith, Lucile.
Forrest, Annie Laurie.	Leggett, L. T.	Steele, Madge.
Franklin, Thos. E.	Leslie, Hila.	Stevener, Mae.
Franks, W. H.	Leslie, Mary.	Stevens, Ada.
Frazier, Nettie.	Lewis, Myra.	Stevens, Bessie.
Fuess, Adele.	Lienhard, Dora.	Stolaroff, Rosie.
Furnace, Mattie.	Lochte, H. L.	Sutton, Ruby.
Gaillard, Le Clair.	Martin, Mary.	Swilley, W. C.
Gambrell, John N., Jr.	Matthews, Myrtel.	Taft, Ruth.
Gardner, Kenneth S.	McBride, Elmer.	Taylor, Florence.
Garnett, Pearl E.	McCarty, Justina.	Thames, Claudia.
Gates, Floyd.	McCleery, D. C.	Thaxton, Ruth.
Gates, Mary H.	McCurdy, Jessie.	Thomas, Fannie.
Gilmore, J. Lee.	McDowell, Flossie.	Thomas, Fay.
Glass, John T.	McMillan, Lucy.	Tipton, Lois.
Glover, Myrtle.	Mebane, Carrie.	Triesch, A. G.
Goerte, Annie L.	Menefee, Vera.	Tuttle, Lillian.
Graham, J. A.	Miller, Marguerite.	Tyson, A. B.
Graves, Marion.	Montgomery, R. H.	Vernor, Zoe.
Green, Annie Lee.	Morgan, Ruth.	Vest, R. B.
Green, Ruth.	Morris, Sallie.	Wade, C. E.
Gregory, J. H.	Moynahan, Ruth.	Walker, Altonie.
Groos, Margaret.	Myers, Mattie.	Walker, Edna.
Gunn, Mary.	Neighbors, Bess.	Ward, John.
Hale, J. C.	Neighbors, Nell.	Weir, Josie.
Hall, Frank P.	Nelson, Arie.	Wells, Olive.
Hamblen, Frank.	Nelson, Tracy.	Wilson, Alice.
Hamblen, Loualice.	Nickens, Frances.	Wilson, Christiana.
Harper, H. T.	Niebuhr, Angela A.	Wolfe, Irene.
Harris, Lenore.	Oxford, Vela.	Woods, E. C., Jr.
Harris, Mary.	Patterson, Josephine.	Word, Willie.
Hartmann, Chas. F.	Peel, Sarah.	Wynn, Byron, W.
Hartmann, G. A.	Periman, Minnie.	York, Jewell.
Hartson, Aline B.	Perkins, Estelle.	Yows, Don.
Hejtmancik, R. J.	Peterson, Josephin	Zierlein, Eileen.
Heller, J. L.	Pevehouse, W. M.	

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